DEPARTMENT OF History

LAHORE COLLEGE FOR WOMEN UNIVERSITY, LAHORE

# SELF-ASSESSMENT REPORT

# MS HISTORY

Submitted to

Quality Enhancement Cell,

Lahore College for Women University, Lahore

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Head of the Department:

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# CRITERION 1: PROGRAM MISSION, OBJECTIVES AND OUTCOMES

# INTRODUCTION

Lahore College for Women University is one of the oldest female institutions of Pakistan. It admits students in different academic discipline at the intermediate, BS Hons, MS and PhD Programs in every year. History department has the honour of being one of the oldest departments of Lahore College for Women University since the students are encouraged to opt history at Intermediate and degree level. History is the most important and globally recognized subject. Throughout the world, studying history is an essential element of a good liberal arts education. Knowledge of history is indispensable to understanding who we are and where we fit in the world.

Criterion 1- programme mission, objective and out comes

Message of Hod

I welcome you to the Department of History. We have glorious past, yet we are trying to grow further to enrich this existing history and prove ourselves an innovative as well as a more vibrant department. In line with the University's mission to provide instructions, research, and dissemination of knowledge of the world, the department is committed to develop its capacity in major fields of historical studies with the aim that the students should become sensible citizens having subject expertise and dedication to the ideology of Pakistan.

Dr.Sumaira Noreen

Head of History Department

Mission

History is a Muse of all knowledge. It includes the local history, national history, world history and the history of civilization. So, in line with the university mission to provide instruction, research and dissemination of knowledge of the world, the Department of History is committed to develop its capacity in a number of fields of historical studies. The students should, therefore,

become useful citizens and intellectual engines of social change for the future. The department strives to ensure high quality teaching, strong research activity, valuable service to community and effective contribution to the development of the country emphasizing high level of professionalism and human values

Objective

The postgraduate studies at Lahore College for Women University are designed to:

1- To prepare energetic  and enthusiastic future female generation for the development of social structure of Pakistan
2- To promote research and scholarship to compete international academic scenario
3- To provide knowledge related to culture and civilization
4- To Provide the authentic information about the past events
5- To develop the mutual understanding among the people of different regions
6- To develop imagination, critical thinking, reasoning power in female students
7- To develop mental and intellectual processes
8- To enable students to participate in constructive activities to develop the feelings of cooperation

| PROGRAM | DURATION | NO OF MODULES | TOTAL CREDIT HOURS |
|---|---|---|---|
| M.S. HISTORY | 2 YEARS / 4 SEMESTER | | 36 |

OUTCOME OF THE PROGRAM

With the completion of the MS HIOSTORY the students will be able:

1- To do independent studies, communicate historical skills for those female students who seek a career as teachers and researchers of History,
2- Assist those who need historical knowledge for other disciplines to acquire the relevant skills of using historical techniques and the data of History for their own disciplines
3-  Generally enhance the historical consciousness in all students so that they become better citizens.
4-  To function in teams, develop oral and written communication skills, contribute to society with good professional manners and human values and traditions.
5- To appear in competitive exams and contribute in various fields such as civil services and education department.
6- Avail scholarships from renewed international intuitions for PhD.
7- Conduct research in funded projects to apply competent research techniques.

8- To provide the students with the atmosphere in which they communicate with the students of other academic disciplines and various other communities.

**Alignment of MS program objectives with the department/ M.S PROGRAMME MISSION STATEMENT**

- The first objective is very much consistent with the Department's mission to enable female as good teachers and research scholars.
- The second objective also provided an interdisciplinary approach in social sciences, where historical approach and data techniques is used in diverse research projects of social sciences.
- The third objective is to enhance historical consciousness among the students and make them responsible citizens is also achieved with the participation of the students in the construction of history with new trends.
- The fourth objective is to provide the easy road map for the students in the different field works, either it is based on research or a professional life.
- The fifth objective is to make the students capable of any competitive examinations, CSS and PMS.
- The sixth objective is to grant the students with the already built bridge between National and International Universities, where the students avail this golden opportunities.
- The seventh objective is to make the students familiar with the research methods and methodology that how the funded projects may be conducted under the umbrella of research.
- The eighth objective is to make the students aware universally and to look the history in global perspective.

Eighth objective promotes the leadership qualities desired in Education scholars.

MAIN ELEMENTS OF THE STRATEGIC PLAN TO ACHIEVE MS HISTORY PROGRAMME MISSION AND OBJECTIVES

To enrol highly motivated and committed students who have clear concepts, comprehension and analytical skills through an assessment process.

| | Curriculum Design |
| --- | --- |
| | To introduce curriculum in keeping with the modern trends in the subject emphasizing on |

| | |
|---|---|
| | research and real application of learning in the practical field |
| | - To have student-centred classrooms with an environment conducive to building confidence and enhancing teaching skills for better learning outcomes |
| | - To have regular presentations, submission of assignments and periodic assessments throughout the degree programme, and one Research Project in the Final Semester this may become the basis for winning a good job. |
| | -To involve students in co- curricular activities and social service activities |
| | - To encourage students' participation in co-curricular activities to help them develop   well-rounded personalities |
| | Research Environment |
| | - To provide a research oriented environment to develop students' potential for research |
| | Faculty |
| | To induct and retain high qualified and competent Doctoral faculty members and to provide them opportunities for regular programmes to help upgrade their knowledge and skills. |
| | Admission Policy |
| | The candidate must have:<br><br>1. Sixteen years of schooling or 4 year education (124 credit hours) after HSSC/F.A. /F.Sc/Grade 12 or equivalent will be required for admission in the M.Phil/MS.<br>2 University entry test with a minimum 50% cumulative score will be required at the time of admission to M.Phil/M.S.<br>3 For award of M.Phil/M.S/Equivalent degree, candidates will either need to complete 30 credit hours of course work or complete 24 credit hours of course work along with a minimum of 6 credit hours for research work/thesis. |

. Admissions procedure:

i.  The applicant seeking admission to M.S. Program applies on a prescribed form within the due date given in the advertisement for admission.

ii.  The application is submitted to the Office of Admissions.

iii.  An applicant may be judged on the basis of the following criteria for admission:

- Academic qualifications

- Professional experience in relevant field (One Mark for each year for job in the relevant field / as per departmental preference)

- Written/Entry test (comprehension of the subject, general aptitude for research)

The Institutional postgraduate Committee (DPC) shall recommend to the Dean of Faculty concerned for approval of the names of applicants who are found eligible for studies leading to M.S and PhD degrees. The selected candidates shall pay their dues within stipulated time, failing which their admission shall be liable to be cancelled.

Duration of Program

Maximum time period to complete MS program is two years.

Course load

i.  A regular student will be required to take workload of minimum twelve credit hours.

ii.  Whenever an MS student's SGPA falls below from 3.00/4.00, he/she shall be on "F*irst probation"*for the next semester. If the student does not attain SGPA up to 3.00/4.00, then again he/she shall go on "*Last probation"*. If the student, who was earlier on first probation does not come out in the last probation by achieving the minimum required SGPA 3.00/4.00, she shall be dropped from the University and shall not be readmitted in any program of the Program.

iii.  The faculty member shall send a course report of taught course(s) on the prescribed form to the Chairman/ Dean/Head at the end of each semester.

iv.  Thesis shall be submitted within six months of completion of course work. Evaluation of thesis will be carried out by External Examiner.Controller of examination and Head of department approve a list of external examiners. DPC recommends names of three external experts out of this list in the order of merit to the Controller. The Controller then appoints one or two external examiners out of

the names sent to her by the DPC.

2.5. Registrations, Add/Drop and Withdrawal:

For Registration, Add/Drop and Withdrawal, the prescribed process of the University shall be followed.

2.6 Originality/Turnintin

To check the Plagiarism, Turnintin,a software provided by HEC is used.Coordinator and HOD/Controller conduct the originality test. Less than 20% Plagiarism is acceptable.

2.7. MS thesis requirements:

i. The research thesis shall be submitted within the specified period of registration or up to a maximum of six months after the final examination at the end of $4^{th}$ Semester. The PhD Committee, on the recommendations of the respective DPC, shall have the power to extend the date of submission of thesis for a total period not exceeding six months.

ii. A Board of Examiners for the evaluation of thesis shall be appointed by the Dean on the recommendations by the DPC concerned.

iii. The Board of Examiners shall comprise:

   a) Chairman DPC (moderator)

   b) Chairman/ Dean/Head of the Department

   c) External Examiner (One)

   d) Research Supervisor/s

iv. The candidate shall have to appear before the Board of Examiners for the assessment of her thesis. The Board of Examiners shall or defer the re-submission with minor/major changes.

v. Approval of the thesis by the Board of Examiners shall be mandatory for award of the degree

Note: Any type of paid assistance in reviewing literature, research design,proof reading specially in data analysis is not allowed. If it is necessary, permission letter by HOD is required.

Infrastructure

- To allocate sufficient funds per year for a well-stocked library, new computing facilities and enhancement of infrastructure,

| | - To acquire sufficient quota of office space in the newly established buildings |
|---|---|

Assessment of Educational Objectives of each programme

The educational objectives of each programme are regularly assessed.

Table 1 shows the programmeobjective assessment.

| Objectives (1) | How measured (2) | When measured (frequency) (3) | Improvement identified (4) | Improvement made (corrective & preventive action) (5) |
|---|---|---|---|---|
| All eight objectives given in Standard 1-1 are measured periodically By given strategies in column No. 2 | 1) Regular assessment by the teacher of students' knowledge and skills: | Daily class participation basis | 1) Regularity of attendees required 2) Research based teaching 3) Improving confidence 4) Course / curriculum revision to enhance outcomes 5) Enhancing teaching skills 6) Students' counselling and guidance | 1) Attendance rules applied more strictly 2) Teachers training and development 3) Course / curriculum revised for MS Education 4) Students advised and motivated to read recommended books |
| | i) Class tests | 1 pre mid-term, 1 pre final term | | |
| | ii) Class exercises relating to the topics covered | 1 pre mid-term, 1 pre final term | | |
| | iii) Individual/Group Presentations on relevant topics | Once in a semester | | |
| | iv) Quizzes | As per course requirement | | |
| | Written examination | Twice during each semester | | |
| | Assignments/Group Projects on each topic | Once in a semester | | |
| | Class discussions on students' problem | As per | | |

| Objectives | How measured | When measured (frequency) | Improvement identified | Improvement made (corrective & preventive action) |
|---|---|---|---|---|
| (1) | (2) | (3) | (4) | (5) |
| | areas | requirement | | |
| | Individual Research and reports on selected topics in final semester | Once during programme | | |
| | Academic Programme Survey | At the end of the final term | Shortcomings as per survey identified | Teachers conveyed results of the survey reports for required |
| | Faculty Survey Form  Periodic Staff Meetings | At the end of the final term | 1) More time to be spent for deficiencies | Revised curriculum if required |
| | | | 2) teaching:<br>ii) Greater emphasis on enhancement of teaching and communication skills.<br>iii) More frequent oral and written presentations by students<br><br>3) Revision of programme according to latest HEC requirements.<br><br>4) Improvement in quality Infrastructural facilities<br><br>b) Library | |
| | Students / Quality Assurance Advisor liaison | As and when required | Administrative and personal problems of students | Complaints are addressed immediately |

| New Introductions | | | | |
|---|---|---|---|---|
| | 1) Employer Surveys: | Once a year | In process | - |
| | 2) Alumni Survey: | Once a year | In process | - |
| | 3) Survey of MS Students: | Once a year | 1) | |
| | 4) Faculty Resume | Once a year | 1) Qualification<br>2) Training | 1) |

| Standard 1-2: | The programme must have documented outcomes for MS students. It must be demonstrated that the outcomes support the programme objectives and that post-graduate students are capable of performing these outcomes, measurable objectives that support college and institution mission statements. |
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Table 2 shows the MS programme outcomes that are aligned with each MS programme objectives.

Table 2: Outcomes versus objectives

| Objectives vs Outcomes | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|---|
| 1. | Yes | Yes | yes | Yes | Yes | Yes | Yes | Yes |
| 2. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 3. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 4. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 5. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 6. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 7. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 8. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

Table 3 shows the M.S. programme outcomes that are aligned with each M.S. programme objective

Table 3: Outcomes versus objectives

| Outcomes vs Objectives | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|---|
| 1. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 2. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 3. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 4. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 5 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 6 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 7 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

| 8 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
|---|---|---|---|---|---|---|---|---|

| Standard 1-3: | The results of programmes' assessment and the extent to which they are used to improve the programme must be documented |
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Actions taken on the basis of assessment

- Syllabi revision
- Research training of students
- Faculty development

Strengths of Institute

- Teamwork
- Professional Development
- Qualified faculty
- Dedication

Weaknesses of Institute

- No infrastructure for post-graduate classes (classes and meeting rooms)
- Departmental Library

Future Plans

i)     Table 3: No. of Students Enrolled

| Program | Session | No. of Students |
|---------|---------|-----------------|
| MS HISTORY | 2016-2018 | 5 |
|  |  |  |
|  |  |  |
|  |  |  |

ii)     Table 4: Student-Faculty Ratio

| Year | No. of Students | No. of Faculty Members | Student-Faculty ratio |
|------|-----------------|------------------------|-----------------------|
| 2016-2018 | 5 | 5 | 1:1 |

iii)     Table 5: No. of Students Passed Out

| Program | Passing out Year | No. of Students |
|---------|------------------|-----------------|
| CONTINUE | 2016-2018 | 5 |

| Standard 1-4: | **The department must assess its overall performance periodically using quantifiable measures.** |
|---------------|---------------------------------------------------------------------------------------------------|

**Performance Measures**

Department of History assesses the overall performance using quantifiable measures e.g. **survey method**, **observational checklists** and **documental analysis of results**, **attendance**, and **dropout or retention**

**rate**.**Annual report**, **workload** data and **course reports**are used to assess the performance of faculty and students.

## Research Area

The faculty of the department is involved in supervising the research work of the BS students.

## Faculty research projects and articles

## (DR. SUMERA)

**Articles**

1-**Dr Gull-Hina**

## conferences, Seminars, Workshops etc. organized by the Department

**Workshops Conducted by the faculty of History Department:**

**Workshops attended by the Faculty**

**Dr Gull-i-Hina**

- Organized International Seminar on the topic of 'Refugees and the end of Empire: imperial collapse in the 21st century , guest Speaker  was Dr Pippa Virdee, in School of Social Sciences and Humanity, UMT, Lahore.
- Organized Multimedia pictorial presentation of civilizations by the students of History of civilization, Philosophy and IDC Department, GC, University, Lahore in 2008
- Organized model making competition of Ancient Civilizations among the Student of History of civilization, philosophy and IDC Department, GC, University, Lahore in 2010 and 2012.
- Participated in International Conference of History organized by Department of History, GC, University Lahore in 2006.

**Kalsoom Hanif**

- One day workshop on **Research Methodology** Organized by History Department FC College on 3 April 2013
- Online Workshop on **NOVA & SPSS** organized by DFDI for 2 days.
- One day workshop '**IPR patents and patenting**"(ORIC) 22-23 FEB,2013
- Workshop **Fundamentals of assessment** in higher education Organized by LCWU.
- 13-14 Sep 2013

- Workshop on History; **Problems and Prospects of History** organized by Department of History& Pakistan Study. 26 Sep 2013
- Workshop on **Effective Leadership** Organized by Pakistan Man Power Institute Ministry of Education and Training. Islamabad. 7-8 Oct 2013

### Conferences Attend by the Faculty

- Gull-i-Hina, "The conflict of South Asian Muslim identity in the 19th century: an analysis of (re)-construction of the Islamic Thought in Urdu prose", ", *Proceeding of 1stInternationalConference*onContemporary issues in Muslim Societies and Cultures" 5-6,2017, organized by Department of Sociology and Department of Media and Communication UMT,Lahore collaboration with Higher Education Commission of Pakistan, USEFP and Fulbright.

- Gull-i-Hina, "Reconstructing History through Oral tradition: Dying culture of Das Kulcha Community of Walled city Lahore", *Processding of 2nd International Conference of History* on "Colonial and Post-Colonial Punjab" 17th-18th November 2014, organized by Department of History GC University, Lahore collaboration with Higher Education Commission of Pakistan.
- Gull-i-Hina, Quaid-e-Azam Residency: The Ashes of lost Heritage, *proceeding of 3rd National Conferenc*e on "Quaid-i-Azam Muhammad Ali Jinnah" 16th -17th December, 2014, organized by department of History and Pakistan Studies, Government College University, Faisalabad.

- Presented paper by Kalsoom Hanif titled **Pakistan Afghanistan Relations and Foreign interference** in 1st National Graduate conference March 15-16 2017 at Allama Iqbal Open University Islamabad
- Presented Paper by Kalsoom Hanif titled **Role of communist party in Punjab** in National conference Punjab Past and present at GCU Faisalabad.
- Presented paper by Kalsoom Hanif titled "**Pakistan-Afghanistan's economic relations after 9/11**" in 18th National Research Conference held on 16 January 2014

## Faculty Leaderships (Award and representation in Govt. Policy making committees, memberships on various councils etc.)

## Student Leadership (Co-Curricular activities):

- Establishment of Youth Leadership Forum

- Activities under ACP

## Alumni Affairs (Meetings and outstanding achievements):

- Participation in University Affairs

**Department of Research and Evaluation**

## SECTION 2

## Criterion 2: Curriculum Design and Organization

The curriculum has been designed and organized to achieve the programme's objectives and outcomes. Course objectives are in line with programme outcomes. The curriculum standards are specified in terms of credit hours of study. A semester credit hour equals one class hour. The semester is of approximately sixteen weeks.

Information about the Programmes' Curriculum

The development of curriculum of each programme of MS Education 2 year,is based on the detailed curriculum development guidelines issued by HEC.

A. Degree Title
MS History

B. Definition of Credit Hour
One teaching hour is taken to be one credit hour.

C. Degree Plan

The MS DegreeProgramme is of 2 years which has 4 semesters in total. In each semester, the students ought to appear in one mid-term exam leading to the final exam of the semester. Pass percentage in each exam is 50 %.

# MS History Programme

**DEGREE REQUIREMENTS:**

1. Coursework :                    26 (credit hours)
2. Research  Thesis:              10(credit hours)

Total                    36 (credit hours)

**PROGRAM DURATION: 2-3 years**

**COURSES OFFERED**

# MS History

The two-year MS Programme is designed to introduce the students to an advanced level of post- graduate studies in the discipline of History The program of study and research leading to MS degree in History is spread over two  years, that include, four semesters of 36 credits in total. Along with course work of 24 credit hours, a seminar of 2 credits and a thesis of10credithours shall be catered by the Department .On the satisfactory completion of the program of study(course work and thesis)the student shall be awarded MS Degree in History.

## Semester I

| Sr.no | CourseTitle | CreditHours |
|-------|-------------|-------------|
| 1 | Research Methodology | 3(3+0) |
| 2 | Cultural Heritage of Pakistan | 3(3+0) |
| 3 | A Study of Independence Movements of SouthAsia | 3(3+0) |
| 4 | Resistancemovements andRevolutionin ModernWorld | 3(3+0) |
| Total | | 12 |

| Sr.no | CourseTitle | Credit Hours |
|-------|-------------|--------------|
| 1 | Philosophy of Historiography | 3(3+0) |
| 2 | Study of leadership in the $20^{th}$ Century | 3(3+0) |
| 3 | History of Modern Muslim World | 3(3+0) |
| 4 | Study of Colonial India | 3(3+0) |
| Total | | 12 |

## Semester III&IV

| Sr.no | CourseTitle | CreditHours |
|-------|-------------|-------------|

| 1 | Seminar | | 2(2+0) |
|---|---------|---|--------|
| 2 | Thesis | | 10 |
| | Total | | 12 |

## Optional Courses

1. Islamic Art and architecture
2. History of Punjab
3. Kashmir; History and Culture
4. A Study of Political Parties in Pakistan

A student will complete the course work in two semesters. The courses will be studid with reference to original sources. The thesis is to be written under the guidance of a supervisor and is expected to be based on original research findings of the student.

THESIS:

The student shall select a topic of thesis with the approval of the BOS conducted by Department of History.

Standard 2-1: The curriculum must be consistent with and support the documented objectives of the programme.

Table 4: Courses vs Program objectives

A table linking the MS History courses to the programme objectives is shown below:

| MS HISTORY Courses | Course Objectives | | | | | | | |
|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Research Methodology | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| A Study of Independence Movements of South Asia | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Resistance movements and Revolution in Modern World | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Philosophy of Historiography | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

| Study of leadership in the 20th Century | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
|---|---|---|---|---|---|---|---|---|
| History of Modern Muslim World | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Study of Colonial India | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Seminar | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

Table 3: Courses versus programme outcomes

A table linking the M.S. History courses to the programme outcomes is shown below:

| Sr.No | MS History Courses | Course Outcomes | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1 | Research Methodology | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 2 | A Study of Independence Movements of South Asia | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 3 | Resistance movements and Revolution in Modern World | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 4 | Philosophy of Historiography | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 5 | Study of leadership in the 20th Century | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 6 | History of Modern Muslim World | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 7 | Study of Colonial India | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| 8 | Seminar | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

Standard 2-2: Theoretical background, problem analysis and solution design must be stressed within the programme's core material.

Programme: MS Education

All the modules of the programme adequately address the following :

1) Theoretical Background
2) Problem Analysis
3) Solution Design

- The following table shows the MS Education courses that contain significant portion (more than 30%) of the elements in standard 2.2.

Table 6: Standard 2-2 requirement

| Elements | Courses |
|---|---|
| Theoretical Background | Cultural Heritage of Pakistan |
|  | A Study of Independence movements of South Asia |
|  | Resistance Movements and Revolution in Modern World |
|  | History of Modern Muslim World |
|  | Study of Colonial India |
| Problem Analysis | Research Methodology |
|  | Philosophy of Historiography |
|  | Study of leadership in the $20^{th}$ Century |
| Solution Design | Seminar |
|  | Research Thesis |

Standard 2-3: The curriculum must satisfy the core requirements for the programme, as specified by the respective accreditation body.

The curriculum satisfies both the core requirements of credit hours and criteria of admission laid down by Lahore College for Women University and HEC

Standard 2-4: The curriculum must satisfy the major requirements for the programme, as specified by the respective accreditation body.

The curriculum has been approved by the Board of Studies and it fulfils the core requirements for the programme.

Standard 2-5: The curriculum must satisfy general education, arts, and professional and other discipline requirements for the programme, as specified by the respective accreditation body.

The curriculum satisfies general education, arts, and professional and other discipline requirements for the programme. It has also been approved by the Board of Studies.

Standard 2-6: Information technology component of the curriculum must be integrated throughout the programme.

The students are encouraged to prepare presentations on multi-media, computer based assessment, statistical procedures, SPSS analytical program and web based projects which act as an inspiration and they are provoked to think deeply about the subject and use of ICT they are presenting.

Standard 2-7: Oral and written communication skills of the students must be developed and applied in the programme.

- All the courses in the programme are designed in a way that they improve the oral and written communication skills of the students.
- Students are assigned communicational projects to enhance their teaching skills and social confidence.

- Each part of a course requires students to make oral presentations, participate in class discussions, prepare written assignments/ projects, conduct research on related topics, write reports and appear in periodic assessments. All these activities help enhance their confidence.

## SECTION 3

### Criterion 3: Computing Facilities

In the department of Education, there is one computer which is shared by all the staff members. It is used for all important matters related to the department and the courses taught.

| Standard 3-1 | Laboratory manuals/ documentation/ instructions for experiments |
| --- | --- |

| | **must be available and readily accessible to faculty and students.** |
|---|---|

A shared computer Lab with 60 computers is available for the students.

| **Standard 3-2** | **There must be adequate support personnel for instruction and maintaining the laboratories.** |
|---|---|

Technical support for the instruction and maintenance of using technology is available.

| **Standard 3-3** | **The University computing infrastructure and facilities must be adequate to support programme's objectives.** |
|---|---|

The computing infrastructure of the History department is not quite adequate. The department needs multimedia in post graduate classes and a separate computer lab for them.

**Suggestions**

**Adequate Computing Infrastructure and Facilities**

The university's computing infrastructure and facilities must be adequate to support the objectives of department of History.

- All faculty members and students should have adequate access to the state of the art computing facilities .Also the department should be equipped with at least 30PCs.

- Departmental library should be established for students ready reference.

- One or two computer technician should be arranged for Computer lab.

- The department needs full time class rooms equipped with technology and better seating facilities.

Criterion 4 :**STUDENT SUPPORT AND ADVISING**

Students must have adequate support to complete the programme in a timely manner and must have ample opportunity to interact with their instructors and receive timely advice about programme requirements and career alternatives.

| Standard 4-1 | Courses must be offered with sufficient frequency and number for students to complete the programme in a timely manner. |
|---|---|

- The prospectus documents essential information about the courses offered. This information is also available on-line to all students. Course outline is provided before the start of each semester which includes the structure of course work to be studied in that semester. The department offers its students specific courses only which are to be taught in that specific semester.
- Courses are offered for each year in eight semesters. Each semester has two terms, mid-term and final-term.

| Standard 4-2 | Courses in the major must be structured to ensure effective interaction between students, faculty and teaching assistants. |
|---|---|

- Effective student/faculty interaction is achieved during courses taught by faculty members for a better output. The burden of teaching and learning is shared in the areas of quiz/test, assignments and presentations. This type of interaction is less monotonous and more motivating.

| Standard 4-3 | Guidance on how to complete the programme must be available to all students and access to qualified advising must be available to make course decisions and career choices. |
|---|---|

- Students are informed about programme requirements through the prospectus. All such information is also available on-line for the convenience of students. Director Academics and Student Affairs are also available on the campus.
- Faculty members also play the role of academic advisors whom the students can consult to seek expert advice on curriculum matters. Its effectiveness is reflected in their choice of a correct programme for themselves and in their better performance and ability.
- The university has established a student service centre to provide assistance in academic and professional decision making.
- Students do not have proper access to professional counselling at their disposal.
- Students can sometimes avail themselves of professional counselling through seminars conducted during their academic sessions.

## SECTION 5:

### Criterion 5: Process Control

| Standard 5.1 | The Process by which students are admitted to the programme must be based on quantitative and qualitative criteria and clearly documented. This process must be periodically evaluated to ensure that it is meeting its objectives. |
|---|---|

**MS History**

The MS DegreeProgramme is of 2 years which has 4 semesters in total.  In each semester, the students ought to appear in one mid-term exam leading to the final exam of the semester. Pass percentage in each exam is 50 %.

**Admission Policy**

The candidate must have:

1. B.A. /BS.Sc/Grade 14 or equivalent will be required for admission in the BS.

**Admissions procedure:**

- The applicant seeking admission to M.S. Program applies on a prescribed form within the due date given in the advertisement for admission.

- The application is submitted to the Office of Admissions.

- An applicant may be judged on the basis of the following criteria for admission:

- Academic qualifications

**Duration of Program**

Maximum time period to complete BS program is TWO or THREE  years.

**Course load**

1. A regular student will  be required to take workload of minimum twelve credit hours.

2. The faculty member shall send a course report of taught course(s) on the prescribed form to the Chairman/ Dean/Head at the end of each semester.

3. Thesis shall be submitted within six months of completion of course work. Evaluation of thesis will be carried out by External Examiner.Controller of examination and Head of  department  approve a list of external examiners. DPC

**Registrations, Add/Drop and Withdrawal:**

For Registration, Add/Drop and Withdrawal, the prescribed process of the University shall be followed.

| Standard 5.2 | The process by which the students are registered in the programme and monitoring of students' progress to ensure timely completion of the programme must be documented. This programme must be periodically evaluated to ensure that it is meeting its objectives. |
|---|---|

- Advertisements are published in leading newspapers and are available on Lahore College for Women University website. The student academic progress is regularly monitored through a system of periodic assignments and written examinations.
- Students seeking admission in MS History Programme who have qualified from private universities are required to give equivalence certificates as per rules of Lahore College for Women University.

| Standard 5.3 | The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting its objectives. |
|---|---|

- The standards for candidates are clearly indicated in the university calendar which is strictly followed. The criteria for recruitment include sound academic qualification and work experience. Candidates are also judged through an analysis of their CVs and personal interviews. In case of permanent faculty members, the recruiting is done by a board constituted by Lahore College for Women University, whereas, visiting faculty members are recruited by a board constituted by the institution. The input of the students for maintaining the quality of the teaching is done by evaluating the teachers' performance regularly once in a semester by the students. The results of these studies are sent to the teachers who are asked to improve their performance.
- The annual confidential Report (ACR) is initialled by the Director annually for each member of the staff. The retention of the staff, their increments and promotions are based on ACRs.

| Standard 5.4 | The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and those course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives. |
|---|---|

- The process and procedure to ensure that the teaching and the delivery of the programme material to the students emphasizes active and effective learning, for instance, exercises based on practicality of the knowledge given to the students and research work completed by the end of the programme ensure sound learning. This process is monitored and assessed regularly.

| Standard 5.5 | The process that ensures that graduates have completed the requirements of the programme must be based on standards, effective and clearly documented procedures. The process must be periodically evaluated to ensure that it is meeting its objectives. |
|---|---|

- The programme is based on high standards in order to ensure that graduates/ outgoing students have completed its requirements.
- The semester rules have been adopted by the Department of History. The Head of the Department ensures their compliance.
- The operation is reviewed once a year and is documented as Management of Academic Programmes.

## SECTION 6

### Criterion 6: Faculty

Full time LCWU History Department faculty is committed to the program development and course coverage in addition to manipulating continuity and stability of academic standards. The LCWU History Department faculty cumulatively presents an impressive level of competence in planning, teaching, modifying and updating all offered courses and curriculum.

| Standard 6.1 | There must be enough full time faculty who are committed to the program to provide adequate coverage of the program areas/courses with continuity and stability. The interests and qualifications of all faculty members must be sufficient to teach all courses, plan, modify and update courses and curricula. All faculty members must have a level of competence that would normally be obtained through graduate work in the discipline. |
|---|---|

**Detail of Faculty (Name, Degree last awarded, Designation):**

Assistant Professor: 2 (Regular)

Lecturer: 3 (Regular)

| Assistant Professors | |
|---|---|
| | **Lecturer** |
| 1-Dr. Sumaira Noureen | 1-Kalsoom Hanif |
| PhD History, University College London, UK | PhD in process (PU) |
| | 2-Farzanda Aslam |
| | PhD in process (PU) |
| 2- Dr. Gull Hina | |
| PhD (GCU) | |
| | 3- Fauzia Rashid |
| | PhD in process (PU) |
| | M.Ed |

**BS Programme areas &number of faculty in each area**

| Program Areas | Average number of section per semester | Number of faculty members in each area | Number of faculty with PhD |
|---|---|---|---|
| • History of Pakistan<br>• Research Methodology<br>• Philosophy of Historiography<br>• Study of Colonial India<br>• Resistancemovements andRevolutionin ModernWorld | 1 section for MS class | One faculty member for each area | 02 |

**MS Programme areas and number of faculty in each area**

**Table 2: Faculty Distribution by Programme areas**

| Average number of section per semester | Number of faculty members in each area | Number of faculty with M.Phil./Ph.D. |
|---|---|---|
| 01 | 01 | 05 |

The Faculty Information is as under:

**FACULTY RESUME 1**

## Dr. Gull-**i**-Hina

## Personal Information

NAME          Dr. Gull-i-Hina
Father's Name       Muhammad Aslam

| CNIC No. | 3 | 5 | 2 | 0 | 0 | - | 1 | 4 | 1 | 8 | 7 | 3 | 0 | - | 6 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

| e. mail | gull_i_hina@yahoo.com |
|---|---|
| Permanent Address | 73/B MARGHZAR COLONY MULTAN ROAD LAHORE |

| Nationality | PAKISTAN | Domicile | PUNJAB |
|---|---|---|---|

TEACHING

My areas of interest in teaching include: Internal Politics of Pakistan, Governance and Democracy in Pakistan, Political History of Pakistan, History of South Asia, Pakistan Studies and IDC (History of Civilization), cultural history of Pakistan, Freedom Movement and the History of Nineteenth Century Urdu Literature. I am supervisingM.phil theses in Political Science related to internal and domestic politics of Pakistan.

## Work Experience (Since October 2002) (15 years)

| Assistant Professor in School of Social Sciences and Humanity,<br><br>University of Management | Aug.19 2013 till date | 1. M Phil- Good Governance in Pakistan, involve in Research Project in Social |
|---|---|---|

| | | |
|---|---|---|
| and Technology, Lahore | | Sciences.<br><br>2. History of South Asia<br><br>3. BA and Bsc (Hons) Pakistan Studies |
| Lecturer in Department of Philosophy and interdisciplinary, Government College University, Lahore | Sep 2007 till 2012 | History of Civilization |
| Lecturer in History (BS-17),<br><br>Department of History, Government College University. Lahore | Sep 2005 till to 2007 | 1. MA- Ancient India<br><br>2. BA- History of Freedom Movement<br><br>3. BA-Hons- History of Medieval India<br><br>4. Pakistan Studies |
| Teaching Assistant (BS-16)<br><br>Department of History, Government College University Lahore | Sep 2002 to 2005 | 1. BA- Pakistan Studies<br><br>2. FA- History of Islam<br><br>3. FA-Pakistan Studies |

(II)Academic Background, Professional Training & Extra/ Co-curricular Activities
 PhD (History)

Government College University Lahore (Dissertation: *Representation ofAzadkhayalAshrafia* in 19$^{th}$ century Urdu Prose)  in 2016.

M Phil (History)
Government College University Lahore (Thesis: *Representation of Women in 20$^{th}$ century Urdu Literature*. 2006.

## Research Summery

Publications
a.      Books

 H. Gull, *Representation of Women in Urdu Literature, 1900-1936* (Germany: Lambert Academic Press, 2012)

b.      Articles in Refereed Journal
   1. H.Gull, (2017). "Election Campaign Strategies of PML-N in 2013." Journal of Politics and International Studies, University of Punjab, Lahore, Vol. 3, No. 1, January –June 2017, pp. 37–58.
   2. H. Gull,  (2016). Translating India: British Oriantalism and respect for the vernacular Literature." Journal of the Punjab University Historical society, University of te Punjab, Lahore, vol,30 no1, 2017, 76-87.

3. H. Gull, (2012). Modernist Trends and Varied Responses: Reflections on Muslim Women in Urdu Prose by Male authours of South Asia. *South Asian Studies, A Research Journal of South Asian Studies*, 459-478.

4. H.Gull, vol, 2, 2010). The epistemic conquest of India: ninetennth century British constitutional and educational reform, *The Historian* , Department of History, Government College University. Lahore, 50-63.

5. H.Gull, vol, 2, 2011). Geneology of term Ashrafia in Linguitic and Literary register. *The Historian* , Department of History, Government College University. Lahore, 49-63.

6. H.Gull, (Year 02, Issue 3 Jul-Sep 2012). Leading Female Voices: Urdu Writings of 20th Century Women of South Asia. *ChintanTraimasik, An International ReserchJouirnal* .

7. H. Gull, (Jan-June 2008). Making the mothers of race by the 19th Century Urdu Literature. *Khaldunia,* a bi-annual student Research Magazine,vol.no.1

8. H.Gull, (Vol.3   Issue:2 Fall,2013 )"Taubat-un-Nasooh[Field]: Religious implications among families of 19th century *Ashrafia* of colonial India"*Journal of Islamic Thought and Civilization*, Department of Islamic thought and Civilization, University of Management and Technology.Lahore. ISSN 2075-0943.54-60.

Conference paper presentation:

1. Gull-i-Hina, "The conflict of South Asian Muslim identity in the 19th century: an analysis of (re)-construction of the Islamic Thought in Urdu prose", ", *Proceeding of 1stInternationalConference*onContemporary issues in Muslim Societies and Cultures" 5-6,2017, organized by Department of Sociology and Department of Media and Communication UMT,Lahore collaboration with Higher Education Commission of Pakistan, USEFP and Fulbright.

2. Gull-i-Hina, "Reconstructing History through Oral tradition: Dying culture of Das Kulcha Community of Walled city Lahore", *Processding of  2nd International Conference of History* on "Colonial and Post-Colonial Punjab" 17th-18th November 2014, organized by Department of History GC University, Lahore collaboration with Higher Education Commission of Pakistan.

3. Gull-i-Hina, Quaid-e-Azam Residency: The Ashes of lost Heritage, *proceeding of 3rd National Conferenc*e on "Quaid-i-Azam Muhammad Ali Jinnah" 16th -17th December, 2014, organized by department of History and Pakistan Studies, Government College University, Faisalabad.

c- Newspaper publications
English Articles published in *POST Vista*
   o Art of Calligraphy" published in English Journal "Global Expression"
   o 19th Century Urdu literature – a female renaissance"
   o "Role of women in British era"
   o Food Street Gawalmandi, its socio –economic impacts,

d. Served as the editor of college Magazine "Mehmil" in Islamia College cooper Road Lahore in 1996-1997.

e. THESIS SUPERVISION

1. M. Zohaib Afzal," Role of Youth in Politics 2008- 2013: (M Phil Thesis, Department of Social Sciences, University of Management and Technology, Lahore, 2014-2016) completed.

2. Muhammad Ahmed, "Military Leadership of General Zia-ul-Haq and General PervaizMushraf: A comparative Study." ( M Phil Thesis, Department of Social Sciences, University of Management and Technology, Lahore, 2014-2016)completed

3. Robina Sharif, Women Participation in Election 2013: A comparative study of PML (N) and PTI ." ( M Phil Thesis, Department of Social Sciences, University of Management and Technology, Lahore, 2015-2017)

4. Muhammad Umair, Political dimension of Police Reforms  (a case study of police order 2002) ." ( M Phil Thesis, Department of Social Sciences, University of Management and Technology, Lahore, 2015-2017)

5. Ishtiaq Ahmed,An Analysis of Campaign Strategies of PML (N) in Election 2013(Case Study of Punjab) ( M Phil Thesis, Department of Social Sciences, University of Management and Technology, Lahore, 2015-2017)

6. Suman Saeed,Political Participation of Marginalized Religious Groups in Pakistan: A Case Study of General Elections 2013( M Phil Thesis, Department of Social Sciences, University of Management and Technology, Lahore,( 2016-2018)

7. Tania Sohail, 15005112007, The dynastic Political Elites and Election Campaign in Pakistan.( M Phil Thesis, Department of Social Sciences, University of Management and Technology, Lahore,(2016-2018)

8. ZahidMehmood , S2016112003, Clientalism and Role of political Agents in Service Delivery: A rural Urban Comparison of District Bahawalpur(1999-2016).( M Phil Thesis, Department of Social Sciences, University of Management and Technology, Lahore,(2016-2018)

## External Examiner:

1. Department of History, GCU, Lahore, thesis of MA and BA( Hons )
2. Department of History, GCU, Faisalabad, paper checking
3. ILM, colleges, SCA, Pakistan Studies. paper checking

ACADEMIC PRESENTATIONS
1. "Women contribution in colonial Urdu literature" on Feb, 17 2006, at History department, GC, University Lahore.
2. Making the mothers of race by the 19th Century Urdu Literature" on 22th December, 2007, at Department of History, GC, University Lahore.
3. Modernist Trends and Varied Responses: Reflections on Muslim Women in Urdu Prose by Male authours of South Asia"at Department of History, GC, University Lahore.

WORKSHOP & SEMINAR

1. Organized International Seminar on the topic of 'Refugees and the end of Empire: imperial collapse in the 21st century , guest Speaker  was Dr Pippa Virdee, in School of Social Sciences and Humanity, UMT, Lahore.
2. Organized Multimedia pictorial presentation of civilizations by the students of History of civilization, Philosophy and IDC Department, GC, University, Lahore in 2008
3. Organized model making competition of Ancient Civilizations among the Student of History of civilization, philosophy and IDC Department, GC, University, Lahore in 2010 and 2012.
4. Participated in International Conference of History organized by Department of History, GC, University Lahore in 2006.

Extra/Co-curricular Activities/Hobbies/Interests (if any)

Served as the editor of college Magazine "Mehmil" in Islamia College cooper Road Lahore in 1995-1997.
1. Qirat
2. Debate

3. Member of Cricket team

## Professional Training

| Course | Diploma/Certificate | Field of study | Institution |
|---|---|---|---|
| | | | |
| Copiousness-raising of Pakistani society and the role of critical thinking forum, 5th Jan,2016 | certificate | Critical thinking Forum | Iqbal international institute for Research &Dialogue |
| Survey Research April 3 to May 15,2015 | Certificate | Survey Research | SSS&H, UMT,Lahore |
| Women Empowerment and Leadership,19th - 20th Feb,2015 | Certificate | Women Empowerment | WEL, COMSATT |
| Test Construction – I,2 ,22ND Nov, 7th Dec, 2014 | Certificate | Center for Teaching and Learning | UMT, Lahore |
| How to publish your research October 13, 2014 | Certificate | Research | Learning Resource Center, UMT, Lahore |
| Accessing Cambridge UNIVERSITY PRESS E-Journals and how to get published in academic journals 26th -27Feb., 2014 | Certificate | Research | HEC in collaboration with Cambridge University press. |
| High-Achievers 9-10 Oct,2013 | Certificate | Center for management and development, UMT, LAHORE | UMT, Lahore |
| TRAINING WORKSHOP ON MOODLE SOFTWARE SEP,6,2013 | Certificate | Training& Development, UMT, LAHORE | UMT, Lahore |
| English Fluency JUL- Aug 2012 | Certificate of Achievement | **Programme** for women's improvement | Mira phailbus Center, Kinnared College for Women, Lahore |
| ELPS 2008 | CERTIFICATE OF ELPS | QUALITY ENHANCEMENT CELL | GC, University, Lahore |
| Persian Language Course JUN-JUL 2006-2007 | Certificate Of Persian Language and Historyof Iran | PERSIAN | Persian Language Course |

**Kalsoom Hanif**

kalsoomhanif@hotmail.com

**Personal Biography:**

| | | |
|---|---|---|
| Nationality | : | Pakistani |
| Religion | : | Islam |
| Language | : | English, Urdu, Punjabi |

# EDUCATION

- M.Phil in History, University of the Punjab, Lahore (2013)
- M.A in Social Sciences (History), University of the Punjab, Lahore (2005) Graduation, University of the Punjab, Lahore (2003)
- Intermediate, Board of Intermediate & Secondary Education Lahore (2001)
- Matriculation, Board of Intermediate & Secondary Education Lahore (1999)

## Employment History

**Lecturer BPS-18:** (History)2008- present  Lahore College for Women University, Jail Road, Lahore

Internship in Social Welfare Department(2007-March 2008)  Punjab under Presidential Internship Programme.

**Teaching Senior section** 2006-2007 City Foundation High Schools Shahdra

## Courses Taught (BS /MS programme)
 History of revolutions and resistance movement in Modern World
Pakistan Studies
Pakistan Movement

History/Pakistan Govt &Politics

Research Methodology

Central Asia

## Research Interest

Pakistan History and current affairs, South Asian Politics, Personalities & Politics in Pakistan Movement, International Relations, Dynamics of Terrorism: Pakistan-Afghan Co-relation and the

world.  Modern, South-Asia and Current History. Media and public opinion over Two-Nation Theory.

## Research Articles/ Reports and M.Phil Dissertation

M.Phill Thesis **Pakistan-Afghanistan's Relations 2008-2012**.

M.A thesis' **Women's Rights in Pakistan Zia ul Haq era 1977-88**.Punjab University.

Paper under publication titled "**Pakistan- Afghanistan's economic relations: An Analysis. History &Pakistan Studies Department. Punjab University.**

## International Conferences attended

- Presented paper titled "**Pakistan-Afghanistan's economic relations after 9/11**" in 18th National Research Conference held on 16 January 2014
- Punjab University Department of History and Pakistan Studies and Department of Political Science in collaboration with Pakistan Historical Society, Karachi, are organizing the three-day 24th international conference titled "**Pakistan History Conference: History and Historiography of South Asia**" from April 14 to 16 2014
- Attend an "**International Conference on Language Sciences and the developing World**, LCWU, Lahore Pakistan, January 11-12, 2013.
- **International Conference on Socio-Economic and Cultural Relations between India and Pakistan** organized by History Department Punjab University.25-27 2013
- Two-day International Conference "**Pakistan: Challenges to Democracy, Governance and National Unity**" Pakistan Study Centre, University of the Punjab, Lahore, October 24 & 25, 2011.
- International Conference on **Pakistan: Challenges to Democracy, Governance and National Unity** on 24th-25TH October 2011

## Workshop attended

- One day workshop on **Research Methodology** Organized by History Department FC College on 3 April 2013
- Online Workshop on **NOVA & SPSS** organized by DFDI for 2 days.
- One day workshop '**IPR patents and patenting**"(ORIC) 22-23 FEB,2013
- Workshop **Fundamentals of assessment** in higher education Organized by LCWU.
- 13-14 Sep 2013
- Workshop on History; **Problems and Prospects of History** organized by Department of History& Pakistan Study. 26 Sep 2013
- Workshop on **Effective Leadership** Organized by Pakistan Man Power Institute Ministry of Education and Training. Islamabad. 7-8 Oct 2013

## Seminar & Lectures attended

- One day Seminar on **MaulanaZafar Ali Khan and Pakistan Movement** organized by Fatima Jinnah Historical society LCWU. 14 June 2013
- Lecture of OryiaMaqbool Jan on **Last sermon of Holy Prophet PBUH** in present perspective organized by History Department LCWU 20.November 2013
- "Separatist Movement in Emergence of Women in Pakistani Politics" by Dr.PippaVirdee from UK on 16 January, 2013
- "Post-2014 challenges for South Asia :**Selected Problems of Regional Security**" by Dr.AgnieszkaKuszewska, Assistant Professor of Pol. Science at Warsaw School of Social Sciences and Humanities on 8th October 2013.
- "Are Human Rights Universal" by Prof. Dr.Piotr Balcerowicz, Professor of **Oriental Studies & International Relations** on 9th October 2013
- Seminar at P.*U post- 2014 Afghanistan* **organized by South Asian Studies** and political science department with collaboration of Lahore Council of Word Affairs. Key Note speaker was Ahmad Rashid. 28 November 2013
- Seminar at P.*U post- 2014 Afghanistan* organized by South Asian Studies and political science department with collaboration of Lahore Council of Word Affairs. Key Note speaker was Ahmad Rashid. 28 November 2013
- **Religious liberty and diversity in the United States** by Prof. S. Mansoori on 7th June 2012
- **A Brief History of Buddhism: How Buddhism** spread to all Asia" by Piotr Balcerowicz , Professor of Oriental Studies & International Relations on 16th October 2012
- *A Seminar on* **"Balochistan-Problems and Solutions"** on **Tuesday (05-06-2012) at 10:30 a.m. Speaker: Dr. Abdul HayeeBaloch**President Balochistan National Movement Ex-Member National Assembly 1970-1977 Ex-Senator 1994-2000

## *Courses*

- Enrolled in PGD "HET" organized by DFDI (LCWU)

## Achievements in LCWU:

- Introduced MS in History in 2016
- Introduced History as Major Subject (BS-Hon) in 2011.

## Honor
- Gold Medal in M.A History from Punjab University
- Best Teacher Award City Foundation High School.

| Name | **Ms.Fauzia Rashid** |
|------|------|
|  |  |

| | |
|---|---|
| Personal | 786 c, Naghial Cottage, St-1, Block-F,  Date-of-Birth 21/06/1984<br><br>Ali Park, Bedian Road,  NIC: 35201-9430767-6<br><br>Lahore Cantt, Pakistan<br>fauzia_ch@yahoo.com |
| Experience | **10 years**<br><br>**Teaching and research supervisor** |
| Education | **EDUCATION**<br><br>- M.Phil in History, University of the Punjab, Lahore (2010)<br><br>- M.A in Social Sciences (History), University of the Punjab, Lahore (2005)<br>Graduation, University of the Punjab, Lahore (2003)<br><br>- Intermediate, Board of Intermediate & Secondary Education Lahore (2001)<br><br>- Matriculation, Board of Intermediate & Secondary Education Lahore (1999)<br><br>**Professional Education**<br><br>- M.Ed, Allama Iqbal Open University, Islamabad Pakistan (2008) |
| Memberships | - Member of Historians Pu, University of the Punjab Lahore<br>- Member of LCA(Lahore College Association) LCWU. |
| | |

| | |
|---|---|
| Graduate Students<br><br>Postdocs<br><br>Undergraduate<br><br>Students<br><br>Honours Students | **Teaching Graduate, Postgraduate Research Supervisor** |
| Service Activity | **Incharge Faculty, Research and Evaluation Department, IOE** |
| Brief Statement of Research Interest | South Asian Politics, Personalities & Politics in Pakistan Movement, significance of Print Media in the establishment of Pakistan, Modern Souh-Asia and Current History. Media and public opinion over Two-Nation Theory, The Foreign Intervention in South Asian's countries. |

| Standard 6.2 | **All faculty members must remain current in the discipline and sufficient time must be provided for scholarly and professional development. Also, effective programs for faculty development must be in place.** |
|---|---|

**Faculty Scholarly Activities**

In order to remain current in the discipline, faculty members are encouraged to participate in subject related training workshops, seminars, international and national projects.

- The faculty members are continuously supposed to improve their qualifications. So 3of the lecturers are enrolled in PhD.

- Another criteria for faculty to be deemed current in the discipline, is their constant involvement in the research process. For that matter, almost all the faculty members are assigned two to three students of BS Semester for guidance and internal supervision.

- All the new staff members are supposed to attend the DFDI professional programs.

**Sufficient time for scholarly & Professional development**

Although all the staff members are doing the things associated with scholarly & professional development (Research, Preparing lectures, working as a member or facilitator for self-assessment report, carrying out departmental duties, maintaining course files etc.), but they are also carrying out the following duties which do not leave sufficient time for scholarly activities.

i. Doing almost all odd clerical jobs i.e. scrutiny of forms, making admission lists manually, gazette checking etc.
ii. Performing discipline duty i.e. checking the dress code of the students
iii. Lack of computing facilities-only one computer has been provided.
iv. No proper staff room provided-no work areas available.
v. Several programs are running but sufficient classroom and teaching equipment are not available.
vi. Faculty is involved in managing miscellaneous task for the office.

| Standard 6.3 | **All faculty members should be motivated and have job satisfaction to excel in their profession.** |
|---|---|

- The faculty members are regularly motivated and efforts are being made to provide job satisfaction so that they excel in their profession. The satisfaction of the faculty and their input is measured by faculty survey form.

## SECTION 7

### Criterion 7: Institutional Facilities

| Standard 7.1 | **The institution must have the infrastructure to support new trends in History.** |
|---|---|

The institute has not sufficient facilities. A well-equipped Computer lab and a furnished library is immediately needed for BS and MS students and faculty. Classrooms are not sufficient for all sections.

**Infrastructure**

- The infrastructure and modern facilities like e-learning supporting new trends of History, keeping students and teachers up-to-date about the modern developments in their subject is **absent**.

- Presently, Department has five regular teachers for BS and MS, The Department needs at least twomore faculty membersfor teaching relevant subjects to post graduate classes.

   The Head of the Department has been allotted a room which is shared by her staff members since there is no separate staff room for them. The Department has been provided with only onecomputer installed with Microsoft Windows. This computer can only be used by staff members for research, preparation for lectures, downloading teaching/learning material and typing of question papers. The staff has an access to the digital library. However, since there is only one computer, the facility cannot be easily availed by more than one staff member at a time. Apart from this, facilities for e-learning do not exist. The Department is waiting the provision of this facility in order to adopt new trends in e-learning. Moreover there is only one printer in the department, which causes problemsand delays in work.

   There is no separate facility of computers for the students of History, which causes problems in their research work and delays in submission of their assignments.

   Multimedia should be installed in classes. Teachers use their personal media.

**Observations of the faculty regarding the adequacy of the infrastructure**

   The faculty has expressed that the availability of the following resources would enrich the academic environment and help them achieve the desired goals:

- To have an easy access to at least fifty up-to-date computers upgraded periodically to help teachers and students keep pace with the latest research and trends in their subject, and to carry out their own study and research.
- To acquire printing machines to have required print-outs from the internet.
- To have a photocopier to have copying facility within the staffroom.
- To have an access to a DVD player and other audio visual equipment to show students films/programmes to support their learning.

| Standard 7.2 | The library must possess an up-to-date technical collection relevant to the programme and must be adequately staffed with professional personnel. |
|---|---|

- The Education Department has an access to the University's main library which has a good collection of 200 books on History fields but a departmental library is needed.

**Observations of the faculty regarding the adequacy of the library**

- The libraries have a good variety of books, but to keep pace with the newdevelopments and trends in History, it is necessary to have access to more contemporary books and other resources.
- To accommodate new books, a more spacious library, with better seating capacity and furniture is required within the Institute.

| Standard 7.3 | Classrooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibilities |
|---|---|

**Classrooms**

The department is offering BS & MS Programs with shared classrooms. It needs full time rooms for post graduate students and meeting rooms as well.At least 4 new classrooms and three halls are required for allocating to library, computer lab and the staffroom. One lecture theatre for overall seminars and events is required.

**Observations of the faculty regarding classrooms**

- Regarding classroom facilities, the faculty has observed that they are not adequate because they are often very small. Moreover, they also complain thatthe atmosphere in the existing classrooms is dull, depressing and noisy; unfavourable rather than conducive to effective learning.

**Faculty Offices**

- Presently, there are no private offices for the staff members to work in. Therefore, they have to use either the Head of the Department's office or the common staff room, which makes it difficult for them to work properly, so more space is urgently required to help teachers achieve their aims.

**Observations of the Faculty regarding private offices**

- Regarding office and related facilities, the faculty observed that the availability of independent and adequately equipped offices for them is of utmost importance because it provides them with privacy, enabling them to carry out their responsibilities properly.

## Section 8

## Criterion 8:Institutional Support

Lahore College for Women University (LCWU) has already embarked on the road to achieve academic and professional excellence. In order to provide an environment in which the program can achieve its objectives in realistic settings, the resources have been mobilized. However, it has sincerely been realized by the faculty that more efforts need to be put in so as to meet the desired standards.

| Standard 8.1: | There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teachers and scholars |
|---|---|

The university seeks to attract and retain high quality faculty members. Table 1 shows the list of highly qualified faculty members in the department of History.

| Dr. SumairaNoureen | PhD History,University College London, UK |
|---|---|
| Dr. Gull Hina | PhD (GCU) |

|  |  |
| --- | --- |
|  |  |

## HEC Funded Scholarships

HEC offers handsome scholarships with a view to encourage willing scholars to enhance their capabilities, professional skills and knowledge so that they may better equip themselves to meet the challenges of modern learning and teaching.

**Suggestions:**

- Faculty members must be timely intimated of the availability of scholarships from HEC for more fruitful outcomes.
- To foster professional growth and development of faculty members, the university must provide an atmosphere conducive to carry on research work. In this context it is further suggested that:
  - Faculty members must be relieved of the unnecessary burden of performing non-academic duties such as on admissions, invigilation or maintaining discipline so that they may use their energies for more constructive outcomes.
  - Limited period sabbatical leaves must be provided for research work.

## Staff Development Courses

The faculty at the Institute attended and conducted several professional development programs for their capacity building.

**Suggestions:**

- HEC must continue providing funds for arranging lectures, workshops and short courses for the professional development of faculty members.
- A platform must be provided to ensure interaction among scholars of different institutions so that they may exchange useful information to gain experience.
- Faculty members must be supported to attend international conferences and seminars.

| Standard 8.2: | There must be an adequate number of high quality post graduate students, research assistants and Ph.D. students. | | |
|---|---|---|---|
| Year | No. of MS Students | No. of Research Assistants | No. of Ph.D. Students |
| 2016 | 05 | Nil | Nil |

| Standard 8.3: | Financial Resources must be provided to acquire and maintain Library holdings, laboratories and computing facilities. |
|---|---|

**Financial Resources for the Library:**

Funds have been allocated to acquire and maintain library holdings.

The Library has the following types of resources:

1. Books
2. Journals
3. Electronic Resources

**Resources – Collection/Holdings as of books**

| ITEMS | |
|---|---|
| | **Main Library** |
| Books | 200 |
| Journals | Access to Digital library HEC |
| Electronic Resources | Access to Digital library HEC |

There is a need for increasing the financial resources allocated to acquire and maintain library holdings within the department.

**Financial Resources for Computing Facilities**

More financial resources should be available for the computing facilities.