YEAR 2025

Progress Report for Sustainable Development Goals (SDGs)

LAHORE COLLEGE FOR WOMEN UNIVERSITY, LAHORE.



THE IMPACT RANKINGS

Under the Patronage of

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INTRODUCTION

The Sustainable Development Goals (SDGs), also known as the Global Goals, represent a shared global commitment to building a more equitable, inclusive, prosperous and sustainable world. Adopted by all United Nations Member States in September 2015 as part of the 2030 Agenda for Sustainable Development, the SDGs comprise 17 interconnected goals and 169 targets addressing major social, economic and environmental challenges. They provide a universal framework for eradicating poverty, reducing inequalities, improving health and education, promoting gender equality, protecting the environment and ensuring that no one is left behind.

Sustainable development is founded on the principle of meeting present needs without compromising the ability of future generations to meet their own needs. It requires a balanced approach to three fundamental dimensions: economic development, social inclusion and environmental protection. Achieving these objectives requires coordinated efforts among governments, educational institutions, businesses, civil society and communities.

Pakistan demonstrated its commitment to the 2030 Agenda by becoming one of the first countries to adopt the SDGs as its National Development Agenda. On 16 February 2016, Parliament unanimously endorsed the SDGs and established the Parliamentary SDGs Secretariat at the National Assembly. Since then, efforts have focused on integrating global targets into national and provincial development priorities, strengthening institutional coordination, improving monitoring mechanisms and promoting evidence-based policymaking.

Higher education institutions play a vital role in advancing the SDGs through teaching, research, innovation, community engagement and sustainable institutional practices. They prepare future leaders, generate knowledge to address societal challenges, promote inclusive opportunities and translate research into practical solutions. Universities are therefore important contributors to sustainable development at local, national and international levels.

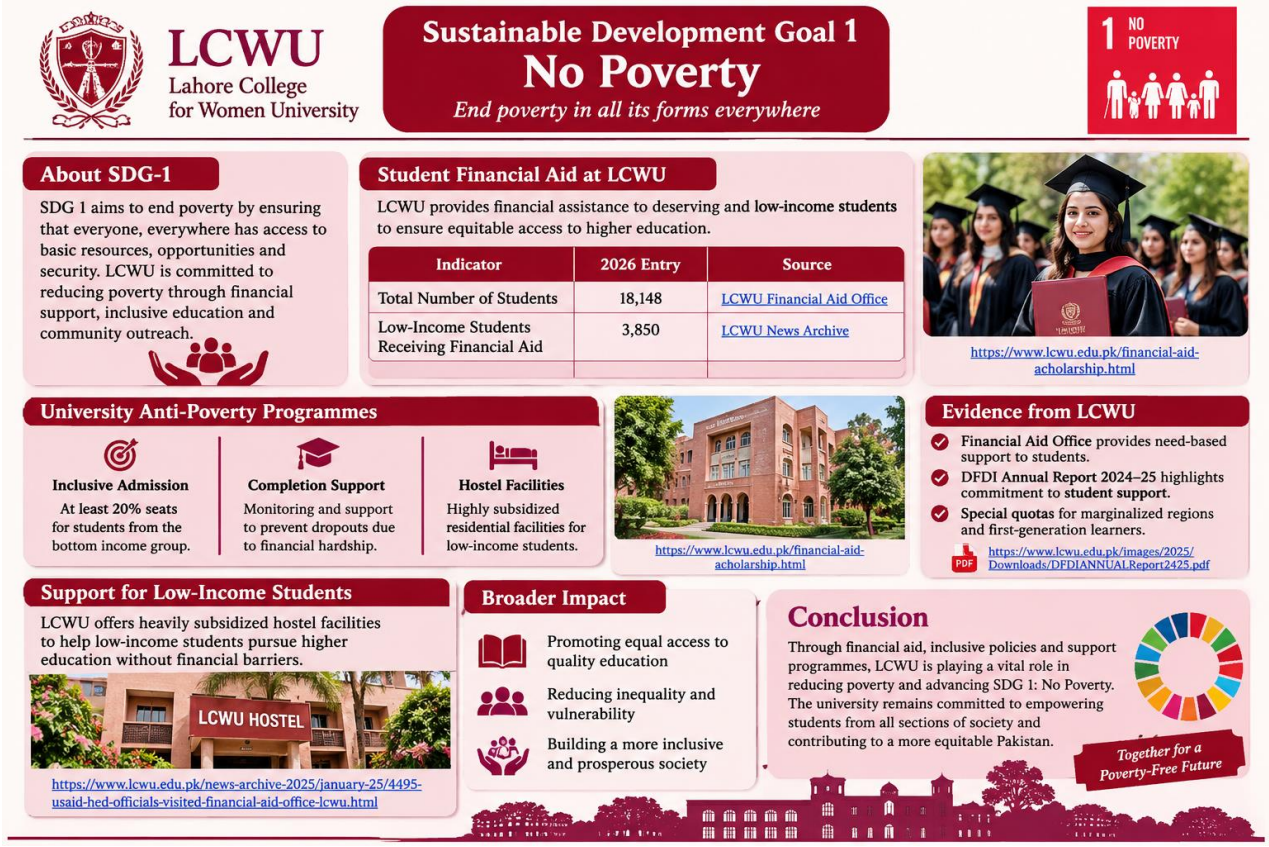
Lahore College for Women University (LCWU), as a leading public-sector women's university, recognizes its responsibility to contribute to this global agenda. Through its academic programs, research, student development initiatives, institutional policies and community engagement, LCWU strives to advance inclusive education, gender equality, women's empowerment, scientific innovation, environmental responsibility and sustainable social and economic development.

This report highlights LCWU's initiatives, achievements and contributions towards the Sustainable Development Goals. It documents the University's efforts to integrate sustainability into academic and institutional practices, empower students and communities, strengthen partnerships and support Pakistan's development priorities, reaffirming its commitment to the 2030 Agenda and a more inclusive and sustainable future.

SDG 1: NO POVERTY

Institutional Report | Lahore College for Women University (LCWU)

Prepared with reference to the attached SDG-1 proforma draft and LCWU's official web evidence



1. Executive Summary

Lahore College for Women University (LCWU) contributes to Sustainable Development Goal 1 (SDG 1)—No Poverty—through financial assistance, scholarship programmes, inclusive access to higher education, and initiatives supporting women's entrepreneurship and community development. The university's Financial Aid Office facilitates educational opportunities for students from financially disadvantaged backgrounds, while support mechanisms such as scholarships and residential facilities help reduce financial barriers to higher education.

LCWU also promotes entrepreneurship and innovation through the Khadija-tul-Kubra Business Incubation Center (K-BIC), which supports the development of start-ups and entrepreneurial activities. Through these initiatives, the university contributes to poverty reduction, equal educational opportunities, and socioeconomic empowerment.

2. Student Financial Aid and Access to Education

LCWU provides need-based and merit-based financial assistance to facilitate access to higher education for students from diverse socioeconomic backgrounds. The university's Financial Aid Office lists several scholarship opportunities, including the HEC Need Based Scholarship, HEC French-Need Based Scholarship, Punjab Educational Endowment Fund (PEEF) scholarships, LCWU scholarships, Pakistan Bait-ul-Mal assistance, and the Pak-USAID Merit and Needs Based Scholarship Program.

These programmes help eligible students manage educational expenses and continue their studies despite financial constraints.

Official evidence: LCWU Financial Aid and Scholarships | Financial Aid Office administrative staff | USAID–HEC officials' visit to LCWU Financial Aid Office (2025)

3. Support for Retention and Completion

LCWU supports educational continuity by providing financial assistance and other forms of student support intended to reduce the risk of discontinuation due to financial hardship. Relevant support mechanisms include subsidized residential facilities, hostel fee concessions, affordable transportation, flexible fee arrangements, emergency financial assistance, and book-bank facilities, where available under university policies.

Such initiatives can help students from low-income households meet essential educational and living expenses while pursuing their degrees. Continued financial assistance and academic monitoring can further support student retention and successful completion. To demonstrate the university's contribution to SDG 1, the relevant administrative offices should maintain records of financial assistance, approved fee concessions, student participation, and program outcomes for the reporting period.

4. Community Anti-Poverty and Entrepreneurship Initiatives

LCWU promotes entrepreneurship and innovation through the Khadija-tul-Kubra Business Incubation Center (K-BIC), which operates within the university's research and commercialization ecosystem. The centre supports entrepreneurial development and the nurturing of start-ups and spin-offs, helping create opportunities for innovation, business development, and potential employment generation.

Entrepreneurship initiatives can contribute to poverty reduction by strengthening business skills, encouraging self-employment, and supporting the development of sustainable livelihood opportunities. Through training, mentoring, networking, and access to incubation resources, where provided, LCWU can help aspiring entrepreneurs develop the capabilities needed to establish and sustain businesses.

These activities align with SDG 1 by addressing economic vulnerability and promoting opportunities for income generation. Evidence of training sessions, mentoring activities, participating entrepreneurs, start-up development, and program outcomes would further demonstrate the university's contribution.



Illustrative artwork: student support, learning and entrepreneurship. This is a generated illustration, not a documentary photograph of an LCWU event.

Official evidence: K-BIC overview | K-BIC call for cohort | LCWU Entrepreneurial Club | LCWU SDG-1 page

5. Community Services and Policy Engagement

LCWU contributes to community development through its academic, research, and outreach activities, which can support efforts to address poverty and socioeconomic vulnerability. Community-oriented initiatives, including training to improve financial literacy, digital skills, access to essential services, and entrepreneurial capabilities, can strengthen the capacity of individuals and communities to improve their economic circumstances.

The university's engagement with development organisations and participation in Sustainable Development Goal initiatives also provide opportunities to promote evidence-based approaches to poverty reduction. Collaboration with public institutions, development partners, and community organisations can help identify socioeconomic challenges and support the development of appropriate policy responses.

Potential supporting links: LCWU SDGs team meeting with UNDP (24 September 2025) | LCWU SDG-1 / No Poverty page

6. Conclusion

Lahore College for Women University contributes to SDG 1: No Poverty through financial assistance, scholarship opportunities, support for educational continuity, and initiatives promoting entrepreneurship and community development. By reducing financial barriers to higher education and encouraging opportunities for business development and socioeconomic empowerment, LCWU supports efforts to create a more inclusive and equitable society.

Strengthening these contributions requires systematic documentation of institutional policies, financial aid allocations, student beneficiaries, entrepreneurship programmes, and community engagement activities. Verified statistics, dated records, official policy documents, and measurable outcomes will provide a stronger evidence base for demonstrating LCWU's contribution to poverty reduction and its commitment to the Sustainable Development Goals.

. Official Links and Picture Sources

- LCWU SDG-1: No Poverty page — University SDG-1 page and linked evidence categories.
- Financial Aid and Scholarships — Scholarship programmes and eligibility information.
- K-BIC / ORIC overview — University description of the business incubation center.
- K-BIC call for cohort — Entrepreneurship training, mentorship and cohort information.
- UNDP SDGs team visit to LCWU — Photographs and details of an official SDGs engagement.
- Financial Aid Office news item (2025) — Relevant institutional news evidence; verify any figures against records.

2

ZERO HUNGER

SDG-2 ZERO HUNGER

Lahore College for Women University · Report 2025

"End hunger, achieve food security and improved nutrition and promote sustainable agriculture" (UN, 2015)

In 2025, Lahore College for Women University (LCWU) fed 41 deserving hostel students free of charge, graduated 550 students from food, agriculture and sustainability-related programmes, and composted its campus food waste on site.

Campus Food Waste

LCWU did not yet weigh its food waste in 2025, so no tonnage is reported for this year. Waste from the hostel messes, the Dean's Café and the campus canteens is collected separately and composted on campus. The compost is then used on university grounds.

Edible surplus food is given to support staff before it can become waste. The volume of food waste now exceeds the capacity of the on-campus composting site. To close this gap, the university is putting in place a system to measure, record and report food waste across its outlets.

Student Hunger

LCWU runs a continuing programme for students facing food insecurity, and 41 hostel students received free meals under it in 2025. The hostel administration identifies deserving students, including hardship cases, students with disabilities, sports-quota students and daughters of the university's low-grade employees. These students are asked not to pay for their food.

Two kinds of support are offered. Students on a full free-ship receive free accommodation and meals, while students on a mess free-ship receive free meals.

Hostel	Students receiving free meals (2025)
New Hall	21
Jaffery Hall	20
Total	**41**

Source: List of Hostel Students, verified by Dr. Sumera Sattar, Director Sports, LCWU. The named list is kept as internal evidence and is not published.

Sustainable, healthy and affordable food on campus

All food outlets on campus, including the Dean's Café, the hostel messes, the Juice Shop and the canteens, offer healthy, varied and affordable food. The hostel menu follows nutrition guidelines and includes vegetarian, non-vegetarian and vegan options for students, staff and faculty. Food contractors are licensed by the Punjab Food Authority, the regulator responsible for safe and healthy food, and menus are designed in line with WHO guidelines.



LCWU Hostel Menu

SDG-2: Zero Hunger Indicator (2.3)

Available at: https://lcwu.edu.pk/images/2022/LCWUHostelMenu.jpg



Dean's Café LCWU

SDG-2: Zero Hunger Indicator (2.3)

Available at: https://lcwu.edu.pk/images/Deans.jpg



Juice Shop Menu
SDG-2: Zero Hunger Indicator (2.3)
Available at: https://lcwu.edu.pk/images/Juiceshopmenu1.jpg

Staff hunger interventions

The café and hostel also serve faculty and staff, with a menu planned around nutrition guidelines and dietary preferences. In September 2025, LCWU hosted the Alkhidmat hygiene packaging drive in support of staff welfare.



Alkhidmat Hygiene Packaging Drive
SDG-2: Zero Hunger Indicator (2.3)
Available at: https://www.lcwu.edu.pk/news-archive-2025/news-archive-25-sep/4871-the-alkhidmat-hygiene-packaging-drive-at-lcwu.html

Proportion of Graduates in Agriculture and Aquaculture Including Sustainability Aspects

Of LCWU's 4,672 graduates in 2025, 550 (11.8%) completed agriculture, aquaculture or food-related courses that include sustainability aspects. These graduates come from programmes such as BS Home

Economics (Food and Nutrition), where students study fundamentals of food and nutrition and community nutrition, and from Zoology programmes covering aquaculture.

National Hunger

LCWU shares food-security and sustainable-agriculture knowledge with local farmers, food producers and food handlers free of charge. In February 2025, the university launched an e-learning management system for domestic food handlers. In December 2025, Dr. Nausheen Mazhar, Chairperson of the Department of Geography, represented LCWU at the Climate Change and Crisis: Pakistan Publishing and Mentoring Workshop (17–20 December, Serena Hotel, Islamabad). The workshop was organised by Saïd Business School, University of Oxford, with The British Academy, and covered food systems research among other themes.

E-Learning Management System for Domestic Food Handlers
SDG-2: Zero Hunger Indicator (2.5)
Available at: https://www.lcwu.edu.pk/news-archive-2025/feb-25/4586-e-learning-management-system-for-domestic-food-handlers.html



Dr. Nausheen Mazhar Represents LCWU at National Climate Change Workshop
SDG-2: Zero Hunger Indicator (2.5)
Available at: https://www.lcwu.edu.pk/news-archive-2025/november-2/5063-dr-nausheen-mazhar-represents-lcwu-at-national-climate-change-workshop.html

Events and university facilities for local farmers

LCWU established the LCWU Kitchen Garden at its semi-urban campus at Kala Shah Kaku to share sustainable farming knowledge. University vendors, gardeners, local farmers and small landowners from the nearby community attend free awareness sessions there on sustainable agriculture, food preservation and responsible sourcing. The garden is also a practical learning resource for students, faculty and staff. In June 2025, the university held the session Climate Action for a Sustainable Future: Understanding Pakistan's Challenges and Opportunities.



LCWU Kitchen Garden
SDG-2: Zero Hunger Indicator (2.5)
Available at: https://www.lcwu.edu.pk/news-aug2020/3843-lcwu-kitchen-garden.html

Climate Action for a Sustainable Future
SDG-2: Zero Hunger Indicator (2.5)
Available at: https://www.lcwu.edu.pk/news-archive-2025/june/4698-climate-action-for-a-sustainable-future-understanding-pakistan-s-challenges-opportunities.html

Sustainable food purchases

The university asks its food contractors to buy from local, sustainable suppliers wherever possible. Food is currently bought from wholesale markets at the best available prices, and LCWU is moving toward sourcing from local farmers and vendors who follow eco-friendly and ethical practices. Contractors are encouraged to favour seasonal and organic produce, cut packaging waste and consider transport impacts. All contractors are licensed under the Punjab Food Authority rules and regulations.

SDG-2 Indicator Summary, 2025

LCWU reports activity on 9 of the 12 SDG-2 indicators for 2025. Food-waste measurement (2.2.1, 2.2.2) and a dedicated student food bank or pantry (2.3.2) are the gaps to close.

Indicator	Status 2025	Detail
2.2.1 Campus food waste tracking	No	Waste composted on campus; measurement system planned
2.2.2 Campus food waste	Not reported	Not measured in 2025
2.3.1 Student food insecurity programme	Yes	41 hostel students given free meals
2.3.2 Student hunger interventions (food bank)	No	No food bank or pantry yet
2.3.3 Sustainable food choices	Yes, all outlets	Vegetarian, non-vegetarian and vegan options
2.3.4 Healthy and affordable food	Yes, all outlets	Punjab Food Authority licensed contractors
2.3.5 Staff hunger interventions	Yes	Staff menus; Alkhidmat drive
2.4.1 Graduates in agriculture and aquaculture	550 of 4,672 (11.8%)	Food, agriculture and aquaculture courses
2.5.1 Food security knowledge for farmers	Yes, free	E-learning for food handlers; workshops
2.5.2 Events for farmers and producers	Yes, free	Kitchen Garden sessions; climate action event
2.5.3 University facilities for farmers	Yes, free	Kitchen Garden, Kala Shah Kaku
2.5.4 Sustainable food purchases	Yes	Local sourcing encouraged in contracts

SDG 3: GOOD HEALTH AND WELL-BEING

"Ensure healthy lives and promote well-being for all at all ages."

LAHORE COLLEGE FOR WOMEN UNIVERSITY

REPORT OF HEALTH, WELL-BEING AND AWARENESS ACTIVITIES | 2025

HEALTH PROMOTION • PREVENTION • MENTAL WELL-BEING • COMMUNITY SERVICE

SDG 3: Good Health and Well-being

Lahore College for Women University contributes to Sustainable Development Goal 3 through health education, awareness-raising, prevention-oriented activities, screening, mental health promotion, student engagement, and community service. This report brings together health-related activities documented in the supplied LCWU material for 2025.

Areas of contribution

AREA	EXAMPLES FROM LCWU ACTIVITIES
Mental health and well-being	HESSA mental health training and stress-management workshop.
Women's and reproductive health	PCOS awareness and breast cancer education.
Prevention and screening	Drug-use prevention campaign and anemia awareness with free blood screening.
Community health and inclusion	Hygiene boxes for flood-affected communities, disability rehabilitation awareness and inclusion.
Health-supporting environments	Water stewardship and conservation collaboration, noted as a cross-SDG contribution.

Health, Well-being and Awareness Activities

Selected activities documented for 2025

Mental Health Training Session under HESSA Project (Component C)

DATE 16 January 2025

Dr. Kari Ellingson, focal lead for mental health, and participants from 16 higher education institutions visited LCWU for a training session. Discussion covered the influence of generational gaps on students' mental health, the role of a gender lens in mental health, and social norms surrounding mental health. Participants also visited LCWU's Student Support Building and learned about student support and Business Incubation Centre activities.

CONTRIBUTION TO SDG 3: Supported mental health awareness and institutional learning about student well-being.

RELEVANT TARGET 3.4

Seminar on Rehabilitation Measures for Persons with Disabilities

DATE 26 February 2025

The Department of Social Work organized a seminar in collaboration with PSRD. Speakers included Mr. Usman Ahmed Malik, Director PSRD; Bu Ali Shah, CEO LABARD; and Mr. Salman Abid, social activist and journalist. They discussed rehabilitation services, vocational training, and the rights and issues of persons with disabilities.

CONTRIBUTION TO SDG 3 Raised awareness of rehabilitation, support services, vocational opportunities, and the rights of persons with disabilities.

RELEVANT TARGET 3.8

Awareness Seminar on Polycystic Ovary Syndrome (PCOS)

DATE 25 April 2025

Students of the Botany Department organized a PCOS awareness seminar through the Active Citizen Project. Dr. Hina Khalid, a gynaecologist at Services Hospital, served as the focal person. The activity aimed to increase awareness among university students.

CONTRIBUTION TO SDG 3 Promoted reproductive and women's health literacy and encouraged informed health-seeking behaviour.

RELEVANT TARGET 3.7

International Day Against Drug Abuse and Illicit Trafficking

DATE 26 June 2025

The LCWU Student Council conducted a campus-wide awareness campaign under the slogan "Choose Life, Not Drugs." Pamphlets highlighted the physical, psychological and social consequences of drug abuse and provided information about prevention strategies and support resources. A video message was also shared on the Student Council's social media pages.

CONTRIBUTION TO SDG 3 Supported substance-use prevention and education about the risks associated with drug use.

RELEVANT TARGET 3.5

WWF Visit on Water Stewardship and Conservation

DATE 5 August 2025

A team from the World Wide Fund for Nature (WWF) visited LCWU to discuss collaboration on water conservation and sustainable water management. Dr. M. Imran Azam, Manager WWF, presented on water stewardship and conservation strategies. WWF pledged PKR 1.5 million to support institutional development in water stewardship and replenishment.

CONTRIBUTION TO SDG 3 Primarily aligned with SDG 6. Included as a related cross-SDG activity because safe water and healthy environments are important determinants of health.

RELEVANT TARGET Cross-SDG

Alkhidmat Hygiene Packaging Drive for Flood-Affected Communities

DATE 25 September 2025

At the Old Student Service Centre, LCWU students from different departments worked together to prepare 500 hygiene boxes for people affected by floods. The activity was attended by Vice Chancellor Prof. Dr. Uzma Quraishi, with support from the Director of Students' Affairs, Dr. Sumera Sajjad.

CONTRIBUTION TO SDG 3 Provided hygiene-related community support for people affected by flooding and helped address basic needs relevant to health and well-being.

RELEVANT TARGET 3.3 / 3.9

Awareness Seminar on Breast Cancer

DATE 23 October 2025

The Department of Gender and Development Studies, LCWU, in collaboration with the Inner Wheel Club Garden, Lahore, organized a seminar featuring Prof. Rubina Sohail. The session covered breast cancer causes and prevention, early detection and treatment, and common myths and misconceptions.

CONTRIBUTION TO SDG 3 Promoted women's health awareness and the importance of early detection and timely treatment.

RELEVANT TARGET 3.4 / 3.8

Workshop on Stress Management

DATE 20 November 2025

Student counsellor/psychologist Dr. Tabinda Jalil conducted a workshop attended by faculty and students from the Department of Arabic. Participants learned about stress and its physical and psychological effects, identified personal stressors, discussed cognitive errors that can contribute to stress, and practised relaxation and stress-management strategies.

CONTRIBUTION TO SDG 3 Directly supported mental health literacy, coping skills and psychological well-being.

RELEVANT TARGET 3.4

Seminar on Awareness of Anemia

DATE 10 December 2025

Students of the Department of Social Work organized a seminar through the Active Citizenship Program in collaboration with Allah Walay Trust. Dr. Sarfraz Kazmi and Dr. Zoha discussed the causes, symptoms, prevention and treatment of anemia. Free blood screening was offered to help identify students who might be anemic.

CONTRIBUTION TO SDG 3 Combined health education with screening, encouraged timely diagnosis and treatment, and supported preventive health awareness.

RELEVANT TARGET 3.2 / 3.8

Community Health Awareness Session on Overactive Bladder

DATE

A community health awareness session on overactive bladder was organized in collaboration between Aurat Foundation and DoctHERS. The supplied source did not provide a date or further details.

CONTRIBUTION TO SDG 3 Raised awareness of a health concern and supported access to health information. Confirm the event date and additional details before final publication.

RELEVANT TARGET 3.8

Awareness Walk on the Rights and Inclusion of Persons with Disabilities

DATE Date not stated

The Department of Special Education organized an awareness walk to highlight the rights, challenges and needs of people with disabilities. Faculty members and students participated to promote understanding, respect, supportive spaces and equal opportunities.

CONTRIBUTION TO SDG 3 Promoted inclusion and awareness of the needs of persons with disabilities as part of a broader commitment to well-being.

RELEVANT TARGET 3.8

Voice of Well-Being Stall at the LCWU Alumni Business Gala

DATE 8 December 2025

The Department of Applied Psychology established the Voice of Well-Being stall at the LCWU Alumni Business Gala to promote mental health awareness and provide accessible psychological support. The stall offered psychological assessments, counselling, and career guidance. Students showed strong interest in mental health screening and career counselling, and more than 300 students directly benefited through on-the-spot evaluations and expert support. The initiative encouraged help-seeking and strengthened awareness of psychological well-being.

First Mind Matters Exposition: Promoting Mental Health Awareness

DATE 18 December 2025

The Department of Applied Psychology organized the first Mind Matters Exposition, a campus-based mental health awareness event featuring student research posters, mental health awareness posters, models, and informative displays. Faculty members guided and supported students, demonstrating teamwork and collaboration. Prof. Dr. Rafia Rafique, President of the Pakistan Psychological Association, attended as Guest of Honour. Conceptualized and guided by Chairperson Prof. Dr. Amina Muazzam, the exposition encouraged dialogue about mental health and psychological well-

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Alignment with SDG 3 Targets

The activities contribute to SDG 3 in different ways. The mapping below is indicative and should be read as an alignment of activity themes, not as a claim that the events alone achieved the global targets.

SDG 3 TARGET	RELEVANT LCWU CONTRIBUTION
Target 3.2 — Preventable illness and mortality	Anemia awareness and screening support early identification and timely health-seeking.
Target 3.4 — Noncommunicable diseases and mental health	Mental health training, stress-management education and breast cancer awareness.
Target 3.5 — Prevention and treatment of substance abuse	Campus-wide awareness campaign on drug abuse and prevention.
Target 3.7 — Sexual and reproductive health	PCOS awareness and information for students.
Target 3.8 — Access to health information and services	Anemia screening, breast cancer information, community health awareness and rehabilitation awareness.
Target 3.9 — Health risks from environmental factors	Hygiene support for flood-affected communities; water stewardship is a related cross-SDG activity, primarily aligned with SDG 6.

Key observations

- Activities addressed both physical and mental health, with prevention and awareness as recurring approaches.
- Several events involved collaboration among LCWU departments, student bodies, external organizations and health professionals.
- Screening was explicitly reported for the anemia awareness activity; the report does not assume screening or clinical services for other events.
- Community support activities extended the university's contribution beyond campus, including hygiene boxes for flood-affected communities.

LCWU'S CONTRIBUTION TO HEALTH LITERACY, PREVENTION, MENTAL WELL-BEING AND COMMUNITY CARE

SDG 4: Quality Education

Proportion of Graduates with Relevant Qualification

Quality Education Indicator: 4.2.1

↓

No. of Graduates: 4609	No. of Graduates entitled to teach at Primary level: 410

Proportion of 1st Generation

Quality Education Indicator: 4.4.1

↓

No. of Students Starting a degree: 3746	No. of first-Generation students starting a degree: 1349

SDG-4 Quality Education

In relation to SDG-4 (Quality Education), **THE Impact Ranking** evaluates how universities contribute to early childhood education, lifelong learning, and national development by promoting equal access to their facilities and resources. Below is a brief description of events selected from LCWU for each indicator under SDG 4 for the year 2025.

Lifelong Learning Measures LCWU E-Rozgar Lab

The E- Rozgar Lab is the centre for all the students belong to different fields. The main purpose of this lab is to conduct trainings, workshops and for online application of jobs for the students all across the country.



LCWU E-Rozgar Lab

SDG-4 Quality Education Indicator 4.3.1Available at: https://www.lcwu.edu.pk/e-rozgaar.html

Central Research Lab

The Central Research lab is a hub for research and development (R&D) activities. This lab facilitates achieving high quality R & D activities in experimental techniques by imparting training to researchers in high tech equipment.



LCWU Central Research Lab

SDG-4 Quality Education Indicator 4.3.1Available at: https://www.lcwu.edu.pk/central research-overview.html

Events Open to the Public

1. Department of Statistics organized an International Conference on "Statistics and AI: Bridging the Gap with Data-Driven Innovations".



International Conference on "Statistics and AI: Bridging the Gap with Data-Driven Innovations"

SDG-4 Quality Education Indicator 4.3.2

Available at: International Conference on "Statistics and AI: Bridging the Gap with Data-Driven Innovations"

2. Department of International Relations organized 1st INTERNATIONAL CONFERENCE ON PEACE AND SECURITY: TRENDS IN REGIONAL AND GLOBAL PERSPECTIVES12th – 14th FEBRUARY 2025.



1st International Conference on Peace and Security
SDG-4 Quality Education Indicator 4.3.2
Available at: 1st International Conference on Peace and Security

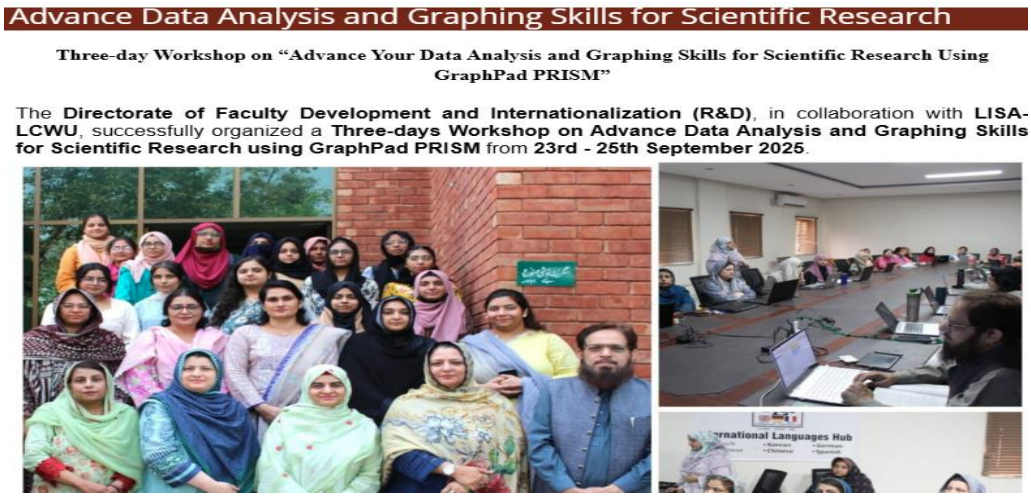
3. Faculty Development Center, DFDI, Lahore College for Women University organized a one-day workshop on "Media Laws, New Amendments, and Social Media Regulations" on 11th February 2025, Dr. Sikander Ahmad Shah Associate Professor LUMS was the guest speaker.



Workshop on "Media Laws, New Amendments, and Social Media Regulations"
SDG-4 Quality Education Indicator 4.3.2
Available at: https://www.lcwu.edu.pk/news-archive-2025/feb-25/4549-workshop-on-media-laws-new-amendments-and-social-media-regulations.html

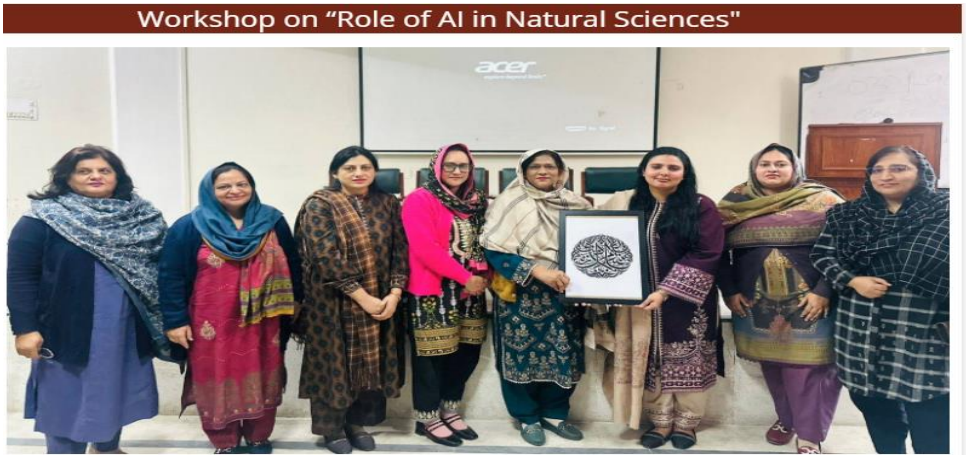
Vocational Training

1. The Directorate of Faculty Development and Internationalization (R&D), in collaboration with LISA-LCWU, successfully organized a Three-days Workshop on Advance Data Analysis and Graphing Skills for Scientific Research using GraphPad PRISM from 23rd - 25th September, 2025.



Advance Data Analysis and Graphing Skills for Scientific Research
SDG-4 Quality Education Indicator 4.3.3
Available at: Advance Data Analysis and Graphing Skills for Scientific Research

2. The Department of Physics, LCWU, held a two-day hands-on workshop titled "Role of AI in Natural Sciences" at the IT Conference Room.



Workshop on "Role of AI in Natural Sciences"
SDG-4 Quality Education Indicator 4.3.3
Available at: Workshop on "Role of AI in Natural Sciences"

Educational Outreach Activities Beyond Campus

1. LCWU at WECON: Advancing Women's Entrepreneurship Excellence



LCWU at WECON: Advancing Women's Entrepreneurship Excellence
SDG-4 Quality Education Indicator 4.3.4 Available at: LCWU at WECON: Advancing Women's Entrepreneurship Excellence

2. Department of Elementary and Teacher Education organized A professional development training for elementary school teachers that was conducted by Dr Asma Shahid Kazi, and Fatima Rehman from LUMS At Door of Awareness. The faculty was trained about use of Design Thinking in STEAM (Science, Technology, Engineering, Arts and Science) integrated pedagogy.
3.



Teachers' Professional Development in STEAM Pedagogy
SDG-4 Quality Education Indicator 4.3.4
Available at: https://www.lcwu.edu.pk/outreach-activities.html

4. In an outreach activity, The Department of Social Work, LCWU collaborated with the Bunyad Foundation promoted adult literacy in underserved communities, particularly in Karbath and Theatre Village.



Promoted adult literacy in underserved communities, particularly in Karbath and Theatre Village
SDG-4 Quality Education Indicator 4.3.4
Available at: 3.https://drive.google.com/drive/folders/1OtX57iftNxDjkSFRUeaTrIKL63IOwFet

SDG 5: GENDER EQUALITY

Executive Summary

Lahore College for Women University (LCWU) demonstrates a comprehensive institutional commitment to promoting gender equality by fostering a secure, inclusive, supportive, and enabling environment that empowers women to pursue their educational aspirations, develop their potential, and achieve academic, professional, and personal growth. The University's efforts extend beyond access to higher education to encompass a holistic framework of empowerment that integrates scholarship opportunities and financial assistance, career guidance and professional development, structured mentoring, entrepreneurship support, and industry engagement. Through these initiatives, LCWU provides students with platforms to discover, explore, refine, and showcase their talents, strengthen their competencies, and connect their academic learning with emerging professional opportunities. Its engagement with industry and professional networks further facilitates the development of market-relevant skills and strengthens pathways towards employment, innovation, and economic independence.
Equally important is the University's recognition that meaningful participation in education and professional life requires an enabling institutional environment supported by appropriate facilities and inclusive policies. Childcare services, including a day-care centre for working mothers among the University's female faculty and staff, and breastfeeding-support facilities, help address practical challenges associated with maternal responsibilities and support the continued participation of women in professional activities. Furthermore, LCWU's commitment to inclusion encompasses efforts to accommodate students with special needs through relevant institutional support and accessible infrastructure, reflecting the importance of equitable participation and educational accessibility. Complemented by institutional mechanisms for protection against harassment, women's safety awareness initiatives, leadership development programmes, and opportunities for engagement in research, STEM disciplines, and entrepreneurial activities, these measures contribute to an educational environment in which women can pursue their ambitions with greater confidence, dignity, and independence.
Collectively, LCWU's initiatives reflect an understanding of gender equality as a multidimensional institutional responsibility that extends beyond educational access to include safety, accessibility, financial support, professional advancement, and the removal of barriers to participation. Through this integrated approach, the University advances the objectives of Sustainable Development Goal 5 by strengthening women's agency, expanding opportunities for empowerment, and promoting an inclusive academic culture in which women are equipped to realize their capabilities and contribute meaningfully to society.

Student and Staff Data (Indicators 5.2, 5.4 and 5.5)

5.2 – First-Generation Women

Of the 3,746 women who started an undergraduate degree at LCWU in 2025, 1,349 (36.0%) identified as the first in their immediate family to attend university, demonstrating the University's reach among families with no prior experience of higher education. The figures follow the THE definition: full-time-equivalent women starting a degree in 2025, where a first-generation student is the first person in her immediate family to attend university at any level. In 2024 the corresponding figures were 1,208 of 3,355 women (36.0%).

5.4 – Senior Female Academics

In 2025, 232 of LCWU's 467 senior academic staff (49.7%) were women, compared with 238 of 486 (49.0%) in 2024. Senior academic staff are counted on a full-time-equivalent basis and comprise Professors, Deans, Chairpersons (Associate Professors, Assistant Professors) and other senior academic leadership roles

5.5 – Women Receiving Degrees

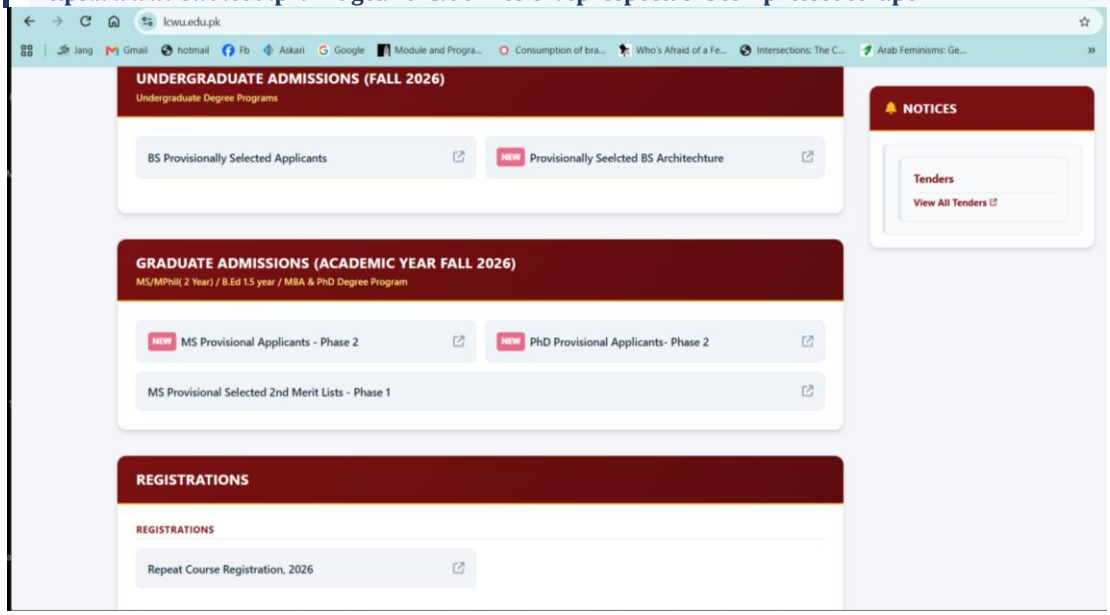
All 4,609 graduates in 2025 were women, comprising 1,674 graduates in STEM, 88 in Medicine, and 2,847 in Arts, Humanities and Social Sciences. In 2024, all 4,990 graduates were women (2,070 in STEM, 79 in Medicine and 2,841 in Arts, Humanities and Social Sciences). Graduate figures are headcounts across all levels (undergraduate, master's/MPhil and doctoral), counted once each, and mapped to the three THE broad subject areas, with Medicine covering health-profession degrees; the subject totals sum to the total number of graduates.

Metric 5.3 – Women's Access, Participation and Support

5.3.1 – Tracking Access Measures (2025)

LCWU monitored women's access through its online admissions system and the Admission Office under the oversight of the Registrar. As LCWU admits female candidates only, every applicant and every admitted student is a woman, so the application and admission records are records of women's access. Applicants submitted applications through the University's Online Admission System (https://admission-lcwu.effii.app/application/); applications and admission outcomes were recorded for each programme at BS and MS/PhD levels, allowing the application-to-admission (acceptance) rate to be tracked by programme and cycle. Merit lists for each programme, identified by applicant tracking IDs, were published on the University website for the Fall 2025 admission cycle. The e-Prospectus set out eligibility criteria, merit-list procedures, and admission requirements.

https://www.lcwu.edu.pk/images/2025/admission/eprospectus25compressededit.pdf



Primary evidence (public):
https://www.lcwu.edu.pk/admissions-home.html

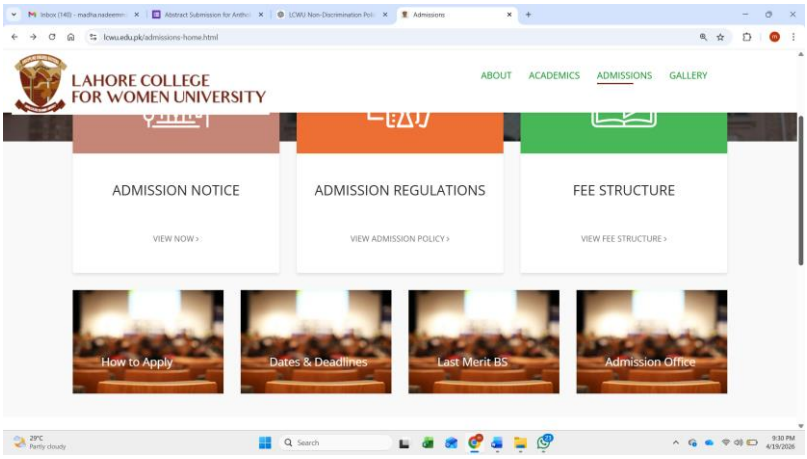


Figure 1. *Admissions page of the LCWU website (admission notice, admission regulations and fee structure).*
Source: https://www.lcwu.edu.pk/admissions-home.html

5.3.2 – Policy for Women's Applications and Entry

LCWU's Admission Regulations 2025, made by the Syndicate under the Lahore College for Women University Ordinance 2002, set out the University's policy framework for women's applications, admission, entry, and participation. All programmes are offered to female candidates (clause 2.1). The process includes online application, merit-based selection, publication of merit lists on the University website, and defined eligibility criteria and procedures for each programme level (clause 3). Reserved-seat categories (clause 11) cover disability, sports, other provinces, daughters of university employees, foreign candidates, minorities, co-curricular activities, and daughters of overseas Pakistanis, receiving additional marks; seats on general merit are granted strictly on merit, thereby promoting transparency in access criteria.

> **Primary evidence (public):**
> https://www.lcwu.edu.pk/images/AdmissionRegulation25.pdf

5.3.3 – Women's Access Schemes (Scholarships, Mentoring and Support)

LCWU supported women students' access to higher education through three complementary mechanisms: scholarships to facilitate financial access, career guidance and counselling to facilitate the transition to employment, and entrepreneurship support through the Khadija Tul Kubra Business Incubation Centre (K-BIC). Faculty mentoring and capacity-building programmes, described below, complement these schemes by supporting the women academics who teach and mentor students.

Scholarships and financial assistance

LCWU provides government-funded and donor-supported scholarships. On 21 March 2025, LCWU hosted the Chief Minister Honhaar Scholarship cheque distribution ceremony, providing merit-based financial assistance to deserving female students from diverse socio-economic backgrounds. According to the University's scholarship and financial-aid figures for the 2024–2025 academic year, 1,873 students received scholarships or financial aid, with a total of Rs. 109,952,518 disbursed. The University also shares information about international scholarship opportunities to support students pursuing further education, including doctoral studies.

> **Primary evidence (public):**
> https://lcwu.edu.pk/news-archive-2025/march-25/4626-cm-hoonhar-scholarships-cheque-distribution-at-lcwu.html



Figure 2. *Chief Minister Honhaar Scholarship cheque distribution ceremony at LCWU, 21 March 2025.*
Source: https://lcwu.edu.pk/news-archive-2025/march-25/4626-cm-hoonhar-scholarships-cheque-distribution-at-lcwu.html

Faculty mentoring: Women Empowerment and Mentoring Programme (WEMP)

The Women Empowerment and Mentoring Programme (WEMP), an NAHE–HEC initiative implemented across 18 women's universities, supports women faculty at LCWU through structured mentor–mentee engagement. Cohort 1, which concluded in May 2025, comprised 12 mentors and 27 mentees and included six collective mentoring sessions. Cohort 2 expanded to 36 mentors and 110 mentees and concluded on 2 September 2025. WEMP is a faculty programme and is reported as complementary support for women academics.



Figure 3. *Women Empowerment and Mentoring Programme (WEMP): closing ceremony activities at LCWU.*
Source: https://www.lcwu.edu.pk/news-archive-2025/news-archive-25-sep/4809-closing-ceremony-of-the-lcwu-wemp-cohort-2.html

Faculty capacity-building

Complementing student-focused schemes, LCWU provided faculty capacity-building in 2025 through DFDI, ORIC, and the International Relations Cell (IRC), as detailed below.



Figure 4. *International Relations Cell (IRC) seminar on study-abroad opportunities.*
Source: https://lcwu.edu.pk/irc/latest_news.html

In 2025, the IRC at LCWU conducted a seminar covering study-abroad opportunities, popular study destinations, types of study programmes, programme selection, study costs, funding and scholarships, and admission requirements.



Figure 5. *Session on Transformative Leadership and Change by ACP, DFDI, for chairpersons and heads of departments.*
Source: https://www.lcwu.edu.pk/news-archive-2025/july-2/4777-acp-training-session-for-chairpersons-and-heads-of-departments.html



Figure 6. *Workshop on Unlocking Data Insights with Python: From Basics to Analytics.*
Source: https://www.lcwu.edu.pk/news-archive-2025/march-25/4802-unlocking-data-insights-with-python-from-basics-to-analytics.html

ORIC LCWU organised a Faculty Development Workshop titled “Securing NIH Funding: Strategies for Success” on 15 April 2025. The workshop aimed to equip faculty members and students with practical skills to strengthen their capacity to develop competitive research-grant applications to the National Institutes of Health (NIH).



Figure 7. *Faculty Development Workshop “Securing NIH Funding: Strategies for Success”, 15 April 2025.*
Source: https://www.lcwu.edu.pk/news-aug2020/4645-securing-nih-funding-strategies-for-success.html

ORIC also organised a comprehensive training session titled “Franco-Pakistan Research Collaboration: Navigating the PERIDOT Grant” in collaboration with SZABIST Karachi.



Figure 8. *Training session "Franco-Pakistan Research Collaboration: Navigating the PERIDOT Grant".*
Source: https://www.lcwu.edu.pk/news-aug2020/4736-lcwu-promotes-international-research-collaboration-through-peridot-grant-training.html

Career guidance and counselling

The Career Guidance and Counselling Centre (CGCC) delivered career mentoring in 2025 through workshops and counselling sessions on CV writing, interview techniques, communication skills, and professional conduct; career-counselling days with industry experts; and internship and job-placement support. Around 600 students attended these workshops and sessions.



Figure 9. *Micro-counselling skills workshop (verbal responses) organised for students.*
Source: https://www.lcwu.edu.pk/news-aug2020/4516-verbal-responses-a-micro-counselling-skill.html



Figure 10. *Career Counselling Day at LCWU with industry experts.*
Source: https://www.lcwu.edu.pk/news-aug2020/4900-career-counselling-day-at-lcwu.html

5.3.4 – Women's Participation in Underrepresented Subjects

LCWU encourages women's participation in STEM, where women remain underrepresented, through university outreach and national collaboration. Outreach activities included Industrial Open House 2025, organised by the Office of Research, Innovation and Commercialization (ORIC) where female students presented STEM projects to industry representatives and the event showcased 56 interdisciplinary student projects, as well as workshops in artificial intelligence and engineering. LCWU also collaborated in the three-day Space Camp 2025 (16–18 September 2025) with SUPARCO, RESOLVE, and the Space Research Centre (UCP), providing female students with practical exposure to aerospace, satellite systems, and data analysis, including satellite design, mission planning, satellite subsystem integration, and the development and launch of CANSAT satellite prototypes. LCWU's MoUs and Letters of Intent signed in 2025, including the MoU with the Sustainable Social Development Organization (SSDO), further extended its network of government, industry, and NGO partners supporting workshops, training, and outreach in underrepresented disciplines.

LCWU also offers dedicated STEM academic programmes: a four-year B.Ed. in STEM Education and a one-year Diploma in STEM Education. These programmes equip female students with scientific, technological, mathematical, problem-solving, and teaching skills, preparing them for careers in STEM education and related fields.

> **Primary evidence (public):**
> https://lcwu.edu.pk/news-archive-2025/news-archive-25-sep/4873-lcwu-wraps-up-space-camp-2025-with-suparco-resolve-src-ucp.html



Figure 11. *Industrial Open House 2025: female students presenting STEM projects to industry representatives.*
Source: https://lcwu.edu.pk/news-archive-2025/may-25/4671-bridging-academia-and-industry-for-women-s-empowerment.html



Figure 12. *Three-day Space Camp 2025 in partnership with SUPARCO, RESOLVE and the Space Research Centre (UCP).*
Source: https://lcwu.edu.pk/news-archive-2025/news-archive-25-sep/4873-lcwu-wraps-up-space-camp-2025-with-suparco-resolve-src-ucp.html

LCWU also hosted conferences in 2025 in statistics, artificial intelligence, physics, and interdisciplinary research. Female students presented research, participated in keynote and technical sessions, and engaged with national and international experts.



Figure 13. *International Conference on Emerging Trends in Physics hosted at LCWU.*
Source: https://www.lcwu.edu.pk/news-aug2020/4494-4th-international-conference-on-emerging-trends-in-physics.html

STEM training for faculty and students in 2025 included the professional development workshop "AI for Industrial Manufacturing" (April 2025), the CPD session "GenAI Nexus: Transforming Ideas into Impact," and a 3D Laser Scanning Workshop (November 2025).



Figure 14. *Continuous Professional Development workshop "AI for Industrial Manufacturing".*
Source: https://lcwu.edu.pk/news-archive-2025/april25/5031-continuous-professional-development-workshop-on-ai-for-industrial-manufacturing.html



Figure 15. *CPD training session "GenAI Nexus: Transforming Ideas into Impact".*
Source: https://www.lcwu.edu.pk/news-aug2020/4569-session-on-genai-nexus-transforming-ideas-into-impact.html



Figure 16. *3D Laser Scanning Workshop, November 2025.*
Source: https://www.lcwu.edu.pk/news-archive-2025/november-2/5013-3d-laser-scanning-workshop.html

Metric 5.6 – Women's Progress Measures

LCWU has introduced a range of initiatives to provide an enabling environment for women's progress. These include ensuring zero tolerance of discrimination and harassment; promoting inclusion and diversity; recognising the needs of students with special needs and making the University's infrastructure accessible to them; providing a day care centre and breastfeeding support for working and student mothers; and offering maternity and paternity leave. These measures are aligned with the policies of the Higher Education Commission of Pakistan and the Government of Pakistan.

5.6.1 – Non-Discriminatory Policies

LCWU's commitment to non-discrimination rests on the Lahore College for Women University Ordinance 2002 (Government of Punjab), under which Article 6 provides for admission to the University irrespective of religion, race, creed, class, or colour, and prohibits denial of University privileges on these grounds. In current practice, the Admission Regulations 2025 publish reserved seats for students with disabilities and for minority students, and the University applies the latest HEC policy, the Policy on Protection Against Harassment in Higher Education Institutions (Revised 2025, approved

by HEC in July 2025 and superseding the Revised 2024 policy), through its Harassment Complaint Cell. The revised HEC policy covers unwelcome sexual advances and other verbal, written, electronic or physical conduct of a sexual nature, and therefore addresses inappropriate sexual behaviour as well as discrimination.

> **Primary evidence (public):**
> https://www.lcwu.edu.pk/images/2025/Downloads/HECPolicyonProtectionAgainstSexualHarassment.pdf

5.6.2 – Non-Discrimination Policy for Transgender Persons

LCWU's Non-Discrimination Policy for Transgender Persons was under consideration for approval by the Syndicate and had not yet come into force in 2025.As evidence of the university's engagement with transgender communities and its commitment to diversity and inclusion, the International WASH & MHM Expo-Conference, organized by the Department of Gender and Development Studies in November 2025 included a panel titled "Empowering Communities through Partnerships." The panel featured a representative of the Khawaja Sira Society among its speakers.

> **Supporting evidence (public):**
> https://www.lcwu.edu.pk/news-aug2020/4979-international-wash-mhm-expo-conference-2025-at-lcwu-2.html

5.6.3 – Maternity Leave Policy

LCWU's Leave Rules (Chapter 5), framed under section 28 of the Lahore College for Women University Ordinance 2002 and made in 2012 (LCWU Leave Rules, 2012), which remain in force and applicable in 2025, and published on the University website, provide female employees with up to ninety days of maternity leave on full pay, outside the leave account, at any time immediately before or after the birth of a child, without a fitness certificate on return to duty; the Rules limit such leave to three occasions in the entire service. Maternity leave is also available to students.

> **Primary evidence (public):**
> https://www.lcwu.edu.pk/images/2022/downloads/Chapter5.pdf; https://www.lcwu.edu.pk/lcwu-leave-rules.html

5.6.4 and 5.6.5 – Childcare and Mother-Support Facilities (Students / Staff)

The LCWU Day Care Centre was established in 1989 by the Social Welfare Department in collaboration with the Government of Punjab and now operates from a purpose-built 1,925 sq. ft. facility developed under an HEC-funded program and inaugurated on 21 December 2011. The facility is available to all teaching and non-teaching staff, male and female, and to students. It provides care for infants, toddlers, and pre-school children through trained caregivers, enabling working mothers and fathers among the staff, and student mothers, to continue their professional or academic responsibilities. LCWU has also established a Breastfeeding Corner within the Day Care Centre to promote breastfeeding awareness and provide a designated space for mothers on campus. Academic programs in Gender and Development Studies and Home Economics also address maternal and child health and nutrition. In addition, the Department of Elementary and Teacher Education offers the B.Ed. (Hons.) Elementary degree and a Post Graduate Diploma in Early Childhood Education.

> **Primary evidence (public):**
> https://www.lcwu.edu.pk/introduction.html; https://www.lcwu.edu.pk/day-care-events.html;
> https://www.lcwu.edu.pk/objectives.html

5.6.6 – Women's Mentoring Schemes

In collaboration with the Women Development Department, Government of Punjab, Lahore College for Women University established the Women Development Centre to implement women's empowerment initiatives integrating mentoring, capacity-building, and student leadership through ambassador-led programmes. Activities included awareness sessions, skills-development workshops, and entrepreneurship-focused training, including a female pitch competition and skills-development session conducted under an Ambassador Programme. The participation of student representatives, including female youth ambassadors, in awareness campaigns and outreach activities further

strengthened peer mentoring and leadership development. Collectively, these initiatives enhanced students' professional skills, entrepreneurial orientation, and civic engagement through institutional and ambassador-led engagement in 2025.

Moreover, student-facing mentoring and support is delivered through the Career Guidance and Counselling Centre and the e-Rozgaar Centre (career mentoring, professional-skills workshops, internship guidance, placement support, and digital-skills training); and K-BIC (incubation, mentorship, and networking). As LCWU is a women-only university, all participants in these schemes are women (100% female participation). LCWU monitors participation in these schemes through its registration process and attendance records.

> **Primary evidence (public):**
> https://www.lcwu.edu.pk/wdc-gsd.html



Figure 17. *Awareness session on the Women Protection System in Punjab.*
Source: https://www.lcwu.edu.pk/news-archive-2025/march-25/4851-awareness-session-on-women-protection-system-in-punjab.html



Figure 18. *Orientation session on marriage rights (NCHR) for students.*
Source: https://lcwu.edu.pk/news-aug2020/4949-lcwu-organizes-orientation-session-on-nchr-marriage-rights.html



Figure 19. *LCWU ambassador of the Women Development Centre (Government of Punjab Female Ambassador Programme).*

Source: https://www.lcwu.edu.pk/news-archive-2025/november-2/5069-empowering-women-through-government-of-punjab-lcwu-initiative.html



Figure 20. *Awareness session on the Entrepreneurial Female Pitch Competition and Skills Development through the Ambassador Programme.*

Source: https://www.lcwu.edu.pk/news-aug2020/4850-awareness-session-to-entrepreneurial-female-pitch-competition-skills-development.html

Khadija Tul Kubra Business Incubation Centre (K-BIC)

The Khadija Tul Kubra Business Incubation Centre (K-BIC) supports student entrepreneurs through incubation, cohort-based training, mentorship, and networking. A total of 32 student startups were incubated across two cohorts: 16 in Cohort I (2023–24) and 16 in Cohort II (2024–25). Cohort II comprised six e-commerce, six SaaS, two IoT, one microenterprise, and one creative-design startup; Cohort I comprised four IoT, four biotechnology, three e-commerce, two SaaS, one hardware, one services, and one education startup. The K-BIC Entrepreneurial Club had 30 student members in Batch II (2024–25) and 26 members in Batch III (2025–26). K-BIC was placed in Category X of the HEC BIC Score Card 2024–25, and incubated startups participated in national platforms such as WECON 2025. Women founders and team members across the 32 startups are supported through K-BIC's structured mentorship, training, and networking ecosystem.

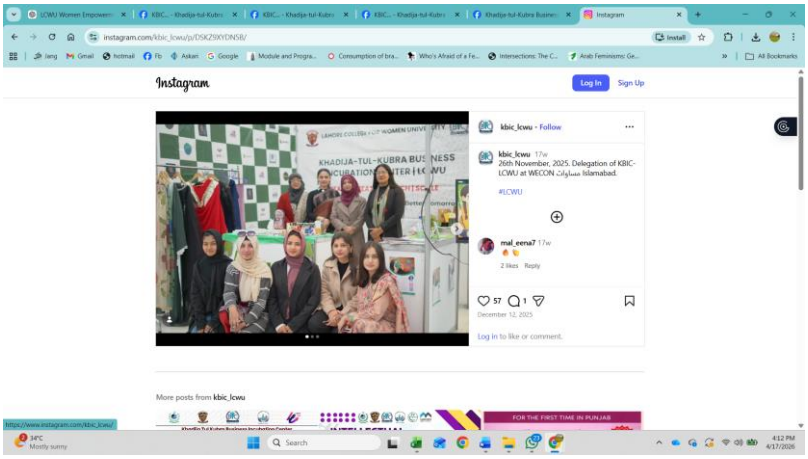


Figure 21. *Delegation of K-BIC LCWU at WECON 2025 (Instagram post).*
Source: https://www.instagram.com/kbic_lcwu/p/DSKZ9XYDN5B/



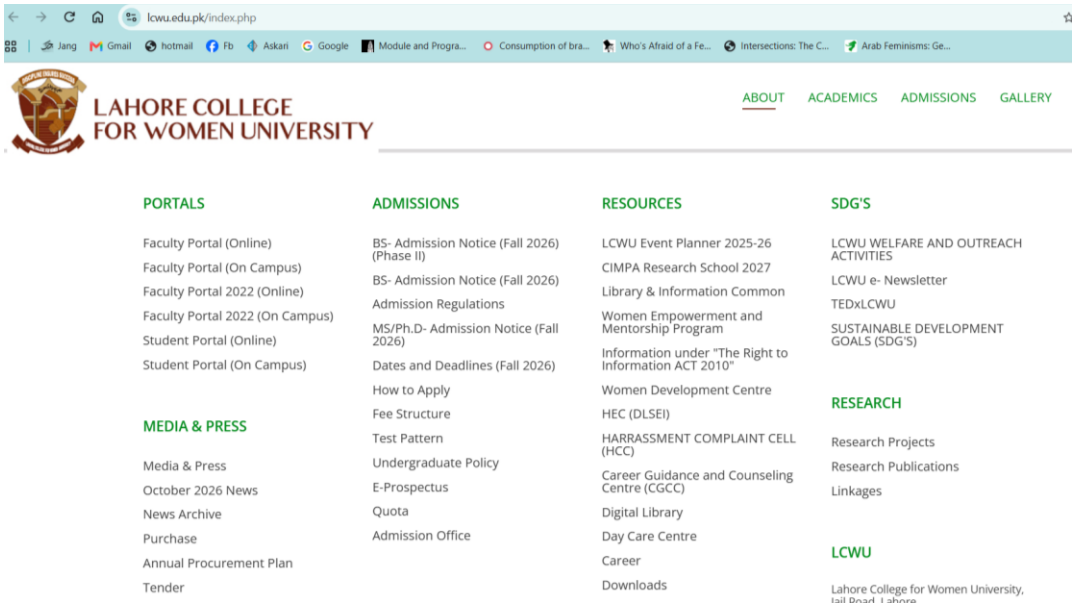
Figure 22. *Seminar on "Entrepreneurship as a Career Option" inspires young minds (Instagram post).*
Source: https://www.instagram.com/kbic_lcwu/p/DTV4uCPjE6A/

e-Rozgaar Centre

The e-Rozgaar Centre, established in August 2017 in collaboration with the Punjab Information Technology Board (PITB) and the Youth Affairs & Sports Department, mentors women in freelancing and digital skills through three streams: digital marketing, technical skills, and creative and graphic design. Its first batch enrolled in November 2017. The Centre has a 100-computer laboratory and has graduated 19 batches, with more than 2,000 female graduates from across Punjab on a cumulative basis.

5.6.7 – Tracking Women's Graduation Rate and Progression

The Controller of Examinations Office monitors each student's results and graduation status, while faculty members update student status through the online faculty portal until graduation. The centralised online portal enables authorised staff to manage student enrolment, track academic status and progress, and record examination results, providing a basis for assessing graduation rates and identifying areas where additional academic support may be required. As LCWU is a women-only university, there is no male cohort for comparison; therefore, completion is monitored through cohort completion rates as per HEC guidelines.



Primary evidence (public):
Results: https://www.lcwu.edu.pk/results.html

5.6.8 – Anti-Discrimination and Reporting Mechanisms

LCWU's Harassment Complaint Cell (HCC) operates under the HEC Policy on Protection Against Harassment in Higher Education Institutions (Revised 2025). Complaints of harassment may be lodged with HCC, and all related communication is treated as confidential. An Inquiry Committee is constituted under Clause 7.2 of the HEC policy. The policy clearly defines reporting procedures and responsibilities. The HEC policy also contains a section on protection against reprisal, which protects those who report harassment or take part in an inquiry from retaliation. In August 2025, HCC committee members completed a three-day residential training on the effective implementation of sexual-harassment legislation at Mehergarh: A Center for Learning.



Figure 23. *Three-day residential training of HCC committee members at Mehergarh: A Center for Learning, August 2025.*

Source: https://www.facebook.com/MehergarhACenterForLearning/posts/a-three-day-residential-training-on-the-effective-implementation-of-sexual-haras/1161555792685686/

LCWU, in collaboration with UNFPA, organised a training programme titled "Faculty Development Training of LCWU on Technology-Facilitated Gender-Based Violence."



Figure 24. *Faculty Development Training on Technology-Facilitated Gender-Based Violence, organised with UNFPA.*

Source: https://www.lcwu.edu.pk/social-work-achievments.html

LCWU also organised awareness sessions in support of SDG 5 (Gender Equality), providing students with practical information on women's safety through a session with the Punjab Safe Cities Authority involving students, council members, and faculty, thereby strengthening awareness of protection, safety, and women's rights in public spaces.



Figure 25. *Women's safety awareness session with the Punjab Safe Cities Authority ("Women Safety Matters").*

Source: https://www.lcwu.edu.pk/news-archive-2025/november-2/5051-women-safety-matters.html

In addition, LCWU equipped students with practical tools to address digital harassment and online security risks through a workshop on technology-facilitated gender-based violence, covering legal frameworks, protection mechanisms, and available redressal avenues for safer digital spaces.



Figure 26. *Workshop to end technology-facilitated gender-based violence against all women and girls.*
Source: https://www.lcwu.edu.pk/news-archive-2025/november-2/5040-end-digital-tech-based-gender-based-violence-trgbv-against-all-women-and-girls.html

5.6.9 – Paternity Leave Policy

Male employees are entitled to paid paternity leave under the LCWU Leave Rules (Chapter 5): up to seven days on full pay, outside the leave account, on or immediately before the birth of a child, admissible on two occasions in the entire service. This supports shared childcare responsibilities and women's continued participation in professional and academic activities.

> **Primary evidence (public):**
> https://www.lcwu.edu.pk/images/2022/downloads/Chapter5.pdf

Research, Publications and Goal 5 Partnerships (2024–25)

For 2024–25, LCWU reported 22 gender-focused publications, 5 Goal 5-related MoUs/LoIs and 5 community projects.

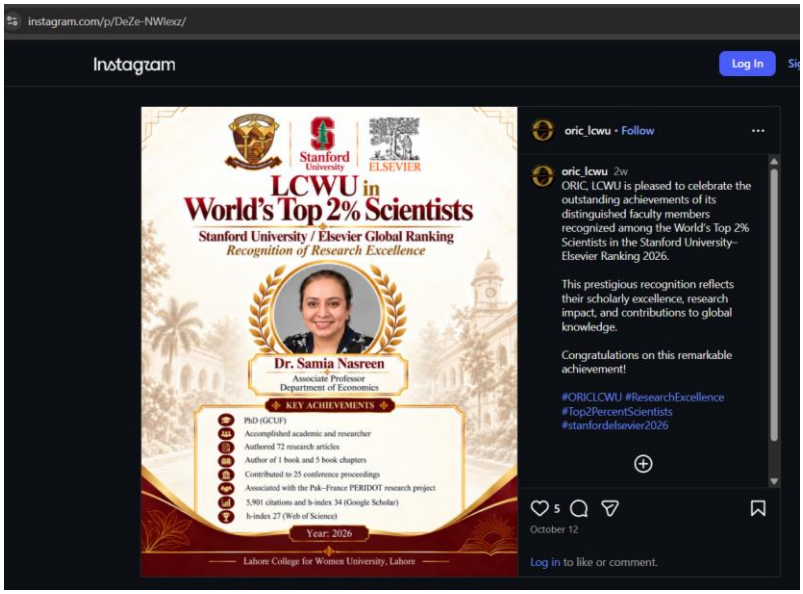
> **Source:**
> https://www.lcwu.edu.pk/annual-report-25.html

5.1 – Research on Gender Equality (THE indicators 5.1.1 to 5.1.3)

LCWU is one of Pakistan's leading women's universities for research, and its gender equality work is reflected in both institutional records and external recognition. LCWU's internal records show that women led about 82% of classified research publications across 2024 and 2025 (405 of 492), and the university continues to produce a steady body of work on gender equality: about 104 unique gender-focused publications are listed across its department pages, including 26 from Faculty of Arts and Social Sciences .Its researchers have also earned external recognition: in the Stanford University–Elsevier Ranking 2026, faculty members from LCWU were included among the world's top 2% scientists, and earlier rankings have recognized LCWU researchers in the same way.

Links of evidence

https://www.lcwu.edu.pk/news-aug2020/3671-stanford-university-elsevier-has-released-the-top-2-cited-scientists-for-the-year-2022.html
https://www.lcwu.edu.pk/news-archive-2023/october/3668-ad-scientific-index-2024.html
https://www.lcwu.edu.pk/gender-studies-publications.html https://www.lcwu.edu.pk/publications.html
https://www.lcwu.edu.pk/mass-comm-publications.html https://www.lcwu.edu.pk/publications-social-work.html
https://www.lcwu.edu.pk/app-pshyco-publications.html
https://www.lcwu.edu.pk/annual-report-25.html
https://www.lcwu.edu.pk/research-publications.html





In November 2025 the Department of Gender & Development Studies (GDS) and WaterAid Pakistan convened the International WASH & MHM Expo-Conference, "Breaking Barriers, Building Solutions" (12–14 November 2025). The programme combined keynote addresses, including by Prof. Dr. Maria Fannin (University of Bristol) and Dr. Lisa McClain (Boise State University), with scientific sessions on menstrual hygiene management, WASH advocacy and climate adaptability, and showcased student-led projects and a student digital-advocacy competition. The Vice Chancellor emphasised the University's commitment to gender-responsive and inclusive WASH and menstrual-health practice, and a Breast Cancer Corner was inaugurated with Pink Ribbon Pakistan.



> **Primary evidence (public):**
> https://www.lcwu.edu.pk/news-aug2020/4979-international-wash-mhm-expo-conference-2025-at-lcwu-2.html

Scholarship Guidance and Faculty Development: DFDI and IRC (2025)

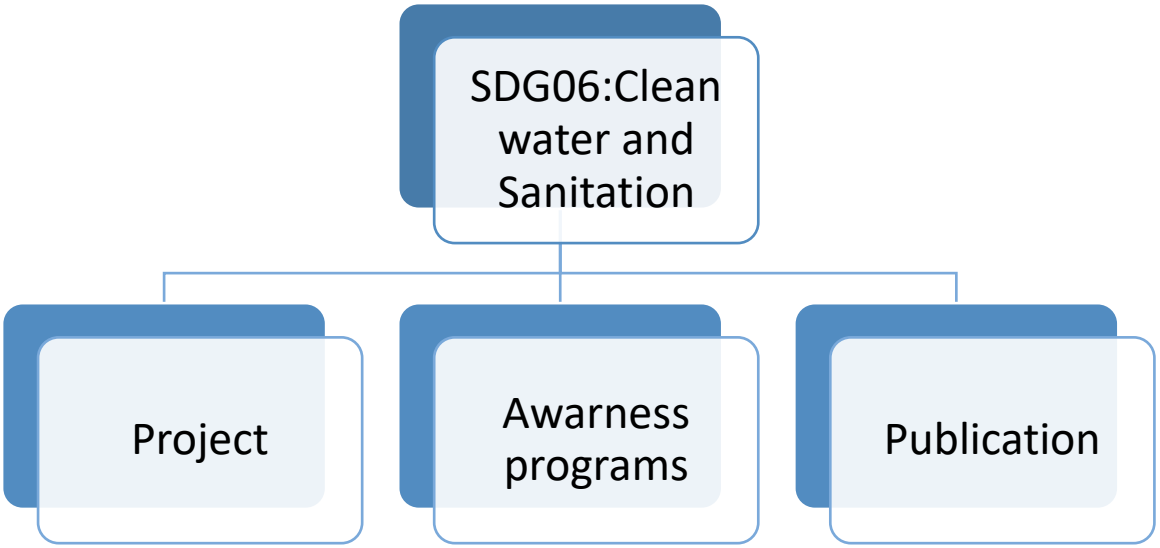
The Directorate of Faculty Development and Internationalization (DFDI) and its International Resource Centre (IRC) supported academic progression through scholarship guidance and faculty development. On 20 January 2025 a seminar on career counselling and scholarship opportunities worldwide drew more than 200 students and faculty, and on 23 April 2025 a session on international scholarships for PhD scholars engaged 35 postgraduate and doctoral participants. On 16 September 2025 the International Language Hub was inaugurated under the IRC, with the first French certificate course (DELF A1). Through the Active Citizens Programme, 66 faculty facilitators (27 August 2025) and more than 30 chairpersons (26 August 2025) were trained to guide student-led Social Action Projects aligned with the Sustainable Development Goals.

> **Source:**
> https://www.lcwu.edu.pk/images/2025/Downloads/DFDIANNUALReport2425.pdf
> https://www.lcwu.edu.pk/dfdi-annual-report.html

SDG 6: Clean Water and Sanitation





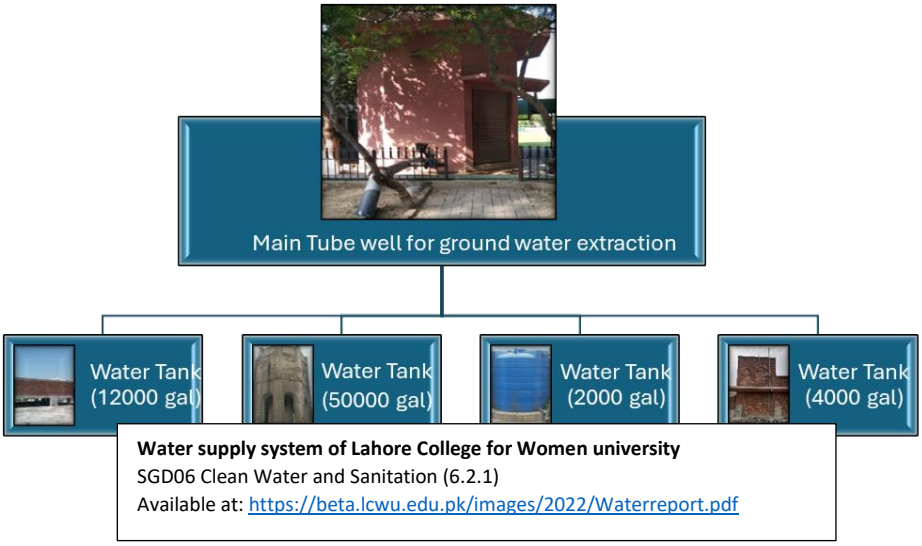


SDG – 06: CLEAN WATER AND SANITATION

Currently, 2.2 billion people lack access to safe water. 4.2 billion people lack access to adequate sanitation. 80% of wastewater is released untreated and water scarcity has been affecting 40% of global population. **Sustainable Development Goal 06 ensures the availability and sustainable management of water and sanitation for all.** Indicators of SDG 06 track the progress in the safe drinking water provision system, sanitation and hygiene adequacy, water quality and wastewater management monitoring system, water use efficiency, integrated water resource management, protection and restoration of water related ecosystem, international cooperation and capacity building and participation of local communities in water management.

Metric:6.2. Water Consumption Per Person

University is not dependent on government water supply. To fulfil the demand of water, university has installed a tube well in main ground of the university after agreement with local government where ground water is extracted from 700ft depth on daily basis. This ground water is further distributed to four water tanks which are constructed in different blocks of university. These water tanks have the capacity to carry large volume (Gallon) of water e.g., 50,000g, 12000 g, 6000g, 4000g. Ground water extraction volume vary from 322000 gallon per day in peak months (August to May) to 72000 gallon per day in off months (June to July) therefor, the ground water extracted per day ranges from 1046 m3 to 1294.6 m3.



Water supply system of Lahore College for Women university
SGD06 Clean Water and Sanitation (6.2.1)
Available at: https://beta.lcwu.edu.pk/images/2022/Waterreport.pdf

The university's population, comprising faculty members, administrative and non-administrative staff, and students, is approximately 20,000. Hence the low bound consumption is per 52.3 L/person/day while upper bound consumption is 64.73 L/person/day

Metric:6.3. Water Usage and Care



Septic tank for partial sedimentation of collected wastewater
SGD06 Clean Water and Sanitation (6.3.1)
Available at: https://beta.lcwu.edu.pk/images/2022/Waterreport.pdf

For the partial sedimentation, wastewater from all sewage lines fall into a large septic tank (20x25x22 feet) which is constructed in the parking area of university. After partial sedimentation, wastewater from university enters into the main sewage drain in Shadman, Lahore and further moves to main wastewater treatment plant of city that is located at 22km away from university in Gulshan-e-Ravi. Lahore

To prevent water system pollution and meet SDG 6.3.2, the university is working on policy According to which all wastewater, laboratory effluents, chemicals, oils, and hazardous wastes will be properly collected, treated, and disposed of before entering drains or water bodies. The university will implement regular inspections, stormwater management systems, spill prevention measures, and staff training to minimize contamination from daily operations and for accidents and incidents, emergency spill response procedures, containment equipment (spill kits), incident reporting, and rapid cleanup protocols should be in place to prevent pollutants from reaching the water system.

Lahore College for Women University is highly concerned about the health of its students and staff. University administration has formulated an Environmental Committee in 2012 which comprised of professionals from academic and non-academic departments of university. To preventing water system from pollution, Standard operating procedures are followed This committee assures the supply of safe drinking water and monitor the quality of drinking water on regular basis. Water storage tanks are washed bimonthly basis. 44 water coolers with 03-filters have been installed in the premises of campus at different locations for easy access of every person to clean safe and free drinking water. University Administration has also installed a water filter plant with 500L capacity to cope with the demand. Water quality of all drinking water sources in campus is monitored on regular basis. Whereas operational framework for Water-





Water filtration plant and water coolers
SGD06 Clean Water and Sanitation (6.3.3)
Available at: https://beta.lcwu.edu.pk/images/2022/Waterreport.pdf

conscious building standard is under process

To meet SDG 6.3.4.Water-conscious building standards are redesigned for a university which will introduce water-efficient fixtures, low-flow taps, dual-flush toilets, and smart water metering to minimize water consumption. Buildings will further incorporate rainwater harvesting systems, greywater recycling, and sustainable landscaping to reduce demand on freshwater resources. Regular monitoring, leak detection, and maintenance programs to promote sustainable water management across campus facilities.

To promote Water-conscious planting, approximately 0.15% green belt area is used to grow Xerophytes, the drought tolerant plant species.

Metric:6.4. Water Reuse

Water reuse policy for water reuse measurement is in process of approval from statutory body while wastewater releasing from water coolers and air conditioner unit, is used to irrigate green areas of university





Water reuse from water coolers and AC unit
SGD06 Clean Water and Sanitation (6.4.1)
Available at: https://beta.lcwu.edu.pk/images/2022/Waterreport.pdf

Metric 6.5. Water in the Community

In university, following department are offering different subjects dealing directly and indirectly with the conservation of water

Department	Subject
Environmental Sciences	Maj/Env :Disaster risk assessment and measures Maj/Env :Water Pollution Maj/Env :Pollution and control technologies Env-541 : Wetland Management Maj/Env-412 : Natural Resource Management Maj/Env: Wastewater treatment and management
City regional and planning	CRP-27 : Site Planning and Landscape Design CRP-37 : Sustainable Development and Community Empowerment

	CRP-40 : Land Use and Building Control CRP-22 : Environmental Planning and Management
Geography	Maj/geo407 : Hydrogeography Maj/Geo-309 : Oceanography Maj/Geo-416 : Natural Hazards and Management issues
Botany	Maj/Bot-406 : Environmental Biology

In University Public messages are displayed on drinking water points to remind masses about the importance of water conservation .University is also concerned about water security issues. Therefore the Operational framework for sustainable water extraction technologies on associated university grounds on and off campus and legal framework on cooperation with local, regional, national, or global governments on water security is under process of approval from statutory body

Public Messages on water conservation
SGD06 Clean Water and Sanitation (6.5.5)
Available at:
https://beta.lcwu.edu.pk/images/2022/Waterreport.pdf



While to promote the cause of water conservation, different departments have arranged several programs.International WASH & MHM Expo-Conference 2025 (12-14 November 2025) at LCWU, organized by the Department of Gender & Development Studies in collaboration with WaterAid Pakistan. The conference focused on Water, Sanitation and Hygiene (WASH), menstrual health management, youth engagement, and inclusive access to water and sanitation services, directly supporting SDG 6: Clean Water and Sanitation.The conference theme was"Breaking Barriers, Building Solutions: Youth for Safe and Dignified WASH Services", bringing together students, researchers, policymakers, and practitioners to advance sustainable water and sanitation practices.Activities included expert talks, policy discussions, WASH awareness sessions, research presentations, and exhibitions promoting safe water, sanitation, and hygiene



International WASH & MHM Expo-Conference 2025 (12-14 November 2025
SGD06 Clean Water and Sanitation (6.5.6)
Available at: lcwu gallery 2025 - Search Imageshttps://beta.lcwu.edu.pk/images/2022/Waterreport.pdf

Dr. Nausheen Mazhar, Chairperson Geography Department, LCWU, has been honored to share the findings of her Franco Hubert and HEC-funded PERIDOT project at the 3rd WAPDA Conference on "Application of Artificial Intelligence for Water Resources Planning and Management" held at the Esteemed Auditorium of WAPDA House, Lahore on 27th Feb 2025.



Conference on "Application of AI for Water Resources Planning and Management"

SGD06 Clean Water and Sanitation (6.5.6)

Available at: lcwu gallery 2025 - Search Imageshttps://beta.lcwu.edu.pk/images/2022/Waterreport.pdf

SDG 7: AFFORDABLE AND CLEAN ENERGY

Annual Sustainability Report 2025

We are committed to making Lahore College for Women University (LCWU) a beacon of progress in achieving Sustainable Development Goal 7 (SDG 7) - Affordable and Clean Energy. Alongside substantial investments in our campus infrastructure and academic pursuits, we are steadfast in our dedication to promoting affordable and clean energy sources as a cornerstone of our sustainable future.



Highlights of 2025

The table below lists 2025 events and outputs that relate directly or closely to SDG 7.

Date	Activity	Organizer / venue	SDG 7 link
23 June 2025	Online event "Climate Action for a Sustainable Future: Understanding Pakistan's Challenges & Opportunities" with LCWU's Dr. Nausheen Mazhar (Chairperson, Geography; Head, International Resource Centre) listed as a speaker	Online, free registration	Energy transition and climate action
7-8 October 2025	Climate Gala 2025: 1st I-CAN Conference and 2nd Her Climate Conference	LCWU, Iqra Auditorium	Climate and energy dialogue
7 November 2025	CPD workshop: Advanced Engineering Design for Photovoltaic Power Plants	Department of Electrical Engineering with PEC (online)	Target 7.2: renewable energy; capacity building
5 December 2025	Industrial tour to LESCO 132 kV Shadman Grid Station	Department of Electrical Engineering	Targets 7.1 and 7.b: power systems and infrastructure
2025	Journal article in Renewable Energy Focus (article 100714), with authors from the Department of Electrical Engineering	Research output, listed on the department's publications page	Research on renewable energy (Target 7.a)

Featured Activities

CPD Workshop on Advanced Engineering Design for Photovoltaic Power Plants

On 7 November 2025 the Department of Electrical Engineering held an online Continuing Professional Development (CPD) workshop on the design of large-scale photovoltaic (PV) power plants. It was conducted by Engr. Rashid Iqbal, Head of Engineering at Shams Power Limited, who has more than 20 years of experience in renewable energy, engineering and automation.

The session covered site assessment, system modelling, energy yield estimation and good practice for maximizing the efficiency and sustainability of solar projects. It also discussed recent advances in PV technology and the challenges and opportunities facing the renewable energy sector in Pakistan.

Participants came from institutions and organizations including FAST-NUCES, IESCO, Mehran University of Engineering and Technology, the University of the Punjab, UET Lahore, Paradise Energy and Power Planners International. Ms. Rimsha Musharraf, Assistant PEB Coordinator at LCWU, thanked participants and stressed the value of such sessions for professional development.

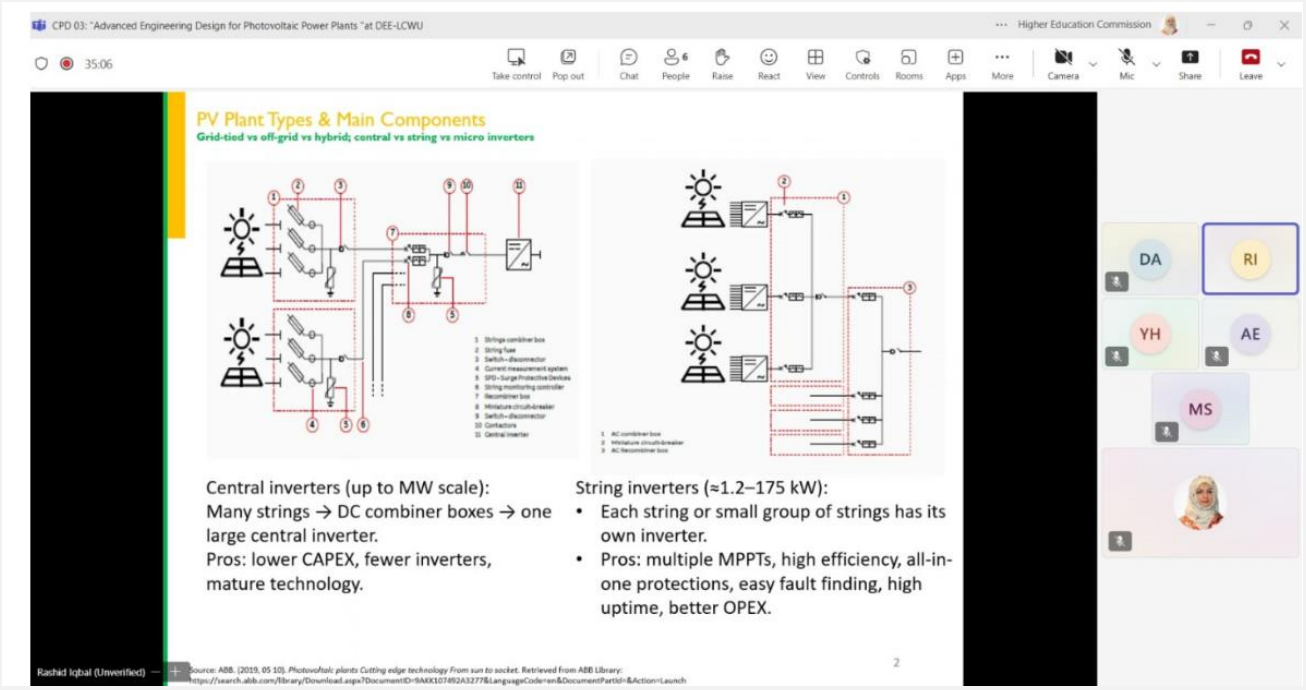


Figure 1: Online CPD workshop on PV power plant design, 7 November 2025

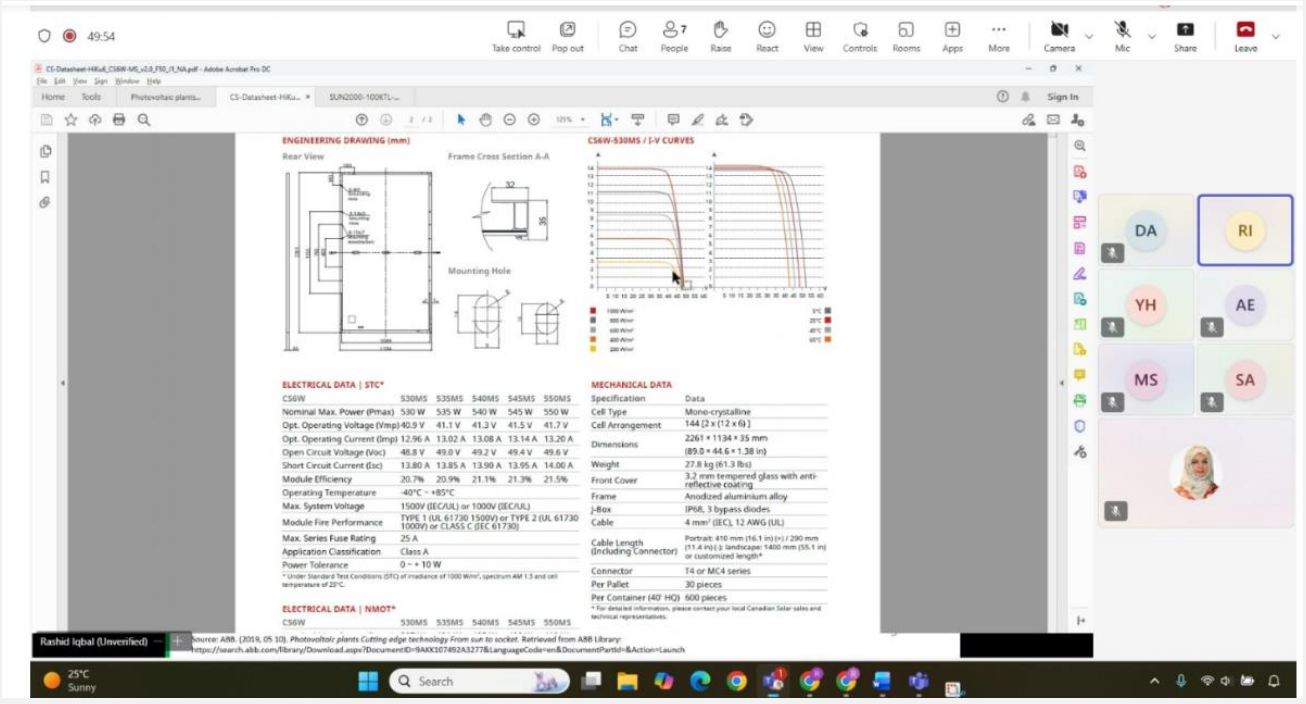


Figure 2: Workshop session and participants

Industrial Tour to LESCO 132 kV Shadman Grid Station

On 5 December 2025 the Department of Electrical Engineering took students to the LESCO 132 kV Shadman Grid Station in Lahore. Students were introduced to the working of power transformers and to the route by which power from Tarbela Dam reaches Shadman through the Faisalabad Main Grid Station and Bund Road, Lahore.

The visit gave students first-hand exposure to live grid operations and strengthened their understanding of transmission and distribution systems, which underpin reliable and affordable electricity supply.



Figure 3: Students at the LESCO 132 kV Shadman Grid Station, 5 December 2025

Climate and sustainability engagement

LCWU's Event Planner 2025-2026 lists Climate Gala 2025, comprising the 1st I-CAN Conference and the 2nd Her Climate Conference, on 7-8 October 2025 in the Iqra Auditorium. In June 2025 Dr. Nausheen Mazhar was announced as a speaker at an online event on climate action for a sustainable future in Pakistan. These events provide a platform in which clean energy is discussed alongside wider climate challenges.



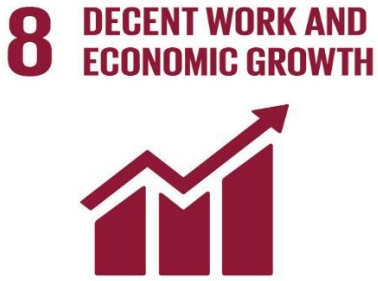
Figure 4: Climate Gala 2025

Teaching, Research and Capacity Building

The Department of Electrical Engineering is the main academic home of SDG 7 activity at LCWU. In 2025 it continued its series of CPD workshops, including sessions in February and April on artificial intelligence topics and the November session on photovoltaic design. Its research publications list for 2020-2025 includes a 2025 article in Renewable Energy Focus.

Professional development of this kind builds the skills that Pakistan's renewable energy sector needs, and links LCWU graduates with utilities, solar developers and other universities.

SDG 8: DECENT WORK AND ECONOMIC GROWTH



Universities drive learning and innovation, and they help prepare young people for a global economy that keeps changing. Lahore College for Women University (LCWU) supports SDG 8 through a range of academic programs, research activities, and partnerships with industry.

The **Khadija Tul Kubra Business Incubation Center (K-BIC)** at LCWU aims to foster the spirit of social and technical entrepreneurship and to nurture a culture of start-ups and spin-offs. It does so by providing an entrepreneurial development ecosystem for LCWU in particular and for youth in general.

The Entrepreneurial Club was established on 21 August 2023 and operates under K-BIC. It is committed to empowering aspiring entrepreneurs and supporting the growth of innovative business ventures. Its continuous efforts to build a vibrant entrepreneurial ecosystem reflect a strong passion for innovation, leadership, and business success.

Key figure: 16 startups were incubated in the 2024-25 academic year.

On **18 December 2025**, K-BIC LCWU, in collaboration with **SMEDA Pakistan**, hosted an inspiring seminar at the IT Conference Room, LCWU.

Students and young professionals from multiple departments, especially Social Work, gained practical tools for idea validation, cultivated a resilient mindset, and understood the power of networking for startup success.





SDG-9: INDUSTRY, INNOVATION AND INFRASTRUCTURE

Inclusive and sustainable industrialization, together with innovation and infrastructure, can unleash dynamic and competitive economic forces that generate employment and income. They play a key role in introducing and promoting new technologies, facilitating international trade and enabling the efficient use of resources. However, the world still has a long way to go to fully tap this potential. Least developed countries, in particular, need to accelerate the development of their manufacturing sector if they are to meet the 2030 target, and scale up investment in scientific research and innovation. Innovation and technological progress are key to finding lasting solutions to both economic and environmental challenges, such as increased resource and energy-efficiency.

1. Industrial Open House 2025

LCWU organized its first Industrial Open House on 7th May, 2025, showcasing more than 50 student projects from seven faculties and the Khadija-tul-Kubra Business Incubation Center (K-BIC). Industry professionals interacted with students and offered mentorship and opportunities for collaboration.

The event connected university-based ideas and prototypes with industry, encouraged applied innovation, and created pathways for collaboration and potential commercialization.



Industrial Open House 2025 – student innovation showcase.

2. Punjab Innovation and Technology Expo (PINTECH) 2025

LCWU submitted 30 research and start-up projects for evaluation. Thirteen projects were shortlisted for exhibition at the Punjab Innovation and Technology Expo, organized by the Punjab Higher Education Commission. The initiative promoted applied research, technology-based solutions, entrepreneurship, and the visibility of projects with commercialization potential.



PINTECH 2025 – expo material and LCWU participation.

3. First Space Camp 2025 at LCWU

ORIC-LCWU, in collaboration with the Space Research Center at the University of Central Punjab and SUPARCO RESOLVE, organized a three-day experiential camp from 16th to 18th September, 2025. Participants received hands-on training in satellite design, assembly, mission planning, and system integration; the programme concluded with prototype satellite design, assembly, and launch. The camp developed practical capabilities in advanced space technology and STEM, supporting technological learning, research capacity, and innovation infrastructure.



First Space Camp 2025 – hands-on STEM and satellite technology activities.

4. SUPARCO Space Camp – CanSat Competition 2025

LCWU students participated in the national CanSat competition organized by SUPARCO at the University of Engineering and Technology Lahore. The newsletter reports first position, fourth position, and an Emerging Talent Award for LCWU teams.

CanSat design and competition work provided practical exposure to satellite-based technology, aerospace engineering, technical problem-solving, and student innovation.



LCWU participation and student achievement in the CanSat / space technology initiative.

5. Workshop on Safeguarding Innovation and Creativity (IP Awareness)

ORIC-LCWU, in collaboration with Hamayuns Legal & IP Consultants, conducted a hybrid workshop covering intellectual property rights in academia, IP disclosure processes, and trademark registration and protection on 23rd June, 2025. Faculty, PhD scholars, ORIC focal persons, and K-BIC entrepreneurs attended. Intellectual property awareness supports the protection, transfer, and commercialization of research outputs and creative innovations—important components of an effective innovation ecosystem.



ORIC workshop on intellectual property and protection of innovation.

6. MoU with Shams Power

ORIC-LCWU and the Department of Electrical Engineering signed an MoU with Shams Power on 14th March, 2025 to promote renewable-energy research, student internships, and sustainable energy

solutions. The agreement is a direct academia–industry linkage intended to connect university research with industrial practice and support innovation in renewable-energy technologies.



Signing of the MoU with Shams Power.

7. MoU with University of Management and Technology (UMT)

Lahore College for Women University (LCWU) and the University of Management and Technology (UMT), School of Design and Textiles, signed an MoU on 10th March, 2025 to promote academic and research collaboration through joint projects, faculty and student exchanges, workshops, and knowledge sharing, fostering innovation and industry-academia linkages in textile and design. The partnership supports collaborative research and innovation and strengthens links between higher education and Pakistan's textile and design industries.



MoU signing with UMT's School of Design and Textiles.

8. MoU with Aspire Pakistan through K-BIC

LCWU, through K-BIC, signed an MoU with Aspire Pakistan on 12th May, 2025 to integrate generative AI and emerging technologies into the academic framework and encourage entrepreneurship across areas such as EdTech, FinTech, AgriTech, and HealthTech. The partnership directly advances technology adoption, innovation, and entrepreneurship, while strengthening the university's engagement with emerging technology sectors.



MoU signing with Aspire Pakistan.

9. LCWU Leads at the 1st National ORICs Forum 2025 – Empowering Pakistan's Research, Innovation & Collaboration Landscape

The Office of Research, Innovation & Commercialization (ORIC), LCWU, participated in the 1st National ORICs Forum on 26 May 2025 at the University of Agriculture, Faisalabad. The forum provided a platform for inter-university collaboration, knowledge exchange, and sharing best practices to promote research excellence and innovation-led growth across Pakistan's higher education sector.



Group Photo taken at National ORICs Forum 2025 at University of Agriculture, Faisalabad (UAF)

SDG-10: REDUCED INEQUALITIES

SDG-10 REDUCED INEQUALITIES ANNUAL PERFORMANCE & COMPLIANCE REPORT

EXECUTIVE SUBMISSION DIRECTIVE

Institutional Framework & SDG-10 Commitment

This official annual report documents Lahore College for Women University's institutional alignment with United Nations Sustainable Development Goal 10 (Reduced Inequalities). It details the tripartite operational framework

Submitting Institution:	Lahore College for Women University (LCWU), Jail Road, Lahore
Executive Oversight:	Office of the Vice Chancellor & Disable Students Support Committee
Key Operational Units:	Independent Living Center (ILC), Directorate of Student Affairs, DFDI, ORIC
Target UN Goal:	SDG 10: Reduced Inequalities (Target 10.2, 10.3, 10.7)
Submission Date:	December 2025 / Annual Review

Published by Lahore College for Women University (LCWU) • Directorate of Student Affairs & ILC

1. EXECUTIVE FRAMEWORK & INSTITUTIONAL SDG-10 VISION

Lahore College for Women University (LCWU) stands as a premier institution of higher learning dedicated to advancing women's empowerment, academic excellence, and social equity in Pakistan. In alignment with UN SDG-10 (Reduced Inequalities), LCWU has established an integrated institutional framework designed to dismantle systemic barriers, ensure equal opportunity, and promote social, economic, and political inclusion regardless of physical ability or socioeconomic background.

LCWU's institutional strategy is grounded in a **tripartite operational philosophy**:

1. **Physical Development:** Retrofitting campus infrastructure to international mobility standards (barrier-free architectural layouts, accessible washrooms, tactile pathways, and specialized transportation fleets verified by Milestone Society experts).
2. **Human Development:** Enhancing technical capabilities, research competence, and leadership skills among female students and faculty through structured workshops, international scholarship guidance, and assistive technology training.
3. **Social Development:** Fostering an inclusive campus culture that guarantees

equal representation, participatory decision-making, and protection against discrimination and gender-based violence.

2. INDEPENDENT LIVING CENTER (ILC): ECOSYSTEM & OPERATIONS

The Independent Living Center (ILC) at LCWU was formally established in 2012 following the 'Pakistan-Japan Joint Seminar on Independent Living'. Operating under the executive oversight of the LCWU Disable Students Support Committee, the center ensures equal access to academic resources, campus life, and professional development.

ILC Administration: Incharge: Dr. Asma Seemi Malik (Chairperson, Dept of Sociology) | Admin Assistant: Ms. Sadia Iqbal | Attendant: Ms. Shireen Tabasum.

Service Area	Operational Provision & Support Details
Transportation	Free dedicated pick-and-drop van service for special students across campus transit points.
Financial Waivers	100% full tuition fee waivers in compliance with Government of Punjab policy for PWDs.
Mobility Assistance	Electric wheelchairs (HEC Scheme), manual wheelchairs at Medical Center, trained lady attendants.
Assistive Technology	Perkins Braillers, Braille translation software, audiobooks, scanners, printers, Braille textbooks.
Exam Facilitation	Formal appointment and coordination of qualified scribes/writers for visually & physically impaired students.
Career Placement	Personalized counseling, soft skills coaching, and direct disability quota job placement (e.g. PPSC Lecturers).

3. SPECIAL STUDENT DEMOGRAPHICS & ACADEMIC TRACK RECORD

LCWU currently supports over 70 registered special students across various degree disciplines, with an alumni network exceeding 330 individuals. The tables below present executive summaries of enrollment, disability distribution, and student directory.

Table 3.1a: Departmental Enrollment & Degree Level Executive Summary

Department	BS	MS	Total	Primary Disability Classification
Urdu	6	1	7	Visual Impairment (Blind)

Department	BS	MS	Total	Primary Disability Classification
Education / B.Ed	4	2	6	Visual Impairment & Physical Disability
Islamic Studies	5	0	5	Visual Impairment (Blind, High Myopia, Dual)
International Relations	3	0	3	Visual Impairment (Blind)
Political Science	1	0	1	Visual Impairment (Blind)
Sociology	1	0	1	Visual Impairment (Blind)
Health Psychology	0	1	1	Physical Disability
Geography	0	1	1	Physical Disability
Total Tracked Cohort	20	5	25	8 Academic Departments

Table 3.1b: Disability Classification & Impairment Distribution Matrix

Impairment Classification	BS	MS	Total	% Cohort	Primary Assistive Provision
Visual Impairment (Total Blindness)	18	1	19	76.0%	Screen readers, Perkins Braillers, Audiobooks, Scribes
Visual Impairment (High Myopia)	1	0	1	4.0%	Audio-visual aids, large-print materials
Visual Impairment (General)	0	1	1	4.0%	Tactile study materials, Braille software
Dual Impairment (Visual + Physical)	1	0	1	4.0%	Electric wheelchair, lady attendant, scribe
Physical / Mobility Impairment	0	3	3	12.0%	Ramp access, wheelchairs, accessible van
Total Cohort Breakdown	20	5	25	100.0%	Comprehensive ILC Support Services

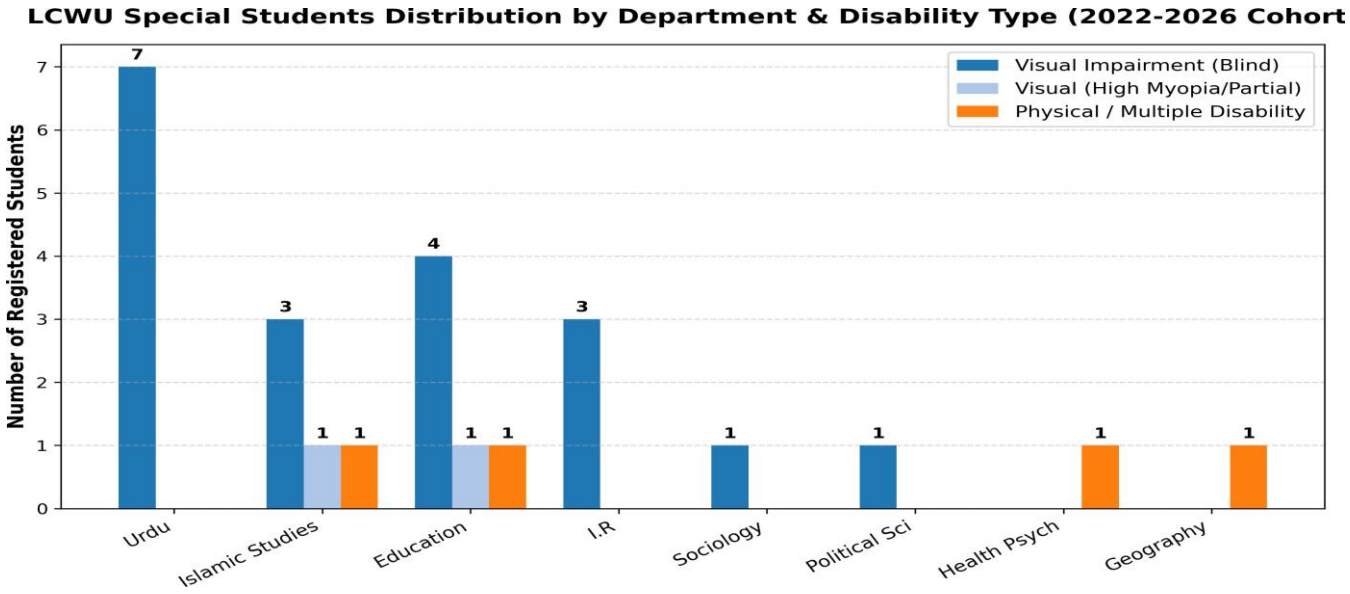


Figure 3.1: Special Student Population Breakdown by Disability Classification at LCWU.

Targeted STEM Accessibility Initiative: The Elsevier MSSF Project

To address the historic exclusion of visually impaired female students from quantitative and STEM disciplines, LCWU executed a specialized project titled *'A Step Ahead towards Diversity and Inclusivity: Facilitating Learning of Basic Mathematics and Statistics to Blind Girls at LCWU'* funded by the Elsevier 2023 Mathematical Sciences Sponsorship Fund (MSSF). Led by Dr. Asifa Kamal (PI) and Dr. Mariyam Hafeez (Co-PI), the project developed and deployed specialized tactile, auditory, and embossed instructional materials.

4. COMPREHENSIVE CALENDAR OF SDG-10 ACTIVITIES & EVENTS (2025)

Throughout 2025, LCWU departments organized an array of international conferences, workshops, policy symposiums, and advocacy walks. Below are

executive summaries of key events per quarter.

4.1 First Quarter (January 2025 – March 2025)

Date	Organizing Partners	Event Title & Scope	SDG-10 Strategic Outcome
Jan 14–15	Dept Gender Studies, WDC, World Bank, HEC	Women Empowerment & Mentorship Program (WEMP) Training	Institutionalized female leadership mentorship
Jan 20	IRC DFDI LCWU	Seminar on Career Counselling & Scholarships Worldwide	Expanded international scholarship access
Jan 21	LCWU & SSDO	Institutional MoU Signing Ceremony	Partnership for social protection & youth research
Feb 12–14	Faculty of Social Sciences	1st International Conference on Peace & Security	Global discourse on regional security & inclusion
Feb 17	DSA Office & PM GYM Club	Eco Hackathon 1.0	Climate resilience solutions for youth
Feb 21	Department of Punjabi	Mother Language Day Celebration	Linguistic diversity & cultural preservation
Feb 26	Dept Social Work & PSRD	Seminar on Rehabilitation Measures for PWDs	Vocational training & legal advocacy for PWDs
Feb 28	Dept Gender Studies & WPC	International Women's Day Conference	Accelerated action for gender equity
Feb 28	Dept Sociology & Search for Justice	Panel on Climate Justice & Child Labour	Policy focus on climate displacement
Mar 07	WDC & WDD Punjab	Awareness Session on Pro-Women Laws	Legal literacy on PCSW, PWPA, & helplines
Mar 21	Govt of Punjab & LCWU	CM Hoonhar Scholarships Distribution Ceremony	Merit financial aid for underprivileged women
Mar 21	WDD, UNDP, WCCI, LCWU	Provincial Consultation on Gender Gap & Inclusion	Expanded female financial inclusion & startups
Mar 27	Gender Dept & PWPA	Session on Women Protection System in Punjab	Integrated psychological & legal safeguards

4.2 Second Quarter (April 2025 – June 2025)

Date	Organizing Partners	Event Title & Scope	SDG-10 Strategic Outcome
Apr 14	Department of Punjabi	Provincial Punjabi Cultural Day	Promoted provincial harmony & cultural cohesion
Apr 15	LCWU & K-BIC	Entrepreneurial Gala 2025	Commercial exposure for student tech ventures
Apr 23	Dept Social Work & PYP	Seminar on Social Entrepreneurship	Youth-led models for community protection

Date	Organizing Partners	Event Title & Scope	SDG-10 Strategic Outcome
Apr 23	IRC DFDI & ORIC	Seminar on International PhD Scholarships	Guided female scholars on Commonwealth/IRSIP
Apr 30	Social Work & Alif Laam Meem	Seminar on Empowering Women via Entrepreneurship	Inclusive workplace policies & ventures
May 27	CCJP & Management Sciences	Industry Recruitment Drive 2025	Direct employer placement for female graduates

4.3 Third Quarter (July 2025 – September 2025)

Date	Organizing Partners	Event Title & Scope	SDG-10 Strategic Outcome
Jul 10	LCWU & University of Utah (USAID HESSA)	HESSA Leadership & Higher Education Delegation Visit	Capacity building for institutional governance
Aug 25	Dept Social Work & Allah Walay Trust	Seminar: Rise to Lead - Youth in Action	Youth volunteerism & School Khana program

4.4 Fourth Quarter (October 2025 – December 2025)

Date	Organizing Partners	Event Title & Scope	SDG-10 Strategic Outcome
Nov 11	IRC DFDI, Gender Dept, Geographical Soc	Seminar on Intersections of Migration, Climate, & Gender	Interdisciplinary framework on climate migration
Nov 17	IRC DFDI & Dept of Gender Studies	Workshop on Field Research in Global South	Practical tools for displaced communities
Nov 18	CCGC & CCJP LCWU	Career Talk: Careers & Academic Decision-Making	Guided academic decision-making
Dec 03	Independent Living Center (ILC)	International Day of Persons with Disabilities	Celebrated talents & rights of special students
Dec 04	Dept Special Education	Disability Rights Awareness Walk	Public advocacy for inclusive spaces
Dec 04	Gender Dept, UNDP, DRF, PWPA	Panel: Tackling Tech-Facilitated Gender Violence	Multi-layered strategy against cyber harassment
Dec 18	K-BIC & SMEDA Pakistan	Entrepreneurship Seminar on Idea Generation	Venture building tools for female founders
Dec 22	LCWU & PITB	e-Rozgaar Trainer Recruitment Drive	Digital freelancing skills for income generation

Dec 23	Environmental Sciences, UNIDO, UNDP	Focus Group: Kigali Amendment & Gender Mainstreaming	Environmental justice & gender policy

5. STRATEGIC PARTNERSHIPS & RESOURCE MOBILIZATION

5.1 International MoU: Vision Without Barriers (VWB Inc., USA)

On October 16, 2024, LCWU executed a formal Memorandum of Understanding with Vision Without Barriers (VWB Inc., USA). Under this agreement, VWB provides essential assistive technology assets to upgrade the ILC Computer Lab, including: 10 Desktop Computers with specialized peripherals, 1 Braille Embosser, White Canes for all visually impaired students, adaptive games, specialized ergonomic furniture, and infrastructure renovation.

5.2 Multilateral and Inter-Agency Collaborations

LCWU maintains strong ties with UN bodies (UNDP, UNIDO, UNEP), national protection agencies (PWPA, PCSW, NCHR), civic NGOs (Milestone Society, PSRD, LABARD, Search for Justice), and international academic partners (University of Utah HESSA).

6. ECONOMIC INCLUSION & FINANCIAL EMPOWERMENT

Through K-BIC, CCJP, and the e-Rozgaar program, LCWU equips female students with digital freelancing skills, commercialization pathways, and direct industry placement. Financial inclusion is reinforced via 100% fee waivers for PWDs and Punjab Chief Minister Hoonhar Scholarships.

7. LEGAL SAFEGUARDS, DIGITAL RIGHTS, & PROTECTION SYSTEMS

LCWU enforces zero-tolerance policies against harassment and digital abuse. Collaborations with the Digital Rights Foundation and Punjab Women Protection Authority provide students with legal literacy, emergency helplines (1737), and psychological support.

8. INFRASTRUCTURE ASSESSMENT, IDENTIFIED GAPS, & ACTION PLAN

Identified Resource Needs: Requirement for a second accessible van, installation of tactile flooring, procurement of an additional Braille Embosser, expansion of elevator access across historical blocks, and implementation of emergency auditory-visual alarm systems.

9. CONCLUSION & INSTITUTIONAL COMMITMENT

Lahore College for Women University reaffirms its unwavering commitment to UN SDG-10. By integrating physical accessibility, academic empowerment, digital safety, and legal protections, LCWU serves as a national beacon of inclusive higher education.

SDG 11: Sustainable Cities and Communities

Lahore College for Women University (LCWU) — 2025 Updates

Coordinator / Focal Person:	Prof. Dr. Nausheen Mazhar
Official Email Contact:	Nausheen.mazhar@lcwu.edu.pk
Ranking Framework Context:	Times Higher Education (THE) Impact Rankings — SDG 11

Overview & Mission

Goal 11 is about making cities and human settlements inclusive, safe, resilient, and sustainable.

Cities represent the future of global living. The world's population reached 8 billion in 2022, with over half living in urban areas. This figure is expected to rise, with 70 per cent of people expected to live in cities by 2050. Approximately 1.1 billion people currently live in slums or slum-like conditions in cities, with 2 billion more expected in the next 30 years.

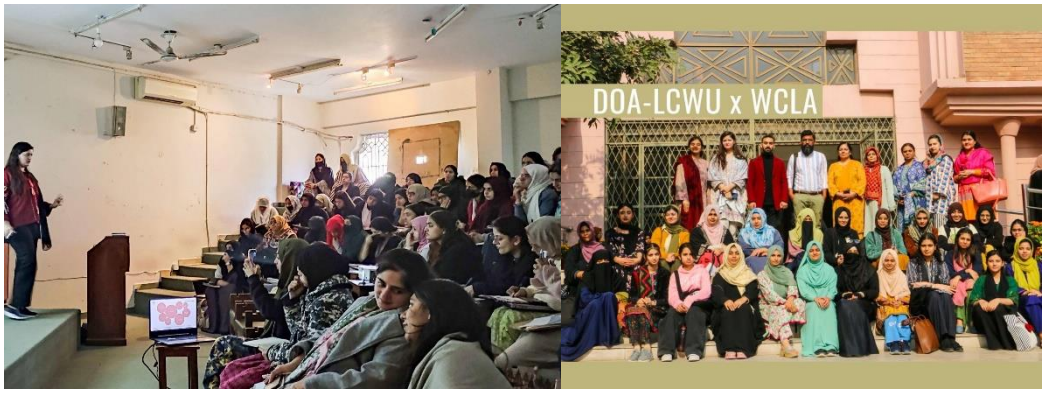
Sustainable development cannot be achieved without significantly transforming the way urban spaces are built and managed. Lahore College for Women University (LCWU) actively fosters urban heritage preservation, public access to green spaces and infrastructure, inclusive education, and sustainable practices across campus.

Metric 11.2: Support of Arts and Heritage

Indicator 11.2.1 — Public Access to Buildings

Provide public access to buildings and/or monuments or natural heritage landscapes of cultural significance.

> **3D Laser Scanning Workshop on Historic Ganga Ram Building, LCWU**
>
> **Department / Unit:** Department of Architecture (2025)
> **Description & Public Access:** The Department of Architecture conducted a specialized 3D Laser Scanning Workshop focused on the historic Ganga Ram Building located within the LCWU campus. The initiative ensured digital heritage recording, architectural documentation, and structural preservation for public knowledge and historical archiving.
> **Public Access Status:** Yes
> **Evidence Link:** https://www.lcwu.edu.pk/news-archive-2025/november-2/5013-3d-laser-scanning-workshop.html



3D Laser Scanning Workshop – Architecture Department Lahore College for Women University (LCWU) by Dr. Asia Jabeen

Indicator 11.2.4 — Public Access to Green Spaces

Provide free public access to open spaces and green spaces.

1. Multipurpose Outdoor Sports Grounds

Department / Unit: Sports Department (2025)

Description & Public Access: LCWU opened its Multipurpose Outdoor Sports Ground for public and inter-institutional access. The facility hosted the 13th Inter-School & Inter-Collegiate Games (Punjab Olympics 2025–26) as well as the Lahore Intervarsity League (LIL 2026), facilitating wide community engagement in open green areas.

Public Access Status: Yes

Evidence Link: https://www.lcwu.edu.pk/events.html







2. Urban Heritage & Public Spatial Planning Field Survey

Department / Unit: Department of Architecture (2025)

Description & Public Access: Conducted an extensive urban heritage field survey and spatial planning study across public spaces including the UNESCO World Heritage Site Shalimar Gardens and Chah Miran Bazaar, promoting urban conservation awareness.

Public Access Status: Yes

Evidence Link: https://www.lcwu.edu.pk/arch-events.html



Community-informed Heritage Narratives as a device for Architectural and Urban Regeneration by Dr. Tarek Teba, Chair of ICOMOS UK Digital Technologies National Committee & Associate Professor in Architectural Heritage, University of Portsmouth, UK

Indicator 11.2.5 — Arts and Heritage Contribution

Contribute to local arts, in terms of annual public performances, exhibitions, competitions, or literary workshops.

1. Arabic Calligraphy Competition

Department / Unit: Department of Arabic (2025)

Description: Organized an inter-departmental Arabic Calligraphy Competition under the auspices of Ashra Rehmat-ul-Lil-Alameen 2025, encouraging traditional islamic arts and artistic expression.

Public Access Status: Yes

Evidence Link: https://www.lcwu.edu.pk/news-archive-2025/july-2/4805-a-calligraphy-competition-organized-by-arabic-department-lcwu.html





On 28th August 2025, the Arabic Calligraphy Society and Department of Arabic organized a Calligraphy Competition in connection with "Ashra Rehmat-ul-Lil-Alameen" under the esteemed patronage of Prof. Dr. Uzma Qureshi, Vice Chancellor, LCWU

2. Annual Urdu Speech & Literary Competition

Department / Unit: Department of Urdu (2025)

Description: Held the Annual Urdu Speech Competition in connection with Ashra Rehmat-ul-Lil-Alameen 2025, promoting national language literature and public speaking art.

Public Access Status: Yes

Evidence Link: https://www.lcwu.edu.pk/news-archive-2025/july-2/4792-urdu-speech-competition-held-at-lcwu-in-connection-with-the-ashra-rahmatulilalameen.html



3. Intra-University Seerat Quiz & Debate Competition

Department / Unit: Department of English / English Debating Society (2025)

Description: Organized the Intra-University Seerat Quiz & Debate Competition, fostering literary discourse and ethical values among students.

Public Access Status: Yes

Evidence Link: https://www.lcwu.edu.pk/news-archive-2025/july-2/4793-intra-university-seerat-quiz-competition-2025.html



Indicator 11.2.6 — Record and Preserve Cultural Heritage

Deliver projects to record and preserve intangible cultural heritage such as local folklore, traditions, language, literature, and knowledge.

DYF 2025 National Design Competition

Department / Unit: Department of Architecture (2025)
Description: Participated in and hosted modules for the DYF 2025 National Design Competition, showcasing heritage tile designs, architectural craft preservation, and traditional building techniques.
Public Access Status: Yes
Evidence Link: https://www.lcwu.edu.pk/arch-events.html



Department of Architecture, LCWU swept the top two positions of 'Design Your Future, 25'!!

Metric 11.4: Sustainable Practices

Indicator 11.4.1 — Sustainable Practices Targets & Active Mobility

Measure and set targets for more sustainable commuting (walking, cycling or other non-motorized transport).

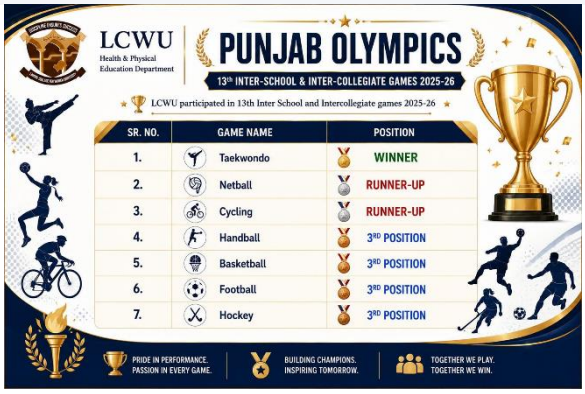
Active Mobility & Cycling Team Achievements

Department / Unit: Sports Department (2025)

Achievement / Metric: Promoted active non-motorized transport and physical wellbeing. The LCWU Athletic & Cycling team secured 2nd Position in the Punjab Olympics Cycling Championship 2025–26 and 3rd Position in the All-Pakistan HEC Inter-University Cycling Championship.

Public Access Status: Yes

Evidence Link: https://www.lcwu.edu.pk/departments/sports-department.html



Indicator 11.4.2 — Promote Sustainable Commuting & Action Seminars

Undertake actions to promote more sustainable commuting and sustainable development action.

INSPIRE-2026 International Conference & Two-Day Seminar

Theme: "Sport for Sustainable Development: Bridging Academia and Action"

Department / Unit: Sports Department (2025)

Description: Hosted an international gathering bringing together academic researchers, sports scientists, and sustainability advocates to establish actionable strategies for active transit, physical health, and campus sustainability.

Public Access Status: Yes

Evidence Link: https://www.lcwu.edu.pk/news-events/seminars-workshops.html

SDG-12: Responsible Consumption and Production

ANNUAL REPORT 2025



During 2025–26, Lahore College for Women University translated its commitment to the Sustainable Development Goal 12 into practical actions. This report presents one year of institutional actions to get measurable outputs progressing to SDG 12. Behind these numbers are efforts to expand opportunities, strengthen learning, support healthier communities, promote inclusion, and build a more responsible and sustainable university.
A systematic mapping of LCWU 2025 research publications shows strong alignment with SDG 12 ,almost 15.

The objectives of Sustainable Development Goal 12 (Responsible Consumption and Production) are to decrease waste production, promote ecologically responsible patterns of production and consumption, and promote sustainable resource utilization. By incorporating sustainability concepts into instruction, research, and institutional operations, higher education institutions play a critical role in accomplishing this aim. Universities contribute to the development of solutions that increase resource efficiency and lessen environmental effects through innovative research, awareness campaigns, and sustainable campus activities. By encouraging research on sustainable materials, waste management, environmental preservation, and circular economy activities, LCWU supports SDG 12. To promote environmental responsibility and support sustainable development at the institutional and community levels, the University also promotes responsible consumption through sustainability initiatives, academic programs, and student participation activities.
LCWU community as previous years is focusing and continuously acting regarding sustainability goal 12 with its paperless campaign
Department of environmental sciences has workedon many projects at bs and MS levels under the research group cleaner products supervised by DR SOFIA NOSHEEN(Associate professor) driving advances circular economy using agro waste from university campus and converting them into value added products.

World Environment Day was celebrated in collaboration with the CM Punjab Green Credit Program, bringing together academicians, policymakers, and environmental professionalsON JUNE 5TH 2025at Ramada, Gulberg Lahore. The event emphasized translating academic knowledge into practical climate action.



A panel discussion titled *"From Classroom to Climate Action"* was moderated by **Prof. Dr. Arifa Tahir**, featuring panelists from various universities. The discussion focused on integrating climate education, research, and community engagement to build climate resilience and promote sustainable development.



A one-day seminar titled *"Opportunities for Young Female Researchers in the Leather Sector of Pakistan"* was organized in collaboration with WWF-Pakistan under the SMEP Programme, focusing on traceability, cleaner production, and circularity. Held under the patronage of **Prof. Dr. Uzma Quaishi** (Vice Chancellor LCWU) and **Prof. Dr. Arifa Tahir**, the seminar aimed to strengthen academia–industry collaboration and promote women's participation in sustainable research. Keynote speakers were **Ms. Farah Nadeem**, **Mr. Adeel Younas**, **Dr. Amina Meher**, and **Prof. Dr. Arifa Tahir** highlighted sustainability frameworks and value chains for responsible consumption and production.



Green Youth Movement – Prime Minister's Youth Program

Its an active group working with youth of university to give them awareness about sustainability and approaching to sustainable development goals.



In 2025, this club Conducted two initiatives: Plant Care & Sustainable Gardening Activity and Poster & Model Competition on Solid Waste Management(highlighting SDG 12), engaging 157 participants. The activities focused on practical plant care, soil management, sustainable gardening, and student-led environmental awareness. So that waste management at grassroot level. The poster and model competition further encouraged creative thinking and innovative approaches to sustainability, linking agriculture and forestry with broader environmental management



SDG-13: Climate Action

LAHORE COLLEGE FOR WOMEN UNIVERSITY

REPORT ON SDGs 13 CLIMATE ACTION

Calendar Year 2025

REPORT OVERVIEW

Climate Action| 2025

LCWU being a leading women university of the country is fully aware of the need to design programs and policies in support of the UN's Sustainable Development Goal on Climate Action and it is continuously trying to increase its capacity to implement the climate action plan. This report brings activities documented in Lahore College for Women University (LCWU) for 2025.

EVENT 01 | LCWU 2025

Eco Hackathon 1.0: Tackling Climate Change

DATE	17 February 2025
VENUE / FORMAT	Lahore College for Women University (LCWU)
ORGANIZED BY	LCWU, in collaboration with the Pakistan Youth Welfare Association (PYWA) and the PM Green Youth Movement (GYM) Club
COLLABORATION	Directorate of Student Affairs (DSA) Office

Event Overview

Eco Hackathon 1.0 created a platform for students to engage with climate-change challenges and contribute ideas for environmental sustainability. The event encouraged youth-led thinking and innovation around practical responses to climate change.

Major Activities and Highlights

- Panel discussions explored climate-change challenges and possible responses.
- An invited keynote address provided expert perspectives on environmental sustainability.
- Interactive question-and-answer sessions enabled students to exchange ideas and engage with the speakers.
- The event strengthened student participation and the role of young people in developing climate solutions.

Significance

The hackathon promoted climate awareness, student innovation and collaborative action through a university–youth organization partnership.

OFFICIAL LCWU WEBPAGE View original event report and photographs

EVENT 02 | LCWU 2025

Panel Discussion: Climate Justice and Child Labour – A Call to Action

DATE	26 February 2025
VENUE / FORMAT	Lahore College for Women University (LCWU)
ORGANIZED BY	Department of Sociology, LCWU
COLLABORATION	Search for Justice; Climate Action Now, Pakistan

Event Overview

Held in connection with International Social Justice Day, the panel discussion examined the links between climate change, environmental injustice and the vulnerability of women and children, including the social consequences of climate-related crises.

Major Activities and Highlights

- Speakers included Dr. Asma Seemi Malik, Ms. Sara Hayat, Ms. Nida Usman Chaudhary and Mr. Iftikhar Mubarik.
- The discussion was moderated by Ms. Komal Riaz Cheema.
- Contributions addressed the disproportionate effects of environmental and climate-related challenges on vulnerable communities.
- The event connected climate justice with child protection, social justice and collective responsibility.

Significance

The discussion highlighted the need to include social protection and the rights of vulnerable groups in climate responses.

OFFICIAL LCWU WEBPAGE View original event report and photographs

EVENT 03 | LCWU 2025

Tree Plantation Drive at LCWU

DATE	19–21 March 2025 (reported on 24 March 2025)
VENUE / FORMAT	LCWU campus and students' homes
ORGANIZED BY	LCWU administration under the supervision of Vice Chancellor Prof. Dr. Uzma Qureshi
COLLABORATION	Chief Proctor's Office, Directorate of Student Affairs, SDG 13 focal person Dr. Sumera Iqbal and Senior Estate Officer; carried out in line with Punjab Government instructions

Event Overview

LCWU students participated in a three-day plantation drive to increase green cover and encourage environmental responsibility beyond the university campus.

Major Activities and Highlights

- The plantation drive took place on 19, 20 and 21 March 2025.
- The Chief Proctor, Director Student Affairs, SDG 13 focal person Dr. Sumera Iqbal and Senior Estate Officer participated.
- The university distributed saplings to 300 students so that plantation could continue at their homes.
- The initiative encouraged students to take part in local greening and care for planted trees.

Significance

The activity supported urban greening, awareness of tree cover and student-led environmental action.



OFFICIAL LCWU WEBPAGE View original event report and photographs

EVENT 04 | LCWU 2025

No Plastic Day at LCWU

DATE	5 June 2025
VENUE / FORMAT	LCWU campus and university social-media platforms
ORGANIZED BY	LCWU Student Council

Event Overview

The Student Council observed No Plastic Day to raise awareness about plastic pollution and encourage more responsible attitudes towards plastic use and environmental protection.

Major Activities and Highlights

- The Student Council prepared a special video message for No Plastic Day.
- The message was shared through the Council's social-media channels.
- The activity used digital communication to reach students and promote awareness of plastic pollution.

Significance

The observance drew attention to the environmental consequences of plastic pollution and encouraged individual responsibility.

OFFICIAL LCWU WEBPAGE View original event report and photographs

EVENT 05 | LCWU 2025

International Webinar for World Desertification and Drought Day

DATE	17 June 2025
VENUE / FORMAT	Virtual / online
ORGANIZED BY	Geographical Society and International Resource Centre (IRC), LCWU
COLLABORATION	International speakers and researchers; World Desertification and Drought Day global observance

Event Overview

LCWU hosted an international webinar under the theme "United for Land. Our Legacy. Our Future." The webinar focused on land degradation neutrality, drought resilience, dryland restoration and the use of scientific tools to monitor land conditions.

Major Activities and Highlights

- The session was moderated by Dr. Nausheen Mazhar, Chairperson, Department of Geography, LCWU.
- Prof. Dr. Lindsay Stringer (York Environmental Sustainability Institute, UK) discussed regenerative, climate-smart agriculture and landscape restoration.
- Prof. Dr. Li Xiaosong (Aerospace Information Research Institute, Chinese Academy of Sciences) discussed big data and remote sensing for measuring land degradation.
- Dr. Laura Turnbull-Lloyd (Durham University, UK) discussed eco-hydrological and geomorphic modelling in drylands.
- Dr. Cesar Luis Garcia (APACHETA) discussed data-driven assessment and restoration priorities.
- Dr. Amos Kabo-Bah (University of Energy and Natural Resources, Ghana) shared community-driven dryland restoration examples.

Significance

The webinar connected LCWU participants with international expertise in land restoration, drought resilience, remote sensing and sustainable landscape management.

OFFICIAL LCWU WEBPAGE View original event report and photographs

EVENT 06 | LCWU 2025

Climate Gala 2025

DATE	7–8 October 2025
VENUE / FORMAT	Lahore College for Women University (LCWU)
ORGANIZED BY	LCWU
COLLABORATION	BARGAD Youth, HER Climate, ICAN and Forum for Dignity Initiatives (FDI)

Event Overview

Climate Gala 2025 was a two-day climate-awareness and youth-engagement event bringing together students, experts, community leaders and policymakers to discuss climate challenges and potential solutions.

Major Activities and Highlights

- The programme included panel discussions and interactive question-and-answer sessions with student participation.
- Prominent participants included Rana Mashhood Ahmad Khan, Chairman of the Prime Minister's Youth Programme, and Prof. Dr. Uzma Qureshi, Vice Chancellor LCWU.
- Ms. Bushra Mahnoor highlighted human rights in the context of climate change.
- Mr. Qasim Ali Qasmi emphasized collaboration and the role of community and religious leaders in shaping public perspectives.
- Dr. Hassan Siddique discussed climate education and the importance of climate-related terminology.
- The Green Bazaar showcased eco-friendly innovations and sustainable products by women entrepreneurs and students.
- The event concluded with souvenirs and plants presented to speakers, followed by a group photograph.

Significance

The gala provided a platform for youth engagement, climate education, gender-sensitive action, sustainable enterprise and dialogue between universities and civil society.

OFFICIAL LCWU WEBPAGE View original event report and photographs


fd5
BARGAD
MATE GALA 2025
I-CAN
NFERENCE
rsity (LCWU)


2ND HER CLIMATE CONFERENCE
National Conference on Gender Sensitive Climate Action
October 8, 2025
Lahore College For Women University, Lahore



EVENT 07 | LCWU 2025

International Seminar: Intersections of Migration, Climate and Gender – Pathways for Inclusive Futures

DATE	11 November 2025 | 11:00 a.m.–1:00 p.m.
VENUE / FORMAT	Sirajuddin Committee Room, LCWU
ORGANIZED BY	International Resource Centre (IRC), Directorate of Faculty Development and Internationalization (DFDI), LCWU
COLLABORATION	Department of Gender and Development Studies and Geographical Society, LCWU

Event Overview

The seminar explored the connections between climate change, migration and gender inequality, with a focus on inclusive and sustainable approaches to climate-related human mobility.

Major Activities and Highlights

- Chief Guest: Prof. Dr. Zohra Nazir Kayani, Director DFDI.

- Speakers included Dr. Zubaida Umar Baba (New Wortley Community Centre, Leeds, UK); Ms. Dur e Shawar (All Pakistan Women Association and Punjab Climate Action Network); Ms. Khadija Aleem (Sustainable Development Study Centre, GCU Lahore); Ms. Mehak Masood (UN IOM); and Dr. Moneeba Iftikhar (Department of Mass Communication, LCWU).
- The programme considered climate-related migration, gender dimensions and inclusive policy pathways.
- An interactive discussion involved faculty members, students and participants.

Significance

The seminar brought a gender-responsive and human-mobility perspective into the university's climate-change discourse.

OFFICIAL LCWU WEBPAGE View original event report and photographs

EVENT 08 | LCWU 2025

Green Youth Movement Club: Environmental Awareness Activities

DATE	20 November 2025
VENUE / FORMAT	Lahore College for Women University (LCWU)
ORGANIZED BY	Green Youth Movement (GYM) Club, LCWU
COLLABORATION	Prime Minister's Green Youth Movement initiative; Directorate of Student Affairs and GYM Oversight Committee

Event Overview

The GYM Club organized student activities to promote awareness about protecting the environment and the role of young people in addressing climate and environmental challenges.

Major Activities and Highlights

- The event was attended by Dr. Amna, Head of GYM Club; Dr. Sumera, Directorate of Student Affairs and GYM Oversight Committee focal person; and Prof. Dr. M. Atiq Ur Rehman, Chairperson, Department of City and Regional Planning.
- The programme included activities related to climate change and interactive games for students.
- The activity encouraged student engagement with environmental protection and the Green Youth Movement's objectives.

Significance

The event used student-centred engagement to strengthen environmental awareness and youth participation on campus.

OFFICIAL LCWU WEBPAGE View original event report and photographs

EVENT 09 | LCWU 2025

Focus Group Discussion: Unfolding the Kigali Amendment and Mainstreaming Gender in the Montreal Protocol

DATE	23 December 2025
VENUE / FORMAT	Lahore College for Women University (LCWU)
ORGANIZED BY	Department of Environmental Sciences, LCWU
COLLABORATION	UNIDO, UNDP, Government of Pakistan, UN Environment Programme and National Ozone Unit / Montreal Protocol partners

Event Overview

The focus group discussion examined the Kigali Amendment and gender mainstreaming under the Montreal Protocol, connecting ozone-layer protection with climate action, public health and inclusive environmental governance.

Major Activities and Highlights

- Contributors included Ms. Numra Asif (National Ozone Unit/UNDP and Ministry of Climate Change and Environmental Coordination); Prof. Dr. Nadia Ghani (LCWU); Dr. Saleem Janjua (National Ozone Unit/UNDP and MoCC&EC); Prof. Dr. Uzma Quraishi (Vice Chancellor LCWU); Prof. Dr. Arifa Tahir (Chairperson, Department of Environmental Sciences); Prof. Dr. Uzaira Rafique (former Vice Chancellor, FJWU); and Ms. Mehwish Rehman (UNIDO/World Bank gender expert).
- An interactive question-and-answer session enabled discussion with participants.
- Mr. Habib Rehman delivered a “Be the Change” presentation to promote climate-change awareness.
- A joint declaration emphasized ozone-layer protection, health and climate impacts, youth engagement and cooperation among academia, industry and policymakers.

Significance

The event highlighted the links between ozone protection, climate mitigation, gender inclusion and coordinated action by academic and policy institutions.

OFFICIAL LCWU WEBPAGE View original event report and photographs

LCWU PARTICIPATION IN EXTERNAL CLIMATE EVENTS

The following entries document climate-related events organized by other institutions in which LCWU students or faculty participated. They are included for institutional context and are not counted as events organized by LCWU.

EXTERNAL ENGAGEMENT 01

LCWU Students at GCU "COP IN MY CITY 2025"

DATE	October 2025 (the LCWU news item is in the October archive)
HOST / ORGANIZER	Government College University (GCU), Lahore
LCWU PARTICIPATION	LCWU Intermediate College students

Event Summary

The event theme was "Climate Resilience and Climate Disasters." Irma John (2nd Year, ICS-Physics) secured first position in the 3D Model Competition (Rs. 15,000); Habiba Asim (2nd Year, ICS-Physics) secured second position in the 3D Model Competition (Rs. 10,000); and Laiba Rashid (2nd Year, Humanities) secured second position in the Poster Competition (Rs. 10,000).

OFFICIAL LCWU RECORD View LCWU webpage

EXTERNAL ENGAGEMENT 02

International Webinar: Climate Action for a Sustainable Future – Understanding Pakistan's Challenges and Opportunities

DATE	23 June 2025 | Online
HOST / ORGANIZER	United Nations University (UNU), GIZ and GCISC's Pak-Climate Resilience Network
LCWU PARTICIPATION	Dr. Nausheen Mazhar, Department of Geography, LCWU, delivered a presentation; LCWU MS students moderated the session.

Event Summary

Dr. Nausheen Mazhar presented "Climate Risks and Resilience Pathways for Pakistan: Challenges, Governance, and Opportunities." LCWU student moderators named in the university record were Ms. Samia Asim, Ms. Fatima Rani, Ms. Hira Bhatti, Ms. Amina Fatima and Ms. Tatheer Rubab Ali.

OFFICIAL LCWU RECORD View LCWU webpage

EXTERNAL ENGAGEMENT 03

Ethiopia–Pakistan Green Dialogue: Lessons from Ethiopia's Green Legacy

DATE	22 August 2025
HOST / ORGANIZER	Parks and Horticulture Authority (PHA) Punjab in collaboration with the Embassy of Ethiopia in Islamabad
LCWU PARTICIPATION	Prof. Dr. Zubaida Yousaf and Dr. Amina Tariq, Dr. Arifa Tahir, , Department of Botany, LCWU

Event Summary

The dialogue focused on green culture, innovation and technology to combat climate change.

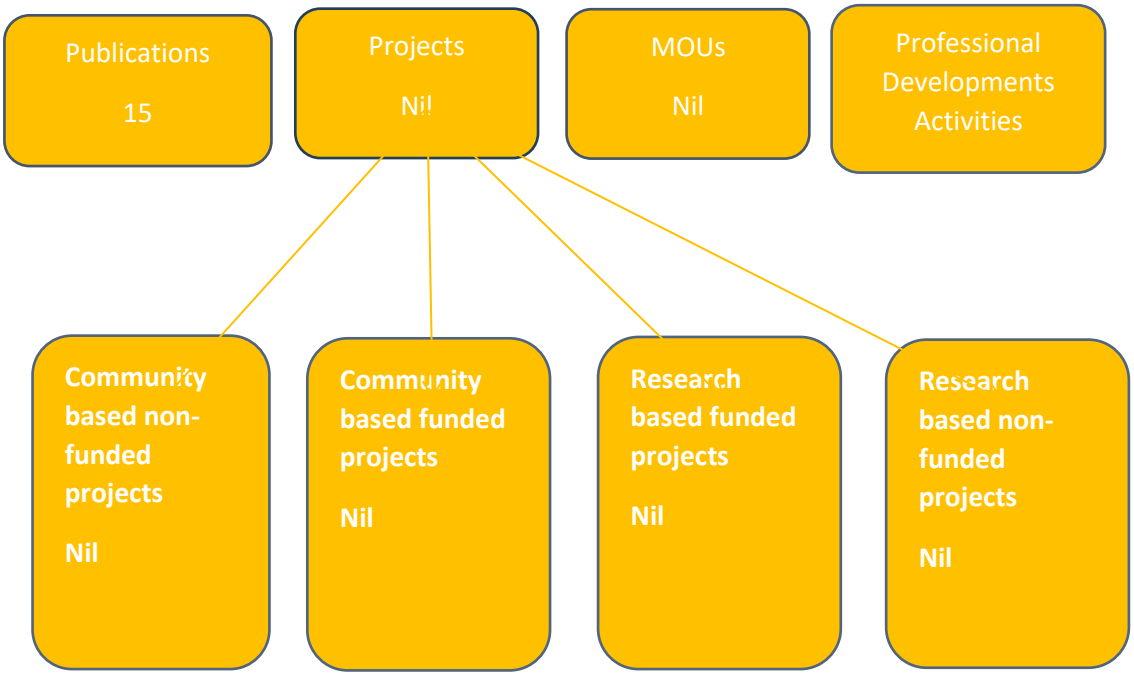
The LCWU record identifies the participation of Botany faculty in this external dialogue.

OFFICIAL LCWU RECORD View LCWU webpage



LIFE BELOW WATER

SDG-14



LIFE BELOW WATER

SDG-14

"*Conserve and sustainably use the world's ocean, seas and marine resources [1]* **"**

[1] https://www.un.org/sustainabledevelopment/goal-14-life-below-water/

Fresh-water ecosystems (community outreach)

Metric Indicator: 14.2.1

Description: Offer educational programmes on fresh-water ecosystems (water irrigation practices, water management/conservation) for local or national communities

BS Programmes
The following courses are being offered in BS Zoology (i) Fresh Water Biology, course code ZOO-474 (ii) Aquatic Toxicology, course code ZOO-475 weblink: https://www.lcwu.edu.pk/zoology-scheme-studies.html
The following courses are being offered in BS Environmental Sciences (i) Natural Resource Management, course code Maj/Env-403 (ii) Pollution Control Technologies, course code Maj/Env-208 (iii) Water Pollution, course code ENV-104 (iv) Ecosystem Functions & Services, course code ENV-306 (v) Waste Management, Course Code ENV-305 weblink: https://www.lcwu.edu.pk/enviornmental-science-scheme-of-studies.html
MS Programmes
The following course is being offered in MS Zoology (i) Aquatic Biotechnology, course code ZOO-734 weblink: https://www.lcwu.edu.pk/zoology-scheme-studies.html
The following courses are being offered in MS Environmental Sciences (i) Treatment and Management of Waste Water, course code Env-705 (ii) Hydrography, course code Env-730 weblink: https://www.lcwu.edu.pk/enviornmental-science-scheme-of-studies.html
PhD Programmes

The following course is being offered in PhD Zoology (i) Water Quality and Fish Management, course code ZOO-828 weblink: https://www.lcwu.edu.pk/zoology-scheme-studies.html
The following courses are being offered in PhD Geography (i) Integrated Urban Water Management, course code GEOG-806 (ii) The Geography of Water Resources, GEOG-803. weblink: https://www.lcwu.edu.pk/geography-programs-2.html
The following courses are being offered in PhD Environmental Sciences (i) Applied Environmental Toxicology, course code ENV-809 (ii) Climate Change and Natural Resource Management, Env-819. weblink: https://www.lcwu.edu.pk/enviornmental-science-scheme-of-studies.html

Sustainable fisheries (community outreach)

Metric Indicator: 14.2.2

Description: Offer educational programme or outreach for local or national communities on sustainable management of fisheries, aquaculture and tourism.

The following courses are being offered at BS, MS and PhD level in LCWU to support sustainable fisheries			
Sr. No.	**Course Code**	**Course Title**	**Programs**
1.	ZOO-461	Principles of Fish Biology	BS Zoology https://www.lcwu.edu.pk/zoology-scheme-studies.html
2.	ZOO-475	Aquatic Toxicology	
3.	ZOO-474	Fresh Water Biology	
4.	Maj/Env-403	Natural Resource Management	BS Environmental Sciences https://www.lcwu.edu.pk/enviornmental-science-scheme-of-studies.html
5.	ENV-108	Water Pollution	
6.	ENV-306	Ecosystem Functions & Services	
7.	Maj/MGT-308	Tourism and Hospitality Management	BS Management Sciences https://www.lcwu.edu.pk/management-scheme-studies.html
8.	ZOO-733	Fish Nutrition and Health	MS Zoology https://www.lcwu.edu.pk/zoology-scheme-studies.html
9.	ZOO-734	Aquatic Biotechnology	
10.	ZOO-735	Endocrinology of Fish	
11.	ZOO-826	Aquatic Food Security	PhD Zoology

12.	ZOO-827	Aquaculture and Fisheries	https://www.lcwu.edu.pk/zoology-scheme-studies.html
13.	ZOO-828	Water Quality and Fish Management	
14.	ENV-819	Climate Change and Natural Resource Management	

Research Facilities
The department of Zoology, LCWU is offering research specialization in "Fisheries and Aquaculture." The department has established a separate research lab named "Fisheries and Aqua Culture Lab". The research work conducted in the lab is being published in the form of research papers. Weblink: Lab Facilities (https://www.lcwu.edu.pk/zoology-lab-facilities.html)

Maintain ecosystems and their biodiversity (direct work)

Metric Indicator: 14.3.3

Description: Work directly (research and/or engagement with industries) to maintain and extend existing ecosystems and their biodiversity, of both plants and animals, especially ecosystems under threat

Research Activities	
Research Group & Research Publications	(i) Zoology **https://www.lcwu.edu.pk/zoology-lab-facilities.html** (ii) Botany **https://www.lcwu.edu.pk/botany-events.html**

Technologies towards aquatic ecosystem damage prevention (direct work)

Metric Indicator: 14.3.4

Description: Work directly (research and/or engagement with industries) on technologies or practices that enable marine industry to minimize or prevent damage to aquatic ecosystems

Research Activities	
Research Group & Research Publications	(i)Fisheries and Aquaculture Lab LCWU https://www.lcwu.edu.pk/zoology-lab-facilities.html (ii) Research publications https://scholar.google.com/citations?user=NK7pJj0AAAAJ&hl=en https://www.lcwu.edu.pk/dr-ghazala-jabeen.html

Water discharge guidelines and standards

Metric Indicator: 14.4.1

Description: Have water quality standards and guidelines for water discharges (to uphold water quality in order to protect ecosystems, wildlife, and human health and welfare)

(i) LCWU is responsible of providing clean water to its students, faculty and staff. The water filtration plants are planted in LCWU for providing clean drinking water. Drinking water is distributed to departments through water coolers.

(ii) Water is distributed for plantation through pipelines. Drainage are properly covered and constructed in line of the building construction rules of NESPAK and PWD.

Action plan to reducing plastic waste

Metric Indicator: 14.4.2

Description: Have an action plan in place to reduce plastic waste on campus

Environment protection department has notified a policy on April 06, 2023 "THE PLASTIC MANAGEMENT STRATEGY, PUNJAB."

(i) https://punjablaws.punjab.gov.pk/uploads/articles/the-plastic-management-strategy-punjab-pdf1.pdf

In the light of this policy, the following on campus action plan is being recommended for reducing plastic waste. Action plan is attached herewith as Annexure-I.

Publications	Projects	Patents	Events	Professional Development	MOUs
143	35	---	5	NA	1

LIFE ON LAND

SDG-15

"Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss" (UN-2015)

Lahore College for Women University (LCWU) carried out several impactful initiatives and educational events contributing directly to UN Sustainable Development Goal 15: Life on Land during 2025.

Supporting land ecosystems through education

On 19th Feb 2025, A seminar on Entrepreneurial Botany: Opportunities and Challenges was held. Chief organizer was Prof. Dr Zubaida Yousaf, and organizer was Dr. Arusa Aftab. Resource persons were Prof. Dr. Tehmina Anjum (PU, LHR) and Prof. Dr. Tehreema Iftikhar (GCU, LHR).

On 20th November 2025, Gym Club organized fun activities for students in collaboration with Prime Minister's Green Youth Movement initiative. The purpose was to aware students that how they can protect earth from harmful sources. The seminar was started with recitation of Holy Qur'an. It was graced by Head of GYM Club, Dr. Amna along with Directorate Student Affairs & Focal person of the Oversight Committee of GYM club, Dr. Sumera and Chairperson Department of City and Regional planning, Prof Dr. M. Atiq Ur Rehman. It highlighted the Prime Minister's Green Youth Movement initiative; which is a drive towards preservation of the environment. The seminar consisted of engaging activities related to climate change and students actively participated in games. At the end of the event, a group photo was taken as token of appreciation.

Supporting land ecosystems through action

On 24th March 2025, under the supervision of Vice Chancellor Prof. Dr. Uzma Qureshi, Lahore College for Women University, as per the instructions of the Punjab Government, the students Lahore College for Women University started a plantation drive. In this regard, the University's Chief Proctor, Director Student Affairs, Focal Person Dr. Sumera Iqbal and the Sr. estate officer also participated. In addition, 300 students were given saplings so that the plantation drive could be continued in their homes.



Professor Dr. Uzma Qureshi, VC Lahore College for Women University, plants a tree as part of the Heal Pakistan Initiative 'Green Yaqeen'.

Sustainable Agriculture in Climate Change Mitigation & Adaptation

On June 17th, 2025, the Geography Society and the International Resource Centre (IRC) at LCWU. Centered around the global theme *"Restore the Land. Unlock the Opportunities,"* this international event gathered climate and environmental experts from the United Kingdom, China, Georgia, Argentina, and Ghana. The forum showcased real-world land restoration models, data-driven sustainable land management, and regenerative climate-smart agricultural practices to combat dryland degradation

Land sensitive waste disposal

On June 5, 2025 (World Environment Day), LCWU students launched a comprehensive "No Plastic Day" campaign across the university. This student-led drive focused heavily on curbing plastic waste pollution on campus premises, explicitly promoting terrestrial biodiversity preservation and establishing eco-friendly, sustainable daily habits among the student body.

LAHORE COLLEGE FOR WOMEN UNIVERSITY, LAHORE

SDG-16: Peace, Justice and Strong Institutions

REPORT 2025

Reporting Period: 1st January, 20250 – 31st December, 2025

Sustainable Development Goal (SDG-16): Promote peaceful and inclusive societies for sustainable development, provide access to justice for all, and build effective, accountable and inclusive institutions at all levels.

1. Introduction

Lahore College for Women University (LCWU), as a public-sector higher education institution, recognizes the importance of transparent governance, institutional accountability, inclusive decision-making, stakeholder engagement, and collaboration with government and public-sector organizations.

In line with Sustainable Development Goal 16 (SDG-16), LCWU's institutional contribution can be assessed through its governance mechanisms, participation in policy and institutional development initiatives, engagement with public authorities, and activities that promote inclusive and accountable institutions.

This report follows the two indicators identified in the university's supplied SDG-16 reporting format:

1. University Governance Measures.
2. Working with Government.

2. SDG-16 and LCWU's Institutional Commitment

SDG-16 is particularly relevant to universities because higher education institutions contribute to the development of transparent governance systems, ethical leadership, informed citizenship, social inclusion, and institutional capacity.

LCWU's contribution to SDG-16 can be understood through the following institutional dimensions:

- *Transparent governance:* Strengthening institutional decision-making, administrative procedures, and accountability mechanisms.
- *Participatory decision-making:* Encouraging the involvement of faculty, students, administrative staff, alumni, and external stakeholders.
- *Institutional accountability*: Promoting responsible management, compliance, oversight, and effective institutional processes.

- *Public-sector collaboration:* Working with government departments, regulatory authorities, public institutions, and national organizations.
- *Inclusive engagement:* Supporting initiatives that improve access to education, social awareness, public welfare, and equal participation.
- *Policy and research engagement:* Contributing academic expertise to public-sector discussions and national development priorities.

3. Indicator 1: University Governance Measures

3.1 Institutional Governance and Strategic Planning

Effective university governance requires clear institutional policies, transparent administrative procedures, participatory decision-making, and continuous evaluation of institutional performance. LCWU's governance framework provides an institutional basis for academic and administrative oversight through its statutory bodies, academic forums, committees, and administrative offices. These mechanisms support institutional decision-making, academic quality assurance, policy implementation, and accountability.

For the 2025 reporting period, the following categories of evidence show LCWU's contribution to Institutional Governance and Strategic Planning indicator:

A. Statutory and institutional governance

Activities and documentary evidence include:

- Meetings of the Syndicate, Senate, Academic Council, Board of Studies, Board of Faculty, and other statutory bodies.
- Meetings of departmental and university-level committees.
- Approval and review of academic program, curricula, policies, and institutional regulations.
- Administrative notifications and decisions issued to strengthen institutional operations.
- Committee reviews concerning academic standards, student affairs, and institutional administration.

B. Strategic planning and institutional development

Relevant activities include:

- Institutional planning and review exercises.
- Departmental consultations and stakeholder engagement.
- Development and review of institutional policies and strategic priorities.
- Quality enhancement and institutional performance assessment.
- Initiatives to strengthen digital governance and administrative efficiency.

C. Accountability and transparency

Relevant evidence include:

- Internal and external audit processes.
- Financial and administrative oversight mechanisms.
- Institutional grievance redressal procedures.
- Student complaint-handling and facilitation mechanisms.
- Compliance with HEC and other relevant regulatory requirements.

Evidence link: https://www.lcwu.edu.pk/news-archive-2025/january-25/4512-mou-signing-event-between-ssdo-and-lahore-college-for-women-university.html

Evidence Link: https://www.lcwu.edu.pk/news-archive-2025/january-25/4521-mou-signing-between-lcwu-and-lahore-museum.html

Evidence link: https://www.lcwu.edu.pk/news-archive-2025/january-25/4506-lcwu-shines-at-milo-marathon-2025.html

3.2 HESSA Project: Institutional Governance and Capacity Building

The university became one of the 15 selected partner universities under the Higher Education System Strengthening Activity (HESSA) in 2022. The project was described as a *five-year* initiative funded by USAID and led by the University of Utah, the University of Alabama, and the Institute of International Education, in collaboration with Pakistan's Higher Education Commission.

The initiative focuses on strengthening the capacity of higher education institutions through institutional development and strategic planning.

Its key areas include:

1. Developing institutional plans aligned with the university's mission, vision, and core values.
2. Reviewing institutional documents, previous strategic plans, and relevant reports.
3. Conducting internal assessments of academic program, research activities, student services, facilities, and organizational structures.
4. Undertaking external assessments relating to market demands, technological developments, regulatory changes, and the competitive environment.
5. Engaging faculty, staff, students, alumni, and external partners in institutional planning.

This initiative provides an important institutional example of LCWU's engagement with governance strengthening and strategic capacity development.

Evidence link 2023: HESSA Members Meeting Regarding University Governance Measures – LCWU

Evidence Link 2024: https://www.lcwu.edu.pk/news-aug2020/4050-a-meeting-of-lcwu-strategic-planning-team-with-hessa-official.html

evidence Link 2025: https://www.lcwu.edu.pk/news-aug2020/4505-a-visit-of-dr-kenneth-holland-chief-of-party-usaid-hessa-project-at-lcwu.html

3.3 Governance Activities during 2025

The following evidence categories have been conducted during the year 2025 showing University projection on strengthening governance mechanism university records and publications.

Activity / evidence category

1. Statutory body meetings
   Evidence Link: 96th Syndicate meeting
   https://www.lcwu.edu.pk/news-archive-2025/july/4732-the-96th-syndicate-meeting-of-lahore-college-for-women-university-lcwu.html

   K-BIC Steering Committee: Convened its 2nd Steering Committee Meeting on August 12, 2025, advancing women's entrepreneurship and startup initiatives.
   Evidence link: https://www.lcwu.edu.pk/news-aug2020/4779-kbic-arranged-a-2nd-steering-committee-meeting.html
2. Board of Studies and academic committee meetings

3. Quality assurance activities
   Evidence Link: https://www.lcwu.edu.pk/qec-participation.html
4. Student facilitation and grievance handling
   https://www.lcwu.edu.pk/news-archive-2025/january-25/4535-a-step-ahead-towards-diversity-and-inclusivity-a-project-to-facilitate-learning-to-blind-students.html

5. Faculty and stakeholder consultations:
   Evidence Link: https://www.lcwu.edu.pk/news-archive-2025/june/4714-lcwu-and-suparco-sign-landmark-mou-to-advance-collaboration-in-space-science-gis-and-climate-research.html
6. Digital administrative initiatives

4. Indicator 2: Working with Government

4.1 Collaboration with Government and Public-Sector Institutions

Universities contribute to effective public institutions by sharing academic expertise, participating in policy discussions, undertaking research on public issues, and collaborating with government organizations.

LCWU's academic departments and faculty members have the potential to contribute to national and provincial development through professional engagement, research collaboration, public-sector training, and participation in government-led initiatives.

Evidence link: https://www.lcwu.edu.pk/news-archive-2025/january-25/4500-the-prime-minister-s-national-youth-council-team-member-visited-the-women-development-center-at-lcwu.html

https://www.lcwu.edu.pk/news-archive-2025/january-25/4493-mou-between-nilop-and-department-of-physics.html

https://www.lcwu.edu.pk/news-archive-2025/feb-25/5472-eco-hackathon-1-0-tackling-climate-change.html

4.2 Professional Development and Community Engagement

The supplied LCWU reference document describes a professional development initiative involving elementary-school teachers at Door of Awareness.

The training was conducted by Dr. Asma Shahid Kazi and Fatima Rehman from LUMS and focused on the use of Design Thinking in STEAM-integrated pedagogy.

The activity involved professional development for teachers and a STEAM Design Challenge with Grade 5 children from a welfare school serving underprivileged communities.

This example demonstrates how university expertise can be extended beyond campus boundaries to support educational capacity building and community development.

Evidence link: LCWU Outreach Activities

4.3 Faculty Engagement in National Mental Health Initiatives

The participation of Prof. Dr. Amina Muazzam from the Department of Applied Psychology, LCWU, in a national-level meeting headed by the President of Pakistan, Dr. Arif Alvi.

The meeting focused on mental health and well-being and involved senior government officials, health professionals, psychiatrists, and representatives of the World Health Organization.

Prof. Dr. Amina Muazzam was entrusted with leading a subcommittee responsible for developing manuals and training programmes to support mothers in promoting the mental well-being of children, adolescents, and older persons.

This engagement illustrates the potential contribution of university faculty to national policy development, public awareness, and institutional collaboration.

Evidence link: Prof. Dr. Amina Muazzam Participated in a Meeting Headed by the President of Pakistan

5. Institutional Research, Publications, Projects, MoUs and Events

The supplied SDG-16 reference document presents the following institutional statistics.

Institutional indicator	Figure reported in supplied document
Research publications	575

Research-based funded projects	02
Research-based non-funded projects	00
Total research projects	02
Total MoUs	22
National MoUs	17
International MoUs	05
Total events	304
Conferences	06
Seminars	155
Workshops	143

The reference document further classifies research publications as follows:

Journal category	**Number**
W category	210
X category	80
Y category	253
Others	18
Total	561

8. Conclusion

SDG-16 provides an important framework for strengthening institutional effectiveness, accountability, transparency, and collaboration with public-sector organizations. As a public-sector women's university, LCWU can contribute to this goal through its governance mechanisms, academic oversight, institutional planning, research activities, professional development initiatives, and engagement with government and community stakeholders.

The supplied institutional reference highlights LCWU's involvement in strategic governance development through the HESSA initiative, professional development and community outreach, faculty participation in national-level initiatives, and academic collaboration with public-sector and international partners.

These examples demonstrate the relevance of university-led academic and institutional engagement to the broader objectives of SDG-16. However, the available reference contains historical examples rather than verified 2025 activities. Accordingly, the final 2025 submission should incorporate dated evidence from the university's official website, social-media platforms, departmental records, and relevant administrative offices.



SDG-17 PARTNERSHIP FOR THE GOALS

SDG 17: Partnerships for the Goals aims to strengthen and revitalize global partnerships for sustainable development. The 2030 Agenda calls for collective action by all countries, both developed and developing, to ensure that no one is left behind. Achieving the SDGs requires strong collaboration among governments, the private sector, civil society, academic institutions, and international organizations. Effective partnerships, knowledge-sharing, resource mobilization, and international cooperation are essential to accelerating progress towards sustainable development and ensuring inclusive growth for all.

Awareness Session on Women Protection System in Punjab

The Department of Gender and Development Studies, LCWU, in collaboration with the Women Development Center, Punjab Women Protection Authority (PWPA), and Pakistan Association of Clinical Psychologists (PACP), organized an awareness session on the **Women Protection System in Punjab** on **27th March 2025**. The session featured experts from clinical psychology and women protection authorities who discussed women's safety, protection policies, and psychological support mechanisms. Faculty members and students from LCWU and the Centre for Clinical Psychology, University of the Punjab, also participated, promoting cross-sectoral dialogue and collaboration for women's protection and empowerment.







International Seminar on "Intersections of Migration, Climate, and Gender: Pathways for Inclusive Futures" Held at LCWU

The International Resource Center (IRC), Directorate of Faculty Development and Internationalization (DFDI), LCWU, in collaboration with the Department of Gender and Development Studies and the Geographical Society, organized an international seminar titled "Intersections of Migration, Climate, and Gender: Pathways for Inclusive Futures" on 11th November 2025

TED x LCWU 2025 by the title, "Avalanche Within: Unleashing the Power of Possibility"





TED x LCWU 2025 was held on **27th November 2025** under the theme **"Avalanche Within: Unleashing the Power of Possibility."** The event featured inspiring talks on ambition, career transformation, emotional well-being, archaeology, and cultural heritage, along with a classical Kathak performance. It provided a platform for sharing diverse perspectives, encouraging creativity, personal growth, and the exchange of innovative ideas among students and the wider community.

MOU signed between LCWU and SUPARCO

LCWU has strengthened its collaboration with government institutions to support research, policy development, and evidence-based strategies for sustainable development. On 26th June 2025, LCWU signed a Memorandum of Understanding (MoU) with the Pakistan Space and Upper Atmosphere Research Commission (SUPARCO) to promote joint research and academic collaboration in climate change, environmental studies, artificial intelligence, urban ecology, and disaster management. The partnership includes satellite, aerial, and ground-based research, joint research proposals, postgraduate capacity building, and knowledge-sharing activities. Through this collaboration, LCWU can contribute scientific research and evidence to identify environmental challenges, assess climate-related risks, and support informed planning and interventions







MOU signing event between SSDO and LCWU

LCWU signed a Memorandum of Understanding (MoU) with the **Sustainable Social Development Organization (SSDO)** on **21st January 2025**. The MoU was signed by Prof. Dr. Uzma Quraishi, Vice Chancellor, LCWU, and Syed Kausar Abbas, Executive Director, SSDO, to establish a framework for collaboration between academia and civil society in promoting sustainable social development and addressing community-related challenges.

UNDP Visit to LCWU: Strengthening Partnerships for Women's Empowerment and Youth Engagement



Lahore College for Women University (LCWU) hosted a delegation from the **United Nations Development Programme (UNDP)** for a planning session to explore collaborative initiatives focused on women's empowerment and youth engagement in alignment with the Sustainable Development Goals (SDGs). A key initiative discussed was the establishment of an **SDG-based Youth Think Tank at LCWU**, providing students with a platform to share innovative ideas, lead advocacy campaigns, and develop community-based solutions

National and International MOUs/LOIs signed by LCWU in 2025 to promote collaboration and share SDG best practices:

- ***N-TECH Green Bridge***
- ***Govt. College Women GCWU, Sialkot***
- ***ALLSPICE, Australia***
- ***SLI-SEN Learning Institute***
- ***Tourism Development Corporation (TDCP)***
- ***Khantastic Ventures (Parent Company of Impact X)***
- ***SUPARCO***
- ***Youth Engagement Services (YES) Network Pakistan***
- ***Grannis's Kitchen***
- ***RANCHERS***
- ***Bashir Neurospine Institute (BNI)***
- ***The Lahore Museum, Pakistan***
- ***Sustainable Social Development (SSDO)***
- ***Aspire Pakistan***
- ***Water Aid Pakistan (WAP)***
- ***Pakistan Institute of Fashion and Design (PIFD)***
- ***Prime Minister's Youth Skills Development Programme***
- ***SHAMS POWER PVT. LTD.***
- ***School of Design & Textile, University of Management & Technology (UMT)***
- ***Pakistan Research Center for A Community with Shared Future (PRCCSF), Islamabad***
- ***UET for The Iioe National Centre Collaborations***
- ***National Institute of Lasers and Optronics Islamabad, Pakistan (NILOP)***
- ***Walled City of Lahore Authority (WCLA)***

Meaningful Education on the Sustainable Development Goals (SDGs) Across LCWU:

- LCWU offers BS, MS, and PhD programmes across various disciplines aligned with the Sustainable Development Goals (SDGs), including Pharmacy, Psychology, Zoology, Botany, Environmental Science, Gender Studies, Social Work, and Economics. These programmes contribute to several SDGs, particularly SDG 4, 5, 6, 12, and 13.
- In support of SDG 4 (Quality Education), LCWU offers dedicated degree programmes through the Department of Secondary Education, Department of Elementary and Teacher Education, and Department of STEM Education, promoting quality teaching, learning, and teacher development.

SDG Education and Awareness in the Wider Community:

- Through its e-Rozgar Programme, LCWU provides free skill-development and educational courses to women, including students, alumni, and local community members, promoting digital literacy and economic empowerment.
- LCWU has also adopted the British Council's Active Citizens Programme (ACP), facilitating community outreach initiatives in local schools and surrounding communities to promote social awareness, active citizenship, and community engagement.