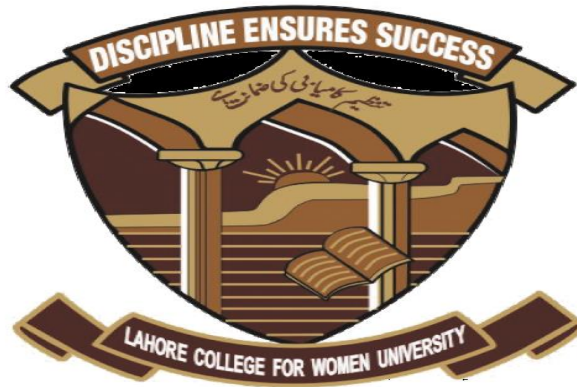


**DEPARTMENT OF ISLAMIC STUDIES  
LAHORE COLLEGE FOR WOMEN UNIVERSITY, LAHORE**



**SELF-ASSESSMENT REPORT**

**PhD**

Submitted to

**Quality Enhancement Cell,**

**Lahore College for Women University, Lahore**

**Dated: 26-01-17**

**Name of the Program:** PhD Islamic Studies

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\_\_\_\_\_

Date: \_\_\_\_\_

Signature of HoD:

\_\_\_\_\_

Date: \_\_\_\_\_

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## **INTRODUCTION**

Pakistan is among those countries which are striving best for progressing in the field of higher Education to achieve the millennium goals of 2050. Being a Muslim majority nation, sustainable achievements can be acquired in Pakistan by approaching religious understanding of the current social, political, ethical and economic challenges. The departments of Islamic Studies in the Universities across the country are a strong hope in this regard. Department of Islamic Studies in Lahore College for Women University, Lahore has launched PhD Islamic Studies program since 2009. The department is providing opportunities to female research scholars of PhD program for gaining a high level religious approach. The curriculum of the program encompasses major areas of Islamic Studies on advance level with Islamic and modern research methodology. Research scholars focus on current social, political, ethical and economic challenges under the supervision of high ranked faculty to reach to the solutions. Most of the research scholars doing their PhD in this department are professionals.

### **CRITERION 1: PROGRAM MISSION, OBJECTIVES AND OUTCOMES**

#### **1.1.1 Mission Statement of PhD Program of Department of Islamic Studies**

PhD program of Department of Islamic Studies aims to inculcate in the research scholars the skill of specifying, articulating and solving current problems with the guideline of Quranic studies. Modern teaching techniques are used to frame the advance studies by researching fundamentals of Fiqh ul Hadith, Seerah and Muslim Jurisprudence for achieving ethical excellence in society. Producing fact finding expertise prepare a team of researchers able to analyze and compare the modern studies and literature for achieving most accurate results. Following are the key points of our mission:

- Develop advance level religious vision of the current scenario
- Establish Islamic awareness of current social, ethical, economic and political challenges
- Originate a skill of transforming the Islamic knowledge to future researchers
- Formulate a tolerant group of women religious leaders of society
- Devise analytical skills for problem solving in religious manner
- Create active and smart religious scholars having global interactions

**Teaching Methodology**

Our teaching methodology is a combination of various methods e.g. lectures, seminars, group discussions and presentations using audio visual aids. It enables the students to think critically, act creatively, compare, analyze and explain the religious facts.

Department of Islamic Studies offers PhD (4-years) degree with following particulars:

<b>Name of Program</b>	<b>Duration</b>	<b>No. of Modules (Semesters)</b>	<b>Total Credit Hrs</b>
PhD in Islamic Studies	4 years	2 semesters (2 semesters course work + Research)	30

### **1.1.2 a. Mission of PhD Program**

PhD 4-years program in Islamic Studies consists of HEC approved courses and curriculum. The courses are a combination of theoretical research work. It is intended to teach advanced and modern courses to students which may enable them to utilize their previous knowledge as well and to earn their own livelihood without waiting for jobs. These courses include:

- i) 6 Major courses out of which 2 are compulsory for all whereas 4 are chosen by students.
- ii) Plan for research by specification of research area and the preparation of synopsis is the main aim after completion of course work.
- iii) Producing a research paper published in HEC recognized local Journal is must before submission of the thesis.
- iv) Presentation in a seminar encourages the research scholar to introduce herself as a beneficial social religious scholar.

### **1.1.2. b. PhD Program Objectives**

1. To prepare well-trained and scholarly approached women religious leaders, able to addressing contemporary social challenges to contribute strengthening Islamic social environment.
2. To develop an understanding of Islam about the role of women in economic development by women entrepreneurship.
3. To integrate ethical issues in various academic fields by Islamic wisdom.
4. To develop excellent female researchers capable of producing research publications in Islamic academic fields.
5. To enhance the abilities of female religious scholars to transform religious positivity to society and the future researchers.

### 1.1.3. Aligning program objectives of PhD Islamic Studies

1. The curriculum is designed in a way to accomplish desired understanding level and as per requirements of students.
2. Class discussion and participation among students is promoted by inviting them to express views and write research papers.
3. Class presentations are assigned to students under their relevant subject
4. Regular revision of the curriculum to keep updated and inculcate new laws and policies about protection and development of women
5. Updating the knowledge of faculty members through a series of trainings, seminars and professional development courses.

### 1.1.4 Assessment of Educational objectives:

**Table 1: PhD Program Objectives Assessment**

<b>Objective s (1)</b>	<b>How Measured (2)</b>	<b>When Measured (Frequency) (3)</b>	<b>Improvement Identified (4)</b>	<b>Improvement Made (Corrective &amp; Preventive Action) (5)</b>
As given in Para 1.1	The students are motivated regularly for their knowledge and ability through different methods Like: 1) Book Consultation 2) Problem specification and problem solving by small presentations	The assigned research work by the Supervisors before Exam provide prompt specification of student's skill about her area of interest.	1. On Campus presence of both Teachers and students 2. Enhancing communication skills, revision of course/curriculum	1. Attendance rules applied strictly 2. Teacher's training and development 3. Student's training and development
	2) Class room discussions 3) Internet Consultation	Class discussions are conducted regularly throughout the semester	3. Guidance of students about any problem	4. Making courses more advanced by adding new modules regularly
	3) Examinations	One midterm and one final term in each semester	4. Teachers' training about new teaching methods	5. Encouraging teachers to teach with more updated, relevant and daily life
	4) Research Assignments	Assignment per course is	5. Revising course	



		mandatory for each student	outlines of some subjects and shuffling a couple of subjects across semesters on students' recommendation	examples
	6) Thesis	In final semester students submit thesis based on their original research work collecting primary data (most of the time). It is evaluated by two foreign and one local examiner		6. Inviting new modules/courses
	7) Viva Voce			7. Arranging seminars and lectures and encouraging students to actively participate in them
	8) Teacher's evaluation by students	During semester or at end teacher evaluation is done by students		8. Immediately trying to sort out the solutions if some complaints are put forward by students

**Standard 1.2:** The program must have documented outcomes for graduating students. It must be demonstrated that the outcomes support the program objectives and that graduating students are capable of performing these outcomes.

### 1.2 Program Outcomes:

#### PhD Islamic Studies Program's Outcomes:

- 1 Skillful researchers of Islamic and modern methodology
- 2 Talented scholars transforming Islamic wisdom and knowledge to the future researchers and to society.
- 3 Proficient fact finders in addressing the current challenges faced by the country
- 4 Competent and trained teachers of advance level religious knowledge
- 5 Capable and tolerant entrepreneurs in the practical life success

**Table 2: PhD Program Outcomes**

Program Objectives	Program Outcomes				
	1	2	3	4	5
1	✓	✓			✓
2	✓	✓		✓	✓
3	✓	✓	✓	✓	✓
4			✓	✓	✓
5	✓		✓	✓	

**Standard 1.3:** The results of program's assessment and the extent to which they are used to improve the program must be documented.

#### 1.3.1 Actions taken on the basis of assessment:

- Sufficient research oriented approach utilized
- Attempted to make courses and teaching method more advance and relevant on regular basis
- Syllabi revision

- Faculty training
- Faculty development
- Utilizing latest research articles in teaching for keeping updated knowledge and to be aware of latest happenings in that specific field of study

### **1.3.2 Strengths of Department**

- i. Team work
- ii. Qualified and enthusiastic faculty members.
- iii. Our self-motivated, active and competent students.
- iv. Our linkage with other foreign university.
- v. Presentations and publications
- vi. Library

### **1.3.3 Weaknesses of Department**

- i) It is mandatory that the leadership is at least PhD
- ii) Infrastructure needs to be improved e.g. number of class rooms is not sufficient
- iii) Need for office assistant and teacher assistants
- iv) More equipments (Computers, Scanners, Printers, Photocopiers are needed
- v) Separate rooms or even work stations are not available for senior faculty and for faculty members who actively engage in research and publications.

### **Future Plans**

1. Starting more areas of specializations in PhD Program
2. Develop more national and international academic linkages
3. Starting a new journal for Islamic Studies
4. Hosting National and International Conferences

**Standard 1.4:** The department must assess its overall performance periodically using quantifiable measures.

### **1.4.1 Performance Measures:**

Performance of the department of Islamic Studies in last five years (2011-2016) can be measured through

- 1) Student's enrollment
- 2) Student teacher ratio

- 3) Number of Publications
- 4) Books in library
- 5) Seminars
- 6) Employability of our students
- 7) Foreign linkage
- 8) Faculty participation in National/International Conferences for research papers presentation

i) **Table 3: No. of Students Enrolled**

Program	Session	No. of Students
PhD Program	2011-2016	01
	2012-2017	02
	2013-2018	06
	2014-2019	05
	2016-2021	03

ii) **Table 4: Student-PhD Faculty Ratio**

Year	No. of Students	No. of PhD Faculty Members	Student-Faculty ratio
2016	03	10	3:3
2015	00	-	-
2014	05	7	5:1
2013	06	5	6:1
2012	02	4	2:2
2011	01	4	1:4

iii) **Table 5: No. of Students Completed the Degree**

Program	Passing out Year	No. of Students
PhD	2008	1
	2010	1
	2011 onward	In Process

vi) **Table 6: Percentage of Honor Students & Attrition Rate**

Year	Number of Honor Students Criteria: CGPA 3.50 and above	Attrition Rate (Admitted –completed course work) *100 Admitted

	Degrees not completed yet	
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v) **Table 7: Employability/ Entrepreneurship of PhD Students**

Sr.No	Student Name	Employment Organization	Designation
1	Prof. Dr Naseem e Sahar	LCWU	Visiting Professor
2	Dr Zahida Shabnum	LCWU	Assistant Professor(TTS)
3	Qudsia Bano	LCWU	Lecturer
4	Rafia tul Jabeen	LCWU	Assistant Professor
5	Kaniz Fatima	Govt College for Women Jehlum	Assistant Professor
6	Fozia Fiaz	Private Teaching Institutions	Entrepreneur
7	Najma Perveen	Govt College for Women Cooper Road Lahore	Assistant Professor
8	Sadaf Nazir	Govt Girls Community Model School Nawan Sheher Hafizabad	PST BPS 9
9	Rehana	Govt Degree College Baghbanpura Lahore	Lecturer BPS 17
10	Amat ur Rahman	Govt Girls Elementary School Gehlan	Headmistress
11	Lubna Imran	Govt College for Women Cooper Road Lahore	Assistant Professor

vi) **Table 8: Faculty Training, Seminars and workshops (Appendix A)**

Year	No. Of Trainings, Seminars and workshops
2012	03
2013	07
2014	23
2015	10
2016	17

vii) **Papers Published at National & International Level**

**Table 10: Number of Publications (Appendix B)**

Year	Papers published
2016	16
2015	08
2014	17
2012-2013	

viii) **Books in Departmental Library**

7879 books on all areas of Islamic Studies are available.

### **Research Areas**

The Faculty and students of PhD are producing research in the following areas:

- . Uloom ul Qur'an
- . Uloom ul Hadith
- . Uloom ul Fiqh
- . Islamic History
- . Comparative Study of Religious Thought
- . Islamic Languages and Literature
- . Islamic Political Thought
- . Islamic Social Thought
- . Islamic Economic Thought
- . Islamic Education
- . Contemporary Challenges and Islam
- . Islamic Culture and Civilization
- . (any other related to Islamic Studies).

### **Honor**

Prof. Dr. Mohsina Munir has completed her Post Doctoral Fellowship from ISDEV USM Malaysia in 2015

### **Other Extra Curricular Activities**

Fozia Fiaz won first prize in Naat competition organized by the Ministry of Auqaaf Punjab in 2015

### **Faculty and Student Exchange Program**

ISDEV, USM

### **CRITERION 2: CURRICULUM DESIGN AND ORGANIZATION**

The development of curriculums for PhD program of Islamic Studies is based on the detailed curriculum development guidelines issued by HEC.

### **Structure of Scheme of study for PhD Program**

<b>Semester I</b>		
<b>Course Code</b>	<b>Course Title</b>	<b>Credit Hrs.</b>
Isl.st-701	Fiqh ul Qur'an	3
Isl.st -7 *	Special Course(Choose from Annex A)	3
Isl.st -715	Research Reading I	3
	Total	9
<b>Semester II</b>		
<b>Course Code</b>	<b>Course Title</b>	<b>Credit Hrs.</b>
Isl.st -710	Fiqh ul Hadith	3
Isl.st -7**	Elective Course(Choose from Annex B)	3
Isl.st -716	Research Reading II	3
	Total	9

\*To be chosen from the list of courses for PhD in Islamic Studies according to the specialization of the student(**Annex A**)

\*\* Any elective course related to specialization(**Annex B**)

**Total Credit Hour:**  
**9+9 =18**

**Thesis: 12 hrs**

**Total: 30 hrs**

### List of Courses for PhD Program

(Annex A)

<b>S. No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credit Hours</b>
1.	Isl.st -701	Fiqh ul Qur'an	3

2.	Isl.st -702	Modern Western Seerah Writers ...Analysis of Work	3
3.	Isl.st -703	Islamic History...Philosophy and Impacts	3
4.	Isl.st -704	Western Literary Approach about Islam	3
5.	Isl.st -705	Study of Contemporary Economic Issues and Shariah	3
6.	Isl.st -706	Ijtihad and Contemporary Challenges	3
7.	Isl.st -707	Islamic Culture and Civilization(Classical Era)	3
8.	Isl.st -708	Islamic Culture and Civilization(Modern Era)	3
9.	Isl.st -709	Islamic Education ...Research and Methodology	3
10.	Isl.st -710	Fiqh ul Hadith	3
11.	Isl.st -711	Islamic Languages and Literature	3
12.	Isl.st -712	Analytical Study of Political Systems	3
13.	Isl.st -713	Comparative Study of Religious Thought	3
14.	Isl.st -714	Religious and Literary Movements of Muslim World – Background, Aims, Impact	3
15.	Isl.st -715	Research Reading I	3
16.	Isl.st -716	Research Reading II	3

### Annex B

<b>S. No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credit Hours</b>
17	Isl.st-717	Seerah Studies(Muslim and Oriental Writers)	3
18	Isl.st-718	Impact of Muslim Ideology on Western Writers	3



19	Isl.st-719	Modern Western Seerah Writers ...Analysis of Work	3
20	Isl.st-720	Social Relationship...Study of Islamic and Modern Concepts	3
21	Isl.st-721	Muslim Thought--- History and Evolution	3
22	Isl.st-722	Modern Ideological and Logical Problems	3
23	Isl.st-723	Ijtihaad and Contemporary Challenges	3
24	Isl.st-724	Islam and Modern Economic Policies	3
25	Isl.st-725	Major Gender Issues...Islamic Solutions	3

**Note:** Six subjects will be selected according to scheme of studies for one year (3 subjects per semester)

**Standard 2.1:** The curriculum must be consistent and supports the program's documented objectives.

PhD program contents/courses meet the program outcomes as shown in the table below.

**Table 11: Courses versus Program Outcomes**

Course Codes	Program Outcomes				
	1	2	3	4	5
Isl.st-701	✓	✓	✓	✓	✓
Isl.st -7 *	✓	✓	✓	✓	✓
Isl.st -715	✓	✓	✓	✓	✓
Isl.st -710	✓		✓		✓
Isl.st -7**	✓	✓	✓	✓	✓
Isl.st -716	✓	✓	✓		

**Table 12: Program versus Objectives**

Courses	Program Objectives
---------	--------------------

	1	2	3	4	5
Isl.st-701	✓	✓			✓
Isl.st -7 *	✓	✓	✓	✓	✓
Isl.st -715	✓		✓	✓	
Isl.st -710	✓	✓			✓
Isl.st -7**	✓	✓	✓	✓	✓
Isl.st -716	✓		✓	✓	✓

**Standard 2.2:** Theoretical background, problems analysis and solution design must be stressed within the program's core material.

### Program: PhD

The curriculum of PhD program emphasizes on theoretical background and contains the modules by which the researchers achieve the skill of problem solving and advance level solution design. In handling the problems main focus relies upon country demands and needs. Problems analysis and solution bases on the development of wisdom/brains able to transform sustainable positivity to the society.

**Table 13: Elements of Courses**

Elements	Courses Codes	No of Courses
Theoretical background	Isl.st-701, Isl.st-702, Isl.st-703 Isl.st-704, Isl.st-707, Isl.st-709, Isl.st-710, Isl.st-713, Isl.st-714, Isl.st-717, Isl.st-721	11
Problem solving	Isl.st-705, Isl.st-706, Isl.st-708, Isl.st-710 , Isl.st-715, Isl.st-719, Isl.st-725	07
Solution design	Isl.st-705, Isl.st-709 Isl.st-710, Isl.st-711 Isl.st -715, Isl.st -716, Isl.st-724	07
Application of Theoretical Knowledge	Isl.st -705, Isl.st-706, Isl.st-712, Isl.st-718, Isl.st-720, Isl.st-722, Isl.st-723, Isl.st-724, Isl.st-725	09

**Standard 2.3:** The curriculum must satisfy the core requirements for the program, as specified by the respective accreditation body.

The curriculum satisfies both the core requirements of credit hours and criteria of admission laid down by Lahore College for Women University and HEC.

**Standard 2.4:** The curriculum must satisfy the major requirements for the program as specified by the respective accreditation body.

The curriculum satisfies major requirements of the programs per approval of board of studies.

**Standard 2.5:** The curriculum must satisfy general education, arts, and professional and other discipline requirements for the program, as specified by the respective accreditation body/council.

The curriculum satisfies general education disciplines requirements. The programs and curriculum has the approval of Board of Studies and Lahore College for Women University.

**Standard 2.6:** Information technology component of the curriculum must be integrated throughout the program.

The required information technology components are present in most of the courses.

**Standard 2.7:** Oral and written communication skills of the student must be developed and applied in the program.

Oral and written communication skills of the student are developed by seminar, Presentations, question answers, debates, class participation of the students.

### **CRITERION 3: LABORATORIES AND COMPUTING FACILITIES**

**Standard 3.1:** Manuals/documentation/instructions for experiments must be available and readily accessible to faculty and students.

All students have access to University's computer labs. They have their own laptops also.

**Standard 3.2:** There must be adequate support personnel for instruction and maintaining the laboratories:

The department is lacking the support personnel for maintenance of computer labs. The steps have yet to be taken for indulging of technical and support staff.

**Standard 3.3:** The university computing infrastructure and facilities must be adequate to support program's objectives:

Computing infrastructure being provided by the university to fulfill departmental needs is inadequate. Steps should be taken as per providing updated computers and qualified lab assistants etc.

#### **CRITERION 4: STUDENT SUPPORT AND ADVISING**

**Standard 4.1:** Courses must be offered with sufficient frequency and number for students to complete the program in a timely manner:

The strategy for course offering per semester is approved by Board of Studies for timely completion of the program. PhD program is offered twice a year.

**Standard 4.2:** Courses in the major area of study must be structured to ensure effective interaction between students, faculty and teaching assistants:

The effective student/faculty interaction in coordination of the faculty members is in practice since the beginning. The programs are structured to ensure effective interaction between students, faculty and the Head of Department. The students are provided on campus guidance by the faculty for adequate time. Seminars are arranged where the students are free to discuss the topics relating to the program. Debates are initiated. The students are free to interact with the Head of Department in case of any shortcoming.

**Standard 4.3:** Guidance on how to complete the program must be available to all students and access to academic advising must be available to make course decisions and career choices:

Students are provided guidance regarding the completion of the programs and having access to qualified faculty as well as their counseling. DFDI arranges trainings and workshops for research scholars to prepare synopsis, designing projects and achieving the scholarships

available for PhD students. Students are encouraged to bring forward their suggestions and complaints by having face to face interaction with Head of Department. The students once in semester carry-out the teacher's evaluation surveys. The counseling of the students is provided by the university counseling cell regarding different academic affairs.

### **CRITERION 5: PROCESS CONTROL**

**Standard 5.1:** The process by which students are admitted to the program must be based on quantitative and qualitative criteria and clearly documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

#### **PhD [4 Year Degree Program]**

PhD program is divided in four semesters with two semesters each year covering a total of 30 credit hours

#### **Eligibility to Apply**

Female students with 18 years of education (having MS/MPhil Islamic Studies from HEC recognized institution). 3.00/4.00 CGPA in semester system or 60% marks in annual system. Entry test qualifying marks 60% and interview is mandatory.

**Standard 5.2:** The process by which students are registered in the program and monitoring of students' progress to ensure timely completion of the program must be documented. This process must be periodically evaluated to ensure that it is meeting its objectives:

Advertisements are made in leading newspapers and on Lahore College for Women University website. The student academic progress is monitored regularly by the class discussions, question/answer sessions, assignments, and regular written examination system.

**Standard 5.3:** The process of recruiting and retaining highly qualified faculty members must be in place and clearly documented. Also processes and procedures for faculty evaluation, promotion must be consistent with institution mission statement. These processes must be periodically evaluated to ensure that it is meeting its objectives:

The standards are clearly indicated in the University charter which are followed. Qualifications which are required for each module are kept in mind. The criteria for recruiting are qualification, experience which is judged through analysis of resumes and

personal interviews. In case of permanent faculty members, the recruiting is done by a board constituted by Lahore College for Women University whereas; visiting faculty members are recruited by a board constituted by the department. The input of the students for maintaining the quality of the teachers is done by evaluating the teachers regularly once in a semester by the students. The results of these studies are sent to the teachers for improvement and in extreme cases replacements are made.

An Annual Confidential Report (ACR) is initiated by the Dean annually for each member of staff and their retention, increment and promotion are based on ACRs.

**Standard 5.4:** The process and procedures used to ensure that teaching and delivery of course material to the students emphasizes active learning and that course learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives:

The evaluation process to ensure that the teaching and delivery of the program material to the students emphasizes active learning is carried out through class presentations, group discussions and assignments that are based on practicality of the research oriented knowledge given to the students.

**Standard 5.5:** The process that ensures that graduates have completed the requirements of the program must be based on standards, effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.

In order to ensure that outgoing research scholars have completed the requirement of the programs regarding synopsis approval and thesis completion, the processes are based on strict standards prescribed by university under HEC rules. QEC and faculty members ensure the compliance of the standards.

### **CRITERION 6: FACULTY**

**Standard 6.1:** There must be enough full time faculty who are committed to the program to provide adequate coverage of the program areas/courses with continuity and stability. The interests and qualifications of all faculty members must be sufficient to teach all courses, plan, modify and update courses and curricula. All faculty members must have a level of

competence that would normally be obtained through graduate work in the discipline. The majority of the faculty must hold a Ph.D. in the discipline:

There is adequate full time faculty supplemented by visiting faculty who provide adequate coverage of the program with continuity and stability. The expertise of all faculty members are pre-judged and monitored for each module forming a part of the program. The level of competency of the faculty members are evaluated at time of induction and monitored during teaching.

<b>Program areas</b>	<b>Number of full time faculty with Ph.D. degree</b>	<b>Number of full time faculty with Post Doc</b>
PhD Islamic Studies	09	01

**Table 3: Faculty Distribution by Program Areas**

**Standard 6.2:** All faculty members must remain current in the discipline and sufficient time must be provided for scholarly activities and professional development. Also, effective programs for faculty development must be in place:

All the faculty members remain current in the disciplines and sufficient time is provided for scholar activities and professional development. Effective program for faculty development is in place. They are provided centralized training by university through faculty development program of HEC and FDC. Moreover, staff participation in national/International Conferences for research paper presentation, panel discussions is highly encouraged. Research papers publications in high ranked/peer reviewed, HEC recognized Journals carries on with adequate number.

**Standard 6.3:** All faculty members should be motivated and have job satisfaction to excel in their profession:

The faculty members are regularly motivated and efforts are made to provide job satisfaction so that they excel in their profession.

### **CRITERION 7: INSTITUTIONAL FACILITIES**

**Standard 7.1:** The institution must have the infrastructure to support new trends in learning such as e-learning

- ➡ Multimedia available which can be used in the class room.

- ➡ Internet facility is available throughout department.
- ➡ Access to HEC digital library is available.

**Standard 7.2:** The library must possess an up-to-date technical collection relevant to the program and must be adequately staffed with professional personnel

A big number of basic and up-to-date books are available in post graduate library, main and departmental library that cover all the areas of programs. Libraries provide facility of books borrowing and adequate reading time and space. Reference books are also available to be consulted with in library premises. The libraries contain regular library attendants.

Digital library is also provided by university. There are more than 10,000 books available in these libraries.

**Standard 7.3:** Class-rooms must be adequately equipped and offices must be adequate to enable faculty to carry out their responsibilities:

There exist 5 class rooms in Department of Islamic Studies which are not adequate to cater needs of future plans of the department. There is one office of HoD and one Staff room for all faculty members. Separate rooms or work stations should be provided for senior staff members and those who indulge in research activities.

### **CRITERION8: INSTITUTIONAL SUPPORT**

**Standard 8.1:** There must be sufficient support and financial resources to attract and retain high quality faculty and provide the means for them to maintain competence as teachers and scholars:

Teachers are recruited on the basis of criterion established by the HEC. Existing faculty is sent to different courses of teaching organized to update the knowledge. Workshops are organized by FDC for faculty development.

**Standard 8.2:** There must be an adequate number of high quality graduate students, research assistants and Ph.D. students:



The admission criteria ensures the intake of high quality students. Our PhD students are engaged in high quality research activities.

**Standard 8.3:** Financial resources must be provided to acquire and maintain Library holdings, laboratories and computing facilities:

Initially budget for Library was provided on regular basis but since last two years. Now the budget is provided time to time by the authorities for book purchasing.

Research grant for PhD students is provided by the authorities. The amount of this budget is 50,000 per student.

**APPENDICES**

**Appendix A**

**Conferences, Seminars attended by the faculty(National and International):**

**2016**

S#	Name of Author	Title of Paper	Organized by/ Country	Date
1	Dr. Mohsina Munir	Youth Development in Pakistan: Study of Progress and Challenges in Islamic Perspective	The University of Lahore & Sokoto State University Nigeria	26-02-2016 28-02-2016
2	Dr. Mohsina Munir	پاکستانی اداروں میں جدید عوامل کے اثرات کا سیرت طیبہ کے تناظر میں جائزہ	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016
3	Dr. Asia Shabbir	Working Women: Practical Issues about Rights of Maintenance and Spending their Own Income	The University of Lahore & Sokoto State University Nigeria	26-02-2016 28-02-2016
4	Dr. Asia Shabbir	عصری تعلیمی اداروں میں تدریس اسلامیات اور نبوی منہج - اطلاقی مطالعہ	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016
5	Dr. Memmona Tabsum	نو جوان نسل پر مغربی تہذیبی بلغار - تجزیہ اور تدارک	Numl University Islamabad & HEC	18-05-2016 19-05-2016
6	Dr. Memmona Tabsum	پاکستان کا نظام تعلیم اور تعلیمی پالیسیاں	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016
7	Dr. Salma Mahmood	ڈاکٹر محمد اقبال کے تعلیمی افکار	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016
8	Dr. Sadia Gulzar	Pak-China Economic Cooperation: A Gateway of Development	The University of Lahore & Sokoto State University Nigeria	26-02-2016 28-02-2016
9	Dr. Sadia Gulzar	Practical Implementation of Educational Policies	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016

		in Pakistan: An Analytical Study in the Light of Seerat-un-Nabi (SAW)		
10	Dr. Tahira Abdul Qadoos	تعلیم و تربیت – باہمی ربط اور اسوہ حسنہ	Riphah International University Faisalabad & HEC	30-04-2016 01-05-2016

**Participated as Resource Person (National and International)**

S#	Organizer	Title	Organized by/ Country	Date
1	Dr. Sadia Gulzar	Islamic Banking in Pakistan	Department of Islamic Studies	25-03-2016
2	Dr. Asia Shabbir	Inter Faith Dialogue	Department of Islamic Studies	28-03-2016
3	Dr. Asia Shabbir	Orientalism	Department of Islamic Studies	31-03-2016
4	Dr. Sadia Gulzar	Globalization and its Impact on Muslim's World	Department of Islamic Studies	12-05-2016

**2015**

**Conferences/ Seminar/ Workshops/ Lecture Series (Participated by Faculty Member)**

**Workshops:**

S#	Name of Participant	Title	Organized by/ Country	Date
1	Pro.Hafsa Munir	Active Citizen Training of Facilitators	British Council	27-07-2015 31-08-2015
2	Pro.Hafsa Munir	Transformational Leadership	Gent university. Belgium	07-09-2015 01-10-2015
3	Mrs Shahida Amjad	Academic Quality Assurance	DFDI LCWU	17-12-2015
4	Mrs Riffat Khalid	Indigenous on Campus	HEC	26-10-2015 17-11-2015
5	Dr. Khawar Sultana	Transnational Education partnership Program: Development of Collaborative	University College	30-01-2016

		post graduate program on climate change	London & LCWU	
6	Dr. Zahida Shabnum MS. Saima Farooq Dr. Sadia Gulzar	Andragogical and Communication Skills	Punjab Higher Commission & LCWU	16-05-2016 20-05-2016
7	Dr. Sadaf Sultan	سماجی ہم آہنگی اور مذہبی رواداری	Pakistan Institute of Peace Study	31-05-2016 01-06-2016
8	Dr Salma Mahmood	Post Graduate Diploma	DFDI LCWU	April-July 2015

**Paper Presented in Seminar/Conference:**

S #	Name of Author	Title of Paper	Name of Country	Date
1	Ms.Saima Farooq	اسلامی تصور فلاح و بہبود	Pakistan	11-13 May 2015
2	Dr. Asia Shabbir	خاندان، تہذیب اسلامی کا محور	Pakistan	11-13 May 2015
4	Dr. Asia Shabbir	خواتین کے دینی مدارس اور ہماری معاشرتی ضروریات	Pakistan	29-30 April 2015
5	Dr. Memoona Tabsum	The Role of Contemporary Government Educational Institutions in Character Building	Pakistan	11-13 May 2015

**2014**

**Paper Presented in Conference**

S#	Name of Faculty Member/ Members	Title of Conference/ Symposium	Title of Paper/Poster	Organization	Country	Year
1	Dr Zahida Shabnum	Ta'lim o tarbyat ka Bahmi Ta'luq	Ta'lim o tarbyat ka Bahmi Ta'luq	Govt College for Women Salamat Pura Lahore	Pakistan	2014

2	<b>Dr Zahida Shabnum</b>	Research Methodology in Islamic Studies	Research Methodology in Islamic Studies	Govt. Post Graduate College for Women, Cooper Road Lahore	Pakistan	2014
3	<b>Dr. Asia Shabbir</b>	International Quran Conference	Qsasul Quran	Islami University, Bhawalpur	Pakistan	2014
4	<b>Dr. Asia Shabbir</b>	International Fiqh Conference.	Domestic Violence	Internatinal Islamic University, Islamabad.	Pakistan	2014
5	<b>Dr. Asia Shabbir</b>	Pakistan mein Mutal'a Quran Ki Surat – e - Hal	Status of Quranic Studies In Pakistan	Internatinal Islamic University, Islamabad.	Pakistan	2014
6	<b>Ms. Tahira Abduqudus</b>	International Quran Conference	FehmeQuran aur seeratuNabi SAW	Islami University, Bhawalpur	Pakistan	2014
7	<b>Ms.Salma Mahmood</b>	International Quran Conference	FehmeQuran aur seeratuNabi SAW	Islami University, Bhawalpur	Pakistan	2014
8	<b>Dr. Mohsina Munir</b>	International Conferance	Gharelu Tashadud. Pakistan mein Qanoon Sazi ka Jaiza	Internatinal Islamic University, Islamabad.	Pakistan	2014
9	<b>Dr. Mohsina Munir</b>	International League of Islamic Literature	Musadas-e-Hali, Ilmi o Adabi Jaiza	Gift University, Gujranwala	Pakistan	2014
10	<b>Dr. Mohsina Munir</b>	International Conferance	Quran Fehmi aur Ta'meer e Seerat	Islami University, Bhawalpur	Pakistan	2014
11	<b>Dr Mohsina Munir</b>	International Islamic Development Management Conference	Politics Poverty Reduction Case Study of Pakistan, Analysis of Liberal political Economic and Islamic Political Economics	University Sains, Penang	Malaysia	2014

**Workshops/Diplomas**

S#	Name of Faculty	Title	Organizers	Country	Year
1	Dr Zahida & Ms Saima Farooq	OLK 12	DFDI LCWU	Pakistan	2014
2	Dr Salma, Dr Sadia, Ms Fareeha	Entrepreneurship	ORIC LCWU	Pakistan	2014
3	Dr Asia & Dr Salma	Diploma in Higher Education Teaching	DFDI LCWU	Pakistan	2014
4	Ms Sabahat Afzal	Classroom Innovative Techniques	FDC LCWU	Pakistan	2014
5	Prof. Ms Hafsa Munir(HoD)	Chairing an Academic Department Effectively	DFDI LCWU	Pakistan	2014

**Seminars Organized:**  
**2012-2013**

S#	Tite	Type of Event	Organizer	Location	Date	Resource Person
1	The Significance of Prayer	Seminar	Deptt. Of Islamic Studies, LCWU	IT Hall, LCWU	29-11-12	Dr. M. Salih Yucel
2	Islamic Banking	Seminar	Deptt. Of Islamic Studies, LCWU	Committee Room, LCWU	18-12-12	Mian Muhammad Akram, Ms.Sadia Gulzar
3	The Changing World & Our Research Dimensions	Seminar	Deptt. Of Islamic Studies, LCWU	Lab. Of Gendet Studies Deptt., LCWU	11-2-12	Ms. Rabia Khan
4	Seerat Seminar	Seminar	Deptt. Of Islamic Studies, LCWU	Auditorium, LCWU	24-1-13	Junaid Ghaznavi & Dr. Mahmood-ul-Hasan
5	Hadith in Sub-Continent	Special Lecture	Deptt. Of Islamic Studies, LCWU	Deptt. Of Islamic Studies, LCWU	06-03-13	Dr. Jamilah Shaukat
6	Uloom-ul-Hadith	Special	Deptt. Of	Deptt. Of	16-04-13	Dr. Hamidullah

		Lecture	Islamic Studies, LCWU	Islamic Studies, LCWU		Abdulqadir
7	Authenticity of the Bible	Special Lecture	Deptt. Of Islamic Studies, LCWU	Deptt. Of Islamic Studies, LCWU	22-05-13	Dr. Ihsan Ghauri
8	Thesis Writing	Special Lecture	Deptt. Of Islamic Studies, LCWU	Lab. Of Gender Studies Deptt, LCWU	27-05-13	Dr. Hammad Lakhvi
9	Character Building & Islam	Seminar	Deptt. Of Islamic Studies, LCWU	Student Service Center, LCWU	27-09-13	Dr. Naeem
10	Karen Armstrong as Seerah Writer	Special Lecture	Deptt. Of Islamic Studies, LCWU	Deptt. Of Islamic Studies, LCWU	Nov., 13	Dr. Amjad Waheed

## Appendix B

### Research Publications

**2016**

Sr#	Faculty Name	Paper Title	Journal Category (W,X,Y,Z)	Name of Journal	Impact Factor	Date
1.	Dr. MohsinaMunir	Dietary Law of Islam and Judaism: A Comparative Study	Y	Al-Adwa	No	2016
2.	DrZahidaShabnum	أم المومنین حضرت أم حبیبہ رضی اللہ تعالیٰ عنہا...احوال وخدمات کا تحقیقی مقالہ	Y	Al-Idah	No	2016
3	DrZahidaShabnum	مسلمان استاد کے لیے تعمیر فکر کی اہمیت - نظریہ اور تطبیق	Y	Al-Qalam	No	2016
4	DrZahidaShabnum	شیطان سے استعاذہ .... احکام و مسائل	Y	Jihat Al-Islam	No	2016
5	Ms. SaimaFarooq	محدثین کے القابات کی معنویت : فن و ادب کا معیار	Y	Al-Qalam	No	2016
6	Ms. SaimaFarooq	تقہیم دین میں امثلہ کی اہمیت	Z	Zia-e-Taqeeq	No	2016
7	Ms. SaimaFarooq	حدیث فضل الوضوء والدعا عند النوم	Y	Jihat Al-Islam	No	2016
8	Dr.AsiaShabbir Dr. Tahire Abdulqadoos	لاہور میں خواتین کے حلقہ ہائے درس قرآن: طرق تدریس اور مسائل	Y	Al-Adwa	No	2016
9	Dr. Asia Shabbir	برصغیر میں ترجمہ و فہم قرآن کی روایت : شاہ ولی اللہ کی انفرادیت اور اثرات	Y	Al-Qalam	No	2016
10	Dr. Asia Shabbir	تزکیہ و تربیت : نبوی صلی اللہ علیہ وسلم تعلیم کا لازمہ	Y	Jihat Al-Islam	No	2016
11	Dr. Sadaf Sultan	غذائی حلت و حرمت - اسلام اور دیگر مذاہب کا مطالعہ اور موازنہ	Y	Al-Qalam	No	2016
12	Dr. MemoonaTabsum	تفسیر احسن التفسیر کے مآخذ اور ان سے استفادہ کے منابع : نقد و جائزہ	Y	Al-Adwa	No	2016
13	Dr. SadiaGulzar	پاکستان میں شعبہ تعلیم و روزگار کے لئے پالیسی اور	Z	Al-Ayya	No	2016



		اقدامات ) 1947 سے 2012.....تاریخی اور تجزیاتی مطالعہ (Part-1)		m		
14	Dr. SadiaGulzar	پاکستان کی مالیاتی پالیسی کے مقاصد اور اسلامی تعلیمات..... ایک جائزہ	Z	Ma,arif Resear ch Journa l,	No	2016
15	Dr. SadiaGulzar	Globalization and its Impact on Taxations Structure of Pakistan	Y	Pakist an Perspe ctive	No	2016
16	DrSadiaGulzar	پاکستان میں شعبہ تعلیم و روزگار کے لئے پالیسی اور اقدامات ) 1947 سے 2012.....تاریخی اور تجزیاتی مطالعہ Part-II)	Z	Al- Ayya m	No	2016

**2015**

S r#	Faculty Name	Paper Title	Journ al Categ ory (W,X, Y,Z)	Name of Journal	Imp act Fact or	Date
1	Dr. MohsinaMu nir	خصائص نبوی پر عصری تصنیفی اسالیب کا تحقیقی جائزہ	Z	Ma'arif -i- Islami, Allama Iqbal Open University , Islamabad	No	June 2015
		نبی صلی اللہ علیہ وسلم کا نظام تربیت اور انسانی صلاحیتوں کا فروغ	Z	Ma,arif Research Journal, Islamic Research Academy, Karachi	No	Dece mber 2014
2	Dr. ZahidaShabn	علاج معالجہ اور دم کی شرعی	Y	Al-Idah, Sheikh	No	June 2015

	um			Zahid Islamic Centre: University of Peshawar		
		اظہار تشکر کا نبوی منہج۔۔۔ یوم عاشوراء کا ثقافتی مطالعہ	Y	Al-Qalam, Department of Islamic Studies, University of Punjab, Lahore	No	April 2015
3	Dr. Sadia Gulzar	حکومت کے ذرائع آمدن اور ان کی تحصیل کے بنیادی اصول		Tahqeeqat-e-Islami, Idara-e-Tahqeeq-o-Tasneef-e-Islami. Aligarh(India)		April-June 2015
3	Dr. Asia Shabbir	تفسیر قرآن میں بائبل سے اخذ و استفادہ	Y	Pakistan Journal of Islamic Research, Department of Islamic Studies, BZU Multan	No	December 2014
		AlmudkhalAlfiqhiAlaam (Sheikh Mustafa Ahmad Alzarqaa) TahqeeqiJaiza	Y	Al-Adwa Sheikh Zahid Islamic Center, PU Lhr.	No	December 2014
4	Ms. Saima Farooq	حدیث استقامۃ اللسان ، استقامۃ الاعضاء واعوجاج اللسان اعوجاج الاعضاء ۔۔۔ الفاظ و تراویب کا فنی و ادبی مطالعہ	Y	Al-Qalam, Department of Islamic Studies, University of Punjab, Lahore	No	April 2015

5	Dr. MemounaTalbassum	عرب اسلامی روایت کے برصغیر پاک و ہند میں تفسیر نگاری پر اثرات ( عہد رسالت تا خلافت عباسیہ کے تناظر میں اختصاصی مطالعہ)	Y	Al-Idah, Sheikh Zahid Islamic Centre: University of Peshawar.	No	June 2015
		تفسیر احسنالتفسیر کامنہجاور ممیز اتخ صائص (تحقیق و تجزیہ)	Z	Ma'arif -i-Islami, Faculty of Arabic & Islamic Studies, Allama Iqbal Open University, Islamabad	No	June, 2015
6	Dr. Sadia Gulzar	پاکستان میں صنعتوں کو قومیا نے اور نج کاری کی پالیسی کا اسلامی تعلیمات کی روشنی میں جائزہ"	Z	Ma,arif Research Journal, Islamic Research Academy, Karachi.	No	December 2014
		" اسلامی ریاست کی مالیاتی پالیسی کے مقاصد ( عہد نبوی اور عہد صحابہ رضی اللہ عنہم) ————— ایک تاریخی جائزہ	Z	Al-Ayyam, Society for Research in Islamic History and Cultural, Karachi	No	December 2014
		پاکستان میں زرعی اصلاحات کا نفاذ اور اسلامی تعلیمات ایک جائزہ	Z	Ma,arif Research Journal, Islamic Research Academy, Karachi.	No	June 2015,

Sr.#	Paper Title	Name of Author/s	Year	Name of Journal	Reference of Database	Category of Journal	
							Local
1.	Social Action Programme k Pakistani Mu,ashre per Asrat	Dr.Sadia Gulzar	2014	Ma'arif	Issn : 2221 - 2663		Local
2.	Islamki Maliyati Policyk Maqasid ... aik Tarekhe Jaeza	Dr.Sadia Gulzar	2014	Al-ayyam	Reg no : 98/0170		Local
3.	Pakistan mn Sanaton ki Nationalizationr Priveatization ka Islami Taleemat k Roshni mn Jaeza	Dr.Sadia Gulzar	2014	Ma'arif	Issn : 2221 - 2663		Local
4.	9/11 k ay Pakistani Maeeshat per Asrat aur Islami Ta'aleemat...Tajziyati Muta'alah	Dr.Sadia Gulzar	2014	Al- Idah	2075 - 0307		Local
5.	Pakistan main Islami Banking Ki Koshishai n (1980-2012) ... Tareekhi	Dr.Sadia Gulzar	2014	Pakistani Journal of Islamic Research	Issn : 2070 - 0326		Local

	o Tajziyati Muta'alah						
6.	Pakistan Kay Nizam e Mahsoolat Ka Islami Taaleemat Ki Roshni Main Jaizah	Dr.Sadia Gulzar	2014	Zia – e - Tahqeeq	Issn : 2225 – 613x		local
7.	Rasoolull ah Sallah u alaihi wassalam ka Nizam e Tarbiyat aur Al'a Insani Salaheatn ka Farogh	Dr. Mohsina	2014	Ma'arif e Islami Karachi			Local
8.	Almadkha lul Fiqh ul aam(Shei kh Mustufa Ahmad alzrq)	Dr. Asia	2014	Al- Idah			Local
9.	Tafseer-e- Quran mein Bible se Akhz-o- Istادل	Dr. Asia	2014	Pakistan Journal of Islamic Research			Local
10.	Dif'ae Hadees aur Sayyad Maududi	Dr. Mohsina	2014	Armugha ni Ilmi			Local
11.	Sheikh Abdul Haq Muhaddis Dehlvi ki Farsi Akhlaqiat e Adab ka Yahqeqi Jaeza	Dr. Mohsina	2014	Qafila-e- Adab-e- Islami			Local

12.	Istanad-e-Hadees Mein Tbqat-e-Rijal ke Ahmeayt, Tahqiqi – o-Tajziate Mutalea	Dr. Memoona	2014	Research Journal of Faculty of Islamic and Oriental Learning	ISSN : 2312-9891		Local
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### 2012- 2013

1	Dr. Mohsina Munir	(i)Quran Majeed ka Nizam-e-Ihtesan aur Musalman Aurat (ii)Quran Majeed ka Nizam-e-Ihtesab aur Musalman Aurat (iii) Tashkeel e Nizam mein Rasool Ullah(SAW) ki Behreen Hikmat e Amali.	(i)Maarif Research Journal (ii)Maarif Reasearch Journal (iii)Maarif Research Journal.	(i)13 (ii)e-paper (iii)66	i)Jan-June, 2012 ii)1 <sup>st</sup> ...16 August 2012 (iii) Jan-June,2013
2	Dr. Zahida Shabnum	(i)Hazrat Subai'a Alslamia (ii)Hazrat Um Ul Fazal (iii)Kizb...Tahqiqi Mutal'a (iv)Gheebat....Aqsaam aur Hudood	(i)Weekly Al-Itesam (ii)Weekly Al-Itesam (iii)Al Qalam (iv)Tehqeeqat -e-Islami, India	(i)48 (ii)49 (iii)2 (iv) 57	(i)14, Dec.,12 (ii) 21, Dec.,12 (iii)Dec., 12 (iv) Dec., 13
3	Dr. Asia Shabbir	(i)Muslims of Barma (ii)The Requirements of Teaching Quran (iii)Asr-e-Hazir ki Mujahid Khawteen (iv)Samaahat-o-Rahbaaniyat....The View of Shah Wali-ul-llah	(i)Monthly Batool (ii)Monthly Batool (iv)Al-Eizah	(i)20 (ii)20 iii)68 iv)94	i)Sep.,2012 ii)Nov., 2012 iii)Dec., 2012 iv)Dec.,2012
4	Sadia Gulzar	(i) Islami mae'shat main Akhlaqi Aqdaar ki Ahmiyat (ii)Islah-e-Muashra...Aham asri Zrurat (iii)Pakistan main Zakat Ordinance 1980 ka Nifaz	(i) Jang weekly Sunday Magazine (ii)Mahnama Afkar-e-Muallim (iii)Maarif	(i)02 (ii)66 (iii)01	(i)11Nov 2012 (ii)Feb 2013 (iii)Jan-June 2013

		....Aik Jaiza	Research Journal		
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### Appendix C

The approval for the implementation on action plan for the visits of faculty/students of ISDEV and Department of Islamic Studies for academic purposes mentioned in the MoU is still awaited from Higher authorities.