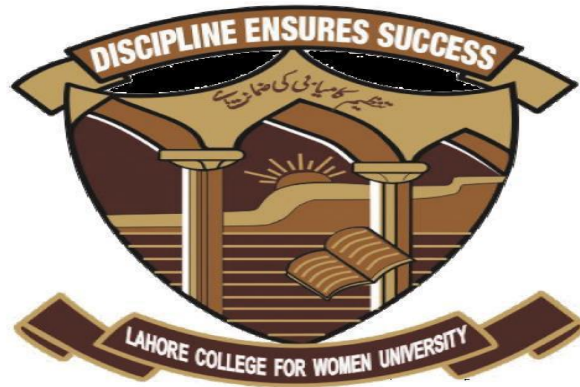


DEPARTMENT OF ISLAMIC STUDIES
LAHORE COLLEGE FOR WOMEN UNIVERSITY, LAHORE



SELF-ASSESSMENT REPORT

MS

Submitted to

Quality Enhancement Cell,

Lahore College for Women University, Lahore

Dated: 26-01-17

Name of the Program: MS Islamic Studies

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Signature the Leader of Program Team:

Date: _____

Signature of HoD:

Date: _____

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INTRODUCTION

Pakistan is one of those countries which are striving hard to progress in the field of higher Education for the achievement the goals of 2050. Being a Muslim country, sustainable efforts are being carried out in Pakistan by developing religious understanding of the present social, political, ethical and economic challenges. The Departments of Islamic Studies in the Universities across the country are a beacon hope in this perspective. Department of Islamic Studies in Lahore College for Women University, Lahore has launched MS Islamic Studies program since 2009. The department is providing opportunities to female research scholars of MS program for gaining a high level religious approach. The curriculum of the program encompasses major areas of Islamic Studies on advance level with Islamic and modern research methodology. Research scholars focus on current social, political, ethical and economic challenges under the supervision of high ranked features to come up with practical solutions. Most of the research scholars doing their MS in this department are professionals.

CRITERION 1: PROGRAM MISSION, OBJECTIVES AND OUTCOMES

1.1.1 Mission Statement of MS Program of Department of Islamic Studies

MS program of Department of Islamic Studies aims to inculcate in the research scholars the specific skills of analysis, articulating and solving current problems under the guidelines of Quran and Hadith. Modern teaching techniques are used to frame the advance studies by researching fundamentals of Uloom ul Quran, Uloom ul Hadith, Islam and Economics and Muslim Jurisprudence for achieving ethical excellence in society. Producing fact finding expertise prepare a team of researchers able to analyze and compare the modern studies and literature for achieving most accurate results. Following are the key points of our mission:

- Create beacon understanding of Islam & Contemporary challenges faced by the Muslim Ummah.
- Contribute towards the development of female students for quality research in various disciplines of Islamic Studies.
- Originate a skill of transforming the Islamic knowledge to future researchers
- Formulate a tolerant group of women religious leaders of society
- Devise analytical skills for problem solving in religious manner
- Provide in depth knowledge of basic Islamic Sciences

Teaching Methodology

Our teaching methodology is a combination of various methods e.g. lectures, seminars, group discussions and presentations using audio visual aids. It enables the students to think critically, act creatively, compare, analyze and explain the religious facts.

Department of Islamic Studies offers MS (4-years) degree with following particulars:

Name of Program	Duration	No. of Modules (Semesters)	Total Credit Hrs
MS in Islamic Studies	2 years	2 semesters (2 semesters course work + Research)	36

1.1.2 a. Mission of MS Program

MS 2-years program in Islamic Studies consists of HEC approved courses and curriculum. The courses are a combination of theoretical research work. It is intended to teach advanced and modern courses to students which may enable them to utilize their previous knowledge as well and to earn their own livelihood without waiting for jobs. These courses include:

- i) 9 Major courses out of which 7 are compulsory for all whereas 2 are chosen by students.
- ii) Plan for research by specification of research area and the preparation of synopsis is the main aim after completion of course work.
- iii) Presentation in a seminar encourages the student to introduce the research topic

1.1.2. b. MS Program Objectives

- Create beacon understanding of Islam & Contemporary challenges faced by the Muslim Ummah.
- Contribute towards the development of female students for quality research in various disciplines of Islamic Studies.
- Originate a skill of transforming the Islamic knowledge to future researchers
- Formulate a tolerant group of women religious leaders of society
- Devise analytical skills for problem solving in religious manner
- Provide in depth knowledge of basic Islamic Sciences

1.1.3. Aligning program objectives of MS Islamic Studies

1. The curriculum is designed in a way to accomplish desired understanding level and as per requirements of students.
2. Class discussion and participation among students is promoted by inviting them to express views and write research papers.
3. Class presentations are assigned to students under their relevant subject
4. Regular revision of the curriculum to keep updated and inculcate new laws and policies about protection and development of women
5. Updating the knowledge of faculty members through a series of trainings, seminars and professional development courses.

1.1.4 Assessment of Educational objectives:

Table 1: MS Program Objectives Assessment

Objective S (1)	How Measured (2)	When Measured (Frequency) (3)	Improvement Identified (4)	Improvement Made (Corrective & Preventive Action) (5)
As given in Para 1.1	Developing innovative literary skills of talented students through various methods Like: 1) Book Consultation 2) Problem specification and problem solving by discussions and presentations	The assigned research work by the Supervisors before Exam provide prompt specification of student's skill about her area of interest.	1. On Campus presence of both Teachers and students 2. Enhancing communication skills, revision Of course/ curriculum	1. Attendance rules applied Strictly 2. Teacher's training and Development 3. Student's training and Development
	2) Class room discussions 3) Internet Consultation	Class discussions are Conducted Regularly throughout the Semester	3. Guidance of students about any problem	4. Making courses more advanced by adding new Modules Regularly
	3) Examinations	One midterm and one final term in each Semester	4. Teachers' training about new teaching methods	5. Encouraging teachers to teach with more updated, relevant and daily life
	4) Research Assignments	One Assignment per course is	5. Revising course	

		mandatory for each student	outlines of some subjects and shuffling a couple of subjects across semesters on students' recommendation	Examples
	6) Thesis	In final semester students submit thesis based on their original research work Collecting primary data (most of the Time). It is evaluated by one local examiner		6. Inviting new modules/ courses
	7) Viva Voce			7. Arranging seminars and lectures and encouraging students to actively participate in Them
	8) Teacher's evaluation by students	During semester or at end teacher evaluation is done by students		8. Immediately trying to sort out the solutions if some complaints are put forward by students

Standard 1.2: The program must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

1.2 Program Outcomes:

MS Islamic Studies Program's Outcomes:

- Students will be able to answer the crucial contemporary questions regarding Islam & Islamic civilization.
- This study will provide the broad index to the mind and fundamental values of Islam.
- They will evaluate the significance of the universality and identify the finality of Prophet Muhammad's SAW message.
- To equip the teachers and students with advance level of religious knowledge

Table 2: MS Program Outcomes

Program Objectives	Program Outcomes				
	1	2	3	4	5
1	✓	✓			✓
2	✓	✓		✓	✓
3	✓	✓	✓	✓	✓
4			✓	✓	✓
5	✓		✓	✓	

Standard 1.3: The results of program's assessment and the extent to which they are used to improve the program must be documented.

1.3.1 Actions taken on the basis of assessment:

- Sufficient research oriented approach utilized
- Attempted to make courses and teaching method more innovative and relevant on regular basis
- Syllabi revision

- Faculty training
- Faculty development
- Utilizing latest research articles in teaching for expanding the students' horizons and to be aware of advance happenings in that specific field of study

1.3.2 Strengths of Department

- i. Team work for meeting the standards.
- ii. Qualified and enthusiastic faculty members.
- iii. Our self-motivated, active and competent students.
- iv. Our linkage with other foreign university.
- v. Presentations and publications
- vi. Library

1.3.3 Weaknesses of Department

- i) Need of class rooms for MS
- ii) Research room in our department should not be restricted for specific events
- iii) Need for office assistant and teacher assistants
- iv) More equipment (Computers, Scanners, Printers, Photocopiers are needed for MS
- v) Separate rooms or even work stations are not available for senior faculty and for faculty members who actively engage in research and publications.

Future Plans

1. Starting an institute of Quran and Hadith Study
2. Develop more national and international academic linkages
3. Starting a new journal for Islamic Studies
4. Hosting National and International Conferences

Standard 1.4: The department must assess its overall performance periodically using quantifiable measures.

1.4.1 Performance Measures:

Performance of the department of Islamic Studies in last five years (2011-2016) can be measured through

- 1) Student's enrollment
- 2) Student teacher ratio

- 3) Number of Publications
- 4) Books in library
- 5) Seminars
- 6) Employability of our students
- 7) Foreign linkage
- 8) Faculty participation in National/International Conferences for research papers presentation

i) **Table 3: No. of Students Enrolled**

Program	Session	No. of Students
MS Program	2008-2010	08
	2009-2011	10
	2010-2012	07
	2011-2013	12
	2012-2014	10
	2013-2015	13
	2014-2016	25
	2015-2017	08
	2016-2018	15
	2017-2019	21

ii) **Table 4: Student-MS Faculty Ratio**

Year	No. of Students	No. of MS/ PhD Faculty Members	Student-Faculty ratio
2008	08	04	2-1
2009	10	05	2-1
2010	07	05	1.4-1
2011	12	05	2.4-1
2012	10	05	2-1
2013	13	08	1.6-1
2014	25	09	2.7-1
2015	08	09	1-1
2016	15	09	1.6-1
2017	21	16	1.3-1
2018	11	15	0.73-1

iii) **Table 5: No. of Students Completed the Degree**

Program	Passing out Year	No. of Students
MS	2010	08
	2011	07
	2012	07
	2013	12
	2014	10
	2015	12
	2016	24
	2017	06
	2018	16

vi) **Table 6: Percentage of Honor Students & Attrition Rate**

Year	Number of Honor Students Criteria: CGPA 3.50 and above	Attrition Rate (Admitted –completed course work) *100 Admitted
	Degrees not completed yet	

v) **Table 7: Employability/ Entrepreneurship of MS Students**

Sr.No	Student Name	Employment Organization	Designation
1	Tahseen Sadia	Govt College for Women, Pattoki	Lecturer BPS 17
2	Hina Sikandar	Govt College for Women, Aiman abad	Lecturer BPS 17
3	Umaira Muzaffar	Govt College for Women,	Lecturer BPS 17
4	Tayyaba Razzaq	Punjab University	Lecturer BPS 18
5	Qudsia Bano	LCWU	Lecturer BPS 18
6	Rafia tul Jabeen	LCWU	Assistant Professor BPS 18
7	Najma Perveen	Govt College for Women Samnabad	Assistant Professor BPS 18
8	Fariha Anjum	LCWU, Lahore	Lecturer BpS 18
9	Sadaf Nazir	Govt Girls Community Model School Nawan Sheher Hafizabad	PST BPS 9
10	Sajida Hanif	LCWU Lahore	Lecturer BPS 17
11	Dr Saima Farooq Lubna Imran	LCWU Govt College for Women Samnabad	Assistant Prof. BPS 18 Assistant Professor

vi) **Table 8: Faculty Training, Seminars and workshops (Appendix A)**

Year	No. Of Trainings, Seminars and workshops
2012	03
2013	07
2014	23
2015	10
2016	17

vii) Papers Published at National & International Level

Year	Papers published
2016	16
2015	08
2014	17
2013	08
2012	09

viii) Books in Departmental Library

7879 books on all areas of Islamic Studies are available.

Research Areas

The Faculty and students of MS are producing research in the following areas:

- . Uloom ul Qur'an
- . Uloom ul Hadith
- . Uloom ul Fiqh
- . Islamic History
- . Comparative Study of Religious Thought
- . Islamic Languages and Literature
- . Islamic Political Thought
- . Islamic Social Thought
- . Islamic Economic Thought
- . Islamic Education
- . Contemporary Challenges and Islam
- . Islamic Culture and Civilization
- . (any other related to Islamic Studies).

Honor

Prof. Dr. Mohsina Munir has completed her Post Doctoral Fellowship from ISDEV
USM Malaysia in 2015

Other Extra Curricular Activities

Faculty and Student Exchange Program

NIL

CRITERION 2: CURRICULUM DESIGN AND ORGANIZATION

The development of curriculums for MS program of Islamic Studies is based on the detailed curriculum development guidelines issued by HEC.

Structure of Scheme of study for MS Program

<u>SEMESTER I</u>		
<u>Course Code</u>	<u>Course Title</u>	<u>Credit Hrs</u>
Isl.St-501	القرآن و علوم القرآن (Al-Quran Wa Uloom-ul-Quran)	<u>03</u>
Isl.St-502	الفقه و علوم الفقه (Al-Fiqh Wa Uloom-Ul-Fiqh)	<u>03</u>
Isl.St-503	عربی زبان و ادب (Arabic language & Literature)	<u>03</u>
Isl.St-504	اصول تحقیق (Usool-e-Tahqeeq)	<u>03</u>
<u>SEMESTER II</u>		
Isl.St-505	الحديث و علوم الحديث (Al-Hadith Wa Uloom-ul-Hadith)	<u>03</u>
Isl.St-506	اسلام اور مستشرقین (Islam & Orientalists)	<u>03</u>
Isl.St-507 a.	اسلام اور عصری تہذیبی تحدیات (Islam & Contemporary Cultural Challenges)	<u>03</u>
Isl.St-508 b.	عصری معاشی مسائل اور اسلامی تصورات (Contemporary Economic Issues and Islamic Thoughts)	<u>03</u>
Isl.St-509	Analytical Study of English Text	<u>03</u>
<u>SEMESTER III</u>		
	Seminar	<u>02</u>
<u>SEMESTER IV</u>		
	Research Thesis	<u>10</u>

Standard 2.1: The curriculum must be consistent and supports the program's documented objectives.

MS program contents/courses meet the program outcomes as shown in the table below.

Standard 2.3: The curriculum must satisfy the core requirements for the program, as specified by the respective accreditation body.

The curriculum satisfies both the core requirements of credit hours and criteria of admission laid down by Lahore College for Women University and HEC.

Standard 2.4: The curriculum must satisfy the major requirements for the program as specified by the respective accreditation body.

The curriculum satisfies major requirements of the programs per approval of board of studies.

Standard 2.5: The curriculum must satisfy general education, arts, and professional and other discipline requirements for the program, as specified by the respective accreditation body/council.

The curriculum satisfies general education disciplines requirements. The programs and curriculum has the approval of Board of Studies and Lahore College for Women University.

Standard 2.6: Information technology component of the curriculum must be integrated throughout the program.

The required information technology components are present in most of the courses.

Standard 2.7: Oral and written communication skills of the student must be developed and applied in the program.

Oral and written communication skills of the student are developed by seminar, Presentations, question answers, debates, class participation of the students.

CRITERION 3: LABORATORIES AND COMPUTING FACILITIES

Standard 3.1: Manuals/documentation/instructions for experiments must be available and readily accessible to faculty and students.

All students have not access to University's computer labs. However ,they have their own laptops also.

Standard 3.2: There must be adequate support personnel for instruction and maintaining the laboratories:

The department is lacking the support personnel for maintenance of computer labs. The steps have yet to be taken for indulging of technical and support staff.

Standard 3.3: The university computing infrastructure and facilities must be adequate to support program's objectives:

Computing infrastructure being provided by the university to fulfill departmental needs is inadequate. Steps should be taken as per providing updated computers and qualified lab assistants etc.

CRITERION 4: STUDENT SUPPORT AND ADVISING

Standard 4.1: Courses must be offered with sufficient frequency and number for students to complete the program in a timely manner:

The strategy for course offering per semester is approved by Board of Studies for timely completion of the program. MS program is offered once in a year.

Standard 4.2: Courses in the major area of study must be structured to ensure effective interaction between students, faculty and teaching assistants:

The effective student/faculty interaction in coordination of the faculty members is in practice since the beginning. The programs are structured to ensure effective interaction between students, faculty and the Head of Department. The students are provided on campus guidance by the faculty for adequate time. Seminars and Debates are arranged where the students are free to discuss the topics relating to the program. The students are free to interact with the Head of Department.

Standard 4.3: Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and career choices:

Students are provided guidance regarding the completion of the programs and having access to qualified faculty as well as their counseling. Department arranges the seminar for research scholars to prepare synopsis.

CRITERION 5: PROCESS CONTROL

Standard 5.1: The process by which students are admitted to the program must be based on quantitative and qualitative criteria and clearly documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

MS [2 Year Degree Program]

MS program is divided in four semesters with 136 credit hours

Eligibility to Apply

Female students with 16 years of education (having MA/BS Islamic Studies from HEC recognized institution). 3.00/4.00 CGPA in semester system or 60% marks in annual system. Entry test qualifying marks 50% and interview is mandatory.

Standard 5.2: The process by which students are registered in the program and monitoring of students' progress to ensure timely completion of the program must be documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

Advertisements are made in leading newspapers and on Lahore College for Women University website. The student academic progress is monitored regularly by the class discussions, question/answer sessions, assignments, and regular written examination system.

Standard 5.3: The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting its objectives:

The standards are clearly indicated in the University charter which are followed. Qualifications which are required for each module are kept in mind. The criteria for recruiting are qualification, experience which is judged through analysis of resumes and

personal interviews. In case of permanent faculty members, the recruiting is done by a board constituted by Lahore College for Women University whereas; visiting faculty members are recruited by a board constituted by the department. The input of the students for maintaining the quality of the teachers is done by evaluating the teachers regularly once in a semester by the students. The results of these studies are sent to the teachers for improvement and in extreme cases replacements are made.

An Annual Confidential Report (ACR) is initiated by the Dean annually for each member of staff and their retention, increment and promotion are based on ACRs.

Standard 5.4: The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives:

Standard 5.5: The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

In order to ensure that outgoing research scholars have completed the requirement of the programs regarding synopsis approval and thesis completion, the processes are based on strict standards prescribed by university under HEC rules. QEC and faculty members ensure the compliance of the standards.

CRITERION 6: FACULTY

Standard 6.1: There must be enough full time faculty who are committed to the program to provide adequate coverage of the program areas/courses with continuity and stability. The interests and qualifications of all faculty members must be sufficient to teach all courses, plan, modify and update courses and curricula. All faculty members must have a level of

competence that would normally be obtained through graduate work in the discipline. The majority of the faculty must hold a MS in the discipline:

There is adequate full time faculty supplemented by visiting faculty who provide adequate coverage of the program with continuity and stability. The expertise of all faculty members are pre-judged and monitored for each module forming a part of the program. The level of competency of the faculty members are evaluated at time of induction and monitored during teaching.

Program areas	Number of full time faculty with Ph.D. degree	Number of full time faculty with Post Doc
PhD Islamic Studies	10	01

Table 3: Faculty Distribution by Program Areas

Standard 6.2: All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place:

All the faculty members remain current in the disciplines and sufficient time is provided for scholar activities and professional development. Effective program for faculty development is in place. They are provided centralized training by university through faculty development program of HEC and FDC. Moreover, staff participation in national/International Conferences for research paper presentation, panel discussions is highly encouraged. Research papers publications in high ranked/peer reviewed, HEC recognized Journals carries on with adequate number.

Standard 6.3: All faculty members should be motivated and have job satisfaction to excel in their profession:

The faculty members are regularly motivated and efforts are made to provide job satisfaction so that they excel in their profession.

CRITERION 7: INSTITUTIONAL FACILITIES

Standard 7.1: The institution must have the infrastructure to support new trends in learning such as e-learning

Standard 7.2: The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel

A big number of basic and up-to-date books are available in post graduate library, main and departmental library that cover all the areas of programs. Libraries provide facility of books borrowing and adequate reading time and space. Reference books are also available to be consulted with in library premises. The libraries contain regular library attendants.

Digital library is also provided by university. There are more than 10,000 books available in these libraries.

Standard 7.3: Class-rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibilities:

There exist 4 class rooms in Department of Islamic Studies which are not adequate to cater needs of Present and future plans of the department. There is one office of HoD and one Staff room for all faculty members. Separate rooms or work stations should be provided for every staff member, who indulge in research activities.

CRITERION8: INSTITUTIONAL SUPPORT

Standard 8.1: There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teachers and scholars:

Standard 8.2: There must be an adequate number of high quality graduate students, research assistants and Ph.D. students:

The admission criteria ensures the intake of high quality students. Our MS students are engaged in high quality research activities.

Standard 8.3: Financial resources must be provided to acquire and maintain Library holdings, laboratories and computing facilities:

Initially budget for Library was provided on regular basis but since last two years. Now the budget is provided time to time by the authorities for book purchasing.

Research grant for MS students is not provided by the authorities.

APPENDICES**Appendix A****(Conferences, Seminars attended by the faculty(National and International)****2016**

S#	Name of Author	Title of Paper	Organized by/ Country	Date
1	Dr. Mohsina Munir	Youth Development in Pakistan: Study of Progress and Challenges in Islamic Perspective	The University of Lahore & Sokoto State University Nigeria	26-02-2016 28-02-2016
2	Dr. Mohsina Munir	پاکستانی اداروں میں جدید عوامل کے اثرات کا سیرت طیبہ کے تناظر میں جائزہ	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016
3	Dr. Asia Shabbir	Working Women: Practical Issues about Rights of Maintenance and Spending their Own Income	The University of Lahore & Sokoto State University Nigeria	26-02-2016 28-02-2016
4	Dr. Asia Shabbir	عصری تعلیمی اداروں میں تدریس اسلامیات اور نبوی منہج - اطلاقی مطالعہ	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016
5	Dr. Memmona Tabsum	نو جوان نسل پر مغربی تہذیبی یلغار - تجزیہ اور تدارک	Numl University Islamabad & HEC	18-05-2016 19-05-2016
6	Dr. Memmona Tabsum	پاکستان کا نظام تعلیم اور تعلیمی پالیسیاں	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016
7	Dr. Salma Mahmood	ڈاکٹر محمد اقبال کے تعلیمی افکار	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016
8	Dr. Sadia Gulzar	Pak-China Economic Cooperation: A Gateway of Development	The University of Lahore & Sokoto State University Nigeria	26-02-2016 28-02-2016
9	Dr. Sadia Gulzar	Practical Implementation of Educational Policies	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016

		in Pakistan: An Analytical Study in the Light of Seerat-un-Nabi (SAW)		
10	Dr. Tahira Abdul Qadoos	یہاں - نبیؐ و میلعت ہنسج ہوسا روا طبر	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016

Participated as Resource Person (National and International)

S#	Organizer	Title	Organized by/ Country	Date
1	Dr. Sadia Gulzar	Islamic Banking in Pakistan	Department of Islamic Studies	25-03-2016
2	Dr. Asia Shabbir	Inter Faith Dialogue	Department of Islamic Studies	28-03-2016
3	Dr. Asia Shabbir	Orientalism	Department of Islamic Studies	31-03-2016
4	Dr. Sadia Gulzar	Globalization and its Impact on Muslim's World	Department of Islamic Studies	12-05-2016

2015

Conferences/ Seminar/ Workshops/ Lecture Series (Participated by Faculty Member)

Workshops:

S#	Name of Participant	Title	Organized by/ Country	Date
1	Pro.Hafsa Munir	Active Citizen Training of Facilitators	British Council	27-07-2015 31-08-2015
2	Pro.Hafsa Munir	Transformational Leadership	Gent university. Belgium	07-09-2015 01-10-2015
3	Mrs Shahida Amjad	Academic Quality Assurance	DFDI LCWU	17-12-2015
4	Mrs Riffat Khalid	Indigenous on Campus	HEC	26-10-2015 17-11-2015
5	Dr. Khawar Sultana	Transnational Education partnership Program: Development of Collaborative	University College	30-01-2016

		post graduate program on climate change	London & LCWU	
6	Dr. Zahida Shabnum Dr. Saima Farooq Dr. Sadia Gulzar	Andragogical and Communication Skills	Punjab Higher Commission & LCWU	16-05-2016 20-05-2016
7	Dr. Sadaf Sultan	یراداور پیہڈم روا یگنہا مه یجامس	Pakistan Institute of Peace Study	31-05-2016 01-06-2016
8	Dr Salma Mahmood	Post Graduate Diploma	DFDI LCWU	April-July 2015

Paper Presented in Seminar/Conference:

S #	Name of Author	Title of Paper	Name of Country	Date
1	Dr.Saima Farooq	نویب و حلاف روصت یملاسا	Pakistan	11-13 May 2015
2	Dr. Asia Shabbir	روحم اک یملاسا بیڈیت، نادناخ	Pakistan	11-13 May 2015
4	Dr. Asia Shabbir	یرامه روا سرادم بنید ےک نیٹاوخ تایوررض یترشاعم	Pakistan	29-30 April 2015
5	Dr. MemoonaTabsum	The Role of Contemporary Government Educational Institutions in Character Building	Pakistan	11-13 May 2015

2014

Paper Presented in Conference

S#	Name of Faculty Member/ S	Title of Conference/ Symposium	Title of Paper/Poster	Organizati On	Country	Year
1	Dr Zahida Shabnum	Ta'lim o tarbyat ka Bahmi Ta'luq	Ta'lim o tarbyat ka Bahmi Ta'luq	Govt College for Women Salamat Pura Lahore	Pakistan	2014

2	Dr Zahida Shabnum	Research Methodology in Islamic Studies	Research Methodology in Islamic Studies	Govt. Post Graduate College for Women, Cooper Road Lahore	Pakistan	2014
3	Dr. Asia Shabbir	International Quran Conference	Qsasul Quran	Islami University, Bhawalpur	Pakistan	2014
4	Dr. Asia Shabbir	International Fiqh Conference.	Domestic Violence	Internatinal Islamic University, Islamabad.	Pakistan	2014
5	Dr. Asia Shabbir	Pakistan mein Mutal'a Quran Ki Surat – e - Hal	Status of Quranic Studies In Pakistan	Internatinal Islamic University, Islamabad.	Pakistan	2014
6	Ms. Tahira Abduqudus	International Quran Conference	FehmeQuran aur seeratuNabi SAW	Islami University, Bhawalpur	Pakistan	2014
7	Ms.Salma Mahmood	International Quran Conference	FehmeQuran aur seeratuNabi SAW	Islami University, Bhawalpur	Pakistan	2014
8	Dr. Mohsina Munir	International Conference	Gharelu Tashadud. Pakistan mein Qanoon Sazi ka Jaiza	Internatinal Islamic University, Islamabad.	Pakistan	2014
9	Dr. Mohsina Munir	International League of Islamic Literature	Musadas-e-Hali, Ilmi o Adabi Jaiza	Gift University, Gujranwala	Pakistan	2014
10	Dr. Mohsina Munir	International Conference	Quran Fehmi aur Ta'meer e Seerat	Islami University, Bhawalpur	Pakistan	2014
11	Dr Mohsina Munir	International Islamic Development Management Conference	Politics Poverty Reduction Case Study of Pakistan, Analysis of Liberal political Economic and Islamic Political Economics	University Sains, Penang	Malaysia	2014

Workshops/Diplomas

S#	Name of Faculty	Title	Organizers	Country	Year
1	Dr Zahida & Dr Saima Farooq	OLK 12	DFDI LCWU	Pakistan	2014
2	Dr Salma, Dr Sadia, Ms Fareeha	Entrepreneurship	ORIC LCWU	Pakistan	2014
3	Dr Asia & Dr Salma	Diploma in Higher Education Teaching	DFDI LCWU	Pakistan	2014
4	Ms Sabahat Afzal	Classroom Innovative Techniques	FDC LCWU	Pakistan	2014
5	Prof. Ms Hafsa Munir(HoD)	Chairing an Academic Department Effectively	DFDI LCWU	Pakistan	2014

Seminars Organized: 2012-2013

S#	Tite	Type of Event	Organizer	Location	Date	Resource Person
1	The Significance of Prayer	Seminar	Deptt. Of Islamic Studies, LCWU	IT Hall, LCWU	29-11-12	Dr. M. Salih Yucel
2	Islamic Banking	Seminar	Deptt. Of Islamic Studies, LCWU	Committee Room, LCWU	18-12-12	Mian Muhammad Akram, Ms.Sadia Gulzar
3	The Changing World & Our Research Dimensions	Seminar	Deptt. Of Islamic Studies, LCWU	Lab. Of Gendet Studies Deptt., LCWU	11-2-12	Ms. Rabia Khan
4	Seerat Seminar	Seminar	Deptt. Of Islamic Studies, LCWU	Auditorium, LCWU	24-1-13	Junaid Ghaznavi & Dr. Mahmood-ul-Hasan
5	Hadith in Sub-Continent	Special Lecture	Deptt. Of Islamic Studies, LCWU	Deptt. Of Islamic Studies, LCWU	06-03-13	Dr. Jamilah Shaukat
6	Uloom-ul-Hadith	Special	Deptt. Of	Deptt. Of	16-04-13	Dr. Hamidullah

		Lecture	Islamic Studies, LCWU	Islamic Studies, LCWU		Abdulqadir
7	Authenticity of the Bible	Special Lecture	Deptt. Of Islamic Studies, LCWU	Deptt. Of Islamic Studies, LCWU	22-05-13	Dr. Ihsan Ghauri
8	Thesis Writing	Special Lecture	Deptt. Of Islamic Studies, LCWU	Lab. Of Gender Studies Deptt, LCWU	27-05-13	Dr. Hammad Lakhvi
9	Character Building & Islam	Seminar	Deptt. Of Islamic Studies, LCWU	Student Service Center, LCWU	27-09-13	Dr. Naeem
10	Karen Armstrong as Seerah Writer	Special Lecture	Deptt. Of Islamic Studies,LCWU	Deptt. Of Islamic Studies, LCWU	Nov., 13	Dr. Amjad Waheed

Appendix B

Research Publications

2016

Paper No.	Title	Faculty Name	Journal Name	Category (W,X,Y,Z)	Impact Factor	Date
1	Dietary Law of Islam and Judaism: A Comparative Study	Dr. Mohsina Munir	Al-Adwa	Al-Adwa	No	2016
2	رضی بللا تعالیٰ عنہا۔۔۔ احوال و خدمات کا تحقیقی مقالہ	Dr. Zahida Shaheen	Al-Idah	Al-Idah	No	2016
3	مسئلہ استاد کے لیے تعمیر فکر کی اہمیت - نظریہ اور تطبیق	Dr. Zahida Shaheen	Al-Qalam	Al-Qalam	No	2016
4	شیطان کے استعمار۔۔۔ احکام و مسائل	Dr. Zahida Shaheen	Jihat Al-Islam	Jihat Al-Islam	No	2016
5	محدثوں کے الفاہات کی معنویت : فن و ادب کا معیار	Dr. Saima Farooq	Al-Qalam	Al-Qalam	No	2016
6	تہذیب میں امامہ کی اہمیت	Dr. Saima Farooq	Zia-e-Taqee Q	Zia-e-Taqee Q	No	2016
7	حدیث فضل الوضوء والدعاء عند النوم	Dr. Saima Farooq	Jihat Al-Islam	Jihat Al-Islam	No	2016
8	الہور 8 خواتین کے حلقہ ہائے درس قرآن: طرق تدریس اور مسائل	Dr. Asia Shabbir	Al-Adwa	Al-Adwa	No	2016
9	برصغیر میں ترجمہ و فہم قرآن کی روایت : شاہ ولی ہلا کی انفرادیت اور اثرات	Dr. Asia Shabbir	Al-Qalam	Al-Qalam	No	2016
10	تذکیر و تربیت : نبوی ﷺ تعلیم کا الزامہ	Dr. Asia Shabbir	Jihat Al-Islam	Jihat Al-Islam	No	2016
11	غذائی حلت و حرمت - اسلام اور دیگر مذاہب کا مطالعہ اور موازنہ	Dr. Sadaf Sultan	Al-Qalam	Al-Qalam	No	2016
12	تفسیر احسن التفسیر کے ماخذ اور ان سے استفادہ کے منہاج : نقد و جائزہ	Dr. Memona Tabsum	Al-Adwa	Al-Adwa	No	2016
13	پاکستان میں شعبہ تعلیم و روزگار کے لئے پالیسی اور	Dr. Sadia Gulzar	Al-Ayya	Al-Ayya	No	2016

		اقدامات (1947 سے 2012.....تاریخی اور تجزیاتی مطالعہ) (Part-1)		m		
14	Dr. SadiaGulzar	پاکستان کی مالیاتی پالیسی کے مقاصد اور اسلامی تعلیمات..... ایک جائزہ	Z	Ma,ari f Resear ch Journa l,	No	2016
15	Dr. SadiaGulzar	Globalization and its Impact on Taxations Structure of Pakistan	Y	Pakist an Perspe ctive	No	2016
16	DrSadiaGulzar	پاکستان میں شعبہ تعلیم و روزگار کے لئے پالیسی اور اقدامات (1947 سے 2012.....تاریخی اور تجزیاتی مطالعہ Part-II)	Z	Al- Ayya m	No	2016

2015

S r#	Faculty Name	Paper Title	Journ al Categ ory (W,X, Y,Z)	Name of Journal	Imp Act Fact Or	Date
1	Dr. MohsinaMu Nir	خصائص نبوی پر عصری تصنیفی اسالیب کا تحقیقی جائزہ	Z	Ma'arif -i- Islami, Allama Iqbal Open University , Islamabad	No	June 2015
		نبی صلی ہلا علیہ وسلم کا نظام تربیت اور انسانی صالحیتوں کا فروغ	Z	Ma,arif Research Journal, Islamic Research Academy, Karachi	No	Dece mber 2014
2	Dr. ZahidaShabn	عالج معالجہ اور دم کی شرعی	Y	Al-Idah, Sheikh	No	June 2015

	Um			Zahid Islamic Centre: University of Peshawar		
		اظہار تشکر کا نبوی منہج۔۔۔ یوم عاشوراء کا ثقافتی مطالعہ	Y	Al-Qalam, Department of Islamic Studies, University of Punjab, Lahore	No	April 2015
3	Dr. Sadia Gulzar	حکومت کے ذرائع آمدن اور ان کی تحصیل کے بنیادی اصول		Tahqeeqat-e-Islami, Idara-e-Tahqeeq-o-Tasneef-e-Islami. Aligarh(India)		April-June 2015
3	Dr. Asia Shabbir	تفسیر قرآن میں بائبل سے اخذ و استفادہ	Y	Pakistan Journal of Islamic Research, Department of Islamic Studies, BZU Multan	No	December 2014
		AlmudkhalAlfiqhiAlaam (Sheikh Mustafa Ahmad Alzarqaa) TahqeeqiJaiza	Y	Al-Adwa Sheikh Zahid Islamic Center, PU Lhr.	No	December 2014
4	Dr. Saima Farooq	حدیث استقامۃ اللسان ، استقامۃ الأعضاء واعوجاج اللسان اعوجاج الأعضاء۔۔۔ الفاظ و تراثیب کا فنی و ادبی مطالعہ	Y	Al-Qalam, Department of Islamic Studies, University of Punjab, Lahore	No	April 2015

5	Dr. Memouna Tabassum	عرب اسلامی روایت کے برصغیر پاک و ہند میں تفسیر نگاری پر اثرات (عہد رسالت تا خلافت عباسیہ کے تناظر میں اختصاصی مطالعہ)	Y	Al-Idah, Sheikh Zahid Islamic Centre: University of Peshawar.	No	June 2015
		تفسیر احسن التفسیر کامنہجاور ممیزات (صائص) تحقیق و تجزیہ	Z	Ma'arif -i-Islami, Faculty of Arabic & Islamic Studies, Allama Iqbal Open University, Islamabad	No	June, 2015
6	Dr. Sadia Gulzar	پاکستان میں صنعتوں کو قومیاے اور نج کاری کی پالیسی کا اسلامی تعلیمات کی روشنی میں جائزہ"	Z	Ma,arif Research Journal, Islamic Research Academy, Karachi.	No	December 2014
		"اسلامی ریاست کی مالیاتی پالیسی کے مقاصد) عہد نبوی اور عہد صحابہ رضی اللہ عنہم) ایک تاریخی جائزہ	Z	Al-Ayyam, Society for Research in Islamic History and Cultural, Karachi	No	December 2014
		پاکستان میں زرعی اصلاحات کا نفاذ اور اسلامی تعلیمات ایک جائزہ	Z	Ma,arif Research Journal, Islamic Research Academy, Karachi.	No	June 2015,

Sr #	Paper Title	Name of Author/s	Year	Name of Journal	Reference of Database	Category of Journal	
							Local
1.	Social Action Programme Pakistani Mu,ashre per Asrat	Dr.Sadia Gulzar	2014	Ma'arif	Issn : 2221 - 2663		Local
2.	Islamki Maliyati Policyk Maqasid ... aik Tarekhe Jaeza	Dr.Sadia Gulzar	2014	Al-ayyam	Reg no : 98/0170		Local
3.	Pakistan main Sanaton ki Nationalizationr Priveatization ka Islami Taleemat k Roshni mn Jaeza	Dr.Sadia Gulzar	2014	Ma'arif	Issn : 2221 - 2663		Local
4.	9/11 k ay Pakistani Maeeshat per Asrat aur Islami Ta'aleemat...Tajziyati Muta'alah	Dr.Sadia Gulzar	2014	Al- Idah	2075 - 0307		Local
5.	Pakistan main Islami Banking Ki Koshishai n (1980-2012) ... Tareekhi	Dr.Sadia Gulzar	2014	Pakistani Journal of Islamic Research	Issn : 2070 - 0326		Local

	o Tajziyati Muta'alah						
6.	Pakistan Kay Nizam e Mahsoolat Ka Islami Taaleemat Ki Roshni Main Jaizah	Dr.Sadia Gulzar	2014	Zia – e - Tahqeeq	Issn 2225 613x		local
7.	Rasoolull ah Sallah u alaihi wassalam ka Nizam e Tarbiyat aur Al'a Insani Salaheatn ka Farogh	Dr. Mohsina	2014	Ma'arif e Islami Karachi			Local
8.	Almadkha lul Fiqh ul aam(Shei kh Mustufa Ahmad alzrq)	Dr. Asia	2014	Al- Idah			Local
9.	Tafseer-e- Quran mein Bible se Akhz-o- Istادل	Dr. Asia	2014	Pakistan Journal of Islamic Research			Local
10.	Dif'ae Hadees aur Sayyad Maududi	Dr. Mohsina	2014	Armugha ni Ilmi			Local
11.	Sheikh Abdul Haq Muhaddis Dehlvi ki Farsi Akhlaqiat e Adab ka Yahqeqi Jaeza	Dr. Mohsina	2014	Qafila-e- Adab-e- Islami			Local

12.	Istanad-e-Hadees Mein Tbqat-e-Rijal ke Ahmeayt, Tahqiqi o-Tajziate Mutalea	Dr. Memoona	2014	Research Journal of Faculty of Islamic and Oriental Learning	ISSN 2312-9891	:		Local
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2012- 2013

1	Dr. Mohsina Munir	(i)Quran Majeed ka Nizam-e-Ihtesan aur Musalman Aurat (ii)Quran Majeed ka Nizam-e-Ihtesab aur Musalman Aurat (iii) Tashkeel e Nizam mein Rasool Ullah(SAW) ki Behreen Hikmat e Amali.	(i)Maarif Research Journal (ii)Maarif Reasearch Journal (iii)Maarif Research Journal.	(i)13 (ii)e-Paper (iii)66	i)Jan-June, 2012 ii)1 st ...16 August 2012 (iii) Jan-June,2013
2	Dr. Zahida Shabnum	(i)Hazrat Subai'a Alslamia (ii)Hazrat Um Ul Fazal (iii)Kizb...Tahqiqi Mutal'a (iv)Gheebat....Aqsaam aur Hudood	(i)Weekly Al-Itesam (ii)Weekly Al-Itesam (iii)Al Qalam (iv)Tehqeeqat -e-Islami, India	(i)48 (ii)49 (iii)2 (iv) 57	(i)14, Dec.,12 (ii) 21, Dec.,12 (iii)Dec., 12 (iv) Dec., 13
3	Dr. Asia Shabbir	(i)Muslims of Barma (ii)The Requirements of Teaching Quran (iii)Asr-e-Hazir ki Mujahid Khawteen (iv)Samaahat-o-Rahbaaniyat....The View of Shah Wali-ul-llah	(i)Monthly Batool (ii)Monthly Batool (iv)Al-Eizah	(i)20 (ii)20 iii)68 iv)94	i)Sep.,2012 ii)Nov., 2012 iii)Dec., 2012 iv)Dec.,2012
4	Sadia Gulzar	(i) Islami mae'shat main Akhlaqi Aqdaar ki Ahmiyat (ii)Islah-e-Muashra...Aham asri Zrurat (iii)Pakistan main Zakat Ordinance 1980 ka Nifaz	(i) Jang weekly Sunday Magazine (ii)Mahnama Afkar-e-Muallim (iii)Maarif	(i)02 (ii)66 (iii)01	(i)11Nov 2012 (ii)Feb 2013 (iii)Jan-June 2013

	Aik Jaiza	Research Journal		
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Appendix C

The approval for the implementation on action plan for the Seerat Chair is still awaited from Higher authorities.