

**DEPARTMENT OF PERSIAN**  
**LAHORE COLLEGE FOR WOMEN UNIVERSITY, LAHORE**

**SELF-ASSESSMENT REPORT**  
**BS PERSIAN**

Submitted to

**Quality Enhancement Cell,**  
**Lahore College for Women University, Lahore**

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## **INTRODUCTION**

The history of Persian Department is the history of Lahore College for Women University, Lahore. The Persian Department has a glorious past spanning of nine decades. In 1922 when Lahore College for Women was founded there were only few departments like Chemistry, English, Urdu, Philosophy, Physics, Economics, Political Science and one of these was the Persian Department

The key factor behind the establishment of the Persian Department in Lahore College for Women was that the Persian language was the only official language of the sub – continent starting from Mahmud Ghaznavi’s period to the Mughal Era. In addition, seventy five percent of Urdu language is derived from Persian language. A great treasure of religious books is in Persian and many others have been translated in Persian language. These books are an authority in religious teachings too. Many rare manuscripts are also available in Persian literature.

The Department of Persian is one of the oldest departments of Lahore College for Women University, Lahore. The importance of this department has justified its existence in university and has contributed to its growth.

The department has produced prominent scholars like Dr. Aarfa Sayeda, Ms. Kishwer Naheed and Ms. Shabnam Shakeel who have enhanced its stature and status. Prominent faculty members like Mrs. Q.A Chishti, Syeda Ashraf Bokhari, Mrs. Saeeda Chaudhry, Mrs. Mehboob Abid Ali, Mrs. Nafeesa Athar, Mrs. Saeeda Asif, Dr. Khalida Aftab, Dr. Zamurrad Salman and Mrs. Ra\_a Shah have rendered their services in this department in the past.

The Persian Department is actively arranging and participating in various co – curricular activities within university and in other educational and cultural institutions. The co–curricular activities comprised essay writing competitions, poetry recitations, debates, declamation contests and Olympiad on Persian Language and Literature.

## **CRITERION 1: PROGRAM MISSION, OBJECTIVES AND OUTCOMES**

### **1.1.1 Mission Statement of Department of Persian**

Department of Persian offers BS (4-years) degree with following particulars:

<b>Name of Program</b>	<b>Duration</b>	<b>No. of Modules (Semesters)</b>	<b>Total Credit Hrs</b>
BS Persian	4 years	8 semesters (Research thesis)	130

### **1.1.2 a. Mission of BS Program**

The mission of BS Persian program is to provide the skills and resources necessary for teaching and learning of Persian language and literature.

Along with this aim, the department is interesting in the promotion of thoughtful language and literature research and investigation.

### **1.1.2. b. BS Program Objectives**

- To produce skilled and knowledgeable in their subject.
- To enable them to undertake efficient classroom assessment and evaluation to ensure adequate levels.

### **1.1.3. Aligning program objectives of BS Persian Studies**

BS program Objectives are defined in the light of program and university mission statement that required the output to be inclusive of ethical values.

### 1.1.3 Assessment of Educational objectives:

**Table 1: BS Program Objectives Assessment**

<b>Objectives (1)</b>	<b>How Measured (2)</b>	<b>When Measured (Frequency) (3)</b>	<b>Improvement Identified (4)</b>	<b>Improvement Made (Corrective &amp; Preventive Action) (5)</b>
As given in Para 1.1	The students are assessed regularly for their knowledge and ability through different methods Like: 1) Quiz/ presentations	There is at least one quiz or presentation before midterm exams and one before final term exams	1. Students and teachers both required to be more regular  2. Enhancing communications skills, revision of course/curriculum  3. Guidance of students about any problem  4. Tutorials  5. Teachers' training about new teaching methods  6. Revising course outlines of some subjects and shuffling a couple of subjects across semesters on students' recommendation	1. Attendance rules applied strictly  2. Teachers training and development  3. Making courses more interactive and interesting by active participation of teachers and students  4. Encouraging teachers to teach with more updated, relevant and daily life examples  5. Introducing new courses  6. Arranging national / international level seminars, lectures, workshops and symposiums and encouraging students of actively participate in them  7. Immediately trying to sort out the solutions if some complaints are put forward by students
	2) Class room discussions	Class discussions are conducted regularly throughout the semester		
	3) Examinations	One midterm and one final term in each semester		
	4) Thesis	In final semester students submit either internship report or thesis work and it is evaluated by external examiner		
	5) Class exercises	As per course requirement		
	6) Teacher's evaluation by students	During semester or at end teacher evaluation is done by students		

**Standard 1.2:** The program must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

### 1.2 Program Outcomes:

- Students will be able to go for higher education (M.Phil ).
- The course will enable the students to speak fluently and eloquently in Persian.
- Students will be able to perform research in related field.
- Students will be able to perform tasks individually as well as in teams.
- Students will be able to execute tasks in positive and constructive manner.

**Table 2: BS Program Outcomes**

Program Objectives	Program Outcomes			
	1	2	3	4
1	✓	✓	✓	✓
2	✓	✓	✓	✓
3	✓	✓	✓	✓
4	✓	✓	✓	✓
5	✓	✓	✓	✓

**Standard 1.3:** The results of program's assessment and the extent to which they are used to improve the program must be documented.

### 1.3.2 Strengths of Department

- Language and Literature based Program
- Recognized degree
- Experienced Faculty
- Collaboration with other National and International Universities ,Cultural Institutes in Iran.

### 1.3.3 Weaknesses of Department

- Lack of offices for faculty members
- Lack of proper class rooms for students

### Future Plans

Significant future plan for the program includes rectification for weaknesses. Classroom facilities as well as rooms for faculty will be improved during the next financial year.

**Standard 1.4:** The department must assess its overall performance periodically using quantifiable measures.

#### 1.4.1 Performance Measures:

##### 1.4.1 a. Graduation and Under graduation enrolled in last 4 years.

Students were enrolled during the session 2012-2016 (4 years). Out of which % students scored marks required to complete honors.

##### 1.4.1 b. Average GPA per semester

The average GPA is 2:00

##### 1.4.1 c. Average Completion Time

Average completion time for the BS Persian degree is 4 years.

#### i) **Table 3: No. of Students Enrolled**

Program	Session	No. of Students
BS	2008-2012	9
	2009-2013	18
	2010-2014	45
	2011-2015	25
	2012-2016	34
	2013-2017	35
	2014-2018	36
	2015-2019	48
	2016-2020	43

#### ii) **Table 4: Student-Faculty Ratio**



Year	No. of Students	No. of Faculty Members	Student-Faculty ratio
2014-2015	97	4	1:25
2013-2014	106	4	1:26
2012- 2013	121	2	1:60
2011-2012	94	3	1:31
2010-11	95	3	1:32

iii) **Table 5: No. of Students Passed Out**

Program	Passing out Year	No. of Students
BS PERSIAN	2015	11
	2014	30
	2013	15
	2012	4

i) **Table 6: Percentage of Honor Students & Attrition Rate**

Year	%age of Honor Students Criteria: CGPA 3.75 and above	Attrition Rate ( $\frac{\text{Admitted} - \text{pass out}}{\text{Admitted}} \times 100$ )
2015	1%	

v) **Table 7: Faculty Training, Seminars and workshops (Appendix A)**

Year	No. Of Trainings, Seminars and workshops
2013	11
2014	15
2015	17
2016	15

vi) **Papers Published at National & International Level**

**Table 8: Number of Publications (Appendix B)**

Year	Papers published
2016	06
2015	09
2014	08

2013	10
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vii) **Books in Library**

The Persian Department has more than 3000 books in hard form.

**Research Areas**

The Faculty is involved in research in Persian language and literature, both in prose and poetry (Classical and modern)

**Collaboration**

- Mou between Iran Cultural Center and LCWU
- Mou signed between Lcwu, Lahore and Firdowsi University
- Mou between Saadi Orgnization and Tehran University

**Departmental Achievements (others)**

- Department got a project to establish Library cum seminar room.
- Publication of International research journal of Persian Language “ANAHITA” .
- Three Days International Confrence on Allama Iqbal .
- Three Days Workshop on Iqbal Studies.
- Four Ms Students visited Iran for one month Language and Literature Course.
- Deapartment got full funded Chair” Firdausi” by Govt. of Iran.
- Department got a project of Language Lab.

**Honors and Awards**

- Nafeesa Athar Gold Medal is awarded to a student who get the First Position in Persian.
- Opportunity is provided to the students for study tour in Iran.

## **CRITERION 2: CURRICULUM DESIGN AND ORGANIZATION**

The development of curriculums for each program of Persian is based on the detailed curriculum development guidelines issued by HEC.

### **BS (4-Year) Persian**

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#### **STRUCTURE OF SCHEME OF STUDY**

<b>Nature of Courses</b>	<b>Numbers of Course</b>	<b>Credits Hours</b>
Compulsory Course (No choice)	06	16
Compulsory Cour	03	09
Basic Course	02	08
Foundation Course	04	15
General / Minor Courses	06	18
Major Courses	18	58
Research Thesis	01	06
<b>Total</b>	<b>40</b>	<b>130</b>

#### **YEAR-1**

#### **SEMESTER-I**

Course No	Course Title	Credit Hours
CC/Eng-101	Language in Use	3(3+0)
CC/Isl-101/CC/Phil-101	Islamic Education / Ethics (For Non-Muslims)	2(2+0)
EC/Ara-101	Arabic Compulsory	3(3+0)
Maj/Per-101	Fundamental Persian	4(4+0)
<b>GROUP I</b>		
Min/Isl.St-101 Min/FA-101	Al- Quran-I Calligraphy-I (Minor-I Choose Any One)	3(3+0)
Min/Hist-101	History of Pakistan Movement (1857-1924) (Minor-II)	3(3+0)
<b>GROUP II</b>		
Min/GDS-101 Min/FA-101	Introduction to Gender Studies- I Calligraphy-I (Minor-I Choose Any One)	3(3+0)
Min/SW-101	Introduction of Social Work and Sociological (Minor-II)	3(3+0)
<b>GROUP III</b>		
Min/GDS-101 Min/FA-101	Introduction to Gender Studies- I Calligraphy-I (Minor-I Choose Any One)	3(3+0)
Min/Urdu-101	Urdu Sher-o- Adab- I (Minor-II)	3(3+0)
<b>GROUP IV</b>		
Min/Isl.St-101 Min/FA-101	Al- Quran-I Calligraphy-I (Minor-I Choose Any One)	3(3+0)
Min/Ara-101	Introduction to Arabic Language-I (Minor-II)	3(3+0)
	<b>Total Credits</b>	<b>18</b>

### SEMESTER-II

Course No	Course Title	Credit Hours
CC/Eng-102	Academic Reading & Writing	3(3+0)
CC/Ps-102	Pakistan Studies	2(2+0)
CC/Math-101	Math (Compulsory)	3(3+0)
Maj/Per-102	Modern Persian Literature in Iran-I and Primary Persian Grammar-II	4(4+0)
<b>GROUP I</b>		
Min/Isl.St-102 Min/FA-102	Al- Quran-II Calligraphy-II	3(3+0)

	<b>(Minor – I Choose Any One)</b>	
Min/Hist-102	History of Pakistan Movement (1924-1947) ( <b>Minor-II</b> )	3(3+0)
<b>GROUP II</b>		
Min/GDS-102 Min/FA-102	Introduction to Gender Studies- II Calligraphy-II <b>(Minor – I Choose Any One)</b>	3(3+0)
Min/SW-102	Basic Methods of Social Work ( <b>Minor-II</b> )	3(3+0)
<b>GROUP III</b>		
Min/GDS-102 Min/FA-102	Introduction to Gender Studies- II Calligraphy-II <b>(Minor – I Choose Any One)</b>	3(3+0)
Min/Urdu-102	Urdu Sher-o-Adab-II ( <b>Minor-II</b> )	3(3+0)
<b>GROUP IV</b>		
Min/Isl.St-102 Min/FA-102	Al- Quran-II Calligraphy-II <b>(Minor – I Choose Any One)</b>	3(3+0)
Min/Ara-102	Introduction to Arabic Language-II ( <b>Minor-II</b> )	3(3+0)
	<b>Total Credits</b>	<b>18</b>

**YEAR-II****SEMESTER-III**

<b>Course No</b>	<b>Course Title</b>	<b>Credit Hours</b>
CC/Eng-201	Communication Skills	3(3+0)
EC/CS-201	Introduction to Computer	3(3+0)
Maj/Per-201	Classical Persian Literature in Sub-Continent-I and Rhetoric-I	4(4+0)
Maj/Per-202	Translation-I	3(3+0)
Min/Ara-201 Min/SW-201 Min/GDS-201 Min/Isl.St-201 Min/Urdu-201 Min/Phil-201 Min/Hist-201 Min/FA-201	Introduction to Arabic Literature- I Social Development of Pakistan Introduction to Contemporary Gender Issues Hadith, Fiqh & Islamic History Urdu Sher-o- Adab- III Classical Muslim Thought-I History of Pakistan(1947-1970) Calligraphy-III <b>(Choose Any One)</b>	3(3+0)
	<b>Total Credits</b>	<b>16</b>

**SEMESTER-IV**

Course No	Course Title	Credit Hours
CC/Eng-202	Advance Academic Reading and Writing	3(3+0)
Maj/Per-203	Classical Persian Literature in Iran-II and Rhetoric-II	4(4+0)
Maj/Per-204	Modern Persian Literature in Iran-II	4(4+0)
Maj/Per-205	Seminar	2
Min/Ara-202 Min/SW-202 Min/GDS-202 Min/Isl.St-202 Min/Urdu-202 Min/Phil-202 Min/Hist-202 Min/FA-202	Introduction to Arabic Literature-II Secondary Methods and Fields of Social Work Gender & Socio- Cultural Issues Hadith, Fiqh & Islamic History Urdu Sher-o-Adab-IV Classical Muslim Thought-II History of Pakistan (1971-1999) Calligraphy-IV  <b>(Choose Any One)</b>	3(3+0)
	<b>Total Credits</b>	<b>16</b>

**YEAR-III****SEMESTER-V**

Course No	Course Title	Credit Hours
Maj/Per-301	Spoken Persian- I	3(3+0)
Maj/Per-302	Mystical Persian Literature in Iran	3(3+0)
Maj/Per-303	Modern Persian Prose in Iran	3(3+0)
Maj/Per-304	Persian Advanced Grammar	3(3+0)
Maj/Per-305	Iranology	3(3+0)
	<b>Total Credits</b>	<b>15</b>

**SEMESTER-VI**

Course No	Course Title	Credit Hours
Maj/Per-306	History of Persian Literature in Iran	3(3+0)
Maj/Per-307	Iqbal Studies-I	3(3+0)
Maj/Per-308	Persian Literary Sources (English-Persian)	3(3+0)
Maj/Per-309	Translation-II	3(3+0)
Maj/Per-310	Classical Persian Literature in Sub Continent-II	3(3+0)
	<b>Total Credits</b>	<b>15</b>

**YEAR-IV****SEMESTER-VII**

Course No	Course Title	Credit Hours
Maj/Per-401	History of Persian Literature in Sub-Continent	4(4+0)
Maj/Per-402	Mystical Persian Lit in Sub-Continent	4(4+0)
Maj/Per-403	Spoken Persian and Translation	4(4+0)
Maj/Per-404	Modern Persian Poetry In Iran	4(4+0)
	<b>Total Credits</b>	<b>16</b>

### SEMESTER-VIII

Course No	Course Title	Credit Hours
Maj/Per-405	Persian Research Methodology	3(3+0)
Maj/Per-406	Literary Criticism	3(3+0)
Maj/Per-407	Persian Manuscripts Studies	3(3+0)
Maj/Per-408	Iqbal Studies-II	3(3+0)
Maj/Per-409**	Thesis	6
	<b>Total Credits</b>	<b>18</b>

Total Hours:

Total Hours: 18+18+16+16+15+15+16+18=130 CR

\*\* Research Thesis/Internship will be offered in 7<sup>th</sup> Semester.

### Curriculum Break up

**Table 10: Curriculum Break up**

Curriculum Breakup	Credit Hours
COMPULSORY COURSES ●	16
BASIC COURSES ●	08
FOUNDATION COURSES ●	15
MINOR COURSES ●	18

MAJOR COURSES	58
• RESEARCH REPORT	06
<b>Total Credit Hours</b>	<b>121</b>

**Standard 2.1:** The curriculum must be consistent and supports the program's documented objectives.

BS program contents/courses meet the program outcomes as shown in the table below.

**Table 11: Courses versus Program Outcomes**

Courses	1	2
	Maj/Per-101	Students will know about primary information about Persian
Maj/Per-201	✓	✓
Maj/ Per-202	✓	✓
Maj/ Per-203	✓	✓
Maj/ Per-204	✓	✓
Maj/ Per-205	✓	✓
Maj/Per-301	✓	✓
Maj/Per-302	✓	✓
Maj/Per-303	✓	✓
Maj/Per-304	✓	✓
Maj/Per-305	✓	✓
Maj/Per-306	✓	✓
Maj/Per-307	✓	✓
Maj/Per-308	✓	✓

**Table 12: Objectives**

**Program versus**





**Standard 2.4:** The curriculum must satisfy the major requirements for the program as specified by the respective accreditation body.

The Curriculum in the program is fully satisfies the major requirements of the program

**Standard 2.5:** The curriculum must satisfy general education, arts, and professional and other discipline requirements for the program, as specified by the respective accreditation body/council.

The curriculum satisfies general education, arts, and professional and other discipline requirements for the program, as specified by the respective accreditation body/council.

**Standard 2.6:** Information technology component of the curriculum must be integrated throughout the program.

Information technology component is included in Persian language and literature. However, improvement is needed in this area.

**Standard 2.7:** Oral and written communication skills of the student must be developed and applied in the program.

Oral and written communication has been given importance in the program. Students are encouraged to speak in Persian during class and take part in curriculum and co-curriculum activities. Students' skills in oral and written communication are up to the mark.

### **CRITERION 3: LABORATORIES AND COMPUTING FACILITIES**

**Standard 3.1:** Manuals/documentation/instructions for experiments must be available and readily accessible to faculty and students.

The infrastructure of the university is not sufficient to cater the needs. Therefore, there is need of providing additional class rooms, separate rooms for faculty members and computer labs within departments. Laptops should be provided to the faculty members for research work.

**Standard 3.2:** There must be adequate support personnel for instruction and maintaining the laboratories:

Department need a Clerk and a Record keeper for Library and for Language Lab

**Standard 3.3:** The university computing infrastructure and facilities must be adequate to support program's objectives:

The computing facility of the university needs improvement.

#### **CRITERION 4: STUDENT SUPPORT AND ADVISING**

**Standard 4.1:** Courses must be offered with sufficient frequency and number for students to complete the program in a timely manner:

The course is offered regularly as per schedule. The degree consists of eight semester's two terms per year. The department offers core courses in first seven semesters of BS Program; while elective courses. Minimum 20 students in a batch are required to offer the course. Maximum 35 students are taken in a class.

**Standard 4.2:** Courses in the major area of study must be structured to ensure effective interaction between students, faculty and teaching assistants:

Every course offered in the program carry assignments, class presentations and quizzes. Students have close interaction with their teachers for the guidance related to prepare their assignments and presentations. Each instructor adopts his way to interact with his students either in the class or during the office hours. However no proper procedure is adopted for student teacher interaction.

**Standard 4.3:** Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and career choices:

An orientation class is conducted in the start of every semester. In the orientation class, concerned faculty members provide a document containing program mission, objectives, outcomes, curriculum design & organization, assessment-methodology and attendance criteria.

Similarly, the contents of the document having program mission, objectives, outcomes are available to all students of the concerned course in shape of module description. The same document is also shared with the concerned Chairman/ HOD and Director Academics. Professional counseling is usually carried out by Student Career Counseling Committee constituted for the purpose.

### **CRITERION 5: PROCESS CONTROL**

**Standard 5.1:** The process by which students are admitted to the program must be based on quantitative and qualitative criteria and clearly documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

The program has a well -defined admission criterion, which include evaluation of Students' marks at different levels and admission test results. The admission is done once a year, in fall semester. Students who have completed the 12 years of education are eligible to appear for the admission. Admission is granted strictly on the basis of academic record and interview.

**Standard 5.2:** The process by which students are registered in the program and monitoring of students' progress to ensure timely completion of the program must be documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

The student's name, after completion of the admission process, is forwarded to the Registrar office for registration in the specific program and the registration number is issued. Students are evaluated through assignments, quizzes, tests, presentations, mid-term and final examinations at the end of each semester. Only qualified students in each semester are allowed to join the next semester.

**Standard 5.3:** The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting its objectives:

Vacant and newly created positions are advertised in the national newspapers, applications are received by the Registrar office, scrutinized by the respective Deans, and call letters are issued to the short-listed candidates on the basis of experience, qualification, publications and other qualities/activities as determined by the University in the light of HEC guidelines. The candidates are interviewed by the University Selection Board. Selection of candidates is approved by the BOG.

**Standard 5.4:** The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives:

Process to ensure teaching and delivery of course material:

- Time table is strictly followed by all faculty members.
- The Chairperson of the department frequently gets feedback from the students during the semester.
- All the relevant materials (Tests, Assignments and Quizzes) of evaluation are submitted to the office of the HOD. Its purpose is to ensure that the grading is transparent
- Award list of all sectionals and final term papers is submitted to the controller of examination.

In order to ensure that the teaching is effective a quarterly survey is conducted by the university QEC and the findings are communicated to the concerned faculty members. After completion of Survey Assessment Team meeting is called to assess the process and make implementation plan for the said department

**Standard 5.5:** The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

The program is run on semester basis and at the end of each semester examinations are held to evaluate the students' progress in that semester. Qualified students are allowed to join next semester and this cycle continues till the end of the degree program completion.

### **CRITERION 6: FACULTY**

**Standard 6.1:** There must be enough full time faculty who are committed to the program to provide adequate coverage of the program areas/courses with continuity and stability. The interests and qualifications of all faculty members must be sufficient to teach all courses, plan, modify and update courses and curricula. All faculty members must have a level of competence that would normally be obtained through graduate work in the discipline. The majority of the faculty must hold a Ph.D. in the discipline:

<b>Program areas</b>	<b>Number of faculty members with MS</b>	<b>Number of faculty with Ph.D. degree</b>
Persian BS honors, MS and PhD.	4	4

**Table 3: Faculty Distribution by Program Areas**

**Standard 6.2:** All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place:

Faculty members of LCWU are considered updated in the discipline based on the following criteria:

- All teachers meet the HEC criteria for appointment in their respective cadre.
- Teachers generally participate in seminars, conferences at National /International levels.
- Teachers take interest in teaching and involve themselves in research activities.

### **CRITERION 7: INSTITUTIONAL FACILITIES**

**Standard 7.1:** The institution must have the infrastructure to support new trends in learning such as e-learning

- Electronic library books and journals are not available for learning purpose.
- Insufficient facilities regarding the infrastructure to support new trends in learning.
- This aspect needs to be strengthened for overall university departments.

Following facilities are available at the department at the University Campus:

Internet Facility Limited internet facility is available for students' Video conferencing hall facility available for interactive learning but this facility has very limited access for all departments. There is lack of multimedia in classes.

**Standard 7.2:** The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel:

The university library has enough books in hard copies to support the program learning. The library comprises of more than 3000 books of Persian literature and language.

**Standard 7.3:** Class-rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibilities:

Majority all the class rooms are available without multimedia. Common rooms are also missing. The department lacks individual faculties offices mostly shared offices are available and class room facilities are also not sufficient.

### **CRITERION8: INSTITUTIONAL SUPPORT**

**Standard 8.1:** There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teachers and scholars:

In order to groom the faculty, university usually offers various trainings, workshops and seminars for faculty. The University is also trying to attract highly qualified faculty.

**Standard 8.2:** There must be an adequate number of high quality graduate students, research assistants and Ph.D. students:

The university follows the guidelines of HEC for admission in this program.

**Standard 8.3:** Financial resources must be provided to acquire and maintain Library holdings, laboratories and computing facilities:

All the financial matters of the overall departments are managed by the university Finance Directorate and Registrar office.



## Appendices

### (Appendix A)

#### Faculty Training, Seminars and workshops

Year	No. Of Trainings, Seminars and workshops
2013	01
2014	08
2015	08
2016	09

**(Appendix B)****Papers Published at National & International Level****Number of Publications**

<b>Year</b>	<b>Papers published</b>
2016	06
2015	09
2014	08
2013	10