

DEPARTMENT OF INTERNATIONAL RELATIONS
LAHORE COLLEGE FOR WOMEN UNIVERSITY, LAHORE

SELF-ASSESSMENT REPORT

BS

Submitted to

**Quality Enhancement Cell,
Lahore College for Women University, Lahore**

Dated: _____

Head of the Department:

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CRITERION 1: PROGRAM MISSION, OBJECTIVES AND OUTCOMES

Standard 1-1: The program must have documented measurable objectives that support college and institution mission statements.

- Document institution, college and program mission statements.

MISSION STATEMENT OF THE DEPARTMENT

The mission of the department of International relations is to contribute in the field of knowledge and research related to global affairs. Various courses are offered by the department to equip the students in the field of diplomacy and policy making. We strive to make students know about politics and interstate relations. In this regard special focus is given on the communication and writing skills of students and their ability to analyze the changing events in International relations.

The department is striving for enhancing and accelerating the capabilities and potentials of students in all aspects of life. The department concentrates on making them more enriched and skilled for accepting real world challenges and contributing for the society. Department of International relations also aims at increasing students' confidence, determination, tolerance and assertiveness with knowledge so become well groomed skilled personnel. Department's ex-students have competed and are well placed in Civil Service, Education Department, NGO's, research organizations etc.

Mission Statement:

“To attain academic excellence in the field of International relations and politics”

BS International Relations (4 years degree program)

Bachelor degree in International relations department prepares students to meet the global and national challenges. Future leaders will need to balance the goals of economic success with the constraints of greater social and political responsibility. Students are instructed by a distinguished faculty and learn to integrate changing human and information resources with continually developing technology.

1.1.2 BS Program Objectives

1. To develop understanding of politics and interstate

2. To develop conceptual clarity in order to make students think with objectivity and rationality
3. To develop students with outstanding policy making and diplomatic skills, providing them practical exposure, expertise in decision making, and a capacity for sustained hard work.
4. To encourage them to take responsibility for their own learning, to become active participants and leaders, and to apply their knowledge in real-world context.
5. As a responsible citizen of a state, to encourage them in community service and humanitarian work.
6. To educate them with the techniques of conflict management and resolution.

Aligning program objectives of BS International Relations:

1. The curriculum design is maintained in a way to accomplish desired understanding level.
2. Internship programs has been started to help students gain practical exposure.
3. Class discussion and participation among students is promoted by involving them in case studies, academic activities and knowledge based competitions.
4. Class presentations are assigned to students under their relevant subjects.
5. Celebration of “Awareness weeks” has been started has been started in the department. The department conducted “tolerance week” and” peace week” in the university campus. In addition to it, UN prescribed internal days are also observed by the de[artment
6. Seminars are arranged on current issues to broaden the vision of students.

OBJECTIVE S	HOW MEASURED	WHEN MEASURED (FREQUENC Y)	IMPROVEM ENT IDENTIFIED	IMPROVEMENT MADE (CORRECTIVE & PREVENTIVE ACTION)
(1)	(2)	(3)	(4)	(5)
To achieve the objectives mentioned above following measures are normally opted.	1) Regular assessment of student knowledge and ability to exhibit the skill by the teacher:		1) Regularity of attendees required 2) Research based teaching 3) Course / curriculum revision to	1) Attendance rules applied more strictly 2) Teachers training and development

	i) Class tests and quizzes, presentations	Examination module of LCWU (Test-I, Test-II and Final Term examination)	4) Enhancing communication skills 5) Guidance to students enhance outcomes and make it more work based	
	ii) Class exercises relating to the topics covered.	As per course requirement		
	iii) Presentation of relevant topic (individual/Group)	As per course requirement		
	iv) Assignments	1 pre mid-term, one post mid-term.		
	2) Written examination	Twice during each semester (Mid Term and Final Term)		
	3) Research report final semester pertaining to practical problem	Once during program		
	4) Teaching/Learning Process Survey (teachers' evaluation by the student)	Once in a semester	Shortcomings as per survey identified	Teachers are intimated the survey report who make effort to improve which is monitored by next survey

	5) Faculty Survey Form	Once in a semester	1) More time to be spent on the following during teaching: <ul style="list-style-type: none"> a) Work based scenarios b) Case studies c) Presentation by students 2) Improvement in quality <ul style="list-style-type: none"> a) Projects b) Administrative support c) Library Content 	All the improvements identified have been implemented
	6) Suggestion received from students through e-mails.	As and when received	Administrative and personal problems of students	Steps have been taken up for computer lab establishment and to furnish it with required facilities.
	7) Students / Quality Assurance Advisor liaison	-		
New Introductions				
	1) Employer Surveys:	-	-	-
	2) Survey of Department offering Ph.D.	-	-	-

	3) Faculty Resume	Once a year	1) Qualification 2) Training	-
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Standard 1.2: The program must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

BS Program Outcomes

- 1 Students will have command over the core concepts of politics and international relations, Globalization, foreign policy, diplomacy and strategic thinking.
- 2 Students will be able to gain employment opportunities in various fields including education department, civil services, foreign office, NGOs, research organizations and electronic and print media after getting equipped with final degree.
- 3 Students will have effective communication and strong interpersonal skills that will be helpful in establishing professionalism in them.
- 4 Students would be able to apply for higher studies within Pakistan and in foreign universities
- 5 Students would be able to apply their learned knowledge.
- 6 Students would be able to do research work on the contemporary issues of international relations.
- 7 Students would be able to develop analytical thinking.

Program Objectives	Program Outcomes			
	1	2	3	4
1	✓	✓	✓	✓
2	✓	✓		✓
3	✓	✓	✓	✓
4	✓	✓	✓	✓
5	✓	✓	✓	✓
6	✓	✓	✓	✓

- Describe the means for assessing the extent to which graduates are performing the stated program outcomes/learning objectives.

1. Conducting a survey of graduating seniors every semester.

- It's done annually.**

2. Conduct a survey of alumni every two years.

- Career counseling department of LCWU to collect data.**

3. Conduct a survey of employers every two years.

➤ Nil.

4. Carefully designed questions asked during senior project presentations.

These questions should be related to program outcomes.

➤ **Yes**

5. Outcome examinations.

➤ **Evaluated, assessed and scrutinized for future improvements at the departmental level**

- The program outcomes are the byproducts of the program objectives and are interrelated. An example of interrelation between the program objectives and the program outcomes is shown in the following table.

Program Objectives	1	2	3

1	*	*	*
2	*	<u>◇</u>	*
3	*	*	*

Legend: * Denotes **Substantial** Contribution to the objectives

◇ Denotes **Moderate** Contribution to the objectives

_ denotes **No** Contribution to the objectives

Standard 1.3: The results of program's assessment and the extent to which they are used to improve the program must be documented.

Actions taken on the basis of assessment:

- Syllabi revision
- Teachers training
- Faculty development
- Infrastructural development of the department

Strengths of Department:

- i) The major strength of Department of International relations are the vibrant students who are visionary and active learners faculty members.
- ii) Culture of our department is equipped with teamwork and healthy work environment.
- iii) One of the strength of the department is our hardworking and competent students.
- iv) Departmental society of International Relations would be publishing its first student magazine, which would provide a plat form from research and development for students

Weaknesses of Department:

- i) Enhancement of contents in library is required in terms of research journals.
- ii) The department is lacking research Centre and research students require access to digital library. Moreover, PhD resource persons are required in order to bring about a positive change in the culture of department.
- iii) There is utter need to improve facilities like photocopier, computers for staff room, library, computer networking, and resource persons.

Future Plans:

Department plans to start MS program in International Relations. In addition to it, department also plans to start associate degree program in the discipline of international relations which is encouraged by HEC as well

Standard 1.4: The department must assess its overall performance periodically using quantifiable measures.

1.4.1 Performance Measures:

Table 3: No. of Students Enrolled

Program	Session	No. of Students
B.S	2018-2022	72
	2017-2021	44
	2016-2020	43
	2015-2019	27

ii) Table 4: Student-Faculty Ratio

Years	No. of Students	No. of Faculty Members	Student-Faculty ratio
2015-2019/2016-2020/2017-	186 (Total students in Minor 100)	5	58

2021/2018- 2022			
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iii) **Table 5: No. of Students Passed Out**

Program	Passing out Year	No. of Students
	2018	32
	2017	44

IV) **Table 6: Percentage of Honor Students & Attrition Rate**

Year	%age of Honor Students Criteria: CGPA 3.75 and above	Attrition Rate (Admitted –pass out) *100 Admitted
2018	All passed and about 40% students secured above CGPA 3.7	$49-32/49 * 100 = 34.6$
2017	All passed and about 35% students secured above CGPA 3.7	$64-44/44 * 100 = 31.25$

v) **Table 7: Faculty Training, Seminars and workshops**

Year	No. Of Trainings, Seminars and workshops
2017	6
2018	5

vi) **Papers
Published at
National &
International
Level**

Table 8: Number of Publications

Year	Papers published
2017	1`

vii) Books in Library

- Above 3000 books and journals are available in departmental library of political science, international relations and Pakistan studies.

Research Area

The Faculty is involved in research in the following areas:

Pakistan Politics, Ethnicity, Foreign Policy, Federalism and Security studies, terrorism, militancy, insurgency, human rights and water politics

Collaborations

Nil

Foreign resource person: Under HEC and DFDI of LCWU, students and faculty of department of international relations opted 2 week course on South Asia conducted by Dr. Anita Weiss, University of Oregon

CRITERION 2: CURRICULUM DESIGN AND ORGANIZATION

SCHEME OF STUDY

BS (4-Year) International Relations

2017-2021 onwards

STRUCTURE OF SCHEME OF STUDY

Nature of Courses	Numbers of Course	Credits Hours
Compulsory Courses (No choice)	06	18
Compulsory Courses	02	04

Basic Course	02	06
Foundation Courses	08	24
Minor Courses form other discipline	06	18
Major Courses	10	30
Elective	09	27
Internship/Research Report	--	06
Total	43	133

International Relations

Scheme of Studies

SESSION 2017-2021

1st year

		Semester 1	
.Sr. NO	Course Code	Title	Credit Hours
1.	CC/Eng-108	Literary Reading and Grammar: Syntax	3(3+0)
2	CC/IsI-101/ CC/Phil-101	Islamic Education/ Ethics (For Non-Muslims)	2(2+0)
3	CC/Stat-101	Introduction to Statistics	3(3+0)
4	Maj/IR-101	Introduction to International Relations	3(3+0)
GROUP I			
5	Min/Pol. Sc- 101	Introduction to Political Science (Minor-I)	3(3+0)
	Min/Mass Com-101	Mass Communications (Minor)	3(3+0)
GROUP II			
6	Min/Pol.Sc- 101	Introduction to Political Science (Minor-I)	3(3+0)
	Min/Eco-101	Microeconomics (Minor-II)	3(3+0)
GROUP III			
7	Min/Pak.St- 101	Ideological Foundations of Pakistan(1857-1920) (Minor-I)	3(3+0)

	Min/Geog-101	Physical-Geography I(Minor)	3(3+0)
GROUP IV			
8	Min/Pol.Sc-101 Min/Geog-101 Min /Gen.st-101	Introduction to Political Science (Minor-I) Physical-Geography I(Minor II) / Introduction to Gender Studies-I(Minor II) (Minor-II Choose Any One)	3(3+0)
	Total Credit Hours		17

		Semester II	
.Sr. NO	Course Code	Title	Credit Hours
1.	CC/Eng-109	Basic Study and Writing Skills	3(3+0)
2	CC/PS-101	Pakistan Studies (Compulsory)	2(2+0)
3	EC/CS-201	Introduction to Computer	3(3+0)
4	Maj/IR-102	Theories of International relations	3(3+0)
GROUP I			
5	Min/Pol. Sc-102	Introduction to Political Science (Minor-I)	3(3+0)

	Min/Mass Com-102	Mass Communication (Minor)	3(3+0)
GROUP II			
6	Min/Pol.Sc- 102	Fundamentals of Political Science (Minor-I)	3(3+0)
	Min/Eco-102	Macro Economics (Minor-II)	3(3+0)
GROUP III			
7	Min/Pak.St- 102	Ideological Foundations of Pakistan(1921-1947) (Minor-I)	3(3+0)
	Min/Geog- 102	Physical Geography II(Minor)	3(3+0)
GROUP IV			
8	Min/Pol.Sc- 102	Fundamentals of Political Science (Minor-I)	3(3+0)
	Min/Geog- 102	Physical-Geography II(Minor) /	3(3+0)
	Min/GDS-102	Introduction to Gender Studies-II(Minor) (Minor-II Choose Any One)	

	Total Credit Hours		17

2nd year

		Semester III	
.Sr.NO	Course Code	Title	Credit Hours
1.	CC/Eng-204	English Verse and Communication Skills I	3(3+0)
2	Maj/IR-201	Foreign Policy of Pakistan-I	3(3+0)
3	Maj/IR-202	Diplomacy	3(3+0)
4	Maj/IR-203	French Language (Level-I) General	3(3+0)
5	Maj/IR-204	International Organizations	3(3+0)
GROUP I			
6	Min/Pol. Sc-201 Min/Mass Com-201	The Comparative Constitutions Developed Mass Communication (Minor) (Choose Any One)	3(3+0)
GROUP II			
7	Min/Pol.Sc-201 Min/Eco-201	The Comparative Constitutions Developed Mathematical Economics	3(3+0)

		(Choose Any One)	
GROUP III			
8	Min/Pak.St-201 Min/Geog-201	Concept of Society & Culture Geography (Minor) (Choose Any One)	3(3+0)
GROUP IV			
9	Min/Pol.Sc-201 Min/Geog-201 Min/GDS-201	The Comparative Constitutions Developed Geography (Minor)/ Gender Studies (Minor) (Choose Any One)	3(3+0)
	Total Credit Hours		18

2nd year

		Semester IV	
.Sr.NO	Course Code	Title	Credit Hours
1.	CC/Eng-205	Communication Skills II	3(3+0)
2	Maj/IR-205	Foreign Policy of Pakistan-II	3(3+0)
3	Maj/IR-206	Diplomatic History 1914-1945	3(3+0)
4	Maj/IR-207	Approaches to International Relations	3(3+0)
5	Maj/IR-208	Regional Organizations	

GROUP I			
6	Min/Pol. Sc-202 Min/Com-202	Mass Mass Communication (Minor) (Choose Any One)	3(3+0)
GROUP II			
7	Min/Pol.Sc-202 Min/Eco-202	The Comparative Constitutions Developing Economics of Pakistan (Minor) (Choose Any One)	3(3+0)
GROUP III			
8	Min/Pak.st - 202 Min/Geog-202	Pakistan Society and Culture (Minor) Geography (Minor) (Choose Any One)	3(3+0)
GROUP IV			
9	Min/Pol.Sc-202 Min/Geog-202 Min/GDS-202	The Comparative Constitutions Developing Geography (Minor)/ Gender Studies (Minor)	3(3+0)

		(Choose Any One)	
	Total Credit Hours		18

3rd year

		Semester V	
.Sr.NO	Course Code	Title	Credit Hours
1.	Maj/IR-301	Diplomatic History (1945-1990)	3(3+0)
2	Maj/IR-302	International Law-I (Law of Peace)	3(3+0)
3	Maj/IR-303	Globalization & International Relations	3(3+0)
4	EC/IR-301	US Foreign Policy Towards South Asia	3(3+0)
5	EC/IR-302	Arms race & Disarmament	3(3+0)
	Total Credit Hours		15

		Semester VI	
.Sr.NO	Course Code	Title	Credit Hours
1.	Maj/IR-304	Research Methodology	3(3+0)
2	Maj/IR-305	International Law-II (Laws of war)	3(3+0)
3	Maj/IR-306	Global Issues During Post-Cold War Era	3(3+0)
4	EC/IR-303	International Financial Regimes	3(3+0)
5	EC/IR-304	Area Studies: America	3(3+0)
	Total Credit Hours		15

4th year

		Semester VII	
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.Sr.NO	Course Code	Title	Credit Hours
1.	Maj/IR-401	Foreign Policy of Major Powers-I	3(3+0)
2	Maj/IR-402	Strategic Doctrines in International Relations	3(3+0)
3	EC/IR-401	Issues of Muslim World	3(3+0)
4	EC/IR-402	Foreign Policy Analysis	3(3+0)
5	EC/IR-403	Conflict & Conflict Resolution	3(3+0)
	Total Credit Hours		15

		Semester VIII	
.Sr.NO	Course Code	Title	Credit Hours
1.	Maj/IR-403	Foreign Policy of Major Powers-II	3(3+0)
2	Maj/IR-404	Dissertation/Internship*	06(6+0)
3	EC/IR-404	Terrorism and Counter Terrorism	3(3+0)
4	EC/IR-405	Politics of Indian Ocean	3(3+0)
	Total Credit Hours		15

Total Hours: 17+17+18+18+15+15+15+15=133 Credit hours

* Internship is offered in 7th Semester.

Standard 2.1: The curriculum must be consistent and supports the program's documented objectives and outcomes.

Courses vs. Program Objectives:

Courses vs. objectives.			
	1	2	3

CC/Eng-101	X	✓ ✓	✓
CC/IsI-101	✓	✓	✓
CC/Maths- 101/CC/Stat-101	✓	✓	✓
Maj/ IR-101	✓	✓	✓
CC/Eng-201		✓	✓
Maj/ IR-201	✓	✓	✓
Maj/ IR-202	✓	✓	✓
Maj/ IR-203	✓	✓	✓
Maj/ IR-204	✓	✓	✓
CC/Eng-202	X	✓	✓
Maj/ IR -205	✓	✓	✓
Maj/ IR -206	✓	✓	✓
Maj/ IR -207	✓	✓	✓
Maj/ IR -208	✓	✓	✓
EC/- IR -301	✓	✓	✓
EC/ IR -302	✓	✓	✓
Maj/ - IR 301	✓	✓	✓
Maj/ IR -302	✓	✓	✓
Maj/ IR -303	✓	✓	✓
EC/ IR -303	✓	✓	✓
EC/ IR -304	✓	✓	✓
Maj/ IR -304	✓	✓	✓
Maj/ IR -305	✓	✓	✓
Maj/ IR -306	✓	✓	✓

EC/ IR - 401	✓	✓	✓
EC/ IR- 402	✓	✓	✓
EC/ IR -403	✓	✓	✓
Maj/ IR -401	✓	✓	✓
Maj/ IR -402	✓	✓	✓
EC/ IR -404	✓	✓	✓
EC/ IR -405	✓	✓	✓
Maj/ IR -403	✓	✓	✓
Maj/ IR -404	✓	✓	✓

Standard
2.2:

Theoretical background, problems analysis and solution design must be stressed within the program's core material

Name of Courses	Nature Of Courses	Numbers of Course	Credits Hours
Compulsory courses (No choice) Literary Reading and Grammar: Syntax Islamic Education/ Ethics (for Non- Muslims) Pak-Study English Verse and Communication Skills 1	Compulsory courses (No choice)	06	16
Compulsory courses	Compulsory courses	02	06
Basic course	Basic courses	02	06

Foundation course	Foundation courses	08	24
<ul style="list-style-type: none"> ➤ Introduction to Political Science (Minor 1) ➤ Mass Communication (Minor) ➤ Introduction to Political science (Minor I) ➤ Microeconomics (Minor II) ➤ Ideological Foundations of Pakistan (1857-1920) (Minor 1) ➤ Physical Geography 1(Minor) ➤ Introduction to Political Science (Minor 1) ➤ Physical Geography 1 (Minor II) ➤ Introduction to Gender Studies 1 (Minor II) ➤ The Comparative Constitutions Developed ➤ Mass Communication (Minor) 	Minor courses from other disciplines	06	18

<ul style="list-style-type: none"> ➤ The Comparative Constitutions Developed ➤ Mathematical Economics ➤ Concept of Society and Culture ➤ Geography (Minor) ➤ The Comparative Constitutions Developed ➤ Geography (Minor) ➤ Gender Studies (Minor) 			
<ul style="list-style-type: none"> ➤ Introduction to International Relations ➤ Foreign Policy of Pakistan -I ➤ Diplomacy ➤ International Organizations ➤ Foreign Policy of Pakistan II ➤ Diplomatic History 1914-1945 ➤ Approaches to International Relations 	Major courses	10	30

<ul style="list-style-type: none"> ➤ Regional Organizations ➤ Foreign Policy of Major Powers 1 ➤ Strategic Doctrine in International Relations 			
	Elective	09	27
Internship/Research Report		--	06
TOTAL		43	133

Standard 2.3: The curriculum must satisfy the core requirements for the program, as specified by the respective accreditation body.

All the courses are in align with course book let of Higher education commission, Pakistan. In addition to it, all course content has been approved by the departmental board of studies. Due to the nature of the subject, the course content is also revised as per need. *See* <http://hec.gov.pk/english/services/universities/RevisedCurricula/Documents/2012-2013/international%20relations%202012-13.pdf>

Standard 2.4: The curriculum must satisfy the major requirements for the program as specified by the respective accreditation body.

The curriculum satisfies major requirements of the programs per approval of board of studies.

Standard 2.5: The curriculum must satisfy general education, arts, and professional and other discipline requirements for the program, as specified by the respective accreditation body/council.

The curriculum satisfies general education disciplines requirements. The programs and curriculum has the approval of Board of Studies and Lahore College for Women University.

Standard 2.6: Information technology component of the curriculum must be integrated throughout the program.

The information technology components are present in most of the courses.

Standard 2.7: Oral and written communication skills of the student must be developed and applied in the program.

Oral and written communication skills of the student are developed by seminar, question answers, debates, class participation of the students.

CRITERION 3: LABORATORIES AND COMPUTING FACILITIES

Standard 3.1: lab Manuals/documentation/instructions for experiments must be available and readily accessible to faculty and students.

N.A

Standard 3.2: There must be adequate support personnel for instruction and maintaining the laboratories:

N.A

Standard 3.3: The university computing infrastructure and facilities must be adequate to support program's objectives:

The department is lacking the computer labs. The steps have yet to be taken for computer facilities.

CRITERION 4: STUDENT SUPPORT AND ADVISING

Standard 4.1: Courses must be offered with sufficient frequency and number for students to complete the program in a timely manner:

The strategy for course offering per semester is approved by Board of Studies for timely completion of the program. BS program is offered once a year.

Standard 4.2: Courses in the major area of study must be structured to ensure effective interaction between students, faculty and teaching assistants:

The effective student/faculty interaction in programs taught by more than one faculty members is streamlined by coordination of these faculty members and the commonality is maintained through any curriculum which is adopted for the particular module. The programs are structured to ensure effective interaction between students, faculty and the Head of Department. The students require extra help are facilitated through tutorials, questions and answers. Questions are encouraged by the faculty from the students. Seminars are arranged where the students are free to discuss the topics relating to the program. Debates are initiated. The students are free to interact with the Head of Department in case of any shortcoming.

Standard 4.3: Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and career choices:

Students are provided guidance regarding the completion of the programs and having access to qualified faculty as well as their counseling. Students are encouraged to bring forward their suggestions and complaints by having face to face interaction with the Head of Department. The students once in semester carry-out the teacher's evaluation surveys. The counseling of the students is provided by the university counseling cell regarding different academic affairs.

CRITERION 5: PROCESS CONTROL

Standard 5.1: The process by which students are admitted to the program must be based on quantitative and qualitative criteria and clearly documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

BS [4 Year Degree Program]

BS program is divided in eight semesters with two semesters each year covering a total of 133 credit hours.

Eligibility

F.Sc., F.A. are eligible to apply for BS International Relations.

Standard 5.2: The process by which students are registered in the program and monitoring of students' progress to ensure timely completion of the program must be documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

Advertisements are made in leading newspapers and on Lahore College for Women University website. The student academic progress is monitored regularly by the test, assignments, projects, and regular written examination system.

Standard 5.3: The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting its objectives:

The standards are clearly indicated in the University charter which is followed. Qualifications which are required for each module are kept in mind. The criteria for recruiting are qualification, experience which is judged through analysis of resumes and personal interviews. In case of permanent faculty members, the recruiting is done by a board constituted by Lahore College for Women University whereas; visiting faculty members are recruited by a board constituted by the Institute. The input of the students for maintaining the quality of the teachers is done by evaluating the teachers regularly once in a semester by the students. The results of these studies are sent to the teachers for improvement and in extreme cases replacements are made.

An Annual Confidential Report (ACR) is initiated by the Dean annually for each member of staff and their retention, increment and promotion are based on ACRs.

Standard 5.4: The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives:

The evaluation process to ensure that the teaching and delivery of the program material to the students emphasizes active learning is carried out through projects and assignments that are based on practicality of the knowledge given to the students.

Standard 5.5: The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives

In order to ensure that graduates / outgoing students have completed the requirement of the programs, the processes are based on standards prescribed by university under semester rules. QEC and the Head of Department ensure the compliance of the standards.

CRITERION 6: FACULTY

Standard 6.1: There must be enough full time faculty who are committed to the program to provide adequate coverage of the program areas/courses with continuity and stability. The interests and qualifications of all faculty members must be sufficient to teach all courses, plan, modify and update courses and curricula. All faculty members must have a level of competence that would normally be obtained through graduate work in the discipline. The majority of the faculty must hold a Ph.D. in the discipline:

There is adequate full time faculty supplemented by visiting faculty who provide adequate coverage of the program with continuity and stability. The expertise of all faculty members are pre-judged and monitored for each module forming a part of the program. The level of competency of the faculty members are evaluated at time of induction and monitored during teaching.

Program area	Number of faculty	Number of faculty with Ph.D. degree
BS-International Relations	5	1

Table 3: Faculty Distribution by Program Areas

Standard 6.2: All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place:

All the faculty members remain current in the disciplines and sufficient time is provided for scholar activities and professional development. Effective program for faculty development is in place. They are provided centralized training by university through faculty development program of HEC and FDC.

Standard 6.3: All faculty members should be motivated and have job satisfaction to excel in their profession:

The faculty members are regularly motivated and efforts are made to provide job satisfaction so that they excel in their profession.

CRITERION 7: INSTITUTIONAL FACILITIES

Standard 7.1: The institution must have the infrastructure to support new trends in learning such as e-learning

Computer skills is a computer subject taught as mentioned in a scheme of studies.

Standard 7.2: The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel:

Almost every up-to-date book is available in library covers all the areas of programs. Library provides facility of books borrowing and adequate reading space. The library is lacking computers, the respective computerized database of all books, and library attendant.

Standard 7.3: Class-rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibilities:

The Department of International Relations is not fully equipped with proper class rooms, it is lacking appropriate number of rooms. There is one office of HOD, and Staff room for faculty members. The staff room is lacking the related facilities like computer equipment, networking, printer, separate cabins for staff members.

CRITERION8: INSTITUTIONAL SUPPORT

Standard 8.1: There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teachers and scholars:

Teachers are recruited on the basis of criterion established by the HEC. Existing faculty is sent to different courses of teaching organized to update the knowledge. Workshops are organized by FDC for faculty development.

Standard 8.2: There must be an adequate number of high quality graduate students, research assistants and Ph.D. students:

The admission criteria ensure the intake of high quality students.

Standard 8.3: Financial resources must be provided to acquire and maintain Library holdings, laboratories and computing facilities:

Budget for Library is Rs.100, 000.

The Department of International Relations is using a library on shared basis with Department of Political Science and Pakistan studies.

Library space/room is insufficient for the students of three departments