DEPARTMENT OF ISLAMIC STUDIES

LAHORE COLLEGE FOR WOMEN UNIVERSITY, LAHORE

SELF-ASSESSMENT REPORT

BS I, Major: Islamic Studies

Submitted to

Quality Enhancement Cell,

Lahore College for Women University, Lahore

Dated: 26/01/2017

Program Team Members:

1. Dr.Farhat Aziz
2. Dr.Sadaf Sultan
3. Dr.Salma Mahmood

Head of the Department:

Prof. Hafsa Munir

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INTRODUCTION

Islamic Studies as an elective subject was introduced in Lahore College after the establishment of Pakistan. Post Graduate classes in Islamic Studies started in 1979. Four years Honors Degree Program was introduced in the year 2004. The first group of BS (Hons) four years degree program started in 2004 completed successfully in 2008. The subsequent program has stressed the need of promoting Qur'anic sciences and Islamic Teachings in conventional ways as well as making them compatible with the new developments in the field of modern technology to face new realities. Moreover combination of Arabic Language & Computer Education will cater for precision of reasoning and clarity of presentation among the students. Besides BS (4-year) Program, the department is also offering MS & PhD Programs.

CRITERION 1: PROGRAM MISSION, OBJECTIVES AND OUTCOMES

1. Vision & Mission Statement of Department of Islamic Studies

The vision of the department is to achieve a leading role among the Islamic Studies Departments of female universities in Pakistan till 2020. The department has an excellent faculty which can meet the needs of a higher educational institute. With an improved infrastructure of university, the department will be able to compete with all the universities of Pakistan till 2020.

The mission of Islamic Studies Department is to provide in depth knowledge of basic Islamic Sciences such as: Al-Quran, A-Hadith, Al-Fiqh, History of Islam, Islamic Economics, Islamic Culture and Civilization, Comparative Study of Religions and Islamic Social & political Thought. We want to create better understanding of Islam and contemporary challenges faced by the Muslim Ummah. We wish to contribute towards the development of female students for quality research in various disciplines of Islamic Studies. We intend to establish a cadre of professionals in the domain of Islamic Studies who could be potential candidates of post graduate and doctorate level studies and research.

Department of Islamic Studies offers BS (4-years) degree with following particulars:

Name of Program	Duration	No. of Modules (Semesters)	Total Credit Hrs
B.S Islamic Studies	4 years	8 semesters (Internship / Research)	133

1.1.2 a. Mission of BS Program

The mission of Islamic Studies Department is to provide in depth knowledge of basic Islamic Sciences such as: Al-Quran, A-Hadith, Al-Fiqh, History of Islam, Islamic Economics, Islamic Culture and Civilization, Comparative Study of Religions and Islamic Social & political Thought. We want to create better understanding of Islam and contemporary challenges faced by the Muslim Ummah. We wish to contribute towards the development of female students for quality research in various disciplines of Islamic Studies. We intend to establish a cadre of professionals in the domain of Islamic Studies who could be potential candidates of post graduate and doctorate level studies and research.

1.1.2. b. BS Program Objectives

* To provide the students the opportunity of reading the original text of primary sources of Islam and make them aware of basics of general education

* To provide in depth knowledge of basic Islamic Sciences such as: Al-Quran, A-Hadith, Al-Fiqh, History of Islam, Islamic Economics, Islamic Culture and Civilization, Comparative Study of Religions and Islamic Social & political Thought.

* To create better understanding of Islam and contemporary challenges faced by the Muslim Ummah.

* To motivate the student to apply the theoretical knowledge in their practical life

* To contribute towards the development of female students for quality research in various disciplines of Islamic Studies.

1.1.3. Aligning program objectives of Islamic Studies

BS program objectives are aligned with outcomes

1.1.4 Assessment of Educational objectives:

Table 1: BS Program Objectives Assessment

Objectives (1)	How Measured (2)	When Measured (Frequency) (3)	Improvement Identified (4)	Improvement Made (Corrective & Preventive Action) (5)
As given in Para 1.1	1. The students are assessed regularly for their knowledge and ability through different methods Like: 1) presentations	There is at least one presentation before midterm exams and one before final term exams	1. Students and teachers both required to be more regular	1. Attendance rules applied strictly
	2) Class room discussions	Class discussions are conducted regularly throughout the semester	1. Enhancing communications skills, revision of course/curriculum	1. Teachers training and development
	3) Examinations	One midterm and one final term in each semester	1. Guidance of students about any problem	1. Making courses more interactive and interesting by active participation of teachers and students
	4) Practical Assignments	Practicals are conducted as per course requirement	1. Tutorials 1. Teachers' training about new teaching methods	1. Encouraging teachers to teach with more updated, relevant and daily life examples 1. Introducing new courses
	5) Research project/Internship Report /Thesis Project assigned to students	In semester 7 students are supposed to conduct research and write its full report	1. Revising course outlines of some subjects and shuffling a	1. Arranging national / international level seminars, lectures, workshops and symposiums and encouraging

		couple of subjects across semesters on students' recommendation	students of actively participate in them
6) Internship report or Thesis	In final semester students submit either internship report or thesis work (separate from scientific report writing) and it is evaluated by external examiner		1. Immediately trying to sort out the solutions if some complaints are put forward by students
8) Class exercises	As per course requirement		
7) Teacher's evaluation by students	During semester or at end teacher evaluation is done by students		

Standard 1.2 The program must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

1. **2 Program Outcomes:**

- Students will be able to translate the text of the Quran and have awareness of basics of general subjects
- Students will be able to understand the true spirit of Islam.
- Students will be able to answer the crucial contemporary questions regarding Islam & Islamic civilization.
- Students will be able to become practical Muslims
- Students will be able to resolve the socio-political, economic and cultural issues in individual and collective life and will do quality research.

Table 2: BS Program Outcomes

Program	Program Outcomes				
	1	2	3	4	5
1	(✓)				
2	(✓)				
3		(✓)			
4				(✓)	
5					(✓)

Standard 1.3: The results of program's assessment and the extent to which they are used to improve the program must be documented.

1.3.1 Actions taken on the basis of assessment:
 * Special feed back to the students
 * Counselling and career planning

1.3.2 Strengths of Department
Islamic Studies as an elective subject was introduced in Lahore College after the establishment of Pakistan. Post Graduate classes in Islamic Studies started in 1979. Four years Honors Degree Program was introduced in the year 2004. The first group of BS (Hons.) four years degree program started in 2004 completed successfully in 2008. The subsequent program has stressed the need of promoting Qur'anic sciences and Islamic Teachings in conventional ways as well as making them compatible with the new developments in the field of modern technology to face new realities. Moreover combination of Arabic Language & Computer Education will cater for precision of reasoning and clarity of presentation among the students. Besides BS (4-year) Program, the department is also offering MS & PhD Programs.

- Successful BS Program

- Highly Qualified and Enthusiastic Faculty

- Motivated Students

1.3.3 Weaknesses of Department
* Should be more enriched Library
- Proper work load according to the expertise of all faculty
- Working offices for faculty
- Merit Scholarships for Students

- Common Room
- Study tours

Future Plans
- Department of Islamic Studies intends to organize a National Conference and to launch the HEC recognized Journal in 2017.

- Professional development of the students

- More research activities introduction in the classes

Standard 1.4: The department must assess its overall performance periodically using quantifiable measures.

1.4.1 Performance Measures:

- Grading and evaluation

- Assignments and Quiz

- Tutorials

- Discussions

- Seminars

- Presentations

i. **Table 3: No. of Students Enrolled**

BS I	39
BS II	52
BS III	32
BS IV	51

ii) Table 4: Student-Faculty Ratio

Year	No. of Students	No. of Faculty Members	Student-Faculty ratio
2014-2015	201	12+2 visiting	As recommended by HEC
2013-2014	466	13+1	
2012-2013	427	10+2	
2011-2012	381	10+2	
2010-11	276	5regular+ 3	

		visiting	

iii) Table 5: No. of Students Passed Out

Program	Passing out Year	No. of Students
BS	2015	

i.   Table 6: Percentage of Honor Students & Attrition Rate

Year	%age of Honor Students Criteria: CGPA 3.75 and above	Attrition Rate (Admitted –pass out) *100 Admitted
2015		

i.   Table 7: Faculty Training, Seminars and workshops (Appendix A)

Year	No. Of Trainings, Seminars and workshops
2015	11
2016	24

APPENDICES

Appendix A

- **Seminars/ Special Lectures Attended by the Faculty Members in 2014**

Name of Faculty Member/s	Title of Conference/Symposium	Title of Paper/Poster	Organization	Country	Year	Date(s)
Dr. Asia Shabbir	International Quran Conference	Qsasul Quran	Islami University, Bhawalpur	Pakistan	2014	12 – 14 May
Dr. Asia Shabbir	International Fiqh Conference.	Domestic Violence	Internatinal Islamic University, Islamabad.	Pakistan	2014	13 - 15 May
Dr. Asia Shabbir	Pakistan mean Mutalea Quran Ki Surat – e - Hal	Status of Quranic Studies In Pakistan	Internatinal Islamic University, Islamabad.	Pakistan	2014	12 November
Ms. Tahira Abduiquddus	International Quran Conference	FehmeQuran aur seeratuNabi SAW	Islami University, Bhawalpur	Pakistan	2014	12 -14 May
Dr. Mohsina	International Conference	Gharelu Tashadud..Pakistan mein Qanoon Sazi ka Jaiza	Internatinal Islamic University, Islamabad.	Pakistan	2014	14 May
Dr. Mohsina	International League of Islamic Literature	Musadas-e-Hali, Ilmi o Adabi Jaiza	Gift University, Gujranwala	Pakistan	2014	27 March
Dr. Mohsina	International Conference	Quran Fehmi aur Ta'meer e Seerat	Islami University, Bhawalpur	Pakistan	2014	13 May
Dr Mohsina	International Islamic Development Management Conference	Politics Poverty Reduction Case Study of Pakistan, Analysis of Liberal political Economic and Islamic Political Economics	University Sains, Penang	Malaysia	2014	

Attended   (National and International)

Name of Faculty	Title of Conference/Symposium	Organization	Country	Year	Date(s)

Member/s					
Dr. Asia Shabbir	International Quran Conference	Islami University, Bhawalpur	Pakistan	2014	12 – 14 May
Dr. Asia Shabbir	International Fiqh Conference.	Internatinal Islamic University, Islamabad.	Pakistan	2014	13 – 15 May
Dr. Asia Shabbir	Pakistan mean Mutalea Quran Ki Surat – e - Hal	Internatinal Islamic University, Islamabad.	Pakistan	2014	12 November
Ms. Tahira Abduiquddus	International Quran Conference	Islami University, Bhawalpur	Pakistan	2014	12 -14 May

a. Participated as Resource Person (National and International)
   2016

Title	Organizer	Organized by/ Country	Date
Islamic Banking in Pakistan	Dr. Sadia Gulzar	Department of Islamic Studies	25-03-2016
Inter Faith Dialogue	Dr. Asia Shabbir	Department of Islamic Studies	28-03-2016
Orientalism	Dr. Asia Shabbir	Department of Islamic Studies	31-03-2016
Globalization and its Impact on Muslim's World	Dr. Sadia Gulzar	Department of Islamic Studies	12-05-2016

3. Conferences/ Seminar/ Workshops/ Lecture Series (Participated by Faculty Member)

Name of Participant	Title	Organized by/ Country	Date
Pro.Hafsa Munir	Active CitizenTraining of Facilitators	British Council	27-07-2015 31-08-2015
Pro.Hafsa Munir	Transformational Leadership	Gent university. Belgium	07-09-2015 01-10-2015
Mrs Shahida	Academic Quality	DFDI	17-12-2015

Amjad	Assurance	LCWU	
Mrs Riffat Khalid	Indigenous on Campus	HEC	26-10-2015 17-11-2015
Dr. Khawar Sultana	Transnational Education partnership Program: Development of Collaborative post graduate program on climate change	University College London & LCWU	30-01- 2016
Dr. Zahida Shabnum MS. Saima Farooq Dr. Sadia Gulzar	Andragogical and Communication Skills	Punjab Higher Commission & LCWU	16-05-2016 20-05-2016
Dr. Sadaf Sultan	سماجی ہم آہنگی اور مذہبی رواداری	Pakistan Institute of Peace Study	31-05-2016 01-06-2016
Dr Salma Mahmood	Post Graduate Diploma	DFDI LCWUDr	April-July 2015
Dr. Asia Shabbir	Post Graduate Diploma	DFDI LCWU	April-July 2015
Dr.Salma, Dr,Farhat Dr Khawer	Inductive Teacher Training	UoE, HED	16-30 August 2016

Paper Presented in Conference

Name of Author	Title of Paper	Organized by/ Country	Date
Dr. Mohsina Munir	Youth Development in Pakistan: Study of Progress and Challenges in Islamic Perspective	The University of Lahore & Sokoto State University Nigeria	26-02-2016 28-02-2016
Dr. Mohsina Munir	پاکستانی اداروں میں جدید عوامل کے اثرات کا سیرت طیبہ کے تناظر میں جائزہ	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016

Dr. Asia Shabbir	Working Women: Practical Issues about Rights of Maintenance and Spending their Own Income	The University of Lahore & Sokoto State University Nigeria	26-02-2016 28-02-2016
Dr. Asia Shabbir	عصری تعلیمی اداروں میں تدریس اسلامیات اور نبوی منہج ۔ اطلاقی مطالعہ	Rifah International University Faisalabad & HEC	30-04-2016 01-05-2016
Dr. Memmona Tabsum	نو جوان نسل پر مغربی تہذیبی یلغار ۔ تجزیہ اور تدارک	Numl University Islamabad & HEC	18-05- 2016 19-05-2016
Dr. Memmona Tabsum	پاکستان کا نظام تعلیم اور تعلیمی پالیسیاں	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016
Dr. Salma Mahmood	ڈاکٹر محمد اقبال کے تعلیمی افکار	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016
Dr. Salma Mahmood	ڈاکٹر محمد اقبال کے تعلیمی افکار	International League of Islamic Litrature	Nov 2016
Dr. Sadia Gulzar	Pak-China Economic Cooperation: A Gateway of Development	The University of Lahore & Sokoto State University Nigeria	26-02-2016 28-02-2016
Dr. Sadia Gulzar	Practical Implementation of Educational Policies in Pakistan: An Analytical Study in the Light of Seerat-un-Nabi (SAW)	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016
Dr. Tahira Abdul Qadoos	تعلیم و تربیت ۔ باہمی ربط اور اسوہ حسنہ	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016

2015

Name of Author	Title of Paper	Name of Country	Date	Sponsoring Agency
Ms.Saima Farooq	اسلامی تصور فلاح و بہبود	Pakistan	11-13 May 2015	Nil
Dr. Asia Shabbir	خاندان ،تہذیب اسلامی کا محور	Pakistan	11-13 May 2015	Nil
Dr.AsiaShabbir Dr. Salma Mahmood Ms. Tahira Abdul Quddus	لاہور میں خواتین کے حلقہ ہائے درسِ قرآن:طُرق تدریس،اثرات،مسائل اور تجاویز	Pakistan	11-13Nov., 2014	Nil
Dr. Asia Shabbir	خواتین کے دینی مدارس اور ہماری معاشرتی ضروریات	Pakistan	29-30 April 2015	Nil
Dr. MemoonaTabsum	The Role of Contemporary Government Educational Institutions in Character Building	Pakistan	11-13 May 2015	Nil

2014

Name of Faculty Member/s	Title of Workshop/Training/Seminar	Organization	Country	Year	Date(s)
Dr Zahida Shabnum	Telim o tarbyat ka Bahmi Taeluq	Govt College for Women Salamat Pura	Pakistan	2014	16 January
Dr Zahida Shabnum	Research Methodology in Islamic Studies	Govt. Post Graduate College for Women, Cooper Road	Pakistan	2014	February
Dr. MohsinaMunir	Politics Poverty Reduction Case Study of Pakistan, Analysis of Liberal	**ISDEV, USM**	Malaysia	2014	09-10 December

a. Attended (National and International)

Name of Faculty member/s	Title of Workshop/Training/Seminar	Organization	Country	Year	Date(s)
Dr Sadia Gulzar	Scholorship in Teaching for University Educators	DFDI LCWU	Pakistan	2014	13 – 12 january
Ms Saima Farooq	Supervising Undergraduate Research	DFDI LCWU	Pakistan	2014	21 Feb
Dr Sadia Gulzar & Ms Tahira	Active Citizen Program Facilitator	DFDI LCWU	Pakistan	2014	02 – 06 September
Dr Zahida & Ms Saima Farooq	OLK 12	DFDI LCWU	Pakistan	2014	October
Dr Salma, Dr Sadia,Ms Fareeha	**Entrepreneurship**	ORIC LCWU	Pakistan	2014	11 – 12 December
Dr Asia & Dr Salma	**Diploma in Higher Education Teaching**	DFDI LCWU	Pakistan	2014	Sep 2013 to July 2014
Ms Sabahat	**Classroom Innovative Techniques**	FDC LCWU	Pakistan	2014	10 Nov
Prof. Ms Hafsa Munir(HoD)	**Chairing an Academic Department Effectively**	DFDI LCWU	Pakistan	2014	10 -12 December

2012-2013

Tite	Type of Event	Organizer	Location	Date	Resource Person
The Significance of Prayer	Seminar	Deptt. Of Islamic Studies, LCWU	IT Hall, LCWU	29-11-12	Dr. M. Salih Yucel
Islamic Banking	Seminar	Deptt. Of Islamic Studies, LCWU	Committee Room, LCWU	18-12-12	Mian Muhammad Akram, Ms.Sadia Gulzar
The Changing World & Our Research Dimensions	Seminar	Deptt. Of Islamic Studies, LCWU	Lab. Of Gendet Studies Deptt., LCWU	11-2-12	Ms. Rabia Khan
Seerat Seminar	Seminar	Deptt. Of Islamic Studies, LCWU	Auditorium, LCWU	24-1-13	Junaid Ghaznavi & Dr. Mahmood-ul-Hasan
Hadith in Sub-Continent	Special Lecture	Deptt. Of Islamic Studies, LCWU	Deptt. Of Islamic Studies, LCWU	06-03-13	Dr. Jamilah Shaukat
Uloom-ul-Hadith	Special Lecture	Deptt. Of Islamic Studies, LCWU	Deptt. Of Islamic Studies, LCWU	16-04-13	Dr. Hamidullah Abdulqadir
Authenticity of the Bible	Special Lecture	Deptt. Of Islamic Studies, LCWU	Deptt. Of Islamic Studies, LCWU	22-05-13	Dr. Ihsan Ghauri
Thesis Writing	Special Lecture	Deptt. Of Islamic Studies, LCWU	Lab. Of Gender Studies Deptt, LCWU	27-05-13	Dr. Hammad Lakhvi
Character Building & Islam	Seminar	Deptt. Of Islamic Studies, LCWU	Student Service Center, LCWU	27-09-13	Dr. Naeem
Karen Armstrong as Seerah Writer	Special Lecture	Deptt. Of Islamic Studies,LCWU	Deptt. Of Islamic Studies, LCWU	Nov., 13	Dr. Amjad Waheed

Appendix B

Research Publications

2016

Sr#	Faculty Name	Paper Title	Journal Category (W,X,Y,Z)	Name of Journal	Impact Factor	Date
	Dr. MohsinaMunir	Dietary Law of Islam and Judaism: A Comparative Study	Y	Al-Adwa	No	2016
	DrZahidaShabnum	أم المومنین حضرت أم حبیبہ رضی اللہ تعالیٰ عنہا۔۔۔احوال وخدمات کا تحقیقی مقالہ	Y	Al-Idah	No	2016
3	DrZahidaShabnum	مسلمان استاد کے لیے تعمیر فکر کی اہمیت ۔ نظریہ اور تطبیق	Y	Al- Qalam	No	2016
4	DrZahidaShabnum	شیطان سے استعاذ ۔۔۔ احکام و مسائل	Y	Jihat Al-Islam	No	2016
5	Ms. SaimaFarooq	محدثین کے القا بات کی معنویت :فن و ادب کا معیار	Y	Al- Qalam	No	2016
6	Ms. SaimaFarooq	تفہیم دین میں امثلہ کی اہمیت	Z	Zia-e-Taqeeq	No	2016
7	Ms. SaimaFarooq	حدیث فضل الو ضوء والدعا عند النوم	Y	Jihat Al-Islam	No	2016
8	Dr.Asia Shabbir Dr. Tahira Abdul Qadoos	لاہور میں خواتین کے حلقہ ہائے درس قرآن: طرق تدریس اور مسائل	Y	Al-Adwa	No	2016
9	Dr. Asia Shabbir	برصغیر میں ترجمہ و فہم قرآن کی روایت : شاہ ولی اللہ کی انفرادیت اور اثرات	Y	Al- Qalam	No	2016
10	Dr. Asia Shabbir	تزکیہ و تربیت : نبوی ﷺ تعلیم کا لازمہ	Y	Jihat Al-Islam	No	2016
11	Dr. Sadaf Sultan	غذائی حلت و حرمت ۔ اسلام اور دیگر مذاہب کا مطالعہ اورموازنہ	Y	Al- Qalam	No	2016

Sr #	Faculty Name	Paper Title	Journal Category (W,X,Y,Z)	Name of Journal	Impact Factor	Date
12	Dr. MemoonaTabsum	تفسیر احسن التفاسیر کے مآخذ اور ان سے استفادہ کے مناہج :نقد و جائزہ	Y	Al-Adwa	No	2016
13	Dr. SadiaGulzar	پاکستان میں شعبہ تعلیم و روزگار کے لئے پالیسی اور اقدامات (1947سے2012------تاریخی اور تجزیاتی مطالعہ) (Part-1)	Z	Al-Ayyam	No	2016
14	Dr. SadiaGulzar	پاکستان کی مالیاتی پالیسی کے مقاصداوراسلامی تعلیمات----- ایک جائزہ	Z	Ma,arif Research Journal,	No	2016
15	Dr. SadiaGulzar	Globalization and its Impact on Taxations Structure of Pakistan	Y	Pakistan Perspective	No	2016
16	DrSadiaGulzar	پاکستان میں شعبہ تعلیم و روزگار کے لئے پالیسی اور اقدامات (1947سے2012------تاریخی اور تجزیاتی مطالعہ Part-II)	Z	Al-Ayyam	No	2016

2015

Sr #	Faculty Name	Paper Title	Journal Category (W,X,Y,Z)	Name of Journal	Impact Factor	Date

1	Dr. MohsinaMunir	خصائص نبوی پر عصری تصنیفی اسالیب کا تحقیقی جائزہ	Z	Ma'arif -i- Islami, Allama Iqbal Open University, Islamabad	No		June 2015
		نبی صلی اللہ علیہ وسلم کا نظام تربیت اور انسانی صلاحیتوں کا فروغ	Z	Ma,arif Research Journal, Islamic Research Academy, Karachi	No		December 2014
2	Dr. ZahidaShabnum	علاج معالجہ اور دم کی شرعی	Y	Al-Idah, Sheikh Zahid Islamic Centre: University of Peshawar	No		June 2015
		اظہار تشکر کا نبوی منہج۔۔۔ یوم عاشوراء کا ثقافتی مطالعہ	Y	Al-Qalam, Department of Islamic Studies, University of Punjab, Lahore	No		April 2015
3	Dr. Sadia Gulzar	حکومت کے ذرائع آمدن اور ان کی تحصیل کے بنیادی اصول		Tahqeeqat -e- Islami ,Idara- e-Tahqeeq-o- Tasneef-e- Islami. Aligarh(India)			April- June 2015
3	Dr. Asia Shabbir	تفسیر قرآن میں بائبل سے اخذ و استفادہ	Y	Pakistan Jouranl of Islamic Resesearch, Department of Islamic Studies, BZU Multan	No		December 2014

		AlmudkhalAlfiqhiAlaam (Sheikh Mustafa Ahmad Alzarqaa) TahqeeqiJaiza	Y	Al-Adwa Sheikh Zahid Islamic Center, PU Lhr.	No	December 2014
4	Ms. Saima Farooq	حدیث استقامۃ اللسان ، استقامۃ الاعضاء واعوجاج اللسان اعوجاج الاعضاء ۔۔ الفاظ و تراتیب کا فنی و ادبی مطالعہ	Y	Al-Qalam, Department of Islamic Studies, University of Punjab, Lahore	No	April 2015
5	Dr. MemounaTabassum	عرب اسلامی روایت کے برصغیر پاک و ہند میں تفسیر نگاری پر اثرات (عہد رسالت تا خلافت عباسیہ کے تناظر میں اختصاصی مطالعہ)	Y	Al-Idah, Sheikh Zahid Islamic Centre: University of Peshawar.	No	June 2015
		تفسیر احسن التفاسیر کا منہج اور ممیز اتخصائص(تحقیقیوتجزیہ)	Z	Ma'arif -i-Islami, Faculty of Arabic &Isalamic Studies, Allama Iqbal Open University, Islamabad	No	June, 2015
6	Dr. Sadia Gulzar	پاکستان میں صنعتوں کو قومیانے اور نج کاری کی پالیسی کا اسلامی تعلیمات کی روشنی میں جائزہ"	Z	Ma,arif Research Journal, Islamic Research Academy, Karachi.	No	December 2014
		" اسلامی ریاست کی مالیاتی پالیسی کے مقاصد(عہد نبوئ اور عہد صحابہ رضی الله عنهم)ـــــــــایک تاریخی جائزہ	Z	Al-Ayyam, Society for Research in Islamic History and Cultural,Karachi	No	December 2014

	پاکستان میں زرعی اصلاحات کا نفاذ اور اسلامی تعلیماتــــایک جائزہ	Z	Ma,arif Research Journal , Islamic Research Academy, Karachi.	No	June 2015,

2014

Sr.#	Paper Title	Name of Author/s	Year	Name of Journal	Reference of Database	Category of Journal	
						Foreign (ISI Indexed)	Local
	Social Action Programme k Pakistani Mu,ashre per Asrat	Dr.Sadia Gulzar	2014	Ma'arif	Issn : 2221 - 2663		Local
	Islamki Maliyati Policyk Maqasid…aik Tarekhe Jaeza	Dr.Sadia Gulzar	2014	Al- ayyam	Reg no : 98/0170		Local
	Pakistan mn Sanaton ki Nationalizationr Priveatization ka Islami Taleemat k Roshni mn Jaeza	Dr.Sadia Gulzar	2014	Ma'arif	Issn : 2221 - 2663		Local
	9/11 k ay Pakistani Maeeshat per Asrat aur Islami Ta'aleemat…Tajziyati Muta'alah	Dr.Sadia Gulzar	2014	Al- Idah	2075 – 0307		Local

Pakistan main Islami Banking Ki Koshishain (1980-2012) … Tareekhi o Tajziyati Muta'alah	Dr.Sadia Gulzar	2014	Pakistani Journal of Islamic Research	Issn : 2070 - 0326		Local
Pakistan Kay Nizam e Mahsoolat Ka Islami Taaleemat Ki Roshni Main Jaizah	Dr.Sadia Gulzar	2014	Zia – e - Tahqeeq	Issn : 2225 – 613x		local
Rasoolullah Sallah u alaihi wassalam ka Nizam e Tarbiyat aur Al'a Insani Salaheatn ka Farogh	Dr. Mohsina	2014	Ma'arif e Islami Karachi			Local
Almadkhalul Fiqh ul aam(Sheikh Mustufa Ahmad alzrqa)	Dr. Asia	2014	Al- Idah			Local
Tafseer-e-Quran mein Bible se Akhz-o-Istadlal	Dr. Asia	2014	Pakistan Journal of Islamic Research			Local
Dif'ae Hadees aur Sayyad Maududi	Dr. Mohsina	2014	Armughani Ilmi			Local
Sheikh Abdul Haq Muhaddis Dehlvi ki Farsi Akhlaqiat e Adab ka Yahqeqi Jaeza	Dr. Mohsina	2014	Qafila-e-Adab-e-Islami			Local
Istanad-e- Hadees Mein Tbqat-e- Rijal ke Ahmeayt, Tahqiqi –o-Tajziate Mutalea	Dr. Memoona	2014	Research Journal of Faculty of Islamic and Oriental Learning	ISSN : 2312-9891		Local

2012- 2013

1	Dr. Mohsina Munir	(i)Quran Majeed ka Nizam-e-Ihtesan aur Musalman Aurat (ii)Quran Majeed ka Nizam-e-Ihtesab aur Musalman Aurat (iii) Tashkeel e Nizam mein Rasool Ullah(SAW) ki Behtreen Hikmat e Amali.	(i)Maarif Research Journal (ii)Maarif Reasearch Journal (iii)Maarif Research Journal.	(i)13 (ii)e-paper (iii)66	i)Jan-June, 2012 ii)1st …16 August 2012 (iii) Jan-June,2013
2	Dr. Zahida Shabnum	(i)Hazrat Subai'a AlsIamia (ii)Hazrat Um Ul Fazal (iii)Kizb…Tahqiqi Mutal'a (iv)Gheebat….Aqsaam aur Hudood	(i)Weekly Al-Itesam (ii)Weekly Al-Itesam (iii)Al Qalam (iv)Tehqeeqat-e-Islami, India	(i)48 (ii)49 (iii)2 (iv) 57	(i)14, Dec.,12 (ii) 21, Dec.,12 (iii)Dec., 12 (iv) Dec., 13
3	Dr. Asia Shabbir	(i)Muslims of Barma (ii)The Requirements of Teaching Quran (iii)Asr-e-Hazir ki Mujahid Khawteen (iv)Samaahat-o-Rahbaaniyat….The View of Shah Wali-ul-llah	(i)Monthly Batool (ii)Monthly Batool (iv)Al-Eizah	(i)20 (ii)20 iii)68 iv)94	i)Sep.,2012 ii)Nov., 2012 iii)Dec., 2012 iv)Dec.,2012
4	Sadia Gulzar	(i) Islami mae'shat main Akhlaqi Aqdaar ki Ahmiyat (ii)Islah-e-Muashra…Aham asri Zrurat (iii)Pakistan main Zakat Ordinance 1980 ka Nifaz ….Aik Jaiza	(i) Jang weekly Sunday Magazine (ii)Mahnama Afkar-e-Muallim (iii)Maarif Research Journal	(i)02 (ii)66 (iii)01	(i)11Nov 2012 (ii)Feb 2013 (iii)Jan-June 2013

Appendix C

The approval for the implementation on action plan for the visits of faculty/students of ISDEV and Department of Islamic Studies for academic purposes mentioned in the MoU is still awaited from Higher authorities.

Books in Library

(8000**)**
Digital Library

Research Areas

The Faculty is involved in research in the following areas:

Al-Quran, A-Hadith, Al-Fiqh, History of Islam, Islamic Economics, Islamic Culture and Civilization, Comparative Study of Religions and Islamic Social , Economic& political Thought, Orientalism

Collaborations

- HEC
- ACP

Departmental Achievements (others)

- No of the students admission increased in 2016 -2017
- Enriched Faculty
- Positions
- **Honors and Awards**

During the period of July 2015- June 2016, 58 BS students and 21 MS students have been awarded the degree. Department's faculty is also research oriented. Ten Research Papers have been presented by faculty members in International and National Conferences. Sixteen Research Papers have been published in HEC recognized Journals. One Book on the topic of **Dr Israr Ahmed ki Shaksiat aur Dini Khidmat** by Ms. Rafia tul Jabeen has been published.

CRITERION 2: CURRICULUM DESIGN AND ORGANIZATION

The development of curriculums for each program of Gender & Development Studies is based on the detailed curriculum development guidelines issued by HEC.

BS (4-Year) Islamic Studies

STRUCTURE OF SCHEME OF STUDY

Nature of Courses	Numbers of Course	Credits Hours
Compulsory Courses (No choice)	06	16

Compulsory Courses	02	06
Basic Course	04	12
Foundation Courses	06	18
Minor Courses form other discipline	03	09
Major Courses	20	60
Elective Course	02	06
Research Thesis		06
Total	**43**	**133**

YEAR-1

SEMESTER-I

Sr.No.	Course Code	Course Title	Credit Hrs.
1	CC/Eng-101	Language in Use	3(3+0)
2	CC/Isl-101 / CC/Phil-101	Islamic Education Ethics (Non-Muslims)	2(2+0)
3	Ec/Cs-201	Introduction to Computer	3(2+1)
4	Maj/Isl.st-101	Al-Quran-I	3(3+0)
5	Maj/Isl.st-102	Arabic Language & Literature-I	3(3+0)
6	Min/Econ-101 Min/Per-101 Min/Psy-101 Min/Pol.sc-101 Min/Urdu-101	Micro Economics Persian Lit. & Grammar- I Element of Psychology Introduction to Pol. Science Urdu Sher-o-Adab **(Choose any one)**	3(3+0)
		Total Credit Hours	**17**

SEMESTER-II

Sr.No	Course Code	Course Title	Credit

			Hours
1	CC/Eng-102	Academic Reading & Writing	3(3+0)
2	CC/PS-101	Pakistan Studies	2(2+0)
3	CC/Math-101	Compulsory Mathematics	3(3+0)
4	Maj/Isl.st-103	Al-Hadith-I	3(3+0)
5	Maj/Isl.st-104	Arabic Language & Literature –II	3(3+0)
6	Min/Econ-102 Min/Per-102 Min/Psy-102 Min/Pol.sc-102 Min/Urdu-102	Micro Economics Persian Lit. & Grammar-II Element of Psychology Introduction to Pol.Science Urdu Sher-o-Adab **(Choose any one)**	3(3+0)
		Total Credit Hours	**17**

YEAR-2

SEMESTER-III

Sr.No.	Course Code	Course Title	Credit Hrs.
1	CC/Eng-201	Communications Skills	3(3+0)
2	Maj/Isl.st-201	Al-Quran-II	3(3+0)
3	Maj/Isl.st-202	Al-Hadith-II	3(3+0)
4	Maj/Isl.st-203	Arabic Laguage & Literature-III	3(3+0)
5	Maj/Isl.st-204	Seerat un Nabi (S.A.W)	3(3+0)
		Total Credit Hours	**15**

SEMESTER-IV

Sr.No.	Course Code	Course Title	Credit Hrs.
1	CC/Eng-202	Advance Academic Reading & Writing	3(3+0)
2	CC/Phil-201	Islam & Philosophy	3(3+0)
3	Maj/Isl.st-205	Al-Quran –III	3(3+0)
4	Maj/Isl.st-206	Al-Fiqh	3(3+0)

Sr.No.	Course Code	Course Title	Credit Hrs.
5	Maj/Isl.st-207	Arabic Language & Literature- IV	3(3+0)
		Total Credit Hours	**15**

YEAR-3

SEMESTER-V

Sr.No.	Course Code	Course Title	Credit Hrs.
1	Maj/Isl.st-301	Uloom-ul-Quran	3(3+0)
2	Maj/Isl.st-302	Uloom-ul-Hadith	3(3+0)
3	Maj/Isl.st-303	Islam & Modern Political Thought	3(3+0)
4	Maj/Isl.st-304	History of Islam-I	3(3+0)
5	Maj/Isl.st-305	Arabic Language & Literature-V	3(3+0)
		Total Credit Hours	**15**

SEMESTER-VI

Sr.No.	Course Code	Course Title	Credit Hrs.
1	Maj/Isl.st-306	Al-Quran-IV	3(3+0)
2	Maj/Isl.st-307	Al-Hadith-III	3(3+0)
3	Maj/Isl.st-308	Islam & Modern Social Thought	3(3+0)
4	Maj/Isl.st-309	History of Islam-II	3(3+0)
5	Maj/Isl.st-310	Arabic Language & Literature-VI	3(3+0)
6	Maj/Isl.st-311	Research Methodology	3(3+0)
		Total Credit Hours	**18**

YEAR-4
SEMESTER-VII
** Course will be selected by the student from the list of Elective courses on the availability of faculty members.

SEMESTER-VIII

Total Hours: 17+17+15+15+15+18+18+18=133 CR

Curriculum Break up

Table 10: Curriculum Break up

Curriculum Breakup	Credit Hours
COMPULSORY COURSES	
BASIC COURSES	
FOUNDATION COURSES	
MINOR COURSES •	
MAJOR COURSES	
• RESEARCH REPORT	
Total Credit Hours	

Standard 2.1: The curriculum must be consistent and supports the program's documented objectives.

BS program contents/courses meet the program outcomes as shown in the table below.

Table 11: Courses versus Program Outcomes

Courses	Program Outcomes				
	1	2	3	4	5
CC/Isl-101 / CC/Phil-101	(✓)			(✓)	
Maj/Isl.st-101	(✓)	(✓)		(✓)	(✓)
Maj/Isl.st-102	(✓)			(✓)	

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Courses					
CC/PS-101	(✓)	(✓)			
Maj/Isl.st-103	(✓)	(✓)	(✓)		
Maj/Isl.st-104	(✓)	(✓)			
CC/Eng-201	(✓)	(✓)			
Maj/Isl.st-201	(✓)	(✓)	(✓)	(✓)	
Maj/Isl.st-202	(✓)	(✓)		(✓)	
Maj/Isl.st-203	(✓)	(✓)		(✓)	
Maj/Isl.st-204	(✓)	(✓)		(✓	
CC/Phil-201	(✓)	(✓)			
Maj/Isl.st-205	(✓)	(✓)		(✓)	
Maj/Isl.st-206	(✓)	(✓)		(✓)	
Maj/Isl.st-207	(✓)			(✓)	
Maj/Isl.st-301	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-302	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-303	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-304	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-305	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-305	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-306	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-307	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-308	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-309	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-310	(✓)		(✓)	(✓)	(✓)
Maj/Isl.st-311		(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-401-09	(✓)	(✓)	(✓)	(✓)	(✓)

Table 12: Program versus Objectives

Courses	Program Objectives	

	1	2	3	4	5
CC/Isl-101 / CC/Phil-101	(✓)				
Maj/Isl.st-101	(✓)	(✓)	(✓)		
Maj/Isl.st-102	(✓)		(✓)		
CC/PS-101		(✓)	(✓)		
Maj/Isl.st-103	(✓)	(✓)	(✓)		
Maj/Isl.st-104	(✓)	(✓)	(✓)		
CC/Eng-201	(✓)	(✓)	(✓)		
Maj/Isl.st-201	(✓)	(✓)	(✓)		
Maj/Isl.st-202	(✓)	(✓)	(✓)		
Maj/Isl.st-203	(✓)	(✓)	(✓)		
Maj/Isl.st-204	(✓)	(✓)	(✓)		
CC/Phil-201		(✓)	(✓)	(✓)	
Maj/Isl.st-205	(✓)	(✓)	(✓)	(✓)	
Maj/Isl.st-206	(✓)	(✓)	(✓)	(✓)	
Maj/Isl.st-207	(✓)		(✓)	(✓)	
Maj/Isl.st-301	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-302	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-303	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-304	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-305	(✓)		(✓)	(✓)	(✓)
Maj/Isl.st-305	(✓)	(✓)	(✓)	(✓)	(✓)
Maj/Isl.st-306	(✓)	(✓)	(✓)	(✓)	(✓)

Maj/Isl.st-307	(✓)	(✓)	(✓) (✓)	(✓)
Maj/Isl.st-308	(✓)	(✓)	(✓) (✓)	(✓)
Maj/Isl.st-309	(✓)	(✓)	(✓) (✓)	(✓)
Maj/Isl.st-310	(✓)		(✓) (✓)	(✓)
Maj/Isl.st-311		(✓)	(✓) (✓)	(✓)
Maj/Isl.st-401-09	(✓)	(✓)	(✓) (✓)	(✓)

Standard 2.2: Theoretical background, problems analysis and solution design must be stressed within the program's core material.

Program: BS
Table 13: **Elements of Courses**

Elements	Courses	No of Courses
Theoretical background	(✓)	43
Problem solving		
Solution design		
Application of Theoretical Knowledge	(✓)	

Standard 2.3: The curriculum must satisfy the core requirements for the program, as specified by the respective accreditation body.

The curriculum satisfies both the core requirements of credit hours and criteria of admission laid down by Lahore College for Women University and HEC

Standard 2.4: The curriculum must satisfy the major requirements for the program as specified by the respective accreditation body.

The curriculum has been approved by the the Board of Studies and it fulfils the core requirements for the BS programme according to HEC.

Standard 2.5: The curriculum must satisfy general education, arts, and professional and other discipline requirements for the program, as specified by the respective accreditation body/council.

The curriculum satisfies general education, arts, and professional and other discipline requirements for the programme. It has also been approved by the Board of Studies.

Standard 2.6: Information technology component of the curriculum must be integrated throughout the program.

The students are encouraged to prepare POWER POINT presentations , which acts as an inspiration and they are provoked to think deeply about the subject they are presenting.

Standard 2.7: Oral and written communication skills of the student must be developed and applied in the program.

* All the courses in the BS programme are designed in a way that they improve the oral and written communication skills of the students.

* All the BS program courses requires from the students to make their oral presentations, participate in class discussions, prepare written assignments/ projects, conduct research on related topics, write reports and appear in periodic assessments. All these activities help to enhance student's skills and confidence.

CRITERION 3: LABORATORIES AND COMPUTING FACILITIES

Standard 3.1: Manuals/documentation/instructions for experiments must be available and readily accessible to faculty and students.

* In the department of Islamic Studies, there is one computer which is shared by all the staff members. It is used for all important matters related to the department and the courses taught.

Suggestions

* More computers and printers should be provide to each faculty for their personal and independent work.

Standard 3.2: There must be adequate support personnel for instruction and maintaining the laboratories:

No laboratories are available for the department and the students, no support personnel for the instruction and maintenance are available.

Standard 3.3: The university computing infrastructure and facilities must be adequate to support program's objectives:

The computing infrastructure of the Islamic Studies department is not quite adequate. The department has been provided with one computer and the students have no access to it. Even internet is also not access able most of the time on computer.

The computing infrastructure of the Education department is not quite adequate. The department has been provided with one computer and the students have no access to it.
Suggestions
Adequate Computing Infrastructure and Facilities
The university's computing infrastructure and facilities must be adequate to support the objectives of Islamic Studies Department.
* All faculty members and students should have adequate access to the state of the art computing facilities .Also the department should be equipped with at least 10 PCs.

- The Computing facilities in general should be similar to those found in major reputable universities. One shortcoming in our computing support is the ability to setup networking in open areas outside computer lab. Eg. (i.e. wireless network). This would give the faculty and students unconstrained access to the internet and other resources.

CRITERION 4: STUDENT SUPPORT AND ADVISING

Standard 4.1: Courses must be offered with sufficient frequency and number for students to complete the program in a timely manner:

* The prospectus documents essential information about the courses offered. This information is also available on-line to all students. Course outline is provided before the start of each semester which includes the structure of course work to be studied in that semester. The department offers its students specific courses only which are to be taught in that specific semester.

* Courses are offered for each year in two semesters. Each semester has two terms, mid-term and final-term.

* Arrangements for the courses outside of the department are finalized by the Head of the department through the DFDI.

Standard 4.2: Courses in the major area of study must be structured to ensure effective interaction between students, faculty and teaching assistants:

∗Effective student/faculty interaction is achieved during courses taught by all faculty members for a better output. Students can approach all resource persons and hence can share prolific ideas and multi-dimensional approach. The burden of teaching and learning is shared in the areas of quiz/test, assignments and presentations. This type of interaction is less monotonous and more motivating.

Standard 4.3: Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and career choices:

∗Students are informed about programme requirements through the prospectus. All such information is also available on-line for the convenience of students. Director Academics and Student Affairs are also available on the campus.

* Faculty members also play the role of academic advisors whom the students can consult to seek expert advice on curriculum matters. Its effectiveness is reflected in their choice of a correct programme for themselves and in their better performance and ability.

* The university has established a student service centre to provide assistance in academic and professional decision making.

- Students do not have proper access to professional counselling at their disposal.

∗☐Students can sometimes avail themselves of professional counselling through seminars conducted during their academic sessions.

CRITERION 5: PROCESS CONTROL

Standard 5.1: The process by which students are admitted to the program must be based on quantitative and qualitative criteria and clearly documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

This is a 4-year degree program with maximum 133 credit hours. The program is divided into 8 semesters (two semesters each year).

Eligibility

Female students who have passed Intermediate (Arts, Science),or equivalent, securing more than 50% marks in the subject can apply for admission.

Admission Criteria

Admission is strictly made on merit.

Merit is calculated by adding test scores to their final FA/FSC scores.

Standard 5.2: The process by which students are registered in the program and monitoring of students' progress to ensure timely completion of the program must be documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

Advertisements are published in leading newspapers and are available on Lahore College for Women University web site. The student academic progress is regularly monitored through a system of periodic assignments and written examinations.

Standard 5.3: The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting its objectives:

The standards for candidates are clearly indicated in the university calendar which is strictly followed. The criteria for recruitment include sound academic qualification and work experience. Candidates are also judged through an analysis of their CVs and personal interviews. In case of permanent faculty members, the recruiting is done by a board constituted by Lahore College for Women

Standard 5.4: The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives:

The process and procedure to ensure that the teaching and the delivery of the program material to the students emphasizes active and effective learning, for instance, exercises based on practicality of the knowledge given to the students and research work completed by the end of the program ensure sound learning. This process is monitored and assessed regularly.

Standard 5.5: The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

∗The program is based on high standards in order to ensure that graduates/ outgoing students have completed its requirements.

* The semester rules have been adopted by the Department of Islamic Studies. The Head of the Department ensures their compliance.

* The operation is reviewed once a year and is documented as Management of Academic Programs.

CRITERION 6: FACULTY

Standard 6.1: There must be enough full time faculty who are committed to the program to provide adequate coverage of the program areas/courses with continuity and stability. The interests and qualifications of all faculty members must be sufficient to teach all courses, plan, modify and update courses and curricula. All faculty members must have a level of competence that would normally be obtained through graduate work in the discipline. The majority of the faculty must hold a Ph.D. in the discipline:

Detail of Faculty (Name, Degree last awarded, and Designation):
There are following faculty members in the Islamic Studies department of LCWU, who are striving hard for the stability of academic standards. The detail of these faculty members is as under.

Full Time Faculty

Professors: 02

Professor Ms Hafsa Munir
Head of the Department
B.ED, MA (PU)

Dr.Mohsina Munir
MA , PhD Isl Studies & Arabic (PU)
Post Doc (USM)

Associate Professors: 04

Mrs Shahida Amjad
MA (PU)

Mrs. Riffat Khalid
MA (PU)

Dr. Khawar Sultana
MA , M.Phil , PhD Isl Studies (PU)

Dr.Farhat Aziz
MA , M.Phil, PhD Isl Studies, Arabic (PU)
 B.ED (AIOU)

Assistant Professors: 09

Dr. Zahida Shabnum
MA , M.Phil, PhD Isl Studies, (LCWU)

Dr. Asia Shabir

MA , PhD Isl Studies, (PU)

Ms Saima Farooq
M.A , Isl Studies & Persian (PU) M.Phil, Isl Studies, (LCWU)

Mrs Raffia tul Jabeen
M.A ,(PU) M.Phil, Isl Studies, (LCWU)

Dr. Sadaf Sultan
M.A , M.Phil, PhD Isl Studies,(PU)

Dr. Mamoona Tabassum
M.A Islamic Studies (IUB) M.ED (AIOU) PhD (UoK)

Dr. Salma Mahmood
MA , M.Phil, PhD Isl Studies,MA Urdu (PU)
 B.ED (UoE)

Dr. Sadia Gulzar
MA , M.Phil, PhD Isl Studies, MA Economics (PU)

Dr. Tahira Abdulquddus
MA , M.Phil, PhD Isl Studies, (PU)

Lecturers: 05

Mrs Qudsia Bano
M.A (PU), MS (LCWU)

Ms Fariha Anjum
M.A (PU), MS (LCWU)

Ms Sabahat Afzal
MA , M.Phil, PhD Isl Studies, Arabic (PU)

Mrs Sajida Hanif
M.A, (PU) M.Phil (LCWU)

Ms Misbah Munawar
M.A , M.Phil , (PU)

Visiting Faculty

Dr. Nassem e Sahar
Ms Rizwana Afzal

Program areas	Number of faculty members with MS	Number of faculty with Ph.D. degree
	5	10

Table 3: Faculty Distribution by Program Areas

Standard 6.2: All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place:

Faculty Scholarly Activities

In order to remain current in the discipline, faculty members are encouraged to participate in subject related training workshops, seminars, international and national projects.

The faculty members are continuously supposed to improve their qualifications. So five of the faculty members are recently completed their MS and now they are doing PhD in their relevant subjects.

Standard 6.3: All faculty members should be motivated and have job satisfaction to excel in their profession:
The faculty members are regularly motivated and efforts are being made to provide job satisfaction so that they excel in their profession. The satisfaction of the faculty and their input is measured by faculty survey form.

CRITERION 7: INSTITUTIONAL FACILITIES

Standard 7.1: The institution must have the infrastructure to support new trends in learning such as e-learning

Infrastructure
* The infrastructure and modern facilities like e-learning support new trends of education, keeping students and teachers up-to-date about the modern developments in their subject.

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* Presently, the Department of Islamic Studies has 20 regular teachers, of whom 10 are the employees of the Punjab Government and 10 are the University employees and four are on Interim.

The Head of the Department has been allotted a room which is shared by her some staff members since there is one separate staff room for them. The Department has been provided with only one computer installed with Microsoft Windows. This computer can only be used by staff members for research, preparation for lectures, downloading teaching/learning material and typing of question papers. However, since there is only one computer, the facility cannot be easily availed by more than one staff member at a time. Apart from this, facilities for e-learning do not exist. The Department is awaiting the provision of this facility in order to adopt new trends in e-learning. Moreover there is also one printer or photocopy machine in the department. There is no separate facility of computers for the students of Islamic Studies which causes problems in their research work and delays in submission of their assignments and research work.

Observations of the faculty regarding the adequacy of the infrastructure

The faculty of the Department of Islamic Studies has expressed that the availability of the following resources would enrich the academic environment and help them achieve the desired goals:
* To have an easy access to at least 50 up-to-date computers upgraded periodically to help teachers and students keep pace with the latest research and trends in their subject, and to carry out their own study and research.
* To acquire 02 printing machines to have required print-outs from the internet.

* To have an access to a DVD player and other audio visual equipment to show students films/program to support their learning.

Standard 7.2: The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel:

The Islamic Studies Department has an independent library which has a good collection of 8000 books, both old and contemporary, on Urdu, Arabic & English.
*⬜⬜The libraries have a good variety of books, but to keep pace with the new developments and trends in Islamic Education, it is necessary to have access to more contemporary books and other resources.
* To accommodate new books, a more spacious library, with better seating capacity and furniture is required.

Standard 7.3: Class-rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibilities:

Observations of the faculty regarding classrooms
Regarding classroom facilities, the faculty has observations that they are not adequate because they are often very small. Moreover, they also complain that the atmosphere in the existing classrooms is dull, depressing and noisy; un favour able rather than conducive to effective learning.

Faculty Offices

Presently, there are no private offices for the staff members to work in. Therefore, they have to use either the Head of the Department's office or the common staff room, which makes it difficult for them to work properly, so more space is urgently required with well equipped computers to help teachers achieve their aims.

Observations of the Faculty regarding private offices

Regarding office and related facilities, the faculty observed that the availability of independent and adequately equipped offices for them is of utmost importance because it provides them with privacy, enabling them to carry out their responsibilities properly.

CRITERION8: INSTITUTIONAL SUPPORT

Standard 8.1: There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teachers and scholars:

The university seeks to attract and retain high quality faculty members. Following is the list of highly qualified faculty members in the department of Islamic Studies.

Professor: 02

Professor Ms Hafsa Munir
Head of the Department
B.ED, MA (PU)
Professor Dr.Mohsina Munir
MA , PhD Isl Studies & Arabic (PU)
Post Doc (USM)

Associate Professors: 04
Mrs Shahida Amjad
MA (PU)

Mrs. Riffat Khalid
MA (PU)

Dr. Khawar Sultana

MA , M.Phil , PhD Isl Studies (PU)

Dr.Farhat Aziz
MA , M.Phil, PhD Isl Studies, Arabic (PU)
 B.ED (AIOU)

Assistant Professor 09
Dr. Zahida Shabnum
MA , M.Phil, PhD Isl Studies, (PU)

Dr. Asia Shabir
MA , PhD Isl Studies, (PU)

Ms Saima Farooq
M.A , Isl Studies & Persian (PU) M.Phil, Isl Studies, (LCWU)

Mrs Raffia tul Jabeen
M.A ,(PU) M.Phil, Isl Studies, (LCWU)

Dr. Sadaf Sultan
M.A , M.Phil, PhD Isl Studies,(PU)

Dr. Memouna Tabassum
M.A Islamic Studies (IUB) M.ED (AIOU) PhD (UoK)

Dr. Salma Mahmood
MA , M.Phil, PhD Isl Studies, Urdu (PU)
 B.ED (UoE)

Dr. Sadia Gulzar
MA , M.Phil, PhD Isl Studies, Economic(PU)

Dr. Tahira Abdulquddus
MA , M.Phil, PhD Isl Studies, (PU)

Standard 8.2: There must be an adequate number of high quality graduate students, research assistants and Ph.D. students:

Year	No. of Graduate Students	No. of Research Assistants	No. of Ph.D. Students
2016	95	Nil	Nil

Standard 8.3: Financial resources must be provided to acquire and maintain Library holdings, language lab, laboratories and computing facilities:
Islamic Studies Deptt needs a language lab for the improvement of communication skills in Eng and Arabic languages for 45 students.

Financial Resources for the Library:

Funds have been allocated to acquire and maintain library holdings.
The Library has the following types of resources:
   1. Books
2. Journals
3. Electronic Resources

Iteams	Library
Books	8000
Journals	6
Electronic Resources	Nil

There is a need for increasing the financial resources allocated to acquire and maintain library holdings.

Financial Resources for Computing Facilities.
Presently no financial resources are available for the computing facilities.