

## **FACULTY OF EDUCATION**

### **OVERVIEW OF THE INSTITUTE OF EDUCATION**

The Institute of Education has been established to develop the knowledge, academic acumen and imagination of its scholars to enable them to take up leadership roles and teaching positions and so improve the quality of education in their unique contexts. All the constituent departments have the capacity to sustain the research and teaching necessary for the expansion of opportunities and for unleashing the potential of individuals and communities.

### **VISION**

To enhance learning and achievement through evidence-based and research-informed leadership and professional development in education

### **MISSION**

The Institute aims to provide opportunities to a wide range of people to engage in ground-breaking, cross-disciplinary research and professional development that shapes educational practices. The Institute aims to develop and sustain conceptual strength and the professional skills of educational practitioners to help them contribute to today's knowledge economy.

In order to achieve this Mission, the Institute is committed to:

- Scholarship that focuses on teaching and learning processes in order to improve them
- Action-oriented professional development aiming at improving outcomes for schools, teachers, students and the community
- Enhancing intellectual capacity of students to sustain creative environments in educational settings for greater appreciation of research-led innovation.

### **ACADEMIC DEPARTMENTS**

#### **DEPARTMENTS**

- Department of Education (Planning and Development)
- Department of Research and Evaluation
- Department of Professional Studies
- Department of Physical Education
- Department of TESOL

## **FACULTY OF EDUCATION**

### **DEPARTMENT OF PLANNING & DEVELOPMENT**

#### **OVERVIEW**

Department of Education was established in 2006. The Department of Education aims to develop high quality and skilled manpower in the field of education. Education as a subject always remains important in the Faculty of Arts and the main goal of the department is to prepare human capital in the field of Education as teachers, educators, educational leaders and researchers.

#### **LEARNING OBJECTIVES:**

The Department endeavors to pursue and attain the following objectives.

- To perform a lead role in preparing future teachers strongly committed to the obligations of the teaching profession and to nurture constructive attitude and behavior among them.
- To provide state of the art training in the field of educational management and governance to produce dynamic and efficient educational leader and administrators.
- To develop the society in the domains of economy, culture and maintain societal development through effective teacher training.
- Enhancing intellectual capacity of prospective teachers to sustain creative environments in educational settings for greater appreciation of research-led innovation.

#### **TEACHING AND ASSESSMENT:**

Varieties of teaching methods are used in the department for rendering different courses effectively. Faculty members arrange both inside and outside classroom activities in order to broaden the learning experiences of the students. Lectures, seminars, classroom quizzes and field-works are planned and conducted during the semesters. The department believes on both, the summative and formative assessment. Moreover, students are also asked to arrange and attend different seminars for their professional growth.

#### **CAREER OPPORTUNITIES:**

Education is an important discipline in Social Sciences and Humanities. Therefore, graduated students of Education have ample opportunities in the competitive job market. Research Industry, Media, Career Counseling, Schools, Teacher Training institutes, Human Resource Development centers, Professional institutes, UNICEF and UNESCO and NGO based organizations and school are the possible fields for the graduates of Education.

#### **OUTCOMES:**

Understand the central concepts, tools of inquiry and structures of the discipline they teach and can create meaningful experiences that make these aspects of subject matter meaningful to the students.

- Understand and use a variety of instructional strategies to encourage student development of reading, writing, critical thinking and problem-solving skills.
- Use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning and self-motivation.
- Plan instruction based upon knowledge of subject matter, students, the community, and curriculum goals.
- Be reflective practitioners who continually evaluate the effects of their choices and actions on others and who actively seek opportunity to grow professionally.



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- Be reflective practitioners who continually evaluate the effects of their choices and actions on others and who actively seek opportunity to grow professionally.

### **PROGRAMS**

The department of Education Planning and Development is offering following programs.

- B.Ed (Hons) Secondary 4 Year (Morning+ Self-Support Evening Program)
- BS Science Education 4 Year Morning Program
- B.Ed 1.5 Year (Morning+ Self-Support Evening Program)
- MS Education (Leadership& Management) 2 Year (Morning+ Self-Support Evening Program)

### **B.ED (HONS) SECONDARY 4 YEAR PROGRAM**

B.Ed (Hons)) Secondary program offers a wide range of courses addressing the demands of competent and effective teachers and leaders in educational institutions both in public and private sectors. The program is designed to meet multiple needs of students intending to pursue careers in the field of education and development as planners, managers, science and arts teachers, assessment and evaluation experts, researchers, development workers, teacher educators, curriculum developers and related professions. Challenging curricula with a variety of teaching learning methodologies and conducive academic environment are unique features of the program. Usually a huge number of educated women are forced to adopt teaching profession due to socio cultural constraints related to family obligations. Therefore, the program aims at producing motivated, competent school teachers with dignity.

### **ELIGIBILITY CRITERIA**

F. A/F.SC with minimum of 60% Marks

Total Credit Hours: 145

### **BS SCIENCE EDUCATION 4 YEAR PROGRAM**

BS Science Education degree is geared toward students whose interests and skills are in science subjects Who wants to pursue traditional science subject's biology, chemistry, computer science, math or physics.

### **ELIGIBILITY CRITERIA**

F.Sc (Pre-Medical/Pre-Engineering)/ICS or equivalent with English and Urdu compulsory plus any two subjects from the following: Biology, Chemistry, Computer Science, Physics and Mathematics.

- F.SC with minimum of 60% Marks
- Total Credit Hours: 159

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### B.ED. (1.5 YEAR) PROGRAM

B.Ed is one and a half year (three semesters) program focusing on preparation of prospective school teachers. This program is designed to train the prospective teachers in professional knowledge, aligned with HEC road map. This program is designed to provide initial teacher training to those young people who wish to join the teaching workforce. The candidates of this program will get an opportunity to transform themselves into professional secondary school teachers and to also develop leadership skills. As for school teachers it is compulsory to have a sixteen year of content education and 1.5-year professional education. This program will fulfil this requirement. In the present era, the teacher education under the umbrella of teacher preparation programs is the foundation to succeed in the professional career. This program provides the prospective teachers with the platform where they can not only become specialized teacher in the relevant subject teaching at school (the above-mentioned subjects) development in professional and academic knowledge will help them in exploring further avenues to meet their personal and professional ambitions.

### PROGRAM GENERAL INFORMATION

|                              |                                       |
|------------------------------|---------------------------------------|
| Course Duration:             | One and a half year (three semesters) |
| Total Credit Hours:          | 54-57                                 |
| Total Semesters              | 03                                    |
| Qualification on Completion: | Bachelor in Education/B.Ed.           |

### ELIGIBILITY CRITERIA

The candidates holding MA/MSC/BS Honors or equivalent qualification in Social Sciences/Sciences with minimum 2nd Division are eligible for admission in B.Ed. 1.5 Year.

### MS EDUCATION LEADERSHIP AND MANAGEMENT 2 YEAR PROGRAM

The MS Education Leadership and Management (ELM) is a two-year programme which includes 34 credit hrs including coursework and research work.

### ELIGIBILITY CRITERIA

The candidates holding MA/BS Honors degree in Education with minimum 2.5 CGPA

### LIST OF FACULTY

**Dr. Ghazala Noureen**, Incharge/Chairperson Education Department, Associate Professor Ph.D Punjab University Post Doc, UK.

**Dr. Ayesha Batool**, Assistant Professor Ph.D Punjab University.

**Mrs. Roamana Imran**, Lecturer on (Study Leave).

**Mrs. Sadiya Iqbal**, Lecturer Ph.D. Scholar PU.

**Mrs. Iqra Toor**, Lecturer on (Ex Pakistan Leave) MS Education LCWU.

**Ms. Iqra Asim**, Lecturer MS Education PU.

**Ms. Naila Latif**, Lecturer MS Education LCWU.



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**Ms. Shazia Ejaz**, Teaching Assistant Ph. D. Scholar LCWU.

**Ms. Rakhshanda Naeem**, Teaching Assistant Ph. D. Scholar LCWU.

### VISITING FACULTY

**Dr. Faiza Assistant**, Professor, Ph.D PU.

**Ms. Zainab Salman**, Lecturer MFA PU.

**Ms. Lubna Shahzadi**, Lecturer Ph.D. Scholar LCWU.

**Ms. Hira Akash**, Lecturer M.S LCWU.

**Ms. Sidra Younis**, Lecturer Ph.D. Scholar LCWU.

**Ms. Nadia Saleem**, Lecturer Ph.D. Scholar LCWU.

**Ms. Tahseen Arshad**, Lecturer Ph.D. Scholar LCWU.

**Ms. Madiha Zahid**, Lecturer Ph. D. Scholar LCWU.

**Ms. Sadia Tariq**, Lecturer MS Education, LCWU.

**Ms. Misham Israr**, Lecturer Ph. D. Scholar LCWU.

**Ms. Anum Noshaba**, Lecturer Ph.D. Scholar PU.

**Ms. Shahzeb Chudhary**, Lecturer MS TESOL, LCWU.

Contact:

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### **DEPARTMENT OF RESEARCH AND EVALUATION**

#### **OVERVIEW OF THE DEPARTMENT**

Department of Research & Evaluation prepares highly professional and world class teachers having proficiency in innovative instructional strategies, research techniques and precise and comprehensive tools of assessment. The department caters latest modes of instruction, from highly participative, creative and constructive instruction to online dissemination of educational programs through electronic media. It intends to prepare teachers with attitude of diligence, loyalty, and dedication to the cause of developing generations into true Muslims and progressive Pakistani.

#### **VISION**

The department envisions to promote research culture in women to empower them with skills and expertise to contribute towards the solution of national and international educational problems in a systematic and scientific way. It intends to make women change agents of community by realizing and taking actions through evidence based research findings.

#### **MISSION**

The aim of the department is to provide high quality instruction, make original contributions to knowledge and serve as an agent of educational and community service by providing a professional research atmosphere for the capacity building of university's faculty, students, public and private institutions.

#### **OBJECTIVES**

The department promotes evaluative research using rigorous systematic and empirical standards of scientific investigation for the following purposes:

- Action research within the university; for the solution of current problems during practice.
- Institutional & program improvement plans for the university and external clients.
- Staff development in collaboration with other university departments such as DFDI and ORIC.
- Quality assurance strategies& accountability procedures for institutional programs.
- Survey based research and policy analysis.
- Offering pre-service and post-graduate innovative programs for producing professional teachers.

#### **PROGRAMS OFFERED BY THE DEPARTMENT OF RESEARCH AND EVALUATION**

##### **MS IN EDUCATION**

MS in Education program focuses on extending knowledge and research expertise of students through quality academic environment and challenging curricula. MS in Education is a post Graduate degree offered in evening time (2:pm to 5:pm) suitable for pre service and in service teachers to come up with excellent skills of pedagogy, research and assessment. It provides brilliant scholars an opportunity of high quality professional development and a well reputed degree in their field to be an honorable member of academia.

The program aims to:

- Promote research and scholarship in constantly changing educational contexts
- Prepare professionals and researchers who support learning societies and good citizenship
- Promote innovative approaches for teaching and learning in higher education



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### ELIGIBILITY CRITERIA

BS 4-Year in Education or Master Degree in Education or related subject (school subjects) from HEC recognized university with a minimum CGPA of 2.5/4.00 or 50% marks.

**RELATED SUBJECTS:** Relevant Social Sciences and/or school subjects such as Philosophy, Sociology, Psychology, Economics, Management, Languages, Islamic Studies, Political Science, Chemistry, Physics, Mathematics and Fine Arts. The candidate has to pass three deficiency courses in case of relevant subjects.

### DEGREE REQUIREMENTS:

**Coursework:** 24 (credit hours)

**Research:** 6 (credit hours)

**Total:** 30 (credit hours)

**Program Duration:** 2 years

**COURSES OFFERED WITH CURRICULUM BREAKUP**

### PHD IN EDUCATION

PhD in Education program focuses on extending knowledge and research expertise of students by providing quality academic environment and challenging curricula. Creative teaching methodologies and state of the art facilities in the university to provide a range of learning opportunities to the research students. The program is offered for both week days and week end PhD scholars.

### ELIGIBILITY CRITERIA

- Female candidates with 18 years of education (M-Phil/MS) or equivalent in the relevant field are eligible to apply.
- The candidate must have obtained 3.00/4.00 CGPA in semester system or first division in annual system.
- Kindly visit university website for further information.

### DEGREE REQUIREMENTS

- Coursework 18 credit hours
- Comprehensive Examination
- Publication in HEC approved Journal
- Research Work 27 credit hours

**Program Duration:** Three Years

**Courses Offered with Curriculum Breakup**

### PHD IN EDUCATION (WEEKEND)

From 2015 onwards, the Department has successfully started its PhD Weekend program which is very popular in professional and remote candidates who are facilitated to upgrade their qualification in weekends.

### LIST OF FACULTY

**Dr. Afifa Khanam** Incharge Faculty Assistant Professor Ph.D., Punjab University, Pakistan M.Phil.(DNFE) Allama Iqbal Open University, Islamabad, Pakistan.

M.A. Education, Punjab University, Pakistan.

**Dr. Aishah Siddiquah** Assistant Professor (TTS) PhD, Punjab University, Pakistan M.A. (Gold Medalist), Punjab University, Pakistan

**Dr. Fakhra Aziz** Assistant Professor (TTS) PhD University of the Punjab

**Dr. Saira Taj** Assistant Professor PhD, University of the Punjab

**Dr. Tahira Batool** Assistant Professor (Adhoc) PhD, University of the Punjab

**Dr. Tahira Kalsoom** Assistant Professor (TTS) PhD, University of the Punjab

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**Dr. Sadaf Jabeen** Assistant Professor (TTS) PhD, University of the Punjab  
M.Ed, University of the Punjab M.A (Economics), University of the Punjab  
**Ms. Mehvish Kashif Fatima** Lecturer MA Education University of the Punjab

### COLLABORATING/ADJUNCT FACULTY

**Dr. Ghazala Noreen** Assistant Professor PhD, University of the Punjab  
**Dr. Asma Shahid Kazi** Assistant Professor PhD, University of the Punjab  
**Dr. Moafia Nader** Assistant Professor PhD, University of the Punjab  
**Dr. Ibtasam Thakur** Assistant Professor PhD, University of the Punjab  
**Dr. Ayesha Batool** Assistant Professor PhD, University of the Punjab  
**Dr. Sumaira Noreen** Assistant Professor PhD, University of London, UK.  
(Head Department of History)  
**Dr. Naila Alam** Assistant Professor PhD Statistics  
National College of Business Administration & Economics, Lahore, Pakistan.

### Contact Details

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## **FACULTY OF EDUCATION**

### **DEPARTMENT OF PROFESSIONAL STUDIES**

The Department of Professional Studies aims to disseminate quality education through its impactful teaching to accommodate the needs of all its students in teaching and outreach. Our dedicated staff has the requisite qualification, experience and training to develop teacher educators who are competent and well versed to meet the needs of the future generations. Our methodology focuses on the central concepts, tools of inquiry and structure of the subject matter. We aspire to actively and purposefully engage students in the teaching/learning process and encourage personal and collective responsibility. We believe in holistic education and prepare students to meet the challenges of living as well as academics.

#### **Chairperson of Department**

**Dr. Asma Shahid Kazi**

#### **LEARNING OBJECTIVES**

The main objectives of B.Ed (Hons) Elementary are :

- To equip student teachers with the knowledge of psychology and growth, Islamic ethical values and improve their subject content knowledge.
- To transform the existing archaic system by replacing traditional teaching styles with interactive teaching methodologies
- To foster learner centered, active-learning environment by using strategies such as role play, brain storming, debates, and presentations to make learning engaging and meaningful.
- To equip student teachers with the use of Information and Communication technology in their lessons to add creativity in their lessons.
- To enable student teachers with skills to undertake action research and become reflective thinkers and educators.
- To equip the prospective teachers in achieving the ten professional standards for teachers as well as promote the student-centered learning in Pakistani Classrooms by inculcating the necessary knowledge, skills and dispositions as defined in the curriculum.

#### **OUTCOMES**

After the completion of B.Ed. Hons (Elementary) the student teachers will be able to-

- Display substantial proficiency in teaching with effective presentation skills and adequate content knowledge and become competent and effective teachers with research attitude.
- Demonstrate effective cognitive and teaching skills for life long-learning and understand the significance of maintaining effective classroom environment and management skills.
- Conduct an innovative and basic research study in an area of interest.
- Enhance student teacher employability through professional skill development in administration and teaching
- Provide opportunities to student teachers which enable them to become socially responsible citizens and proactive women
- Develop and practice their problem solving and management skills through hands on social action projects and activities.

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### **DEGREE PROGRAM OFFERED**

#### **MORNING**

- B.Ed. (Hons) Elementary- 4-Year degree Program

#### **EVENING**

- B.Ed. (Hons) Elementary- Self Support - 4-Year degree Program
- Post Graduate Diploma in English Language Teaching (PGDT-ELT)- 1 Year

### **B.ED (ELEMENTARY HONS. 4 YEAR)**

Semester Duration: 16-18 weeks

Semesters : 8

Course Load : 15-18 Credit Hours

#### **ELIGIBILITY CRITERIA**

A minimum of twelve years of schooling (FA/FSc/A Level and or other equivalent degree)

#### **POST-GRADUATE DIPLOMA IN**

#### **ENGLISH LANGUAGE TEACHING(PGDT-ELT)**

The program is specifically designed to strengthen and empower the professional women in all fields of life by equipping them with the requisite English language teaching, delivery and communication skills. It aims to extend the understanding of the new language teacher, with no prior experience, by furnishing them with a repertoire of classroom practices in the area of language teaching, embedded in strong theoretical foundation. For the experienced teachers, it provides opportunities to critique their own practices and equip them with the current language teaching practices. Teachers of other subject areas and benefit from the diploma by improving their teaching/ delivery using English as a Medium of Instruction. Teacher Action Research and hands-on application of the four language skill through microteaching sessions, equip the prospective teachers to become life-long learners and become 21st century critical thinkers.

**DURATION:** 1 Year

**Class Timings:** 2 pm – 5 pm (5 days a week)

#### **ELIGIBILITY CRITERIA**

Students who have completed sixteen years of education (M.A/M.Sc. / or 4-year BS) in any subject are eligible to apply for this program.

#### **Teaching Methodologies**

Task Based Learning, Active learning techniques, Pair work/ triads/ Group Work, Jigsaw approach, Presentations/Projects, Collaborative learning/ Role plays , Simulation and debates

#### **Assessment Techniques**

Assignments, Presentations/ Reflection Journals, Portfolios, Tests / Times Tests, Micro Teaching Sessions, Research Work

**Minimum Pass Percentage Required:** 50% marks are required to pass each course.

**In-service teachers and other practicing professionals are duly facilitated with flexibility in timings and course work**

### **POST GRADUATE DIPLOMA IN EARLY CHILDHOOD EDUCATION (ECE) ( SELF-SUPPORT)**

#### **Overview**

This program has been designed for prospective and current early child care professionals, parents and teachers. The program is planned to train and groom them with an understanding of the trends, theories and approaches necessary for the holistic development of a child.



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They will be equipped with hands-on techniques and strategies for teaching and engaging young learners with special focus on differentiated instruction, cooperative learning, and teaching literacy and numeracy. The diploma will also incorporate STEAM as an approach for using Science, Technology, Engineering, the Arts and Mathematics to guide student inquiry, dialogue, and critical thinking. It will also provide practice in assessment strategies and tools for very young learners, including portfolios, anecdotal notes, observations etc. The program will make use of online Videos, live sessions, webinars, conference papers, critical readings and seminars to enable future ECE practitioners to think and respond critically to the latest research and advancements in ECE.

Duration: 1 year

Total credit hours :36 CH

Eligibility Criteria:

Female Candidates with at least sixteen years of education

(M.A/M.Sc. /or 4-years BS) are eligible to apply for this program

### LIST OF FACULTY

**Dr. Asma Shahid Kazi**, Assistant Professor , Chairperson of the Department COD Ph.D, University of the Punjab, Lahore., M.A. ELT, Kinnaird College, Lahore., Dip in Montessori Education, (Association Montessori International).

**Dr. Moafia Nader**, Assistant Professor , Ph.D, University of the Punjab, Lahore. M.A. Education, MA English Literature, University of the Punjab, Lahore.

**Dr. Ibtisam Thakur**, Assistant Professor, Ph.D., University of the Punjab, Lahore.

**Ms. Shaista Ejaz Buttar**, MS Education, LCWU , Lahore., M.A. Education , Fatima Jinnah Women University, Rawalpindi.

**Ms. Shabana Manzoor**, Ph.D. Scholar, LCWU, Lahore., MS. Education, LCWU , Lahore., M.Ed. (AIOU)

### VISITING FACULTY

**Ms. Namirah Aslam**, Ph.D Scholar, LCWU , Lahore., MS Education LCWU, Lahore. B.Sc, University of Punjab, B.Ed., M.Ed., University of Education, M.A History, University of Punjab, Lahore.

**Ms. Hafiza Gulnaz Fatima**, Ph.D. Scholar , LCWU, Lahore. MS Education, LCWU, Lahore. M.A. Education, Punjab University, Lahore.

**Ms. Hina Akbar**, Ph.D. Scholar LCWU, Lahore., MS Education LCWU, Lahore. M.A. Education University of the Punjab, Lahore.

**Ms. Shagufta Moghal**, Ph.D Scholar (Education), LCWU, Lahore. ETS approved TOEFL iBT Trainer/Tutor, MS TESOL, LCWU., M.A. TESOL, LCWU. M.A English Literature, University of Punjab, Lahore. M.A. Islamiyat, University of Punjab, Lahore

**Ms. Iqra Nasir**, MS TESOL, LCWU, MA TESOL, LCWU, BS (Hons) English Literature- LCWU

**Ms. Zarmina Usmaan**, Ph.D Scholar in Education LCWU , M.Phil. ELT, Kinnaird College

**Dr. Naureen Humayun**, Ph.D. Education, LCWU, M.Phil. ELT, Kinnaird College, MA Eng Lit., LCWU

**Ms. Baligua Unis**, Ph.D Scholar in Education LCWU M.Phil. ELT, Kinnaird College

**Ms. Abira Ismat**, PhD Scholar in Education, LCWU, MS in Educational Leadership & Management (ELM), Beaconhouse National University (BNU) , MS in Environmental

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### **DEPARTMENT OF PHYSICAL EDUCATION**

#### **OVERVIEW**

This subject was introduced at degree level in 1987 first time in Punjab. Health and Physical education department introduced this subject as a major course in 2011 for the first time in Punjab.

#### **MESSAGE FROM HEAD OF DEPARTMENT**

The Physical Education major prepares graduates to combine teaching and coaching responsibilities to enhance employability in the teaching field

The physical Education Program commits itself to upholding the values we cherish as an academic institution, and to fostering an atmosphere that is respectful, supportive, and welcoming to all. The diversity of our backgrounds, skills, and perspectives will continue to enrich us all as we learn together at LCWU. Our strong strategic partners include, those partners offer a great support in volunteering, internship, and scientific experience opportunities during the studies, which are a valuable contribution to our growing program the specialization in Physical Education, Exercise and Fitness, and Sport Management. These specializations have been created to match the needs of the country. Our unique program is designed to target the urgent and important need to educate Physical Education Students in order to initiate a life-style change among the local population towards a healthier life. Furthermore, our Exercise and Fitness concentration addresses issues such as obesity and diabetes, further promoting a healthier society.

#### **LEARNING OBJECTIVES**

- To generate outstanding physical educationists in the field of sports, management, psychology and nutrition
- To cultivate pleasant habits and make adjustment with the behavior of others
- Social development from recreational, economic and democratic point of view
- To develop impartially and emotional stability

#### **DEGREE PROGRAMS OFFERED**

- BS Health& Physical Education

#### **ELIGIBILITY CRITERIA**

Passing percentage in intermediate level is 60% outstanding sports person/position holder at board/inter board/national level.

**Duration** 4 years

**Total Credit Hours** 127 CR

#### **LIST OF FACULTY**

**Ms Humera Mughal** Head of Department and Director Sports P.hd (in process)  
M.Phil in Sports Sciences and Physical Education

**Ms Sumera Sattar** Lecturer P.hd (in Process) M.Phil in Sports Sciences and Physical Education

**Rabia Lecturer** P.hd (in Process), M.Phil in sports sciences and physical education

**MS Zaira Batool** Teaching Assistant P.hd (In process) M.phill in Education

**Ms Wajiha Abid** Teaching Assistant/ Sports Instructor MS (LCWU)

International Player

**Ms Saman Junaid** Teaching Assistant/Sports Instructor M.Phill (Physical Education)



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**Ms Maria Nazir Cheema** Teaching Assistant/ Sports Instructor MS (LCWU)  
International Player

### List of Visiting Faculty

**Ms Anum Shafique** Teaching Assistant/sports Instructor M.S (in process)

**Ms Syeda Mariam Zahra** Teaching Assistant/sports Instructor M.phill (in process)

**Ms Ghazala Amir** Sports Instructor /Teaching Assistant B.S (LCWU)

**Mr Muhammad Aness Ahmad** Sports Instructor /Teaching Assistant  
Msc (University of Central Punjab)

### Contact detail:

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## **FACULTY OF EDUCATION**

### **DEPARTMENT OF TESOL**

#### **OVERVIEW**

The Department of Teaching English to Speakers of Other Languages (TESOL) was conceived to address the growing need of educating, training and professionally developing English language teachers, practitioners and administrators. The TESOL study programs offer appropriate orientation and pedagogy for teaching and learning of English as second/foreign language to speakers of other languages within a focused specialized context. The aim of the TESOL study programs is to produce as an end target, autonomous and proficient users and trained teachers of English language, through informed knowledge of language theories and language teaching practice, in diverse professional contexts. The TESOL Department is committed to satisfying the demand for greater training for current and aspiring English language teachers. Our programs are designed for those interested in teaching English language to children and adults in a variety of educational settings. Our programs offer students the opportunity to develop their professional understanding of English language teaching through investigation of the links between theory, policy, practice and current research along with providing the opportunities to develop confidence in teaching through linking theory to practice.

- Integrate and use findings from professional development conferences, seminars and the field of TESOL which focus on up-to-date research-based practices and individualized and standardized assessment and evaluation in the implementation of exemplary classroom instruction.
- Design strategies for self-evaluation, reflective teaching and action research to improve teaching and learning in ESL/EFL setting and implement various learning environments which facilitate higher levels of achievement for students with interrupted formal learning.

#### **LEARNING OBJECTIVES**

On the successful completion of a program in TESOL, the learners will

- Execute conceptual and practical understanding with critical outlook on classroom practices in the light of recent developments in evaluation and enquiry.
- Adopt process approach towards teaching and learning strategies by incorporating problem solving skills.
- Demonstrate knowledge of language as a system that serves as a basis for literacy development, concepts, theory, practice and research related to first and second language acquisition and language learning.
- Reflect awareness of the nature and role of culture, socio-cultural processes, linguistic, cognitive, proficiency and academic aspects of diverse students and how this knowledge supports literacy development, academic achievement and cultural identity.
- Apply national language policy standards in TESOL and related content areas.
- Identify and articulate the alignment of relevant standards and instructional practices as they relate to curricula and materials for varied linguistic, cognitive, and socio-cultural backgrounds.
- Carry out quantitative and qualitative research, and research-based formal and informal evaluation and assessment of procedures, materials and resources.
- Assess their learners for determining linguistic, cognitive and academic progress in all classroom settings.



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- Practice reflective teaching, action research and related approaches to improve teaching and learning, assess student progress and modify curricula and instructional strategies.
- Select, adopt, adapt and design curricula, units, lesson plans and activities in constructing learning environments which address the individualised needs of bilingual and multilingual ESL /EFL learners having diverse linguistic and cognitive levels and cultural backgrounds.
- Show ability to serve as effective English language model, advocate, collaborator and creator of supportive classroom environments.
- Integrate and use findings from professional development conferences, seminars and the field of TESOL which focus on up-to-date research-based practices and individualized and standardized assessment and evaluation in the implementation of exemplary classroom instruction.
- Design strategies for self-evaluation, reflective teaching and action research to improve teaching and learning in ESL/EFL setting and implement various learning environments which facilitate higher levels of achievement for students with interrupted formal learning.

### OUTCOMES

- To contribute to the national resource of English language teachers, trainers and administration for the rural and urban areas. (Empowerment)
- To prepare trainees to start out in the professional world confidently and to exploit best opportunities for jobs or self-employment. (Employability, Entrepreneurship)
- To make a difference by contributing to mainstream English Language Teaching Practice by attempting to produce English language teachers with quality, critical ability and professional ethics. (Quality)

### Degree Programs Offered

The department offers three programs:

BS TESOL (Morning Program)

MS TESOL (Evening Program)

PGDip TESOL (Evening Program)

### BS TESOL (Morning Program)

#### ELIGIBILITY CRITERIA

- Intermediate (any group)/A Level with a minimum of 60% mark
- 70% Marks in English compulsory in Matriculation and intermediate respectively.

Duration: 4 years

Total Credit Hours: 131

### MS TESOL (EVENING PROGRAM)

#### ELIGIBILITY CRITERIA

- Minimum 16 years of Education, MA or BS in the relevant field (TESOL, English Literature, Applied Linguistics, ELT, TEFL, TESL, TEIL
- The candidates must have obtained 2.50/4.00 CGPA or 50% marks
- Preferably 2 years teaching experience
- Interview organised by the department is mandatory for admission in MS Program

Duration: 2 years

Total Credit Hours: 36

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### PGDip TESOL (Evening Program)

#### ELIGIBILITY CRITERIA

- BA/BSc, BS (Hons.), Postgrad Diploma or MA/MSc in any discipline
- Interview organised by the department is mandatory for admission in PGDip Program

**Duration:** 1 year

**Total Credit Hours:** 38

#### LIST OF FACULTY

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