PROGRAM OF SOCIOLOGY

LAHORE COLLEGE FOR WOMEN UNIVERSITY, LAHORE

SELF-ASSESSMENT REPORT

BS

Submitted to

Quality Enhancement Cell,

Lahore College for Women University, Lahore

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INTRODUCTION

The development and progress of any country is positively correlated with the development of its educational system and institutions. Lahore College for Women University has emerged as a center of excellence over the years in higher education in Pakistan. At Ruth Pfau Women Institute for Leadership and Learning (WILL), students are educated with the motto "Enter to learn, Leave to lead". WILL has been playing a significant role in promoting leadership skills along with scholarly zeal in young females.

Sociology is the scientific study of the structure and function of human societies, cultures, and social institutions. The students of sociology develop a rich understanding of the makeup of, and relationship between very simple and basic institutions like family on one hand and very complex ones such as bureaucracy and government on the other. The discipline has a very rich content, broad scope, and immense applicability. Today, Sociology is one of the most popular social sciences. The scope of Sociology is very broad and the discipline has wide applicability to our society. The graduates of Sociology are performing professional services in government and private sector such as institutional, correctional, welfare, social and health care services in addition to teaching, research, and development. Major objective of the establishment of this department, besides imparting education in a popular discipline, is to open doorways to new avenues in the job market.

The department of Sociology introduced BS program in 2016. HEC guidelines have been followed in the layout of the curriculum. The faculty of department warmly welcomes young scholars to our department for a fruitful learning experience in the next four years.

Learning Objectives:

- Introduction of an interesting and personally relevant discipline to the students.
- Developing high quality professionals and behavioral scientists who are committed to the pursuit of excellence with a vision, courage to think, and dedication.
- Generation, assimilation, and dissemination of knowledge.
- Making a significant and meaningful contribution towards the social and economic stability of Pakistan through development of human resource.
- To encourage understanding and analysis of social phenomenon, issues, and solutions.

CRITERION 1: PROGRAM MISSION, OBJECTIVES AND OUTCOMES

1.1.1 Mission Statement of Sociology Program

Teaching Methodology

Our teaching methodology is a combination of various methods e.g. lectures, group discussions, presentations, practical, tutorials and seminars. It enables the students to think critically, act creatively, analyze and interpret the facts.

Program of Sociology offers BS (4-years) degree with following particulars:

Name of Program	Duration	No. of Modules (Semesters)	Total Credit Hrs
BS Sociology	4 years	8 semesters (Internship + Research)	131

1.1.2 a. Mission of BS Program

BS 4-years program in Sociology consists of HEC approved courses and curriculum. The courses are a combination of compulsory, basic, foundation, minor and major courses as per requirement of HEC. These courses include:

i) Compulsory courses

ii) Foundation and major courses of Sociology

iii) Supporting minor courses from Gender & Development Studies, Psychology, Social Work and Political Science

iv) In final year students study advanced courses like scientific report writing, Social change and transformation, Sociology and globalization, etc.

v) Thesis and research work is also offered to the students who opt that in last year.

1.1.2. b. BS Program Objectives

1. To develop understanding of the students about the sociological concepts and issues in society.

2. To focus on the diverse contributions, struggle and utility of social scientists in classical, contemporary and modern social world.

3. To enhance the students' learning about the nature, structure and culture of societies at national and international level.

4. To develop critical thinking in students regarding research on social and psychological phenomenon, cultural changes and development in society.

5. To groom students on their communication skills related to community development, mobilization and organization for their academic achievement and successful career building.

1.1.3. Aligning program objectives of BS Sociology

1. The syllabus of Sociology Program is designed in a way to achieve desired level of understanding as per requirements of students.

2. The Internship Program is made compulsory to help the students to gain practical exposure.

3. Class discussion and participation of students is promoted by developing their understanding on different social concepts and knowledge based competitions.

4. Class presentations are assigned to students under their relevant subject

5. Involving and creating awareness among students on different social, psychological and research based issues through a series of workshops, seminars and conferences.

1.1.4 Assessment of Educational objectives:

Table 1: BS Program Objectives Assessment

Objectives (1)	How Measured (2)	When Measured (Frequency) (3)	Improvement Identified (4)	Improvement Made (Corrective & Preventive Action) (5)
As given in Para 1.1	The students are assessed regularly for their knowledge and ability through different methods Like: 1)Tests/assignment/ presentations	There are two tests, one assignment and one presentation before final term exams	1. Permanent staff need to be hired 2. Students and teachers both required to be more regular	1. Posts have been advertised 2. Attendance rules applied strictly 3. Making courses more

2) Class room discussions	Class discussions are conducted regularly throughout the semester	3. Enhancing communications skills, revision of course/curriculum	interactive and interesting by active participation of teachers and students
3) Examinations	Final term papers in the last of each semester		
4) Practical Assignments	Practical are conducted as per course requirement	4. Guidance of students about any problem	4. Encouraging teachers to teach with more updated, relevant and daily life examples
5) Scientific Report writing Project	In semester 7 students are supposed to conduct a group research and write its full report	5. Tutorials	
6) Internship report or Thesis	In final semester students submit either internship report or thesis work (separate from scientific report writing) and it is evaluated by external examiner		5. Arranging national / international level seminars, lectures, workshops and symposiums and encouraging students of actively participate in them
8) Class exercises	As per course requirement		

Standard 1.2: The program must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

1.2 Program Outcomes:

BS Sociology Program's Outcomes:

1 Develop understanding with social systems and structures, socio-economic changes and social processes.

2 Awareness about characters and dynamics of different society around the globe through different social school of thoughts.

3 Imparting knowledge about cultures, sub-cultures and the integrated functions of various social institutions at national and international level.

4 Capacity to analyze in practical manner to produce quality research on different dimensions of issues.

5 Command over to different techniques and skills to deal with community development.

Table 2: BS Program Outcomes versus Objectives

Program Objectives	Program Outcomes				
	1	2	3	4	5
1	✓	✓	✓	✓	✓
2	✓	✓	✓	✓	
3	✓	✓	✓	✓	✓
4	✓	✓	✓	✓	✓
5	✓		✓	✓	✓

The program outcomes are the byproducts of the program objectives and are interrelated. The interrelation between the program objectives and the program outcomes is shown in the following table:

Program Objectives	Program Outcomes				
	1	2	3	4	5
1	*	*	*	*	*
2	*	*	◊	◊	_
3	*	◊	*	◊	◊
4	*	◊	*	*	◊
5	*	_	*	*	*

Legend: ***** Denotes **Substantial** Contribution to the objectives

 ◊ Denotes **Moderate** Contribution to the objectives

 _ Denotes **No** Contribution to the objectives

Standard 1.3: The results of program's assessment and the extent to which they are used to improve the program must be documented.

1.3.1 Actions taken on the basis of assessment:

- Permanent Faculty should be hired as soon as possible for the continuity of the Program.
- Attempted to make courses and teaching method more participatory and relevant.

1.3.2 Strengths of Program

i. It is running as a program with the help of visiting faculty.

ii. It has supported with the facilities of Department of Gender and Development Studies under Ruth Pfau WILL.

iii. Three sessions of students has been enrolled yet.

iv.   Our self-motivated, active and competent students.

1.3.3 Weaknesses of Department

i)   It is a program and do not give the status of a department yet.

ii)   There is no permanent faculty.

iii)   It has no separate building.

iv)   Need for the class rooms, library, staff room, lab and work stations.

Future Plans

i)   It is in pipeline to convert this program as a department with full infrastructure.

ii)   Recruitment of permanent faculty

iii)   Increase the enrollment of students in coming years

iv)   MS program will start in future

Standard 1.4: The department must assess its overall performance periodically using quantifiable measures.

1.4.1 Performance Measures:

Performance of the Sociology Program in last two years (2016-2018) can be measured through

1) Student's enrollment

2) Drop out Ratio

3) Student teacher ratio

4) Workshops and Seminars

i)   **Table 3: No. of Students Enrolled**

Program	Session	No. of Students
BS	2016-2020	35
	2017-2021	45
	2018-2022	35

Year	No. of Students	No. of Visiting Faculty Members*	Student-Faculty ratio
2016-2017	35	1	35:1
2017-2018	80	3	27:1
2018- 2019	115	5	23:1

*Sociology Program has no permanent faculty

iii)   Table 5: No. of Students Passed Out

Program	Passing out Year	No. of Students
BS	NA*	NA*

*First batch of Sociology students will pass out in 2020

v)   Table 6: Percentage of Honor Students & Attrition Rate

Year	%age of Honor Students Criteria: CGPA 3.75 and above	Attrition Rate (Admitted –pass out) *100 / Admitted
N.A*	N.A*	N.A*
N.A*	N.A*	N.A*

*First batch of Sociology students will pass out in 2020

v)   Table 7: Faculty Training, Seminars and workshops (Appendix A)

Year	No. of Trainings, Seminars and workshops
N.A*	N.A*
N.A*	N.A*

*There is no permanent faculty of Sociology

vi)   Papers Published at National & International Level

Table 8: Number of Publications

Year	Papers published
N.A.*	N.A.*

*There is no permanent faculty of Sociology

vii) **Books in Library**

Establishment of library is under process.

CRITERION 2: CURRICULUM DESIGN AND ORGANIZATION

Program of Sociology has adopted the HEC designed BS course outline.

BS (4-Year) Sociology

STRUCTURE OF SCHEME OF STUDY

Nature of Courses	Numbers of Course	Credits Hours
Compulsory Course (No choice)	07	19
Basic Course	03	13
Foundation Course	04	13
General / Minor Courses	06	18
Major Courses	18	61
Research Report	01	06
Total Credits	**39**	**131**

YEAR-1

SEMESTER-I

Course Code	Courses	Credit Hours
CC/Eng-101	Language in Use	3(3+0)
CC/Isl-101/ CC/Ethc-101	Islamic Education / Ethics	2(2+0)
Maj / SOC-101	Introduction to Sociology	4(3+1)
Min/GDS-101	Introduction to Gender and Development Studies- I	3(3+0)
Min/PSY-101 Min/SW-101	Elements of Psychology I	3(3+0)

	Introduction to Social Work & Sociological Concepts	
Min/Pol.Sc-101	Introduction to Political Science	
Total Credit Hours		15

SEMESTER-II

Course Code	Courses	Credit Hours
CC/Eng-102	Compulsory English: Academic Reading & Writing	3(3+0)
CC/PS-101	Pakistan Studies	2(2+0)
CC/Math-101	Elementary Mathematics	3(3+0)
Maj/SOC-102	Classical Sociological Theory	4(3+1)
Min/GDS-102	Introduction to Gender and Development Studies- II	3(3+0)
Min/PSY-102 Min/SW-102 Min/Pol.Sc-102	Elements of Psychology II Basic Methods of Social Work Fundamentals of Political Science	3(3+0)
Total Credit Hours		17

YEAR-2

SEMESTER-III

Course Code	Courses	Credit Hours
CC/Eng-201	Compulsory English: Communication Skills	3(3+0)
EC/CS-101	Introduction to Computer Application	3(3+0)
Maj/SOC-201	Development of social thought	3(3+0)
Maj/SOC-202	Contemporary Sociological Theories	4(3+1)
Min/GDS-201 Min/PSY-201	Contemporary Gender issues Psychology of Adjustment	3(3+0)

Min/Pol.Sc-201	The Comparative Political Systems: Developed	
Min/SW-201	Social Development of Pakistan	
Total Credit Hours		16

SEMESTER-IV

Course Code	Courses	Credit Hours
CC/Eng-202	Compulsory English: Advanced Academic Reading and Writing	3(3+0)
CC/Stat-101	Introduction to Statistics	3(3+0)
Maj/SOC-203	Gender Studies	3(3+0)
Maj/SOC-204	Pakistani Society & Culture	4(3+1)
Min/GDS-202 Min/PSY-202 Min/Pol.Sc-202 Min/SW-202	Gender and Socio-Cultural Issues Organizational and Social Psychology The Comparative Political Systems: Developing Secondary Methods & Fields of Social Work	3(3+0)
Total Credit Hours		16

YEAR-3

SEMESTER-V

Course No	Course Title	Credits
Maj/SOC-301	Sociology of Development	3(3+0)
Maj/SOC-302	Quantitative Research Methodology	3(3+0)
Maj/SOC-303	Community Development	3(3+0)
Maj/SOC-304	Social Psychology	3(3+0)
Maj/SOC-305	Project Planning & Management	4(3+1)
Total Credit Hours		**16**

SEMESTER-VI

Course No	Course Title	Credits
Maj/SOC-306	Qualitative Research Methodology	3(3+0)
Maj/SOC-307	Advanced Statistics	4(3+1)
Maj/SOC-308	Anthropology	3(3+0)
Maj/SOC-309	Population Studies	3(3+0)
Maj/SOC-310	Urban Sociology	4(3+1)
Total Credit Hours		**17**

YEAR-4

SEMESTER-VII

Course No	Course Title	Credits
Maj/SOC-401	Sociology of Health	3(3+0)
Maj/SOC-402	Comparative Social Institutions	3(3+0)
Maj/SOC-403	Sociology of Education	3(3+0)
Maj/SOC-404	Sociology of Law and Human rights	3(3+0)
Maj/SOC-405	Computerized Analysis and Scientific Report Writing	4(3+1)
Total Credit Hours		**16**

SEMESTER-VIII

Course No	Course Title	Credits
Maj/SOC-406	Social Change & Transformation	3(3+0)
Maj/SOC-407	Sociology of Religion	4(3+1)
Maj/SOC-408	Sociology of Globalization	4(3+1)
Maj/SOC-409	Internship/Research Report	06
Total Credit Hours		**17**

Total Credit Hours: 15+17+16+16+16+17+16+17=**130**

Curriculum Break up

Table 10: Curriculum Break up

Curriculum Breakup	Credit Hours
COMPULSORY COURSES • Language in use • Islamic Education/Ethics (For Non-Muslim) • Academic Reading & Writing • Pakistan Studies • Elementary Mathematics • Communication Skills • Advanced Academic Reading and Writing	19
BASIC COURSES • Introduction to Computer Application • Introduction to Sociology • Classical Sociological theory	11
FOUNDATION COURSES • Introduction to Statistics • Advanced Statistics • Quantitative Research Methodology • Qualitative Research Methodology	12
MINOR COURSES • Introduction to Gender & Development Studies I • Introduction to Gender & Development Studies II • Elements of Psychology I / Introduction to Social Work & Sociological Concepts / Introduction to Political Science • Elements of Psychology II / Basic Methods of Social Work / Fundamentals of Political Science • Contemporary Gender Issues / Psychology of Adjustment / The Comparative Political Systems: Developed / Social Development of Pakistan • Gender & Socio-cultural Issues / Organizational and Social Psychology / The Comparative Political Systems: Developing / Secondary Methods & Fields of Social Work	18

MAJOR COURSES	
• Development of Social Thought • Contemporary Sociological Theories • Gender Studies • Pakistani Society & Culture • Sociology of Development • Community Development • Social Psychology • Project Planning & Management • Anthropology • Population Studies • Urban Sociology • Sociology of Health • Comparative Social Institutions • Sociology of Education • Sociology of Law and Human Rights • Computerized Analysis and Scientific Report Writing • Social Change and Transformation • Sociology of Religion • Sociology of Globalization	43
• RESEARCH REPORT	6
Total Credit Hours	**130**

Standard 2.1: The curriculum must be consistent and supports the program's documented objectives.

BS program contents/courses meet the program outcomes as shown in the table below.

Table 11: <u>Courses versus Program Outcomes</u>

Courses	Outcomes				
	1	**2**	**3**	**4**	**5**
CC/Eng-101	✓			✓	✓
CC/Isl-101/ CC/Ethc-101			✓		
Maj/SOC-101	✓	✓	✓	✓	✓
Min/ GDS-101		✓	✓		✓
CC/Eng-102	✓			✓	✓
CC/PS-101		✓			
CC/Maths-101				✓	✓
Maj/ SOC -102	✓	✓	✓	✓	✓
Min/ GDS-102	✓		✓		✓
CC/ Eng-201	✓			✓	✓
EC/CS-101	✓	✓	✓	✓	✓
Maj/ SOC-201	✓	✓	✓	✓	✓
Maj/ SOC-202	✓		✓		✓
Min/ GDS-201	✓	✓	✓		✓
CC/Eng-202	✓			✓	✓
CC/Stat-101				✓	
Maj/ SOC -203	✓	✓	✓		✓
Maj/ SOC -204	✓		✓		✓
Min/ GDS -202	✓	✓	✓		✓
Maj/ SOC-301	✓	✓	✓	✓	✓
Maj/ SOC -302	✓		✓	✓	
Maj/ SOC -303	✓		✓	✓	✓
Maj/ SOC -304		✓		✓	
Maj/ SOC -305	✓			✓	✓
Maj/ SOC -306		✓	✓	✓	✓
Maj/ SOC -307				✓	✓

Maj/ SOC -308	✓	✓	✓		✓
Maj/ SOC -309	✓	✓	✓		✓
Maj/ SOC -310	✓	✓	✓		✓
Maj/ SOC -401	✓	✓	✓		✓
Maj/ SOC -402	✓	✓	✓		✓
Maj/ SOC -403	✓		✓		✓
Maj/ SOC -404	✓		✓	✓	
Maj/ SOC -405		✓	✓	✓	✓
Maj/ SOC -406	✓	✓	✓		✓
Maj/ SOC -407	✓	✓	✓		
Maj/ SOC -408	✓	✓	✓	✓	✓
Maj/ SOC -409	✓	✓	✓	✓	✓

Program versus objectives

> **Standard 2.2:** Theoretical background, problems analysis and solution design must be stressed within the program's core material.

Program: BS

The modules of all the programs adequately address:

1) Theoretical background

2) Problem solving

3) Solution design

Some of the modules include the theoretical background and contain problem solving and solution design while others deal with Theoretical background, Problem analysis and Solution design separately. During teaching great stress is lead to problem solving and design of solution. Thus the modules stress the practicality of the program.

Table 13: **Elements of Courses**

Elements	Courses	No of Courses
Theoretical background	Maj/ SOC-101, Maj/ SOC -102, Maj/ SOC-201, Maj/ SOC-203, Maj/ SOC-301, Maj/ SOC-304, Maj/ SOC-308, Maj/ SOC-309, Maj/ SOC-310, Maj/ SOC-401, Maj/ SOC-402, Maj/ SOC-406, Maj/ SOC-407, Maj/ SOC-408	14
Problem solving	CC/Stat-101, Maj/SOC-307, Maj/ SOC-310, Maj/ SOC-404, Maj/ SOC-406,	5
Solution design	Maj/ SOC-303, Maj/ SOC-305, Maj/ SOC-309, Maj/ SOC-406, Maj/ SOC-408	5
Application of Theoretical Knowledge	Maj/ SOC-307, Maj/ SOC-405, Maj/ SOC-408	3

> **Standard 2.3:** The curriculum must satisfy the core requirements for the program, as specified by the respective accreditation body.

The curriculum satisfies both the core requirements of credit hours and criteria of admission laid down by Lahore College for Women University and HEC.

Standard 2.4: The curriculum must satisfy the major requirements for the program as specified by the respective accreditation body.

The curriculum satisfies major requirements of the programs per approval of board of studies.

Standard 2.5: The curriculum must satisfy general education, arts, and professional and other discipline requirements for the program, as specified by the respective accreditation body/council.

The curriculum satisfies general education disciplines requirements. The programs and curriculum has the approval of Board of Studies and Lahore College for Women University.

Standard 2.6: Information technology component of the curriculum must be integrated throughout the program.

The information technology components are present in most of the courses.

Standard 2.7: Oral and written communication skills of the student must be developed and applied in the program.

Oral and written communication skills of the student are developed by seminar, Presentations, question answers, debates and class participation of the students.

CRITERION 3: LABORATORIES AND COMPUTING FACILITIES

Standard 3.1: Manuals/documentation/instructions for experiments must be available and readily accessible to faculty and students.

Students are using lab of Gender Studies Department.

Standard 3.2: There must be adequate support personnel for instruction and maintaining the laboratories:

The department is lacking the laboratories, computing facilities and support personnel. Students are using lab of Gender Studies Department.

Standard 3.3: The university computing infrastructure and facilities must be adequate to support program's objectives:

Computing infrastructure is not being provided by the university to fulfill departmental needs. Steps should be taken for providing lab, computers, qualified lab assistants etc.

CRITERION 4: STUDENT SUPPORT AND ADVISING

Standard 4.1: Courses must be offered with sufficient frequency and number for students to complete the program in a timely manner:

The strategy for course offering per semester is approved by Board of Studies for timely completion of the program. BS program is offered once a year.

Standard 4.2: Courses in the major area of study must be structured to ensure effective interaction between students, faculty and teaching assistants:

The programs are structured to ensure effective interaction between students, faculty and the Head of Department. The students require extra help are facilitated through tutorials, questions and answers. Questions are encouraged by the faculty from the students. The students are free to interact with the Head of Department in case of any shortcoming.

Standard 4.3: Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and career choices:

There is a Students' Service Center available for students under the umbrella of Ruth Pfau WILL from where they can receive guidance for their courses, programs and future decisions. The students once in semester carry-out the teacher's evaluation surveys. The counseling of the students is provided by the university counseling cell regarding different academic affairs.

CRITERION 5: PROCESS CONTROL

Standard 5.1: The process by which students are admitted to the program must be based on quantitative and qualitative criteria and clearly documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

BS [4 Year Degree Program]
BS program is divided in eight semesters with two semesters each year covering a total of 130 credit hours

Eligibility
Students with Intermediate education (science or humanities) are eligible to apply for BS Sociology.

Standard 5.2: The process by which students are registered in the program and monitoring of students' progress to ensure timely completion of the program must be documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

Advertisements are given in leading newspapers of country and also on Website of Lahore College for Women University. The students' academic progress is monitored regularly through test, presentations, assignments, projects, and final examination system.

Standard 5.3: The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting its objectives:

The criteria for recruiting visiting faculty are qualification, experience which is judged through analysis of resumes and personal interviews.

Standard 5.4: The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives:

The evaluation process to ensure that the teaching and delivery of the program material to the students emphasizes active learning is carried out through projects and assignments that are based on practicality of the knowledge given to the students.

Standard 5.5: The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

In order to ensure that graduates / outgoing students have completed the requirement of the programs, the processes are based on standards prescribed by university under semester rules. QEC and the Director ensure the compliance of the standards.

CRITERION 6: FACULTY

Standard 6.1: There must be enough full time faculty who are committed to the program to provide adequate coverage of the program areas/courses with continuity and stability. The interests and qualifications of all faculty members must be sufficient to teach all courses, plan, modify and update courses and curricula. All faculty members must have a level of competence that would normally be obtained through graduate work in the discipline. The majority of the faculty must hold a Ph.D. in the discipline:

There is no full time faculty present. The department is running with visiting faculty. The expertise of all visiting faculty members are pre-judged and monitored for each module forming a part of the program. The level of competency of the faculty members are evaluated at time of induction and monitored during teaching.

Table 4.6: Faculty Distribution by Program Areas

Program Area of Specialization	Courses in the Area and Average Number of Sections per Year	Number of faculty Members in Each Area	Number of Faculty with Ph. D Degree
Area 1.	Sociology	4	None
Area 2.	Psychology	1	None
Area 3.	Gender Studies	1	None
Total			

Standard 6.2: All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place:

- There is no permanent staff members of Sociology Department. Process of hiring of permanent faculty is in pipeline. Currently, department is running with visiting faculty who are also engaged in faculty development programs offered by University and other organizations as well.

Standard 6.3: All faculty members should be motivated and have job satisfaction to excel in their profession:

The department is running with visiting faculty members who are motivated and want increase in their pay package to more excel in their profession.

CRITERION 7: INSTITUTIONAL FACILITIES

Standard 7.1: The institution must have the infrastructure to support new trends in learning such as e-learning

➡ Sociology Department is using building, class rooms and all infrastructure of Gender and Development Studies Department.

➡ Internet facility is available throughout department.

➡ Access to HEC digital library is available.

➡ No specific class rooms, staff room and labs available for Sociology Department.

Standard 7.2: The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel:

There are some books are available in main and Gender Studies library that covers some of the areas of program. Library provides facility of books borrowing and adequate reading time. Digital library is also provided by university. Importantly, relevant research journals can also accessed through digital library of LCWU.

Standard 7.3: Class-rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibilities:

➡ No class rooms, staff room and labs available for Sociology Department.

➡ Students of Sociology used the class rooms of Gender and Development Studies Department which is already over-burdened with large number of students.

CRITERION 8: INSTITUTIONAL SUPPORT

Standard 8.1: There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teachers and scholars:

➡ University is providing assistance in hiring the visiting faculty for the program.

Standard 8.2: There must be an adequate number of high quality graduate students, research assistants and Ph.D. students:

➡ The admission criteria ensure the intake of high quality students. Since, Sociology is a new discipline in LCWU so only BS program is currently running but in future with the hiring of permanent faculty, MS and Ph.D. programs will be started and research assistants will be hired.

Standard 8.3: Financial resources must be provided to acquire and maintain Library holdings, laboratories and computing facilities:

➡ There is no budget approved for the Sociology Program till now to maintain library, laboratory and computing facilities.