

# FACULTY OF EDUCATION

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## FACULTY OF EDUCATION

### DEPARTMENT OF ELEMENTARY AND TEACHER EDUCATION

#### OVERVIEW

The Faculty of Education has been established to develop the knowledge, academic acumen and imagination of its scholars to enable them to take up leadership roles and teaching positions and so improve the quality of education in their unique contexts. All the constituent departments have the capacity to sustain the research and teaching necessary for the expansion of opportunities and for unleashing the potential of individuals and communities.

#### VISION

To enhance learning and achievement through evidence-based and research-informed leadership and professional development in education

#### MISSION

The faculty aims to provide opportunities to a wide range of people to engage in ground-breaking, cross-disciplinary research and professional development that shapes educational practices. The faculty aims to develop and sustain conceptual strength and the professional skills of educational practitioners to help them contribute to today's knowledge economy.

In order to achieve this Mission, the faculty is committed to:

- Scholarship that focuses on teaching and learning processes in order to improve them.
- Action-oriented professional development aiming at improving outcomes for schools, teachers, students and the community.
- Enhancing intellectual capacity of students to sustain creative environments in educational settings for greater appreciation of research-led innovation.

#### B.Ed. (Hons.) Elementary 4 year Degree Program

The four-year degree program initiated by HEC/USAID and accredited by NACTE is designed to help prospective teachers achieve the highest quality of teaching as described by the National Professional Standards for Teachers. Moving away from teacher-centered lectures, the new standards promote student-centered learning in Pakistani classrooms. Participants learn how to foster learner-centered, active learning, where teachers guide students in discussion and other interactive activities that make learning more engaging and meaningful. The prospective teachers acquire the knowledge, skills, and dispositions they need to help sustain good classroom practices.

The department as part of its mission supports all activities and endeavors geared to improve practice within and outside the university. It, therefore, subscribes to collaboration and partnerships with the industry and other stakeholders to help the students locate themselves within the field and job market.



#### DEGREE PROGRAMS OFFERED

- B.Ed. (Hons) Elementary ( Regular/ Self-supporting)
- 1 year Post Graduate Diploma in Early Childhood Education (PGD-ECE) (Self-supporting)

## FACULTY OF EDUCATION

### Program Objectives

The main objectives of B.Ed. (Hons) Elementary are :

- To equip student teachers with the knowledge of psychology and growth, Islamic ethical values and improve their subject content knowledge.
- To transform the existing archaic system by replacing traditional teaching styles with interactive teaching methodologies
- To foster learner centered, active-learning environment by using strategies such as role play, brain storming, debates, and presentations to make learning engaging and meaningful.
- To equip student teachers with the use of Information and Communication technology in their lessons to add creativity in their lessons.
- To enable student teachers with skills to undertake action research and become reflective thinkers and educators.
- To equip the prospective teachers in achieving the ten professional standards for teachers as well as promote the student-centered learning in Pakistani Classrooms by inculcating the necessary knowledge, skills and dispositions as defined in the curricula.

### Outcomes

After the completion of B.Ed. Hons (Elementary) the student teachers will be able to-

- Display substantial proficiency in teaching with effective presentation skills and adequate content knowledge and become competent and effective teachers with research attitude.
- Demonstrate effective cognitive and teaching skills for life long-learning and understand the significance of maintaining effective classroom environment and management skills.
- Conduct an innovative and basic research study in an area of interest.
- Enhance student teacher employability through professional skill development in administration and teaching
- Provide opportunities to student teachers which enable them to become socially responsible citizens and proactive women.
- Develop and practice their problem solving and management skills through hands on social action projects and activities.

### Highlights of the Degree

- The four-year B.Ed. (Hons.) program is a 141 credit hours' course and is composed of eight semesters of 16-18 weeks each.
- The new scheme of studies emphasizes practice teaching. Fifteen credit-hours are exclusively included to promote practicum and practical work in the new program.
- National Curriculum Review Committee (NCRC) under HEC has prepared the standardized format of four-year Bachelor in Education Degree (Hons.) with consultation of provincial education departments, universities, colleges and curriculum experts.

### Eligibility Criteria

- Female Candidates having Intermediate (HSSC)/ A Level/ Equivalent are eligible to Apply for B.Ed. Elementary.

**Duration:** 4 Years      **Credit Hours:** 141 CH

### Post Graduate Diploma in Early Childhood Education (PGD-ECE)

#### Eligibility

- Females with sixteen years of education (M.A/M.Sc. / or 4-years BS) are eligible to apply for this program.

**Duration:** 1 year      **Delivery mode:** Blended Learning

#### Description:

This program has been designed for prospective and current early childcare professionals, parents and teachers. The program is planned to train and groom them with an understanding of the trends, theories and approaches necessary for the holistic development of a child. They will be equipped with hands-on techniques and strategies for teaching and engaging young learners with special focus on differentiated instruction, cooperative learning, and teaching literacy and numeracy. The diploma will also incorporate STEAM as an approach for using Science, Technology, Engineering, the Arts and Mathematics to guide student inquiry, dialogue, and critical thinking. It will also provide practice in assessment strategies and tools for very young learners, including portfolios, anecdotal notes, observations etc. The program will make use of online Videos, live sessions, webinars, conference papers, critical readings and seminars to enable future ECE practitioners to think and respond critically to the latest research and advancements in ECE.

In-service teachers and other practicing professionals are duly facilitated with flexibility in timings and course work.



## FACULTY OF EDUCATION

### List of Faculty:

- **Dr. Asma Shahid Kazi**, Chairperson, Assistant Professor, Ph.D., University of the Punjab, Lahore, M.A. ELT, Kinnaird College, Dip in Montessori Education, (Association Montessori International).
- **Dr. Moafia Nader**, Assistant Professor, Ph.D., University of the Punjab, M.A. Education, MA English Literature, University of the Punjab, Lahore.
- **Dr. Ibtasam Thakur**, Assistant Professor, Ph.D., University of the Punjab, Lahore.
- **Dr. Shabana Manzoor**, Teaching Assistant, Ph.D. Education. LCWU, MS. Education, LCWU, M.Ed. (AIOU), MA Urdu, PU.
- **Ms. Shaista Ejaz Buttar**, Teaching Assistant, Ph.D. scholar, Fatima Jinnah Women University, Rawalpindi, MS Education, LCWU, Lahore, M.A. Education, Fatima Jinnah Women University, Rawalpindi.

### List of Visiting:

- **Dr. Namirah Aslam**, Ph.D., LCWU, Lahore., MS Education, LCWU Lahore. B.Sc, University of Punjab, B.Ed., M.Ed., University of Education, M.A History, PU, Lahore.
- **Dr. Hafiza Gulnaz Fatima**, Ph.D., LCWU, Lahore. MS Education, LCWU, Lahore. M.A. Education, PU, Lahore.
- **Dr. Shagufta Moghal**, Ph.D. Education, LCWU ETS approved TOEFL IBT Trainer/Tutor, MS TESOL, LCWU MA TESOL, LCWU, MA English Lit., PU, MA Islamiat, PU.
- **Ms. Sarah Faizan**, Ms. Education LCWU, M.Ed Teacher Education, Rector at Ali Institute of Education, British Council Validated Global Master Trainer.
- **Ms. Abira Ismat**, Ph.D. Scholar in Education, LCWU, MS in Educational Leadership & Management (ELM), Beaconhouse National University (BNU) MS in Environmental Science, Kinnaird College
- **Ms. Ayesha Butt**, M.Phil Psychology, PGDE from Ali institute of Education, Bs Hons in Psychology from Government College University, Lahore, Diploma in Child Guidance and Educational Counselling from GCU, Lahore
- **Ms. Rukhsana Khan**, (Arts in Education), NCA qualified Art & Craft Skills teacher trainer
- **Dr. Shabana Rehman**, Ph.D., LCWU, MPhil Education- LCWU.
- **Dr. Hina Akbar**, Ph.D., LCWU, Lahore, MS Education, LCWU, Lahore, M.A. Education, PU, Lahore.
- **Ms. Sundas Shaukat**, M.Phil Education, University of the Punjab, Lahore.
- **Dr. Habiba Azhar**, Ph.D., LCWU, MPhil Education- LCWU, MA English Lit.
- **Ms Farzana Tasneem**, M.Phil Education, LLU, MA Education. BSc Maths
- **Ms. Shumaela Tabassum**, Ph.D. Scholar Education, LCWU.

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LAHORE COLLEGE FOR WOMEN UNIVERSITY

### DEPARTMENT OF SECONDARY EDUCATION

#### OVERVIEW

Secondary Education at Lahore college for Women university provides opportunity to work within the community of highly qualified teacher educators and take advantage of the vast resources available at LCWU largest women university. The vision of LCWU is to produce highly educated and empowered women is aligned with the Secondary Education Department vision to produce highly qualified, skillful competent and empowered women teachers. This work force is contributing towards the overall development of the country and specifically in improving the quality of education. Because the education is the only factor which played significant role in overall development of the country. Secondary Education Department is nationally accredited for its teacher certification programs by National Accreditation Certificate for Teacher Education (NACTE) and provides many opportunities for students to gain professional experience through various research, academic sessions, workshops, conferences (National and International) and having teaching practice in public schools to get live in experience and to bridge the gap between theory and practice. This gives students the chance to combine academic work in university environment with field-based work in a wide range of settings.

Department offers intensive work in class rooms, as well as the chance to pursue undergraduate research. The curriculum allows an in-depth exploration of such topics as classroom assessment, psychology, philosophy, leaderships and pedagogy. In addition to become certified to teach Middle and High school classrooms across Pakistan. Graduates may work in research units, assessment centers, industry and museums. The Secondary Education Department builds on strong partnerships with other departments of LCWU and other universities of the province to provide wide experience and diversity to student teachers.

#### Academic Programs

Presently the Faculty is offering MS Education having three specialties: Leadership and Management in Education, Educational Psychology and Curriculum Development.

#### B.Ed. (Hons) Secondary 4 Year Program

B. Ed. (Hons)) Secondary program offers a wide range of courses addressing the demands of competent and effective teachers and leaders in educational institutions both in public and private sectors. The program is designed to meet multiple needs of students intending to pursue careers in the field of education and development as planners, managers, science and arts teachers, assessment and evaluation experts, researchers, development workers, teacher educators, curriculum developers and related professions. Challenging curricula with a variety of teaching learning methodologies and conducive academic environment are unique features of the program. Usually a huge number of educated women are forced to adopt teaching profession due to socio cultural constraints related to family obligations. Therefore, the program aims at producing motivated, competent school teachers with dignity.



#### DEGREE PROGRAMS OFFERED

- B.Ed. (Hons) Secondary (Regular/ Self-Supporting)
- B.Ed. 1.5 Year (Regular/ Self-Supporting)
- MS Education (Regular/ Self-Supporting)
- PhD Education (Regular)



## FACULTY OF EDUCATION

### Eligibility Criteria for B.Ed. (Hons) Secondary

- Female candidates who have passed HSSC/ A-level/ equivalent to intermediate with atleast 50% marks are eligible to apply.

Duration: 4 Years

Total Credit Hours: 145 CH

### List of Minor Courses for Arts Group

Choose two from these courses related to area of specialization in each semester.

- |                    |                 |
|--------------------|-----------------|
| 1. Urdu/English    | 2. History      |
| 3. Islamic Studies | 4. Creative Art |

### MS PROGRAM

#### Eligibility Criteria

- Minimum 18 Years of Education M.Phil/MS in Education.
- The candidates holding MA/BS Honors degree in Education with minimum 2.5/4.00 CGPA in semester or 50% marks in annual system.
- Entry Test ( 50% qualifying Marks) and interview organized by University in mandatory for admission.
- Candidates working in Government/semi-government institutions have to submit NOC from concerned organization.
- All other requirement as per University policy ( Please see University criteria for MS ).

### Ph.D. PROGRAM

#### Eligibility Criteria

- MS /MPhil in Education or equivalent degree (18 years of education).
- The candidate must have 3.00/4.00 CGPA in semester or first division in Annual system.
- Entry Test (70% qualifying Marks) and interview organized by University in mandatory for admission to Ph.D. Program.
- All other requirement as per University Policy (Please See University admission Eligibility Criteria for Ph.D.)
- Admission in Ph.D. Program will be carried out twice a year, Spring and Fall depending on the availability of seats.

Duration: 3-5 Years

#### Degree Requirements:

- |                                       |   |
|---------------------------------------|---|
| • Course work of 24 credit hours      | • Comprehensive Examination             |
| • Publication in HEC approved Journal | • Research Work 27 credit hours Program |

Duration: Three Years Courses Offered with Curriculum Breakup

Ph.D. DISSERTATION: 27 CH

### B.Ed. (1.5 Year) Program

B.Ed is one and a half year (three semesters) program focusing on preparation of prospective school teachers. This program is designed to train the prospective teachers in professional knowledge, aligned with HEC road map. This program is designed to provide initial teacher training to those young people who wish to join the teaching workforce. The candidates of this program will get an opportunity to transform themselves into professional secondary school teachers and to also develop leadership skills. As for school teachers it is compulsory to have a sixteen year of content education and 1.5-year professional education. This program will fulfil this requirement. In the present era, the teacher education under the umbrella of teacher preparation programs is the foundation to succeed in the professional career. This program provides the prospective teachers with the platform where they can not only become specialized teacher in the relevant subject teaching at school (the above-mentioned subjects) development in professional and academic knowledge will help them in exploring further avenues to meet their personal and professional ambitions.

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### Program General Information

- **Course Duration:** One and a half year (three semesters)
- **Total Credit Hours:** 54-57 CH
- **Total Semesters:** 03
- **Qualification on Completion:** Bachelor in Education/B.Ed.

### Eligibility Criteria

The candidates holding MA/MSC/BS Honors or equivalent qualification in Social Sciences/Sciences with minimum 2nd Division are eligible for admission in B.Ed. 1.5 Year.

### List of Faculty:

- **Dr. Ghazala Noreen**, Chairperson, Associate Professor, Ph.D. Punjab University Post Doc, UK.
- **Dr. Sadiya Iqbal**, Assistant Professor, Ph.D. PU.
- **Dr. Ayesha Batool**, Assistant Professor, Ph.D Punjab University.
- **Mrs. Roamana Imran**, Lecturer, (On Study Leave).
- **Mrs. Iqra Toor**, Lecturer, MS Education LCWU, (On Ex Pakistan Leave).
- **Ms. Iqra Asim**, Lecturer MS Education PU.
- **Ms. Naila**, Lecturer, MS Education LCWU.
- **Ms. Shazia Ejaz**, Teaching Assistant, Ph.D. Scholar LCWU.
- **Ms. Rakhshanda Naeem**, Teaching Assistant, Ph.D. Scholar LCWU.

### List of Visiting:

- **Dr. Anum Noshaba**, Assistant Professor Ph.D, PU.
- **Dr. Madiha Zahid**, Assistant Professor Ph.D, LCWU.
- **Dr. Tahseen Arshad**, Visiting Assistant Professor Ph.D LCWU.
- **Ms. Zainab Salman**, Lecturer, MFA, PU.
- **Ms. Lubna Shahzadi**, Lecturer, Ph.D. Scholar LCWU.
- **Ms. Hira Akash**, Lecturer, M.S LCWU.
- **Ms. Sadia Tariq**, Lecturer, MS Education, LCWU.
- **Ms. Misham Israr**, Lecturer, Ph.D. Scholar LCWU.
- **Ms. Shahzeb Chudhary**, Lecturer, MS TESOL, LCWU.

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### DEPARTMENT OF STEM EDUCATION

#### OVERVIEW

Department of STEM Education prepares highly professional and world class teachers having proficiency in innovative instructional strategies and research techniques. The department caters latest modes of instruction, from interactive face-to-face teaching to highly participative, creative, and constructive instruction in blended and online modes for educational programs of Science, Technology, Engineering and Math (STEM). It intends to prepare teachers with attitude of diligence, loyalty, and dedication to the cause of developing generations into true Muslims and progressive Pakistanis.

#### VISION

The department envisions to promote research culture in women to empower them with skills and expertise to contribute towards the solution of national and international educational problems in a systematic and scientific way. It intends to make women change agents of community by realizing and taking actions through evidence-based research findings and teaching competencies.

#### MISSION

The aim of the department is to provide high quality instruction, make original contributions to knowledge and serve as an agent of educational and community service by providing a professional teaching and research atmosphere for the capacity building of university's faculty, students, public and private institutions.

#### OBJECTIVES

The department promotes educational research and effective teaching skills by using rigorous systematic and empirical standards of scientific investigation for the following purposes:

- Prepare Science teachers for developing competencies in science and technology in youth to establish science culture in the community.
- Offering post-graduate innovative programs for producing professional teachers and researchers.
- Ensure international standards and benchmarks for educational research and inquiry.

#### Bachelor of Science Education (B.S.Ed) (4 Years Program)

Four years B.S.Ed program is offered to meet the needs and challenges of Science Education Teachers in Government and Private sectors. The program offers pre-service teachers training in the most relevant, contemporary science concepts including different fields of natural science, math science and computer science catering the range of subjects taught from primary to secondary and higher secondary classes. The program enables pre-service teachers to master the content as well as pedagogy of the science subjects and have professional teaching skills and competency to convey science concepts critically and systematically. It helps pre-service teachers to design effective and concrete activities to make students at hand with real life experiences and think creatively and scientifically.



#### DEGREE PROGRAMS OFFERED

- B.S.Ed (Hons) Science Education
- MS EDUCATION (Regular/Self-support)
- PhD EDUCATION (Regular/ Weekend)
- ONE YEAR DIPLOMA IN STEM EDUCATION
- Post Graduate Diploma in Teaching at Higher Education



## FACULTY OF EDUCATION

### Eligibility Criteria

- Female candidates having F.Sc. with atleast 2nd division or A Level in streams of Biology, Chemistry, Physics or Mathematics or other relevant field are eligible to apply.

### Degree Requirements:

Completion of course work of: 143 CH

Program Duration: 4 years

### MS IN EDUCATION (Morning & Evening/Self-support)

MS in Education program focuses on extending knowledge and research expertise of students through quality academic environment and challenging curricula. MS in Education is a post Graduate degree offered in evening time (2:pm to 5:pm) suitable for pre-service and in service teachers to come up with excellent skills of pedagogy, research and assessment. It provides brilliant scholars an opportunity of high-quality professional development and a well reputed degree in their field to be an honorable member of academia.

- Promote research and scholarship in constantly changing educational contexts
- Prepare professionals and researchers who support learning societies and good citizenship
- Promote innovative approaches for teaching and learning in higher education

### Eligibility Criteria

- BS 4-Year in Education or Master Degree in Education or related subject.
- The candidate must have obtained 2.5/4.00 CGPA in semester or 50% marks in annual system.
- Entry Test ( 50% qualifying Marks) and interview organized by University in mandatory for admission
- Candidates working in Government/semi-government institutions have to submit NOC from concerned organization.
- All other requirement as per University policy ( Please see University criteria for MS )

**Related subjects:** Relevant Social Sciences and/or school subjects such as Philosophy, Sociology, Psychology, Economics, Management, Languages, Islamic Studies, Political Science, Chemistry, Physics, Mathematics and Fine Arts. The candidate has to pass three deficiency courses in case of relevant subjects.

### Degree Requirements:

Coursework: 24 CH

Research: 6 CH

Total: 30 CH

Program Duration: 2 years

### Ph.D. in EDUCATION

Ph.D. in Education program focuses on extending knowledge and research expertise of students by providing quality academic environment and challenging curricula. Creative teaching methodologies and state of the art facilities in the university to provide a range of learning opportunities to the research students. The program is offered for both weekdays and weekend Ph.D. scholars.

### Eligibility Criteria

- MS/M.Phil in Education, English, TESOL, Psychology or any relevant field with (18 years of education) from HEC recognized University.
- The candidate must have 3.00/4.00 CGPA in semester or first division in Annual system.
- Entry Test (70% qualifying Marks) and interview organized by University in mandatory for admission to Ph.D. Program.
- All other requirement as per University Policy (Please See University admission Eligibility Criteria for Ph.D.)
- Admission in Ph.D. program will be carried out twice a year, Spring and Fall depending on the availability of seats.

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**Duration:** 3-5 Years

**Degree Requirements:**

- Course work of 24 CH
- Comprehensive Examination
- Publication in HEC approved Journal of (W, X, Y) category
- Research Work 27 CH

### **Ph.D. IN EDUCATION (WEEKEND)**

From 2015 onwards, the Department is successfully offering its Ph.D. Weekend program which is very popular in professional and remote candidates who are facilitated to upgrade their qualification in weekends. (Admissions are offered in February only)

### **Post Graduate Diploma in Teaching at Higher Education (PGDTE) One Year**

PGDTE is offered for those who seek career for teaching at Higher Education

#### **Objectives**

The program enables the Teachers at Higher Education to:

- Apply their understanding of teaching at higher education to their own experiences and skills.
- Critically evaluate the differences between pedagogy and andragogy.
- Understand and analyze how culture, environment, race, class, gender and other psycho-social factors influence at higher education.
- Understand the developmental challenges of adulthood including career, family, and aging concerns.
- Comprehend the essential differences between pedagogy for children and andragogy for adults.
- Discuss the implications for teaching suggested by various adult learning theories.
- Analyze the assumptions about the learning process and the adult learning inherent in various learning theories.
- Demonstrate instructional methods that apply adult learning theory and principals.
- Learn experientially
- Integrate new ideas with what they already know
- Adult emotions as they are critical to learning, motivation, and memory

**Duration:** 1 year

**Eligibility:** BS/BSc (Hons), MA, MSc, MS or (16-18) years Education in any field.

**Who can Apply:** All Candidates seeking career for teaching at Higher Education.

### **One year diploma in STEM**

**Eligibility criteria:** BA/BS/BSc or equivalent/14-16 years of Education in any field

**Total number of credit hours:** 30 CH

#### **List of Faculty:**

- **Dr. Fakhra Aziz**, Chairperson, Associate Professor (TTS), Ph.D. University of the Punjab, Post Doc, Turkey
- **Dr. Aishah Siddiquah**, Associate Professor (TTS), Ph.D., University of the Punjab, Pakistan, M.A. (Gold Medalist), PU, PK.
- **Dr. Afifa Khanam**, Assistant Professor, Ph.D. University of the Punjab, M.Phil.(DNFE) Allama Iqbal Open University, Islamabad, M.Ed., University of the Punjab, M.A Islamic Studies, University of the Punjab



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- Dr. Saira Taj, Assistant Professor , Ph.D., University of the Punjab
- Dr. Tahira Batool, Assistant Professor (Adhoc), Ph.D., University of the Punjab
- Dr. Tahira Kalsoom, Assistant Professor (TTS), Ph.D., University of the Punjab
- Dr. Sadaf Jabeen, Assistant Professor (TTS), Ph.D., University of the Punjab, M.Ed, University of the Punjab, M.A (Economics), University of the Punjab
- Dr. Mehvish Fatima Kashif, Assistant Professor (Adhoc), Ph.D., University of the Punjab, MA Education, PU.
- Dr. Tayyaba Batool, Assistant Professor, Ph.D., Old Dominion University Norfolk, VA USA.
- Dr. Rabia Tabassum, Lecturer in Education, Ph.D., Islamiyah University, Bahawalpur

### Collaborating/ Adjunct Faculty

- Dr. Ghazala Noreen, Assistant Professor , Ph.D., University of the Punjab, Post Doc, Warwick University, UK.
- Dr. Asma Shahid Kazi, Assistant Professor , Ph.D., University of the Punjab.
- Dr. Moafia Nader, Assistant Professor , Ph.D., University of the Punjab.
- Dr. Ibtasam Thakur, Assistant Professor , Ph.D., University of the Punjab.
- Dr. Ayesha Batool, Assistant Professor , Ph.D., University of the Punjab.
- Dr. Sumaira Noreen, Assistant Professor, Ph.D., University of London, UK.
- Dr. Fareeha Javed, Assistant Professor, Ph.D. Massey University, New Zealand.
- Dr. Ayesha Butt, Assistant Professor, Ph.D., Lahore college for Women University.

### Contact Details:

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# DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

## OVERVIEW

This subject was introduced at degree level in 1987 first time in Punjab. Health and Physical education department introduced this subject as a major course in 2011 for the first time in Punjab. The Physical Education major prepares graduates to combine teaching and coaching responsibilities to enhance employability in the teaching field. The physical Education Program commits itself to upholding the values we cherish as an academic institution, and to fostering an atmosphere that is respectful, supportive, and welcoming to all. The diversity of our backgrounds, skills, and perspectives will continue to enrich us all as we learn together at LCWU. Our strong strategic partners include, those partners offer a great support in volunteering, internship, and scientific experience opportunities during the studies, which are a valuable contribution to our growing program the specialization in Physical Education, Exercise and Fitness, and Sport Management. These specializations have been created to match the needs of the country. Our unique program is designed to target the urgent and important need to educate Physical Education Students in order to initiate a life-style change among the local population towards a healthier life. Furthermore, our Exercise and Fitness concentration addresses issues such as obesity and diabetes, further promoting a healthier society.

### Learning Objectives

- To generate outstanding physical educationists in the field of sports, management, psychology and nutrition.
- To cultivate pleasant habits and make adjustment with the behavior of others.
- Social development from recreational, economic and democratic point of view.
- To develop impartially and emotional stability.

### BS Health & Physical Education

#### Eligibility CRITERIA

- Female Candidates having Intermediate (HSSC) /A- Level / Equivalent to Intermediate with at least 50% marks are eligible to apply for BS Program.
- All other requirement as per university admission policy. ( Please see University eligibility Criteria for BS admission)

#### Note:

- Track suit is compulsory for practical classes.
- One hour daily physical fitness training will be mandatory for all students of health & physical education department.



## DEGREE PROGRAMS OFFERED

- BS Health & Physical Education



## FACULTY OF EDUCATION

**Duration:** 4 years

**Total Credit Hours:** 130 CH

### List of Faculty:

- **Ms. Sumera Sattar**, Incharge, Ph.D. Scholar (UOL), M.sc Gold Medalist (Punjab University).
- **Ms. Rabia Wali**, Lecturer, Ph.D. Scholar (UOL).
- **Ms. Zaira Batool**, Teaching Assistant, M.Phil in Education & Sports Sciences (UOL)
- **Ms. Wajiha Abid**, Sports Instructor, M.Sc Sports Sciences/ M.Phil. Mass communication
- **Ms. Saman Junaid**, Teaching Assistant/ Sports Instructor, M.Phil. Physical Education (UOL)
- **Ms. Maria Nazir**, Sports Instructor, M.Sc Sports Sciences/ M.Phil. Mass communication (LCWU).

### List of Visiting:

- **Ms. Syeda Maryam Zahra**, Teaching Assistant/ sports Instructor, M.Phil. Sports Sciences (UOL).
- **Ms. Anum Shafique**, Teaching Assistant/ sports Instructor, M.Phil Education (LCWU).
- **Mr. Aness Ahmad**, Teaching Assistant/Sports Instructor, B.S Physical Education (UCP).
- **Ms. Ghazala Amir**, Teaching Assistant/ Sports Instructor , M.Phil Education (LCWU).

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### DEPARTMENT OF TESOL

#### OVERVIEW

The Department of Teaching English to Speakers of Other Languages (TESOL) was conceived to address the growing need of educating, training and professionally developing English language teachers, practitioners and administrators. The TESOL study programs offer appropriate orientation and pedagogy for teaching and learning of English as second/foreign language to speakers of other languages within a focused specialized context. The aim of the TESOL study programs is to produce as an end target, autonomous and proficient users and trained teachers of English language, through informed knowledge of language theories and language teaching practice, in diverse professional contexts. The TESOL Department is committed to satisfying the demand for greater training for current and aspiring English language teachers. Our programs are designed for those interested in teaching English language to children and adults in a variety of educational settings. Our programs offer students the opportunity to develop their professional understanding of English language teaching through investigation of the links between theory, policy, practice and current research along with providing the opportunities to develop confidence in teaching through linking theory to practice.

#### Learning Objectives

On the successful completion of a program in TESOL, the learners will

- Execute conceptual and practical understanding with critical outlook on classroom practices in the light of recent developments in evaluation and enquiry.
- Adopt process approach towards teaching and learning strategies by incorporating problem solving skills.
- Demonstrate knowledge of language as a system that serves as a basis for literacy development, concepts, theory, practice and research related to first and second language acquisition and language learning.
- Reflect awareness of the nature and role of culture, socio-cultural processes, linguistic, cognitive, proficiency and academic aspects of diverse students and how this knowledge supports literacy development, academic achievement and cultural identity.
- Apply national language policy standards in TESOL and related content areas.
- Identify and articulate the alignment of relevant standards and instructional practices as they relate to curricula and materials for varied linguistic, cognitive, and socio-cultural backgrounds.
- Carry out quantitative and qualitative research, and research-based formal and informal evaluation and assessment of procedures, materials and resources.

#### DEGREE PROGRAMS OFFERED

- BS TESOL (Regular Program/ Self-supporting)
- PGDip (TESOL/ELT) (Self-supporting)
- MS TESOL (Regular Program/ Self-supporting)



- Assess their learners for determining linguistic, cognitive and academic progress in all classroom settings.
- Practice reflective teaching, action research and related approaches to improve teaching and learning, assess student progress and modify curricula and instructional strategies.
- Select, adopt, adapt and design curricula, units, lesson plans and activities in constructing learning environments which address the individualised needs of bilingual and multilingual ESL /EFL learners having diverse linguistic and cognitive levels and cultural backgrounds.
- Show ability to serve as effective English language model, advocate, collaborator and creator of supportive classroom environments.
- Integrate and use findings from professional development conferences, seminars and the field of TESOL which focus on up-to-date research-based practices and individualized and standardized assessment and evaluation in the implementation of exemplary classroom instruction.
- Design strategies for self-evaluation, reflective teaching and action research to improve teaching and learning in ESL/ EFL setting and implement various learning environments which facilitate higher levels of achievement for students with interrupted formal learning.

### Outcomes

- To contribute to the national resource of English language teachers, trainers and administration for the rural and urban areas. (Empowerment).
- To prepare trainees to start out in the professional world confidently and to exploit best opportunities for jobs or self-employment. (Employability, Entrepreneurship).
- To make a difference by contributing to mainstream English Language Teaching Practice by attempting to produce English language teachers with quality, critical ability and professional ethics. (Quality).

### BS TESOL

#### Eligibility Criteria

- Intermediate (any group)/A Level with a minimum of 50% mark
- Entry test (50% qualifying marks) and interview organized by the department is mandatory for admission in BS Program.

Duration: 4 years

Total Credit Hours: 130 CH

### PGDip (TESOL/ELT) (Self-supporting Program)

#### Eligibility Criteria

- BA/BSc, BS (Hons.) or MA/MSc in any discipline
- Interview organized by the department is mandatory for admission in PGDip Program

Duration: 1 year

Total Credit Hours: 38 CH

## FACULTY OF EDUCATION

### MS TESOL (Regular Program/ Self-supporting Program)

#### Eligibility Criteria

- Minimum 16 years of Education, MA or BS in the relevant field (TESOL, English Literature, Applied Linguistics, ELT, TEFL, TESL, TEIL
- The candidates must have obtained 2.50/4.00 CGPA or 50% marks
- Preferably 2 years teaching experience
- Entry test (50% qualifying marks) and interview organized by the department is mandatory for admission in MS Program

Duration: 2 years

Total Credit Hours: 36 CH

#### List of Faculty:

- **Dr. Ayesha Butt**, Incharge/Assistant Professor, Ph.D. in Education (LCWU), M.Phil in Applied Linguistics (Kinnaird College), MA in Applied Linguistics (Kinnaird College)
- **Ms. Fizzah Aslam**, Lecturer, Ph.D. in Education (In Progress, LCWU), M.Phil Education (BNU), M.A. ELT (Kinnaird College)
- **Dr. Sana Baig**, Lecturer, Ph.D. in Education (LCWU), M. Phil ELT (Kinnaird College), BS Hons. In English Literature (LCWU), MA TSL (LCWU)
- **Ms. Nadia Arif**, Lecturer, Ph.D. in Education (In Progress, LCWU), MS English Literature (LCWU), M.A English Literature (LCWU), M.A TESOL (LCWU)
- **Ms. Ambreen Siddique**, Lecturer , Ph.D. in English (In Progress, University of Malaya, Malaysia), M.Phil ELT (Kinnaird College), MA English Literature (Punjab University), MA ELT (Punjab University)

#### List of Supporting Staff:

- **Ms. Aqsa Khalid**, Office Assistant/ Junior Clerk
- **Ms. Iqra Roshan**, Lecture Assistant
- **Mr. Jamil Shahid**, Naib Qasid

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