

FACULTY OF EDUCATION

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DEGREE PROGRAMS OFFERED

- B.Ed. (Hons) Elementary
(Regular & Self support)
- PGD in Early Childhood Education

OVERVIEW

The Faculty of Education has been established to develop the knowledge, academic acumen and imagination of its scholars to enable them to take up leadership roles and teaching positions and so improve the quality of education in their unique contexts. All the constituent departments have the capacity to sustain the research and teaching necessary for the expansion of opportunities and for unleash the potential of individuals and communities.

VISION

To enhance learning and achievement through evidence-based and research-informed leadership and professional development in education

MISSION

The faculty aims to provide opportunities to a wide range of people to engage in ground-breaking, cross-disciplinary research and professional development that shapes educational practices. The faculty aims to develop and sustain conceptual strength and the professional skills of educational practitioners to help them contribute to today's knowledge economy.

In order to achieve this Mission, the faculty is committed to:

- Scholarship that focuses on teaching and learning processes in order to improve them
- Action-oriented professional development aiming at improving outcomes for schools, teachers, students and the community
- Enhancing intellectual capacity of students to sustain creative environments in educational settings for greater appreciation of research-led innovation.

Message from Chairperson

The Department of Elementary and Teacher Education aims to disseminate quality education through its impactful teaching to accommodate the needs of all its students in teaching and outreach. Our dedicated staff has the requisite qualification, experience and training to develop teacher educators who are competent and well versed to meet the needs of the future generations. Our methodology focuses on the central concepts, tools of inquiry and structure of the subject matter. We aspire to actively and purposefully engage students in the teaching/learning process and encourage personal and collective responsibility. We believe in holistic education and prepare students to meet the

challenges of living as well as academics.

PROGRAMS OFFERED

MORNING

- B.Ed. (Hons) Elementary- 4-Year degree Program

Self Supporting

- B.Ed. (Hons) Elementary- Self Support - 4-Year degree Program
- Post Graduate Diploma in Early Childhood Education (PGD-ECE)- 1 Year

B.Ed. (Hons.) Elementary 4 year Degree Program

The four year degree program initiated by HEC/USAID and accredited by NACTE is designed to help prospective teachers achieve the highest quality of teaching as described by the National Professional Standards for Teachers. Moving away from teacher-centered lectures, the new standards promote student-centered learning in Pakistani classrooms. Participants learn how to foster learner-centered, active learning, where teachers guide students in discussion and other interactive activities that make learning more engaging and meaningful. The prospective teachers acquire the knowledge, skills, and dispositions they need to help sustain good classroom practices.

The department as part of its mission supports all activities and endeavors geared to improve practice within and outside the university. It, therefore, subscribes to collaboration and partnerships with the industry and other stakeholders to help the students locate themselves within the field and job market.

Program Objectives

The main objectives of B.Ed. (Hons) Elementary are :

- To equip student teachers with the knowledge of psychology and growth, Islamic ethical values and improve their subject content knowledge.
- To transform the existing archaic system by replacing traditional teaching styles with interactive teaching methodologies
- To foster learner centered, active-learning environment by using strategies such as role play, brain storming, debates, and presentations to make learning engaging and meaningful.
- To equip student teachers with the use of Information and Communication technology in their lessons to add creativity in their lessons.
- To enable student teachers with skills to undertake action research and become reflective thinkers and educators.
- To equip the prospective teachers in achieving the ten professional standards for teachers as well as promote the student-centered learning in Pakistani Classrooms by inculcating the necessary knowledge, skills and dispositions as defined in the curricula.

Learner Outcomes

After the completion of B.Ed. Hons (Elementary) the student teachers will be able to-

- Display substantial proficiency in teaching with effective presentation skills and adequate content knowledge and become competent and effective teachers with research attitude.
- Demonstrate effective cognitive and teaching skills for life long-learning and understand the significance of maintaining effective classroom environment and management skills.
- Conduct an innovative and basic research study in an area of interest.
- Enhance student teacher employability through professional skill development in administration and teaching
- Provide opportunities to student teachers which enable them to become socially responsible citizens and proactive women
- Develop and practice their problem solving and management skills through hands on social action projects and activities.

B.Ed (Hons.) :4 years

Semesters: 8

Semester Duration: 16-18 weeks

Course Load: 15-18 Credit Hours

ELIGIBILITY

A minimum of twelve years of schooling (FA/F.Sc./A Level and or other equivalent degree)

Post Graduate Diploma in Early Childhood Education (PGD-ECE)

Duration: 1 year

Delivery mode: Blended Learning

Eligibility Criteria for PGD in Early Childhood Education

- Females with sixteen years of education (M.A/M.Sc. / or 4-years BS) are eligible to apply for this program

Description:

This program has been designed for prospective and current early child care professionals, and teachers. The program is planned to train and groom them with an parents understanding of the trends, theories and approaches necessary for the holistic development of a child. They will equipped with hands-on techniques and strategies for teaching and engaging young learners with special focus on differentiated instruction, cooperative learning, and teaching literacy and numeracy. The diploma will also incorporate STEAM as an approach for using Science, Technology, Engineering, the Arts and Mathematics to guide student inquiry, dialogue, and critical thinking. It will also provide practice in assessment strategies and tools for very young learners, including portfolios, anecdotal notes, observations etc. the program will make use of online Videos, live sessions, webinars, conference papers, critical readings and seminars to enable future ECE practitioners to think and respond critically to the latest research and advancements in ECE.

In-service teachers and other practicing professionals are duly facilitated with flexibility in timings and course work

Teaching Methodologies

Task Based Learning
Active learning techniques
Pair work/ triads/ Group Work
Jigsaw approach
Presentations/Projects
Collaborative learning/ Role plays
Simulation and debates

Assessment Techniques

Assignments
Presentations/ Reflection Journals
Portfolios
Tests / Times Tests
Micro Teaching Sessions
Research Work

Minimum Pass Percentage Required: 50% marks are required to pass each course

Career Prospects

By the end of this diploma program, learners will be able to apply their knowledge and skills in various work environments:

- Childcare services and early childhood education centers
- Home and school daycare services
- Coordinating positions

LIST OF FACULTY

- **Dr. Asma Shahid Kazi (AP)** Chair Person of Department (COD) Ph.D, University of the Punjab, Lahore. M.A. ELT, Kinnaird College, Lahore. Dip in Montessori Education, (Association Montessori International).
- **Dr. Moafia Nader (AP)** Ph.D, University of the Punjab, Lahore. M.A. Education, MA English Literature University of the Punjab, Lahore.
- **Dr. Ibtasam Thakur (AP)** Ph.D., University of the Punjab, Lahore. Area of Specialization: Special Education
- **Dr. Shabana Manzoor** Ph.D., LCWU MS. Education, LCWU M.Ed. (AIOU) MA Urdu, University of the Punjab Area of Specialization: Educational Psychology
- **Ms. Shaista Ejaz Buttar** PhD scholar, Fatima Jinnah Women University, Rawalpindi. MS Education Lahore College for Women University, Lahore. M.A. Education Fatima Jinnah Women University, Rawalpindi.

Visiting Faculty

- **Dr. Namirah Aslam** Ph.D., Lahore College for Women University, Lahore. MS Education, Lahore College for Women University, Lahore. B.Sc, University of Punjab, B.Ed., M.Ed., University of Education, M.A History, University of Punjab, Lahore. Area of Specialization: Maths Education
- **Dr. Hafiza Gulnaz Fatima** Ph.D. , Lahore College for Women University, Lahore. MS Education, Lahore College for Women University, Lahore. M.A. Education Punjab University, Lahore. Area of Specialization: Educational Psychology
- **Dr. Hina Akbar** Ph.D., Lahore College for Women University, Lahore. MS Education Lahore College for Women University, Lahore. M.A. Education University of the Punjab, Lahore. Area of Specialization: Educational Psychology
- **Ms. Shagufta Moghal** Ph.D. Edu. Scholar LCWU ETS approved TOEFL iBT Trainer/Tutor MS TESOL, LCWU ,MA TESOL,, LCWU MA Eng Lit.. PU, MA Islamiyat, PU Area of Specialization: Teaching of English, Teacher Professional Development, TESOL, STEAM Education, Curriculum Development

Faculty PGD in ECE

- **Dr. Asma Shahid Kazi (AP)**, Ph.D, Punjab University, Lahore., M.A. ELT, Kinnaird College, Lahore. Dip in Montessori Education (Association Montessori International).
- **Ms. Shagufta Moghal**, Ph.D Edu. Scholar, LCWU ETS approved TOEFL iBT Trainer/Tutor, MS TESOL, LCWU, MA TESOL, LCWU MA English Lit., PU, MA Islamiyat, PU Area of Specialization: Teaching of English, Teacher Professional Development, TESOL, STEAM Education, Curriculum Development
- **Ms. Ayesha Butt**, MPhil Psychology PGDE from Ali institute of Education Bs Hons in Psychology from Government College University, Lahore Diploma in Child Guidance and Educational Counselling from GCU, Lahore Area of Specialization: Educational Psychology, Child development and Special Education
- **Ms. Rukhsana Khan**, (Arts in Education) NCA qualified Art & Craft skills teacher trainer Area of Specialization: Material Development and Crafts in ECE, Theatre Skills in Education
- **Ms. Maryam Wahab Butt**, BBIT (Hons) Institute of Business and Information Technology, University of The Punjab, Lahore, Pakistan. PGCE in early childhood education from Ali Institute of Education PGDE in Education from Ali Institute of Education IELTS from British Council, UAE Area Of Specialisation: Marketing, Information Technology

Faculty B.Ed. (Hons) Elementary Self-Support Program Program Incharge

- **Dr. Asma Shahid Kazi (AP)**, Ph.D, Punjab University, Lahore., M.A. ELT, Kinnaird College, Lahore. Dip in Montessori Education ,(Association Montessori International).
Program Coordinator
- **Dr. Shabana Manzoor**, Ph.D., LCWU, MS. Education, LCWU, M.Ed. (AIOU)
MA Urdu, University of the Punjab ,Area of Specialization: Educational Psychology
- **Dr. Hafiza Gulnaz Fatima**, Ph.D., LCWU, MS Education, LCWU , M.A. Education
Punjab University, Lahore , Area of Specialization: Educational Psychology
- **Dr. Namirah Aslam** , Ph.D., LCWU, MS Education, LCWU, B.Sc, PU ,B.Ed., M.Ed., UE,
M.A History, PULahore.
Area of specialization: Mathematics, Pedagogy in Mathematics
- **Dr. Hina Akbar**, Ph.D., LCWU, MS Education LCWU,M.A. Education University of the
Punjab, Lahore.,Area of Specialization: Educational Psychology
- **Ms. Shagufta Moghal**, Ph.D. Edu. Scholar LCWU ETS approved TOEFL iBT Trainer/Tutor
MS TESOL, LCWU, MA TESOL, LCWU, MA Eng Lit.. PU, MA Islamiyat, PU
Area of Specialization: Teaching of English, Teacher Professional Development, TESOL,
STEAM Education, Curriculum Development
- **Ms. Abira Ismat**, PhD Scholar in Education- LCWU
MS in Educational Leadership & Management (ELM), Beaconhouse National University
(BNU) ,MS in Environmental Science, Kinnaird College, Area of Specialization: Science
(biology), Assessment,
- **Ms. Baligua Unis**, Ph.D Scholar in Education LCWU ,M.Phil ELT, Kinnaird College, Lahore
M.Phil. ELT:, Kinnaird College, Lahore, Area of specialization: ELT
- **Dr. Shabna Rehman**, Ph.D., LCWU ,MPhil Education- LCWU,Area of Specialization:
Blended Learning, Online Teaching, Curriculum Development
- **Dr. Habiba Azhar**, Ph.D., LCWU, MPhil Education- LCWU MA English Lit.
Area of Specialization: Curriculum Development, Educational Technology, Urdu, Math

Contact Details

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DEGREE PROGRAMS OFFERED

- B.Ed (Hons) Secondary (Regular)
- B.Ed Secondary (Self Supporting)
- B.Ed 1.5 (Regular & Self Supporting)
- MS Education (Regular & Self Supporting)
- PhD Education (Regular)

OVERVIEW

Lahore College for Women University is one of the largest and oldest institution for women education in Pakistan. It was established in May, 1922 in the heart of Lahore and now approaching to achieve 100 years of academic excellence in the Year 2022. We are celebrating this year as a centurion year. Since its establishment the institute has not only promoted higher education for women in Punjab but also can be considered as the major factor in popularity of higher Education among women in Pakistan. In 2000, the college gained the status of being a University. Since then, the university has done relentless work in producing educated women of greatest caliber and potential. Before 2006, Education was offered as a minor subject but after 2006 it was given the status of being a full-fledged Department of Education (Planning and Development). The department started offering BS Education (four years) program. Then it became an institute in 2014 consisting of four departments including Education Planning and Development, Research and Evaluation, Professional Studies, TESOL and Physical Education. In February 2020

Academic Programs

- Presently the Faculty is offering MS Education having three specialties: Leadership and Management in Education, Educational Psychology and Curriculum Development.
- MS Education
- Department of Secondary Education MS Education (Leadership and Management)
- Department of Elementary Education MS Education (Curriculum Development)
- Department of STEM Education MS Education (Educational Psychology)

Secondary Education

Secondary Education at Lahore college for Women university provides opportunity to work within the community of highly qualified teacher educators and take advantage of the vast resources available at LCWU largest women university. The vision of LCWU is to produce highly educated and empowered women is aligned with the Secondary Education Department. Secondary Education Department is nationally accredited for its teacher certification programs by National Accreditation Certificate for Teacher Education (NACTE) and provides many opportunities for students to gain professional experience through various research, academic sessions, workshops, conferences (National and International) and having teaching practice in public schools to get live in experience and to bridge the gap between theory and practice. This gives students the chance to combine academic work in university environment with field-based work in a wide range of settings.

Department offers intensive work in class rooms, as well as the chance to pursue undergraduate research. The curriculum allows an in-depth exploration of such topics as classroom assessment, psychology, philosophy, leaderships and pedagogy. In addition to

become certified to teach Middle and High school classrooms across Pakistan. Graduates may work in research units, assessment centers, industry and museums.

The Secondary Education Department builds on strong partnerships with other departments of LCWU and other universities of the province to provide wide experience and diversity to student teachers

Programs

- The department of Secondary Education is offering following programs.
- B.Ed (Hons) Secondary 4 Year (Regular+ Self-Supporting)
- B.Ed Secondary 1.5 Year (Regular+ Self-Supporting)
- MS Education Leadership & Management 2 Year (Regular+ Self-Supporting)
- PhD Education Leadership & Management (Regular)

B.Ed (Hons) Secondary 4 Year Program

B. Ed (Hons)) Secondary program offers a wide range of courses addressing the demands of competent and effective teachers and leaders in educational institutions both in public and private sectors. The program is designed to meet multiple needs of students intending to pursue careers in the field of education and development as planners, managers, science and arts teachers, assessment and evaluation experts, researchers, development workers, teacher educators, curriculum developers and related professions. Challenging curricula with a variety of teaching learning methodologies and conducive academic environment are unique features of the program. Usually a huge number of educated women are forced to adopt teaching profession due to socio cultural constraints related to family obligations Therefore, the program aims at producing motivated, competent school teachers with dignity

Eligibility Criteria for BS:

F. A/F.SC with minimum of 60% Marks

Total Credit Hours: 145.CH

List of Content Elective for Arts Group

Choose one course related to area of specialization in each semester.

- Urdu/English
- History
- Islamic Studies
- Creative Art

Eligibility Criteria for MS

- Minimum 18 years of education M.Phil/ MS in Chemistry
- The candidates holding MA/MS Honors degree in Education with minimum 2.5/4.00 CGPA. CGPA in semester or 50% in annual system
- There will be written test, candidates securing 50% marks will be eligible for interview.

Eligibility for Ph.D:

- MS /MPhil in Education or equivalent degree (18 years of education) from HEC recognized University with a minimum CGPA of 3.00/4.00.or first division in annual system Subject GRE International/University
- Entry test (70% qualifying marks) and interview organized by university is mandatory for admission in Ph.d program
- All other requirements as University per policy
- Admission in Ph.d program will be carried out twice a year, in spring and in autumn depending on the availability of seats

Degree Requirements:

- Course work of 24 credit hours
- Comprehensive Examination
- Publication in HEC approved Journal

Research Work 27 credit hours Program**Duration:** Three Years Courses Offered with Curriculum Breakup**B.Ed. (1.5 Year) Program**

B.Ed is one and a half year (three semesters) program focusing on preparation of prospective school teachers. This program is designed to train the prospective teachers in professional knowledge, aligned with HEC road map. This program is designed to provide initial teacher training to those young people who wish to join the teaching workforce. The candidates of this program will get an opportunity to transform themselves into professional secondary school teachers and to also develop leadership skills. As for school teachers it is compulsory to have a sixteen year of content education and 1.5-year professional education. This program will fulfil this requirement. In the present era, the teacher education under the umbrella of teacher preparation programs is the foundation to succeed in the professional career. This program provides the prospective teachers with the platform where they can not only become specialized teacher in the relevant subject teaching at school (the above-mentioned subjects) development in professional and academic knowledge will help them in exploring further avenues to meet their personal and professional ambitions.

Program General Information

- Course Duration: One and a half year (three semesters)
- Total Credit Hours: 54-57
- Total Semesters: 03
- Qualification on Completion: Bachelor in Education/B.Ed.

Eligibility Criteria

The candidates holding MA/MSC/BS Honors or equivalent qualification in Social Sciences/ Sciences with minimum 2nd Division are eligible for admission in B.Ed. 1.5 Year.

Permanent Faculty Members

- **Dr. Ghazala Noreen**, Chairperson Secondary Education Department, Associate Professor Ph.D Punjab University, Post Doc, UK.
- **Dr. Sadiya Iqbal**, Assistant Professor, Ph.D PU.
- **Dr. Ayesha Batool**, Assistant Professor Ph.D Punjab University.
- **Mrs. Roamana Imran**, Lecturer on (Study Leave)
- **Mrs. Iqra Toor**, Lecturer on (Ex Pakistan Leave) MS Education LCWU.
- **Ms. Iqra Asim**, Lecturer MS Education PU.
- **Ms. Naila**, Lecturer MS Education LCWU.
- **Ms. Shazia Ejaz**, Teaching Assistant Ph. D. Scholar LCWU.
- **Ms. Rakhshanda Naeem**, Teaching Assistant Ph. D. Scholar LCWU

Visiting Faculty

- **Dr. Anum Noshaba**, Assistant Professor Ph.D PU.
- **Dr. Madiha Zahid**, Assistant Professor Ph.D LCWU.
- **Dr. Nadiya Saleem**, Assistant Professor Ph.D LCWU.
- **Ms. Zainab Salman**, Lecturer MFA PU.
- **Ms. Lubna Shahzadi**, Lecturer Ph.D. Scholar LCWU.
- **Ms. Hira Akash**, Lecturer M.S LCWU.
- **Ms. Sidra Younis**, Lecturer Ph.D. Scholar LCWU.
- **Ms. Tahseen Arshad**, Lecturer Ph.D. Scholar LCWU.
- **Ms. Sadia Tariq**, Lecturer MS Education, LCWU.
- **Ms. Misham Israr**, Lecturer Ph. D. Scholar LCWU.
- **Ms. Shahzeb Chudhary**, Lecturer MS TESOL, LCWU.

Contact:**Phone no :** 042-99203801-9 , **Ext :** 324**E-mail:** ghazala.noreen@lcwu.edu.pk .

DEGREE PROGRAMS OFFERED

- Bachelor of Science Education (B.S.Ed)
- MS Education (Regular/ Self Supporting)
- PhD Education (Regular / weekend)

OVERVIEW

Department of STEM Education prepares highly professional and world classteachers having proficiency in innovative instructional strategies and research techniques. The department caters latest modes of instruction, from interactive face-to-face teaching to highly participative, creative, and constructive instruction in blended and online modes for educational programs of Science, Technology, Engineering and Math (STEM). It intends to prepare teachers with attitude of diligence, loyalty, and dedication to the cause of developing generations into true Muslims and progressive Pakistanis.

VISION

The department envisions to promote research culture in women to empower them with skills and expertise to contribute towards the solution of national and international educational problems in a systematic and scientific way. It intends to make women change agents of community by realizing and taking actions through evidence based research findings and teaching competencies.

MISSION

The aim of the department is to provide high quality instruction, make original contributions to knowledge and serve as an agent of educational and community service by providing a professional teaching and research atmosphere for the capacity building of university's faculty, students, public and private institutions.

OBJECTIVES

The department promotes educational research and effective teaching skills by using rigorous systematic and empirical standards of scientific investigation for the following purposes:

- Prepare Science teachers for developing competencies in science and technology in youth to establish science culture in the community.
- Offering post-graduate innovative programs for producing professional teachers and researchers.
- Ensure international standards and benchmarks for educational research and inquiry.

MS IN EDUCATION

MS in Education program focuses on extending knowledge and research expertise of students through quality academic environment and challenging curricula. MS in Education is a post Graduate degree offered in evening time (2:pm to 5:pm) suitable for pre-service and in service teachers to come up with excellent skills of pedagogy, research and assessment. It provides brilliant scholars an opportunity of high quality professional development and a well reputed degree in their field to be an honorable member of academia.

The program aims to:

Eligibility Criteria for Bs Science Education

Minimum qualification for entering the program is

- F.Sc with at least 2nd division or A-level in streams of Biology, Chemistry, Physics, Math, and Computer Science or other relevant field.

Degree Requirements:

Completion of course work of 143 (credit hours)

Program Duration: 4 years

Post Graduate Diploma in Teaching at Higher Education (PGDTE) One Year Objectives

The program enables the Teachers at Higher Education to:

- Apply their understanding of teaching at higher education to their own experiences and skills.
- Critically evaluate the differences between pedagogy and andragogy.
- Understand and analyze how culture, environment, race, class, gender and other psycho-social factors influence at higher education.
- Understand the developmental challenges of adulthood including career, family, and aging concerns.
- Comprehend the essential differences between pedagogy for children and andragogy for adults

List of Permanent Faculty

- **Dr. Fakhra Aziz**, Tenured Associate Professor (TTS), Chairperson, Department of STEM Education, PhD University of the Punjab, Post Doc, Turkey
- **Dr. Aishah Siddiquah**, Assistant Professor (TTS), PhD, University of the Punjab, Pakistan, M.A. (Gold Medalist), University of the Punjab, Pakistan
- **Dr. Afifa Khanam**, Assistant Professor, Ph.D. University of the Punjab, M.Phil.(DNFE) Allama Iqbal Open University, Islamabad M.Ed, University of the Punjab ,M.A Islamic Studies, University of the Punjab
- **Dr. Saira Taj**, Assistant Professor PhD, University of the Punjab
- **Dr. Tahira Batool**, Assistant Professor (Adhoc) PhD, University of the Punjab
- **Dr. Tahira Kalsoom**, Assistant Professor (TTS) PhD, University of the Punjab
- **Dr. Sadaf Jabeen** Assistant Professor (TTS) PhD, University of the Punjab M.Ed, University of the Punjab M.A (Economics), University of the Punjab
- **Dr. Mehvish Fatima Kashif**, Assistant Professor (Adhoc) PhD, University of the Punjab MA Education, University of the Punjab

Collaborating/Adjunct Faculty

- **Dr. Ghazala Noreen**, Associate Professor PhD, University of the Punjab Post Doc UK
- **Dr. Asma Shahid Kazi**, Assistant Professor PhD, University of the Punjab
- **Dr. Moafia Nader**, Assistant Professor PhD, University of the Punjab
- **Dr. Ibtasam Thakur**, Assistant Professor PhD, University of the Punjab
- **Dr. Ayesha Batool**, Assistant Professor PhD, University of the Punjab
- **Dr. Sumaira Noreen**, Assistant Professor PhD, University of London, UK.(Head Department of History)
- **Dr. Faeaha Javed**, Assistant Professor PhD. Massey University, New Zealand(Head Department of TESOL)
- **Dr. Tayyaba Batool**, Assistant Professor (TTS)
- **Dr. Rabia Tabassum**, Lecturer

Contact Details

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afifa.khanam@lcwu.edu.pk

Post Graduate Diploma in Teaching at Higher Education (PGDTE) One Year Objectives

The program enables the Teachers at Higher Education to:

- Apply their understanding of teaching at higher education to their own experiences and skills.
- Critically evaluate the differences between pedagogy and andragogy.
- Understand and analyze how culture, environment, race, class, gender and other psycho-social factors influence at higher education.
- Understand the developmental challenges of adulthood including career, family, and aging concerns.
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List of Permanent Faculty:

- **Dr. Fakhra Aziz**, Tenured Associate Professor (TTS), Chairperson, Department of STEM Education, PhD University of the Punjab, Post Doc, Turkey
- **Dr. Aishah Siddiquah**, Assistant Professor (TTS), PhD, University of the Punjab, Pakistan, M.A. (Gold Medalist), University of the Punjab, Pakistan
- **Dr. Afifa Khanam**, Assistant Professor, Ph.D. University of the Punjab, M.Phil.(DNFE) Allama Iqbal Open University, Islamabad M.Ed, University of the Punjab ,M.A Islamic Studies, University of the Punjab
- **Dr. Saira Taj**, Assistant Professor PhD, University of the Punjab
- **Dr. Tahira Batool**, Assistant Professor (Adhoc) PhD, University of the Punjab
- **Dr. Tahira Kalsoom**, Assistant Professor (TTS) PhD, University of the Punjab
- **Dr. Sadaf Jabeen** Assistant Professor (TTS) PhD, University of the Punjab M.Ed, University of the Punjab M.A (Economics), University of the Punjab
- **Dr. Mehvish Fatima Kashif**, Assistant Professor (Adhoc) PhD, University of the Punjab MA Education, University of the Punjab
- **Dr. Tayyaba Batool**, Assistant Professor(TTS)
- **Dr. Rabia Tabassum**, Lecturer

Collaborating/Adjunct Faculty

- **Dr. Ghazala Noreen**, Associate Professor PhD, University of the Punjab Post Doc UK
- **Dr. Asma Shahid Kazi**, Assistant Professor PhD, University of the Punjab
- **Dr. Moafia Nader**, Assistant Professor PhD, University of the Punjab
- **Dr. Ibtasam Thakur**, Assistant Professor PhD, University of the Punjab
- **Dr. Ayesha Batool**, Assistant Professor PhD, University of the Punjab
- **Dr. Sumaira Noreen**, Assistant Professor PhD, University of London, UK.(Head Department of History)
- **Dr. Faeeha Javed**, Assistant Professor PhD. Massey University, New Zealand(Head Department of TESOL)

Contact Details

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DEGREE PROGRAMS OFFERED

- BS Health & Physical Education

OVERVIEW

This subject was introduced at degree level in 1987 first time in Punjab. Health and Physical education department introduced this subject as a major course in 2011 for the first time in Punjab. The Physical Education major prepares graduates to combine teaching and coaching responsibilities to enhance employability in the teaching field. The physical Education Program commits itself to upholding the values we cherish as an academic institution, and to fostering an atmosphere that is respectful, supportive, and welcoming to all. The diversity of our backgrounds, skills, and perspectives will continue to enrich us all as we learn together at LCWU. Our strong strategic partners include, those partners offer a great support in volunteering, internship, and scientific experience opportunities during the studies, which are a valuable contribution to our growing program. The specialization in Physical Education, Exercise and Fitness, and Sport Management. These specializations have been created to match the needs of the country. Our unique program is designed to target the urgent and important need to educate Physical Education Students in order to initiate a life-style change among the local population towards a healthier life. Furthermore, our Exercise and Fitness concentration addresses issues such as obesity and diabetes, further promoting a healthier society.

Learning Objectives

- To generate outstanding physical educationists in the field of sports, management, psychology and nutrition
- To cultivate pleasant habits and make adjustment with the behavior of others
- Social development from recreational, economic and democratic point of view
- To develop impartially and emotional stability

Health & Physical Education

Eligibility CRITERIA

Passing percentage in intermediate level is 60% outstanding sports person/position holder at board/inter board/national level.

Duration: 4 years

Total Credit Hours: 128CR

List of Permanent Faculty

- **Ms Humera Mughal**, Head of Department and Director Sports, P.hd (in process) M.Phil in Sports Sciences and Physical Education
- **Ms Sumera Sattar**, Lecturer, P.hd (in Process), M.Phil in Sports Sciences and Physical Education
- **Ms Rabia**, Lecturer, P.hd (in Process), M.Phil in Sports Sciences and Physical Education

- **Ms Zaira Batool**, Teaching Assistant, P.hd (In process), M.Phil in Education
- **Ms Wajiha Abid**, Teaching Assistant/ Sports Instructor Ms (Sports Sciences)
- **Ms Saman Junaid**, Teaching Assistant/ Sports Instructor, M.Phil (Sports Sciences)
- **Ms Maria Nazir Cheema**, Teaching Assistant/ Sports Instructor, BS Health and Physical Education

List of Visiting Faculty

- **Ms Anum Shafique**, Teaching Assistant/ sports Instructor, M.S (in process)
- **Ms Syeda Maryam Zahra**, Teaching Assistant/ sports Instructor, M.Phil (Sports Sciences)
- **Ms Ghazala Amir**, Sports Instructor /Teaching Assistant M.S (in process)
- **Muhammad Aness Ahmad**, Sports Instructor /Teaching Assistant Msc (Sports Sciences)

Contact Details

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DEPARTMENT OF TESOL

DEGREE PROGRAMS OFFERED

- BS TESOL (Regular/Self Supporting program)
- MS TESOL
- PGDip(TESOL/ELT)

OVERVIEW

The Department of Teaching English to Speakers of Other Languages (TESOL) was conceived to address the growing need of educating, training and professionally developing English language teachers, practitioners and administrators. The TESOL study programs offer appropriate orientation and pedagogy for teaching and learning of English as second/foreign language to speakers of other languages within a focused specialized context. The aim of the TESOL study programs is to produce as an end target, autonomous and proficient users and trained teachers of English language, through informed knowledge of language theories and language teaching practice, in diverse professional contexts. The TESOL Department is committed to satisfying the demand for greater training for current and aspiring English language teachers. Our programs are designed for those interested in teaching English language to children and adults in a variety of educational settings. Our programs offer students the opportunity to develop their professional understanding of English language teaching through investigation of the links between theory, policy, practice and current research along with providing the opportunities to develop confidence in teaching through linking theory to practice.

Learning Objectives

On the successful completion of a program in TESOL, the learners will

- Execute conceptual and practical understanding with critical outlook on classroom practices in the light of recent developments in evaluation and enquiry.
- Adopt process approach towards teaching and learning strategies by incorporating problem solving skills.
- Demonstrate knowledge of language as a system that serves as a basis for literacy development, concepts, theory, practice and research related to first and second language acquisition and language learning.
- Reflect awareness of the nature and role of culture, socio-cultural processes, linguistic, cognitive, proficiency and academic aspects of diverse students and how this knowledge supports literacy development, academic achievement and cultural identity.
- Apply national language policy standards in TESOL and related content areas. Identify and articulate the alignment of relevant standards and instructional

- Identify and articulate the alignment of relevant standards and instructional practices as they relate to curricula and materials for varied linguistic, cognitive, and socio-cultural backgrounds.
- Carry out quantitative and qualitative research, and research-based formal and informal evaluation and assessment of procedures, materials and resources.
- Assess their learners for determining linguistic, cognitive and academic progress in all classroom settings.
- Practice reflective teaching, action research and related approaches to improve teaching and learning, assess student progress and modify curricula and instructional strategies.
- Select, adopt, adapt and design curricula, units, lesson plans and activities in constructing learning environments which address the individualised needs of bilingual and multilingual ESL /EFL learners having diverse linguistic and cognitive levels and cultural backgrounds.
- Show ability to serve as effective English language model, advocate, collaborator and creator of supportive classroom environments.
- Integrate and use findings from professional development conferences, seminars and the field of TESOL which focus on up-to-date research-based practices and individualized and standardized assessment and evaluation in the implementation of exemplary classroom instruction.
- Design strategies for self-evaluation, reflective teaching and action research to improve teaching and learning in ESL/EFL setting and implement various learning environments which facilitate higher levels of achievement for students with interrupted formal learning.

Outcomes

- To contribute to the national resource of English language teachers, trainers and administration for the rural and urban areas. (Empowerment) To prepare trainees to start out in the professional world confidently and to exploit best opportunities for jobs or self-employment. (Employability, Entrepreneurship)
- To make a difference by contributing to mainstream English Language Teaching Practice by attempting to produce English language teachers with quality, critical ability and professional ethics. (Quality)

BS TESOL

Eligibility Criteria

- Intermediate (any group)/A Level with a minimum of 60% mark
- Entry test (50% qualifying marks) and interview organised by the department is mandatory for admission in BS Program

Duration: 4 years **Total Credit Hours:** 130

PGDip TESOL

Eligibility Criteria

- BA/BSc, BS (Hons.), Postgrad Diploma or MA/MSc in any discipline
- Interview organised by the department is mandatory for admission in PGDip Program

Duration: 1 year **Total Credit Hours:** 38

MS TESOL

Eligibility Criteria

- Minimum 16 years of Education, MA or BS in the relevant field (TESOL, English Literature, Applied Linguistics, ELT, TEFL, TESL, TEIL)
- The candidates must have obtained 2.50/4.00 CGPA or 50% marks
- Preferably 2 years teaching experience
- Entry test (50% qualifying marks) and interview organised by the department is mandatory for admission in MS Program

Duration: 2 years **Total Credit Hours:** 36

List of Permanent Faculty

- **Dr. Ayesha Butt**, Incharge Assistant Professor in M.Phil in Applied Linguistics (Kinnaird College) TESOL, Ph.D in Education (LCWU), MA in Applied Linguistics (Kinnaird College)
- **Ms. Fizzah Aslam** Lecturer in TESOL ,Ph.D in Education (In Progress, LCWU) M.Phil Education (BNU), M.A. ELT (Kinnaird College)
- **Dr. Sana Baig**, Lecturer in TESOL, Ph.D in Education (LCWU), M. Phil ELT (Kinnaird College), BS Hons. In English Literature (LCWU) MA TSL (LCWU)
- **Ms. Nadia Arif**, Lecturer in TESOL ,Ph.D in Education (In Progress, LCWU) MS English Literature (LCWU) M.A English Literature (LCWU) M.A TESOL (LCWU)
- **Ms. Ambreen Siddique** Lecturer in TESOL ,Ph.D in Education (In Progress) M. Phil ELT (Kinnaird College) MA English Literature (Punjab University) MA ELT (Punjab University)

List of Visiting Faculty

- **Ms. Anika Mumtaz**, M.A ELT (Kinnaird College). TSL Certificate from Australia PGD in Educational Leadership & Management, UK

List of Supporting Staff

- **Ms. Aqsa Khalid**, Office Assistant/Junior Clerk, Bs (Hon) in Mathematics LCWU, Lahore
- **Mr. Jamil Shahid**, Nasib Qasid
- **Mr. Asim Khan**, Lecturer Assistant

List of Supporting Faculty

- **MS. Aqsa khalid**, office Assistant/junior clerk, BS Mathematics LCWU, Lahore
- **Mr Jameel Shahid**, Naib Qasit
- **Mr. Asim Khan**, Lecturer Assistant

Contact Details

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